



READING TOP CLASS TERM II

WEEK I

Revision of syllables with letter sound “o”. e.g (bo, co, do, fo, go, ho, jo, ko, lo, mo)

Activities

- reading the syllables correctly.
- Forming words e.g box. dog, go, joke, rope, cot, for, rot, Kololo, most, lost, etc.
- Reading the words after forming them.
- Read and draw pictures for the words.
- Construct and read simple sentences.
- Construct and read simple sentences.
- completing sentences.

WEEK II

Revision of syllables with letter sound “u”. e.g bu, cu, , fu, gu, du, hu, ju, ku. lu)

Activities

- Reading the syllabus correctly.
- Joining and reading words.
- Reading the words e.g full, bull, glue, true, ruler, flu, Lule, Nulu, etc
- Read and draw pictures.
- Finding the missing letters.
- Making sentences using the given words.
- Completing the sentences.

WEEK III

- Introducing sound “oo”. (u)
- Reading the syllables
- Forming words
- reading words with correct pronunciation e.g book, loom, soon, room, food, pool, cool, doom, hoot, shoot, zoo, wool, moon, good, foolish, tool, etc.
- Read and draw pictures.
- Naming pictures
- Finding the missing letter
- Making sentences using the given words.
- Completing the sentences.
- Read and tick words with sound “oo”

WEEK IV

Introducing letter sound “ee” (i)

Activities

- Forming syllables with sound “ee”.
- Reading the syllables.
- Forming words.
- Reading words with correct pronunciation.
- Read and draw pictures.
- Naming pictures.

- Finding the missing letter.
- Make sentences using the given words.
- Read and underline words with sound “ee”.
- Completing the sentences.

WEEK V

- Introducing sound “sh”

Activities

- Forming syllables with sound “sh”.
- Reading the syllables.
- Forming words.
- Reading words with correct pronunciation.
- Read and draw pictures.
- Naming pictures.
- Listen and write the words.
- Find the missing letter.
- Make sentences using the given words.
- Read and ring words with sound “sh”.
- Completing the sentences.

WEEK VI

Introducing sound “ch”.

Activities

- Forming syllables with sound “ch”.
- Reading the syllables.
- Forming words.
- reading words with correct pronunciation.
- reading and drawing pictures.
- Naming pictures.
- Finding the missing letter.
- Make sentences using the given words.
- Read and circle words with sound “ch”.
- Completing the sentences.

- Forming words from the wheel.

WEEK VII

introducing sound “all”.

Activities

- Forming syllables with sound “all”.
- Reading the syllables.
- Forming words.
- Identifying words with sound “all”
- Reading words with correct pronunciation.
- Read and circle words with sound “all”.
- Completing the sentences.
- Forming words from the wheel.
- Listen and write the words learnt.

WEEK VIII

Introducing sound “ea”

Activities

- Read and identify the sounds.
- Forming words.
- Writing words and sentences.
- Reading and underlining the words with sound “ea”.
- Making sentences for the given words.
- Completing the sentences.
- Forming words from the wheel.

WEEK IX

Introducing sound “st”.

Activities

- Forming syllables with sound “st”.
- Pronouncing the sound correctly.
- Identifying words with sound “st”.

- Reading words with correct pronunciation.
- Drawing and naming pictures.
- Completing the sentences.
- Forming words from the wheel.

WEEK X

Revision of the learnt sounds.

“o” , “ee”, “sh”, “ch”, “st”, “ea”, “all”

Activities

- Identifying the sounds and correct pronunciation.
- Naming pictures.
- Read and draw pictures.
- Write the words correctly
- Completing sentences.