



TOP CLASS

ENGLISH

TERM II

WEEK II

Introducing “has”

Activities

- Read and write the word correctly.
- Form sentences using “has” orally.
- Draw pictures for the sentences.
- Listen and write sentences.
- Make sentences using the word “has”.
- Writing sentences from the substitution table.

Sam	has	a duck.
The dog		two cows.
Dad		an apple.

WEEK III

Introducing “have”.

Activities

- Read and write the word correctly. - Form sentences using “have” orally.
- Draw pictures for the sentences.
- Listen and write.
- Make sentences .
- Write sentences from the substitution table.

I	have	an apple.
We		a toy car.
You		a dress. a
They		book.

- Forming and writing sentences from the table.
- Drawing pictures for sentences.
- Completing sentences.

WEEK IV

Introducing structural patterns with “This” and “that” Activities.

- Pronouncing the word “this” correctly.
- Writing sentences.
- Drawing pictures for sentences.
- Writing sentences for pictures.
- Tick the word with the correct spelling.
- Introducing structural pattern “that”

Activities

- Pronouncing the word “that” correctly.
- Writing sentences.
- Drawing pictures for sentences.
- Writing sentences for pictures.
- Introducing new words, his, our, their, her, my and you. - Making sentences using possessive nouns.

WEEK V

Introducing new words from Ladybird 4a. make, she, draw, us, off, there, children, be, then, things, puts, work, away, horse, milk.

Activities

- Pronounce words correctly.
- Write sentences using words.
- completing sentences
- Building words using single letter cards.
- Reading and drawing pictures.
- Completing the story.
- Finding the missing letters.

WEEK VI

Introducing new words

can, jump into, we, to, go, yes, sweets, home, his, fire, big, keep, little, my, her, two

Activities.

- Pronounce words correctly. - Listen and write - Find missing letters. - Construct sentences - Building up words.
- Drawing pictures.
- Completing sentences.

WEEK VII

Introducing new words.

want, no, some, for, yes, farm, horse, thank, cows, him, what, do, all, sea, game

Activities

- Pronounce the words.
- Listen and write.
- Construct sentences using given words.
- Find the missing letter. - Building up words.
- Completing sentences.

WEEK VIII

Introducing words from Ladybird 4b, games, DANGER, or, fire, stop, off, away, children, not, big, little, my, things, away, puts

Activities.

- Pronouncing words.
- Use words in sentences orally. - Listen and write words and sentences - Fill in missing letters.
- Complete given sentences.
- Building up words.

WEEK IX

Introducing new words from Ladybird please, station, train, rabbits, that, help, away, go, that

Activities

- Pronouncing words correctly. - Writing words and sentences - Finding missing letters.
- Write words correctly.
- Listen and write.
- Completing sentences.

WEEK X

Introducing new words from Ladybird. police, give, red, was, school, bus, man

Activities

- Pronouncing words correctly.
- Writing words and sentences.
- Find missing letters.
- Write words correctly. - Listen and write.
- Completing sentences.

WEEK XI

Introducing new words “yes” and “no”

Activities

Use of “Yes”

- Pronouncing words correctly.
- Writing sentences for the pictures. - Constructing sentences. - Completing sentences - Answer correctly.

Introducing use of “No” - Pronounce the word correctly.

- Introducing “No” in sentences.

- Writing sentences using “Yes” and “No”.
- Answer correctly-orally and written.
- Complete given sentences.

WEEK XII Introducing prepositions on, in, near, under, over.

Activities

- Pronounce the words correctly.
- Draw pictures for sentences.
- Listen and write sentences.
- Fill in the prepositions given correctly.
- Underlining prepositions in sentences. - Sentences for the given prepositions.