



PRIMARY THREE

TERM THREE

MATHEMATICS

THEME: HEALTH IN OUR SUB COUNTY/DIVISION

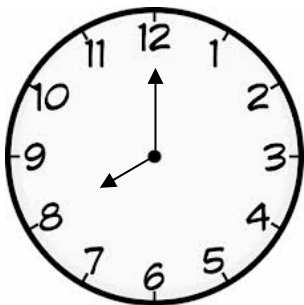
SUBTHEME: MEASURES (TIME)

TELLING TIME IN HOURS

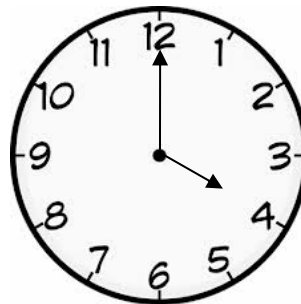
- We tell time in hours and minutes
- 1 hour = 60 minutes
- A long hand tells minutes and a short hand tells hours

Examples

What is the time?



It is 8 o'clock

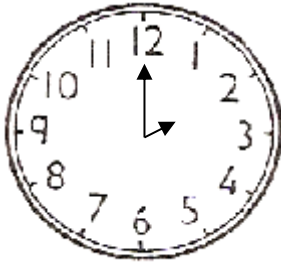


it is 4 o'clock

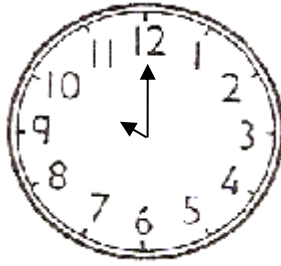
Exercise

Tell the time

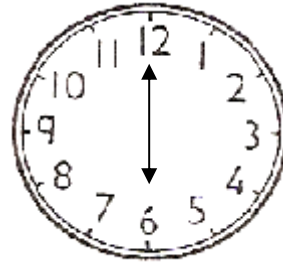
(i)



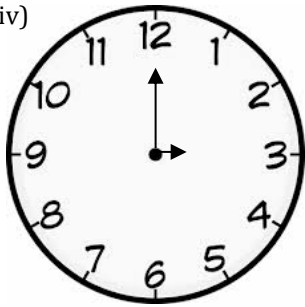
(ii)



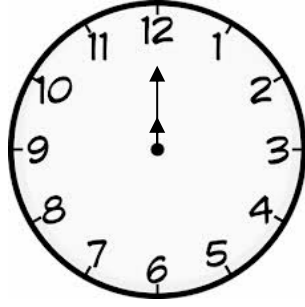
(iii)



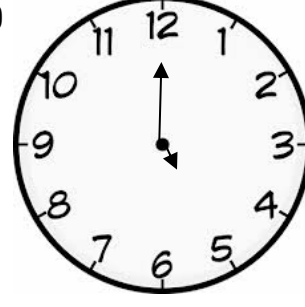
(iv)



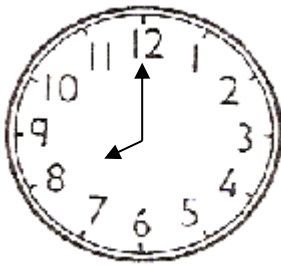
(v)



(vi)

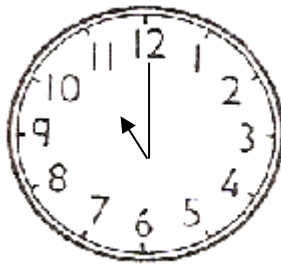


(vii)

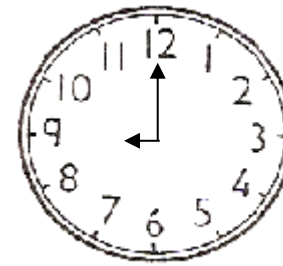


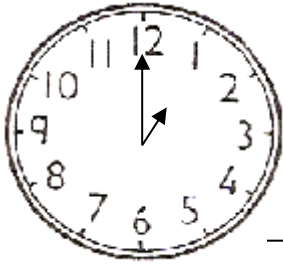
(x)

(viii)



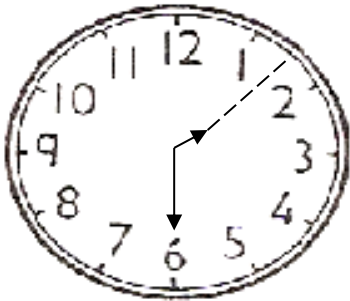
(ix)



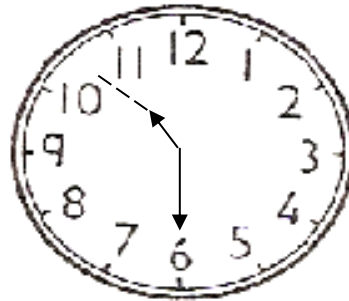


Telling time in hours and minutes (a half past)

Examples when the long hand (minute hand) reaches 6, we say that it is half past. The short hand will then point between two numbers.



It is a half past 1 o'clock



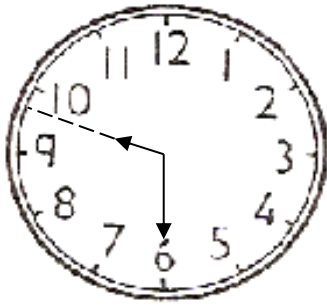
It is a half past 11 o'clock

Exercise

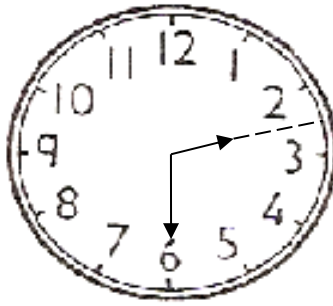
1.

2.

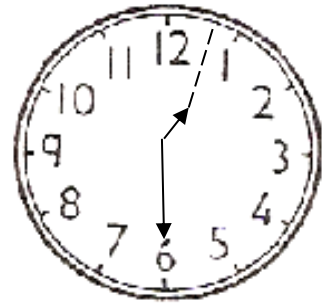
3.



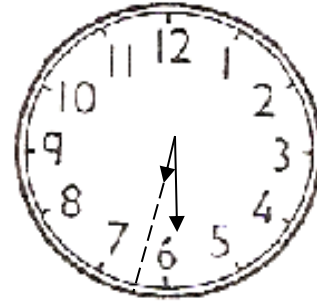
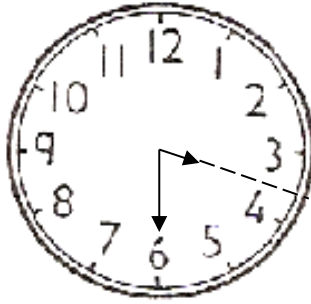
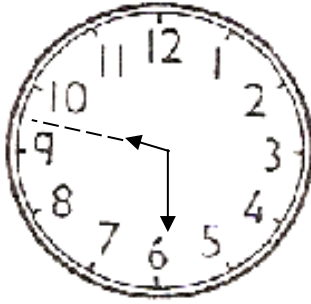
5.



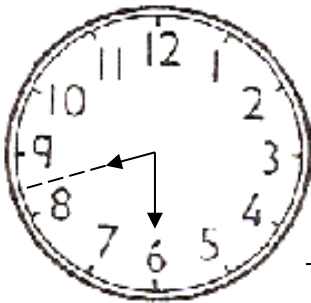
6.



7.



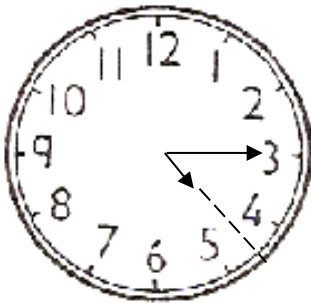
8.



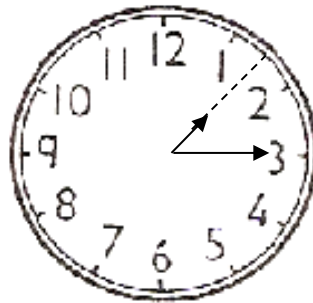
Telling time in a quarter past

- When the minute hand points to 3 we say quarter past or 15 minutes past the hour.

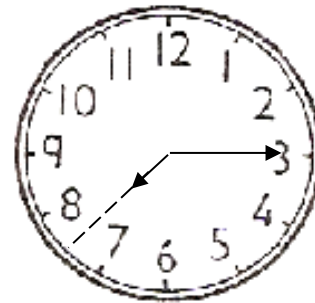
Examples



It is a quarter past 4 o'clock.



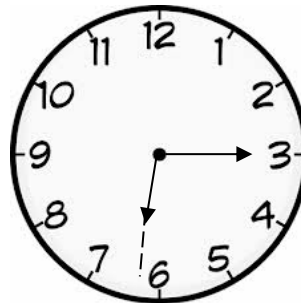
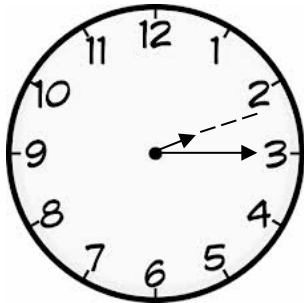
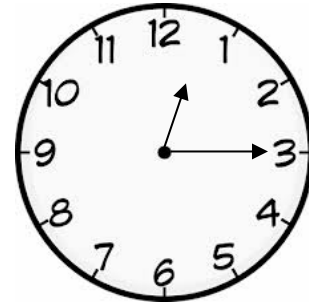
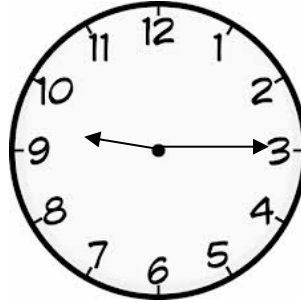
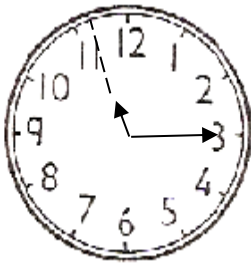
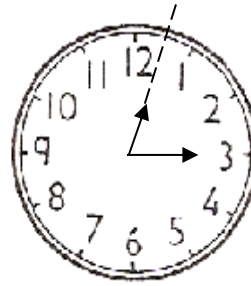
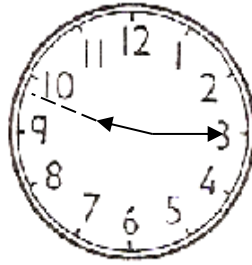
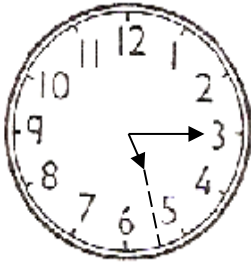
It is a quarter past 1 o'clock.



It is a quarter past 7

Exercise

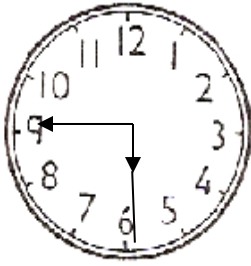
What is the time?



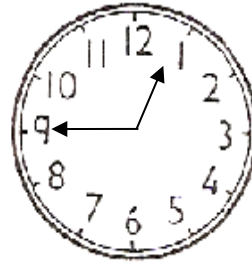
Using a quarter to

- The time after half past any hour can be told using to.
- When the minute hand points to 9. We say 15 minutes to or a quarter to the next hours.

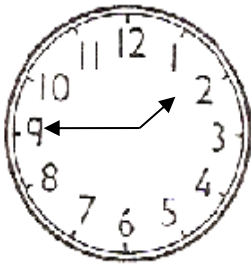
Examples



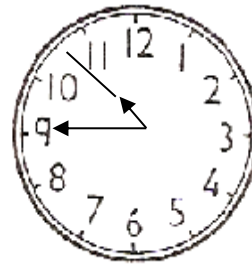
It is a quarter to 6 o'clock



It is a quarter to 1 o'clock.



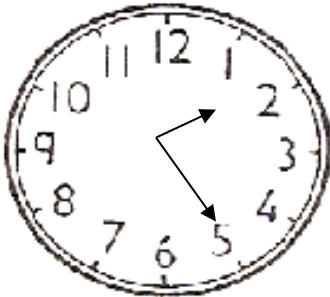
It is a quarter to 3 o'clock



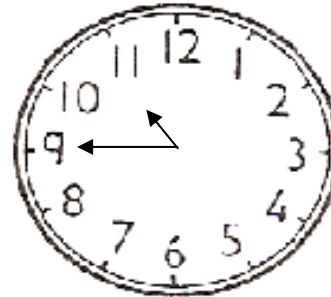
It is a quarter to 11 o'clock

Showing Time on the Clock Faces

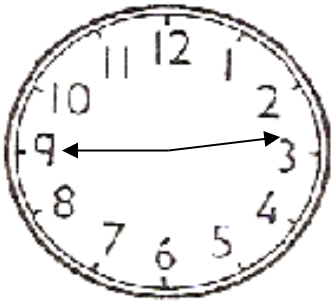
Examples



It is 25 minutes past 1 o'clock



It is 35 minutes past 11 o'clock

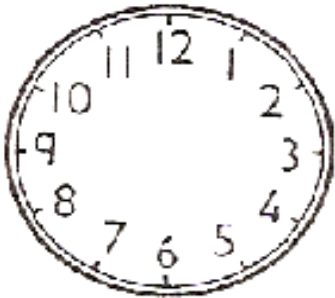


It is a quarter to 3 o'clock

Exercise

Show the time on the clock faces below.

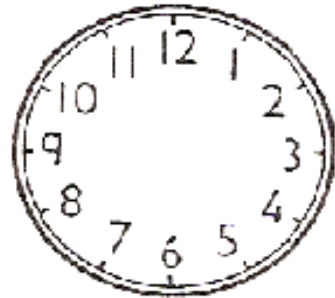
It is a half past three



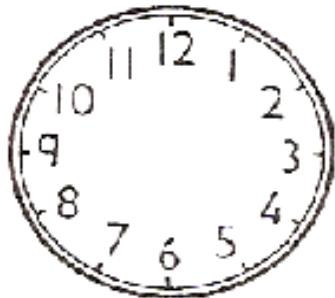
It is 7 o'clock



It twelve o'clock



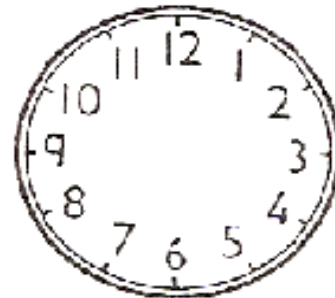
It is a quarter past ten o'clock



it is a quarter past six



it is six o'clock



It is twenty five minutes past eight o'clock



More about time

- We tell time in hours, minutes, seconds, days, weeks, months, years.
- We also need to know about the calendar.

NB: There are 60 minutes in 1 hour

Therefore 60 min = 1 hour

-There are 24 hours in a day.

Examples

1. How many hours are in 2 days
1 day = 24 hours
2 days = 24 x 2
= 48 hours

More about time

24 hours = 1 day

7 days = 1 week

4 weeks = 1 month

12 months = 1 year

52 weeks = 1 year

365/366 days = 1 year

Days of the week

- 7 days make a week.

These are Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, and Saturday

October 2012

Sun	Mon	Tue	Wed	Thurs.	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19

20	21	22	23	24	25	26
27	28	29	30			

Questions

1. What is the first day of the week?
2. What is the fourth day of the week?
3. What is the last day of the week?
4. How many days are in 2 weeks?
5. Write down the days of the week with letter T.
6. What is the second day of the week?
7. How many days are in 7 weeks?
8. Complete the table.

Weeks	1	2	3	4	_____	_____	6
Days	7	14	___	___	35	49	___

Exercise

1. What day is the first in the month of October?
2. How many Saturdays are in the month?
3. What do we celebrate on 9th October every year?
4. On what day did the month of September end?
5. How many Wednesdays are in the month of October?
6. What day will be 22nd October?

Addition of days and weeks

Examples

1. Wks	days	Wks	days
3	2	3	0
+ 2	2	+ 4	5
<hr/>		<hr/>	
5	4	7	5
<hr/>		<hr/>	

Exercise

Add these correctly

1. Wks	days	+ 3	2
2	5	<hr/>	
+ 4	1	<hr/>	
<hr/>		3. Wks	days
<hr/>		1	4
<hr/>		+ 4	1
<hr/>		<hr/>	
<hr/>		<hr/>	
2. Wks	days		
8	3		
<hr/>			
<hr/>			

4. Wks	days	+ 3	0
10	6	<hr/>	
<hr/>			

5. Wks	days	6. Wks	days
1	2	2	4
+ 2	2	+ 3	0
<hr/>		<hr/>	
<hr/>			

Subtraction of days and weeks

Examples

1. Wks	days
6	4
- 2	4
<hr/>	
4	0
<hr/>	

2. Wks	days
8	3
- 4	2
<hr/>	
4	1
<hr/>	

3. Wks	days
7	6
- 2	5
<hr/>	
5	2
<hr/>	

Exercise

Subtract the following correctly

1. Wks	days
5	5
- 2	4
<hr/>	
<hr/>	

2. Wks	days
8	3
- 5	0
<hr/>	
<hr/>	

3. Wks	days
10	6
- 5	3
<hr/>	
<hr/>	

4. Wks	days
12	8
- 4	5
<hr/>	
<hr/>	

5. Wks	days
7	3
- 4	2
<hr/>	
<hr/>	

6. Wks	days
15	7
- 12	5
<hr/>	
<hr/>	

7. Wks	days
20	8
- 14	6
<hr/>	
<hr/>	

8. Wks	days
9	5
- 3	4
<hr/>	
<hr/>	

9. Wks	days
17	4
- 5	4
<hr/>	
<hr/>	

10. Wks	days
6	2
- 4	1
<hr/>	
<hr/>	

The calendar

There are 12 months in a year.

These are January, February, March, April, May, June, July, August, September, October, November, December, **(365 days make a year)**.

Questions

1. The months of the year are;

January, February, _____, April, _____, _____, July, _____, _____, _____, November, _____

2. What is the first month of the year?

3. What is the 3rd month of the year?

4. What is the 6th month of the year?

5. What is the 9th month of the year?

6. Write down the months which are in the first half of the year?

7. What is the last month of the year?

8. Write the names of the months which start with letter J.

9. How many months are there in two years?

10. What is the 8th month of the year?

More about calendars

Examples

1. Mike was born in 1989. How old was he in 1997?

Present year = 1997

Year of birth = - 1989

08 years

2. Tom was born in 1995. How old is he now?

2012

- 1995

17 years old

Exercise

1. Kato is 10years old now. How old was he in 2007?

2. Alice was born in 1988. How old was Alice in 1996?

3. Mayanja was 15years in 2010,how old will he be in 2018?

4. Oulanya was born in 1998. How old is he now?
5. Joy was born in 2000. How old was she in 2008?
6. Mary was born in 2009 and John was born in 1999, of the two who is older? How old are they?

THEME: CULTURE AND GENDER IN OUR SUB-COUNTY / DIVISION

SUBTHEME: CUSTOM IN OUR SUB-COUNTY / DIVISION

Collecting like terms

Examples

1 Simplify the following

a) $2 \text{ books} + 4 \text{ PENCILS} + 3 \text{ PENCILS} + 2 \text{ books.}$

Soln.

$$2 \text{ books} + 2 \text{ books} + 4 \text{ pencils} + 3 \text{ pencils}$$

$$= 4 \text{ books} + 7 \text{ pencils}$$

Evaluation:

Solve the following by collecting the like terms.

1. $3 \text{ mangoes} + 3 \text{ eggs} + 4 \text{ mangoes} + 3 \text{ eggs.}$

Mangoes	eggs
3	3
+ 4	3
7	6

Or

$$3 \text{ mangoes} + 4 \text{ mangoes} + 3 \text{ eggs} + 3 \text{ eggs}$$

$$= 7 \text{ mangoes} + 6 \text{ eggs.}$$

2. Collecting like terms involving unknowns.

a. $a + b + a + b$

$$= a + a + b + b$$

$$= 2a + 2b$$

b. $2r + 3t + r + 2t + 2r$

$$= 2r + r + 2r + 3t + 2t$$

$$= 3r + 2r + 3t + 2t$$

$$= 5r + 5t$$

Finding the missing numbers involving addition.

Example:

$$\square + 3 = 6$$
$$\square + 3 - 3 = 6 - 3$$
$$\square + 0 = 3$$
$$3 + 3 = 6$$

Evaluation: New Mk p/s Bk 3 pg. 193

Word problems involving finding the missing numbers.

Example: Kato had some hens. He was given 10 more hens.
He now has 15 hens. How many hens had Kato at first?

If Kato had \square hens.

Then $\square + 10 = 15$

$$\square + 10 - 10 = 15 - 10$$
$$\square + 0 = 5$$
$$\square = 5$$

Kato had 5 hens at first.

Finding the missing numbers.

- $_ + 1 = 7$
- $_ + 1 - 1 = 7 - 1$
- $_ + 0 = 6$
- $_ = 6$
- $1 + \underline{6} = 7$

Evaluation: New Mk p/s bk 3 pg 193.

Word problems involving missing numbers.

Examples: There were 32 pupils in our class. More pupils joined us. Now we are 44.

How many pupils joined us?

If $_$ pupils joined us.

Then, $32 + _ = 44$

$$_ + 32 = 44$$
$$_ + 32 - 32 = 44 - 32$$
$$_ + 0 = 12$$

Therefore; 12 more pupils joined us.

Evaluation: New mk pupils bk 3 pg 193.

Finding the missing numbers involving subtraction.

Examples: $\underline{\quad} - 5 = 3$

$$\underline{\quad} - 5 + 5 = 3 + 5$$

$$\underline{\quad} - 0 = 8$$

$$\underline{\quad} = 8$$

Therefore, $8 - 5 = 3$

Example 2

$$\underline{\quad} - 2 = 1$$

$$\underline{\quad} - 2 + 2 = 1 + 2$$

$$\underline{\quad} - 0 = 3$$

$$\underline{\quad} = 3$$

Therefore, $\underline{3} - 2 = 1$

Evaluation: New Mk bk on 3 pg. 194

Word problems involving missing number.

Example: Father had some books. He gave me 5 books and he remained with 7 books.

How many books did he have at first?

If father had $\underline{\quad}$ books at first.

Then, $\underline{\quad} - 5 = 7$

$$\underline{\quad} = 7 + 5$$

$$\underline{\quad} = 12 \text{ books}$$

Therefore father had 12 books at first.

Evaluation: New mk p/s bk 3pg. 195

More about Finding missing numbers.

Examples: $6 - \underline{\quad} = 3$ 2. $4 - \underline{\quad} = 4$

$$\underline{\quad} = 6 - 3$$

$$\underline{\quad} = 4 - 4$$

$$\underline{\quad} = 3$$

$$\underline{\quad} = 0$$

There fore , $6 - \underline{3} = 3$

Therefore $4 - \underline{0} = 4$

More about Finding missing numbers in multiplication.

Examples: 1) $\underline{\quad} \times 2 = 8$ 2) $\underline{\quad} \times 3 = 12$

$$\underline{\quad} = 8 \div 2$$

$$\underline{\quad} = 12 \div 3$$

$$\underline{\quad} = 4$$

$$\underline{\quad} = 4$$

Therefore, $\underline{4} \times 2 = 8$

Therefore, $\underline{4} \times 3 = 12$

Evaluation: New Mk Bk 3 pg. 196.

Lesson 46: Finding missing numbers in division.

Example: $6 \div \underline{\quad} = 3$

$$\underline{\quad} = 6 \div 3$$

$$\underline{\quad} = 2$$

Therefore $6 \div \underline{2} = 3$

More about missing numbers in division.

Examples: $\underline{\quad} \div 2 = 9$

$$\underline{\quad} = 9 \times 2$$

$$\underline{\quad} = 18$$

Therefore $18 \div 2 = 9$

2. $\underline{\quad} \div 4 = 4$

$$\underline{\quad} = 4 \times 4$$

$$\underline{\quad} = 16$$

16 $\div 4 = 4$

Evaluation: New Mk p/s bk 7 pg 197.

Word applications on finding unknowns

Example: Auma had some bananas. She shared them among 6 boys. Each boy got 8 bananas. How many bananas did Auma have before?

If Auma had $\underline{\quad}$ bananas before

Then, $\underline{\quad} \div 6 = 8$

$$\underline{\quad} = 8 \times 6$$

$$\underline{\quad} = 48$$

$$\underline{\quad} \div 6 = 8$$

Therefore Auma had 48 bananas before

Evaluation: New Mk p/s bk 3, pg 198

Measures: length

Measuring length is about measuring distance.

- A centimeter ruler is smaller than a metre ruler

Addition of metres and centimetres

Examples

$$\begin{array}{r} 1. \text{ m} \quad \text{cm} \\ 2 \quad 45 \\ + 6 \quad 36 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \text{ m} \quad \text{m} \\ 8 \quad 15 \\ + 6 \quad 75 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \text{ m} \quad \text{cm} \\ 3 \quad 19 \\ + 24 \quad 24 \\ \hline \end{array}$$

Exercise

Add in metres and centimetres

$$\begin{array}{r} 1. \text{ m} \quad \text{cm} \\ 4 \quad 25 \\ + 4 \quad 10 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \text{ m} \quad \text{cm} \\ 7 \quad 25 \\ + 3 \quad 16 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \text{ m} \quad \text{cm} \\ 3 \quad 42 \\ + 4 \quad 17 \\ \hline \end{array}$$

$$\begin{array}{r}
 4. \text{ m} \quad \text{cm} \\
 5 \quad 35 \\
 + 1 \quad 12 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 5. \text{ m} \quad \text{cm} \\
 4 \quad 45 \\
 + 7 \quad 36 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 6. \text{ m} \quad \text{m} \\
 8 \quad 35 \\
 + 2 \quad 49 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 7. \text{ m} \quad \text{cm} \\
 10 \quad 17 \\
 + 14 \quad 20 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 8. \text{ m} \quad \text{cm} \\
 3 \quad 40 \\
 + 4 \quad 17 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 9. \text{ m} \quad \text{cm} \\
 16 \quad 10 \\
 + 6 \quad 30 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 10. \text{ m} \quad \text{cm} \\
 \hline
 13 \quad 47 \\
 + 9 \quad 17 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 11. \text{ m} \quad \text{cm} \\
 \hline
 10 \quad 47 \\
 + 9 \quad 24 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 12. \text{ m} \quad \text{cm} \\
 \hline
 25 \quad 24 \\
 + 12 \quad 16 \\
 \hline
 \end{array}$$

ADD METRES AND CENTIMETRES IN WORD PROBLEMS

Examples

1. The length of our blackboard is 1m 35cm. the length of the P.3 class blackboard is 2m 10cm. find the length of the two blackboards.

$$\begin{array}{r}
 \text{Our blackboard} = \quad \text{m} \quad \text{cm} \\
 \quad \quad \quad \quad \quad 1 \quad 35 \\
 \text{P.3 blackboard} = \quad + 2 \quad 10 \\
 \hline
 \hline
 \end{array}$$

2. The length of Omonya’s garden is 40m 27cm. Akite’s garden is 5cm 46cm. find the total length of the 2 garden.

$$\begin{array}{r}
 \text{Omonya’s garden} = \quad \text{m} \quad \text{cm} \\
 \quad \quad \quad \quad \quad 40 \quad 27 \\
 \text{Akites garden} \quad \quad \quad + \quad 5 \quad 46 \\
 \quad \quad \quad \quad \quad 45 \quad 73 \\
 \hline
 \hline
 \end{array}$$

Exercise

- Musa’s sugarcane is 1m 15cm. ali’s sugarcane is 1m 26cm. find the length of the two pieces of sugarcane?
- Namale’s mat is 2m 57cm long and Nakato’s mat is 3m 36cm long. Find the total length of the two mats.
- Amina is 1m 25cm tall and Cissy is 1m 8cm tall. Find the total height of the two gilrs.
- Asaba’s rope is 2m 56cm long, and Mugisha’s rope is 3m 34cm. find the total length of the 2 ropes.
- A shopkeeper hands 4m 38cm of Nylon cloth and 6m 30cm of cotton cloth. What is the total length of the pieces of cloth?

SUBTRACTION OF METRES AND CENTIMETRES

Examples

1. m	cm	2. m	cm	3. m	cm
6	40	7	75	29	45
- 3	10	- 4	38	- 18	18
<hr/>		<hr/>		<hr/>	
<hr/>		<hr/>		<hr/>	

Exercise

Subtract in metres and centimetres

1. m	cm	2. m	cm	3. m	cm
7	15	4	60	19	74
- 6	13	- 4	38	- 18	18
<hr/>		<hr/>		<hr/>	
<hr/>		<hr/>		<hr/>	

Word applications involving subtraction of weight in kg and g

Examples

1. Nagujja had 8kg 300g of beans. She gave 2kg 100g of beans to grandmother. Find the amount of beans she remained with?

kg	g
8	500
- 2	100
6	400

2. Ladiyo had 25kg 700g of ground nuts. he sold 20kg 250g. What amount of ground nuts did he remain with?

kg	g
25	700
- 20	250
5	450

Activity

1. Nannon had 5kg 750g of salt. She gave 3kg 250g to her mother. How much salt did she remain with?
2. Ssali had 12kg 500g of tomatoes. he sold 8kg 250g. Find the amount of tomatoes he remained with?
3. Adyeri was given 22kg 900g of ghee. She sold 19kg 250g. How much ghee remained?
4. Tumukunde made 33kg 750g of millet flour. he cooked 15kg 150g of it. How much millet flour was left?
5. Akut had 45kg 500g of simsim. She gave 23kg 170g to her daughter. Find the amount of simsim she was left with?
6. Nansubuga weighs 18kg 700g and her brother weighs 24kg 250g. Find the difference between their weights?

LENGTH

Addition of lengths in cm and m

Examples

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 2 \quad 45 \\ + 6 \quad 36 \\ \hline 8 \quad 81 \end{array}$$

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 8 \quad 15 \\ + 6 \quad 75 \\ \hline 14 \quad 90 \end{array}$$

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 13 \quad 29 \\ + 9 \quad 17 \\ \hline 22 \quad 46 \end{array}$$

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 4 \quad 45 \\ + 7 \quad 36 \\ \hline 11 \quad 81 \end{array}$$

Activity

Add these metres and centimetres

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 3 \quad 42 \\ + 4 \quad 17 \\ \hline \end{array}$$

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 16 \quad 10 \\ + 6 \quad 30 \\ \hline \end{array}$$

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 4 \quad 25 \\ + 4 \quad 20 \\ \hline \end{array}$$

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 24 \quad 20 \\ + 19 \quad 15 \\ \hline \end{array}$$

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 3 \quad 40 \\ + 4 \quad 17 \\ \hline \end{array}$$

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 3 \quad 19 \\ + 2 \quad 4 \quad 24 \\ \hline \end{array}$$

Subtraction of lengths

Examples

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 6 \quad 40 \\ - 3 \quad 10 \\ \hline 3 \quad 30 \end{array}$$

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 27 \quad 45 \\ - 14 \quad 29 \\ \hline 13 \quad 16 \end{array}$$

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 7 \quad 75 \\ - 4 \quad 38 \\ \hline 3 \quad 37 \end{array}$$

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 4 \quad 80 \\ - 3 \quad 24 \\ \hline 1 \quad 56 \end{array}$$

Activity

Subtract these metres and centimetres

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 7 \quad 15 \\ - 6 \quad 13 \\ \hline \end{array}$$

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 10 \quad 25 \\ - 7 \quad 16 \\ \hline \end{array}$$

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 6 \quad 50 \\ - 4 \quad 30 \\ \hline \end{array}$$

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 2 \quad 46 \\ - 1 \quad 40 \\ \hline \end{array}$$

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 5 \quad 55 \\ - 2 \quad 48 \\ \hline \end{array}$$

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 17 \quad 20 \\ - 6 \quad 15 \\ \hline \end{array}$$

Word application involving subtraction of length

Examples

1. Nakandi had a string of 8m 47cm. she cut off 2m 16cm. What length of the string was left?

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 8 \quad 47 \\ - 2 \quad 16 \\ \hline 5 \quad 31 \end{array}$$

2. A trader had 15m 53cm of a cloth. He sold 5m 10cm of it. What length of the cloth was left?

$$\begin{array}{r} \text{m} \quad \text{cm} \end{array}$$

$$\begin{array}{r}
 15 \qquad 53 \\
 - 5 \qquad 10 \\
 \hline
 10 \qquad 43 \\
 \hline
 \end{array}$$

3. Mulenga's sugarcane was 2m 85cm long. He cut off 1m 10cm and gave it to his young brother. What is the length of the remaining sugarcane?

$$\begin{array}{r}
 \text{m} \qquad \text{cm} \\
 2 \qquad 85 \\
 - 1 \qquad 10 \\
 \hline
 1 \qquad 75 \\
 \hline
 \hline
 \end{array}$$

Activity

1. A trade had 15m 53cm of a cloth. He sold 5m 10cm of it. What length of cloth was left?
2. The height of 2 girls is 2m 42cm. If one of the girls is 1m 28cm tall. Find the height of the other girl?
3. A trader had a ribbon 12m 56cm long. He sold 4m 17cm. Find the length of the remaining ribbons.
4. The length of 2 ropes is 13m 81cm. If one of the ropes is 6m 27cm. Find the length of the remaining rope.

Converting meters to centimeters

Examples

1. Change 4m to centimeters.

Solutions

$$(1\text{m} = 100\text{cm})$$

$$4\text{m} = (4 \times 100) \text{ cm}$$

$$4\text{m} = 400\text{cm}$$

2. Express 9m to centimeters

$$(1\text{m} = 100\text{cm})$$

$$9\text{m} = (9 \times 100)\text{cm}$$

$$9\text{m} = 900\text{cm}$$

$$\begin{array}{r}
 100 \\
 \times 9 \\
 \hline
 900 \\
 \hline
 \end{array}$$

3. Change 6m to cm

$$(1\text{m} = 100\text{cm})$$

$$6\text{m} = (6 \times 100)\text{cm}$$

$$6\text{m} = 600\text{cm}$$

$$\begin{array}{r}
 100 \\
 \times 6 \\
 \hline
 \hline
 \end{array}$$

Activity

Express the following meters into centimeters.

- a) 7m
- b) 8m
- c) 2m
- d) 6m

- e) 1m
- f) 10m
- g) 13m

Converting centimeters to meters

1. Change 400cm to meters

(1m = 100cm)

? = 400cm

= (400 ÷ 100) m

= 4m

400 = 4

100

2. Change 600cm to meters

(1m = 100cm)

? = 600cm

(600 ÷ 100)m = 600cm

6m = 600cm

600 = 6

100

3. Express 100cm to metres

(1m = 100cm)

? = 100cm

(1000 ÷ 100)m = 100cm

10m = 1000cm

1000 = 10

100

Activity

1. Express the following centimeters to meters.

700cm

- a) 300cm
- b) 800cm
- c) 900cm
- d) 1000cm
- e) 1400cm
- f) 100cm

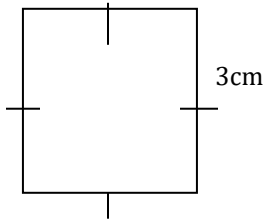
THEME: BASIC TECHNOLOGY IN OUR SUB-COUNTY

SUBTHEME: CONCEPT OF TECHNOLOGY

FINDING PERIMETER OF A SQUARE.

What is perimeter?

Perimeter is the total distance round the figure.

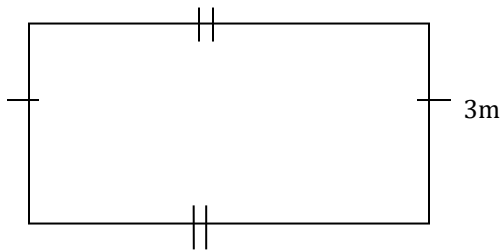


$$P = S + S + S + S$$

$$P = 3\text{cm} + 3\text{cm} + 3\text{cm} + 3\text{cm}$$

$$P = 12\text{cm}$$

PERIMETER OF A RECTANGLE.



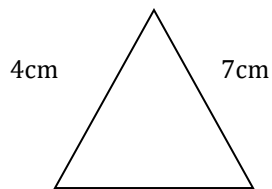
$$P = S + S + S + S + S$$

$$P = 6\text{m} + 3\text{m} + 6\text{m} + 3\text{m}$$

$$P = 9\text{m} + 9\text{m}$$

$$p = 18\text{m}$$

PERIMETER OF A TRIANGLE.



$$P = S + S + S$$

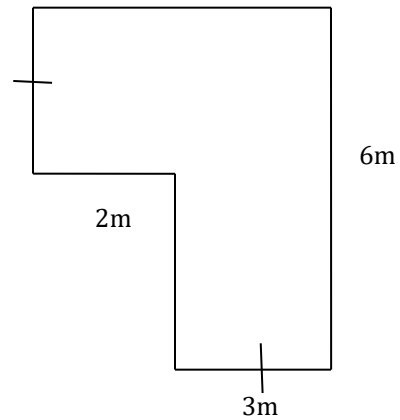
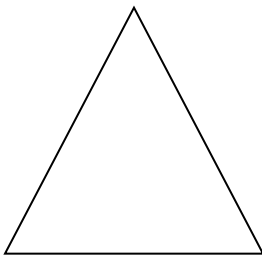
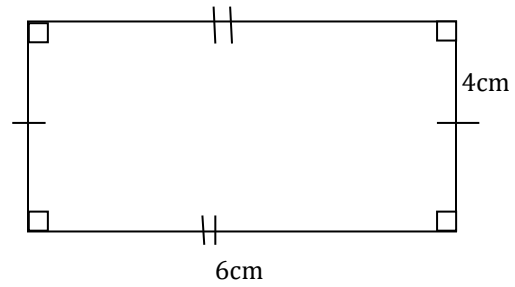
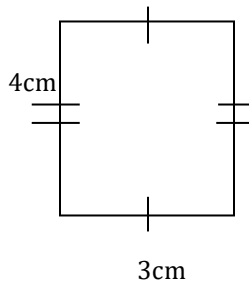
$$P = 5\text{cm} + 7\text{cm} + 4\text{cm}$$

$$P = 16\text{cm}$$

Exercise

Find the area of the following polygons

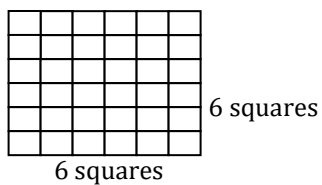
1.



Finding area of shapes

Area is the number of squares contained in a shape / figure

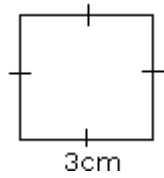
Find the area of the shape below (square)



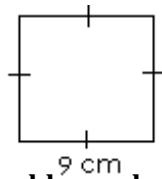
By counting: = 36 square units Area of squares

Measuring area of a square.

Examples: 1. Find the area of the squares.



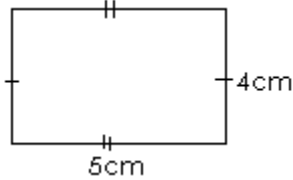
$$\begin{aligned} \text{Area} &= S \times S \\ &= 3\text{cm} \times 3\text{cm} \\ &= 9 \text{ cm}^2 \text{ or square cm} \end{aligned}$$



$$\begin{aligned} \text{Area} &= s \times s \\ &= 9\text{cm} \times 9\text{cm} \\ &= 81\text{cm}^2 \text{ or square cm} \end{aligned}$$

Solving word problems about area.

Example: Find the area of a mat which is 5cm long and 4cm wide.



$$\begin{aligned} \text{Area} &= \text{Length} \times \text{width} \\ &= 5\text{cm} \times 4\text{cm} \\ &= 20 \text{ square cm or cm}^2 \end{aligned}$$

Evaluation: New Mk p/s bk 3 page 157

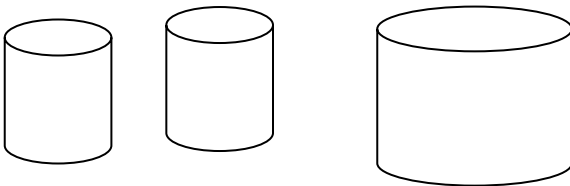
THEME: ENERGY IN OUR SUB-COUNTY/ DIVISION

SUBTHEME: DANGERS OF ENERGY AND WAYS OF AVOIDING THEM

Comparing different containers

Measuring capacity.

Example: How many $\frac{1}{2}$ litres make a litre?



$$\frac{1}{2} \text{ litre} + \frac{1}{2} \text{ litre} = 1 \text{ litre}$$

Therefore, 1 litre = 2 halves

Evaluation: New Mk p/s bk 3 pg. 161

Converting litres to millilitres

Example: change 3 litres to centiliters

$$\begin{aligned} 1 \text{ litre} &= 1000\text{ml} \\ 3 \text{ litres} &= (3 \times 1000) \text{ ml} \\ 3 \text{ litres} &= 3000\text{ml} \end{aligned}$$

Evaluation: Teacher's collection.

Converting millilitres to litres

Example: How many litres are in 5000ml?

$$\begin{aligned} 1 \text{ litre} &= 1000\text{ml} \\ ? &= 5000\text{ml} \\ &= \frac{5000\text{ml}}{1000\text{ml}} \text{ litres} \\ &= 5 \text{ litres} \end{aligned}$$

Evaluation: Teacher's collection.

Adding litres and milliliters

Examples Add: 1 5 0 litres

$$\begin{array}{r} + 350 \text{ litres} \\ \hline 500 \text{ litres} \end{array}$$

2. Add: Litres millilitres

$$\begin{array}{r} 3 \quad 25 \\ + 2 \quad 60 \\ \hline 5 \quad 85 \end{array}$$

Evaluation: Teacher's collection.

Word problems involving addition of litres

Examples:

Mr. Lubega made 24 litres of juice and Kato made 78 litres.

How much juice did the two men make?

$$\begin{array}{r} 24 \text{ litres} \\ + 78 \text{ litres} \\ \hline 102 \text{ litres} \end{array}$$

Therefore, They made 102 litres of juice

Evaluation : New Mk P/s bk 3 page 163.

Subtraction of litres and millilitres.

Examples:

$$\begin{array}{r} 247 \text{ litres} \\ - 25 \text{ litres} \\ \hline 222 \text{ litres} \end{array}$$

a. **Subtract** litres millilitres

$$\begin{array}{r} 848 \\ - 530 \\ \hline 318 \end{array}$$

Evaluation: New Mk p/s bk 3: pg 164

Word problems involving subtraction of litres and millilitres.

Example:

A shop keeper had 565 litres of paraffin. 498 were sold.

How much paraffin was left?

$$\begin{array}{r} 5 \quad 6 \quad 5 \text{ litres} \\ - 4 \quad 9 \quad 8 \text{ litres} \\ \hline 0 \quad 6 \quad 7 \text{ litres} \end{array}$$

Therefore 67 litres were left.

Evaluation: New Mk p/s bk 3 page 165.

Addition of weight in kg and g

Examples

$$\begin{array}{r} \text{kg} \quad \quad \text{g} \\ 4 \quad \quad 250 \\ + 2 \quad \quad 300 \\ \hline 6 \quad \quad 550 \end{array}$$

$$\begin{array}{r} \text{kg} \quad \quad \text{g} \\ 15 \quad \quad 400 \\ + 6 \quad \quad 350 \\ \hline 21 \quad \quad 750 \end{array}$$

Activity

Try these

$$\begin{array}{r} \text{kg} \quad \quad \text{g} \\ 5 \quad \quad 250 \\ + 3 \quad \quad 150 \\ \hline \end{array}$$

$$\begin{array}{r} \text{kg} \quad \quad \text{g} \\ 12 \quad \quad 550 \\ + 7 \quad \quad 230 \\ \hline \end{array}$$

$$\begin{array}{r} \text{kg} \quad \quad \text{g} \\ 6 \quad \quad 420 \\ + 4 \quad \quad 250 \\ \hline \end{array}$$

$$\begin{array}{r} \text{kg} \quad \quad \text{g} \\ 32 \quad \quad 630 \\ + 15 \quad \quad 180 \\ \hline \end{array}$$

$$\begin{array}{r} \text{kg} \quad \quad \text{g} \\ 7 \quad \quad 844 \\ + 5 \quad \quad 126 \\ \hline \end{array}$$

$$\begin{array}{r} \text{kg} \quad \quad \text{g} \\ 475 \quad \quad 380 \\ + 209 \quad \quad 420 \\ \hline \end{array}$$

Addition of weight in kg and g in word applications

1. Nayiga has 4kg 250g of sugar. Her father gives her 3kg 500g. How much sugar does she have now?

$$\begin{array}{r} \text{kg} \quad \quad \text{g} \\ 4 \quad \quad 250 \end{array}$$

$$\begin{array}{r}
 + \quad 3 \qquad 500 \\
 \hline
 \quad 7 \qquad 750
 \end{array}$$

2. Olupot carried 8kg 750g of millet flour. His sister carried 9kg 150g. How much flour did they carry altogether?

$$\begin{array}{r}
 \quad \text{kg} \qquad \text{g} \\
 \quad 8 \qquad 750 \\
 + \quad 9 \qquad 150 \\
 \hline
 \quad 17 \qquad 900
 \end{array}$$

Activity

- Nabulime's bag weighs 5kg 150g. Her brother's bag weighs 3kg 2250g. Find the total weight of the two bags.
- Kato weighs 17kg 280g. His sister weighs 20kg 25g. Find their total weight?
- Katabula's luggage weighs 12kg 500g. His wife's luggage weighs 15kg 250g. What is the weight of the two luggage?
- Kiconco got 26kg 250g of simsim. His brother got 25kg 180g. Find the total weight of sim sim they got.
- Our headteacher bought 195kg of maize flour. Her deputy bought 109kg 250g. How much did they buy altogether?
- A lorry carried 500kg 425g of sand and another 250kg 180g. How much sand did the lorries carry altogether?

Subtraction of weight in kg and g

Examples

$$\begin{array}{r}
 \quad \text{kg} \qquad \text{g} \\
 \quad 9 \qquad 650 \\
 - \quad 7 \qquad 200 \\
 \hline
 \quad 2 \qquad 450
 \end{array}$$

$$\begin{array}{r}
 \quad \text{kg} \qquad \text{g} \\
 \quad 135 \qquad 700 \\
 - \quad 16 \qquad 250 \\
 \hline
 \quad 119 \qquad 450
 \end{array}$$

Activity

Oyo

$$\begin{array}{r}
 \quad \text{kg} \qquad \text{g} \\
 \quad 7 \qquad 800 \\
 - \quad 3 \qquad 300 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \quad \text{kg} \qquad \text{g} \\
 \quad 30 \qquad 500 \\
 - \quad 15 \qquad 250 \\
 \hline
 \end{array}$$

kg g

kg g

$$\begin{array}{r} 7 \quad 800 \\ - 3 \quad 300 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \quad 500 \\ - 15 \quad 250 \\ \hline \end{array}$$

$$\begin{array}{r} \text{kg} \quad \text{g} \\ 10 \quad 670 \\ - 8 \quad 450 \\ \hline \end{array}$$

$$\begin{array}{r} \text{kg} \quad \text{g} \\ 43 \quad 650 \\ - 28 \quad 300 \\ \hline \end{array}$$

$$\begin{array}{r} \text{kg} \quad \text{g} \\ 344 \quad 350 \\ - 118 \quad 390 \\ \hline \end{array}$$

$$\begin{array}{r} \text{kg} \quad \text{g} \\ 13 \quad 940 \\ - 7 \quad 180 \\ \hline \end{array}$$

$$\begin{array}{r} \text{kg} \quad \text{g} \\ 72 \quad 750 \\ - 59 \quad 380 \\ \hline \end{array}$$

$$\begin{array}{r} \text{kg} \quad \text{g} \\ 15 \quad 840 \\ - 10 \quad 660 \\ \hline \end{array}$$

Word applications involving subtraction of weight in kg and g

Examples

3. Nagujja had 8kg 300g of beans. She gave 2kg 100g of beans to grandmother. Find the amount of beans she remained with?

$$\begin{array}{r} \text{kg} \quad \text{g} \\ 8 \quad 300 \\ - 2 \quad 100 \\ \hline 6 \quad 200 \\ \hline \end{array}$$

4. Ladiyo had 25kg 700g of ground nuts. he sold 20kg 250g. What amount of ground nuts did he remain with?

$$\begin{array}{r} \text{kg} \quad \text{g} \\ 25 \quad 700 \\ - 20 \quad 250 \\ \hline 5 \quad 450 \\ \hline \end{array}$$

Activity

1. Nannon had 5kg 750g of salt. She gave 3kg 250g to her mother. How much salt did she remain with?
2. Ssali had 12kg 500g of tomatoes. he sold 8kg 250g. Find the amount of tomatoes he remained with?
3. Adyeri was given 22kg 900g of ghee. She sold 19kg 250g. How much ghee remained?
4. Tumukunde made 33kg 750g of millet flour. he cooked 15kg 150g of it. How much millet flour was left?
5. Akut had 45kg 500g of simsim. She gave 23kg 170g to her daughter. Find the amount of simsim she was left with?
6. Nansubuga weighs 18kg 700g and her brother weighs 24kg 250g. Find the difference between their weights?