



# LITERACY TERM ONE

THEME: OUR SCHOOL AND NEIGHBOURHOOD

SUB THEME: LOCATION SYMBOLS AND BENEFITS OF OUR SCHOOL.

Lesson 1

## Sound oo

look	foot	noon
book	hook	pool
moon	fool	tool
stool	tooth	broom
spoon	food	room
root	soon	wool
cook	good	zoo

1. What is the name of your school?

2. Whose book is this?

3. The table is near the stool.

4. Mummy cooks good food.

5. \_\_\_\_\_

6. \_\_\_\_\_

## Lesson 2

### LETTER PRACTICE Tt

---

---

---

tooth    take    eight tree    today  
sight tea    stay  
night try    kite  
Peter trap    fight    eat  
stop    right    goat

1. Today is my birth day.
2. A young goat is a kid
3. Peter is a clever boy.
4. We come to school to learn.
- 5 It is not good to fight at school.
- 6 \_\_\_\_\_

## Lesson 3

### LOCATION OF OUR SCHOOL

#### Comprehension

A school is a place where we go to learn. Our school is Green hill Academy. It is found along Mbogo road on Kibuli hill. It is in Makindye division, Kampala district. There are some small shops near our school. There is a multiple industry which makes plastic things like chairs, cups, basins, pipes and water bottles. There are fuel tanks near the field.

#### Qns.

1. What is a school?

\_\_\_\_\_ 2.

What is the name of your school?

\_\_\_\_\_ 3.

Along which road is Green hill Academy?

\_\_\_\_\_ 4.

In which division is your school found?

\_\_\_\_\_

5. List some of the things made from the multiple industries?

What is the passage about?

---

Lesson 4

### **GUIDED COMPOSITION RELATED TO PEOPLE AT SCHOOL.**

Fill in correctly using these words.

**Mr. Steven Mwesigwa, Pre-Primary, middle section, Mrs. Joy V. Maraka, Infant section, Greenhill Academy, upper section, P. 1 Mr. Moses Kirinya**

\_\_\_\_\_ is the name of our school. It has a fence around it with the five gates in different places. The Primary section has the following sections; the \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_. The headmaster of our is \_\_\_\_\_, the deputy headmaster of our school is \_\_\_\_\_

The Rector of our school is \_\_\_\_\_. The infant section is made up of Nursery, \_\_\_\_\_, \_\_\_\_\_, and P.2. The middle section is from P.3 to P. 4 and the upper section is from Primary five to seven.

Lesson 5

### **PICTURE COMPOSITION**

Related to the school neighbourhood. ( Descriptive ) Where is the picture???

**Ref; Monitor Social Studies pg 36**

We have many important places near our school.

These are; **a church**                      **a**  
**hospital a mosque**                      **a**  
**shop**  
**a police station**    **a bank**

### Questions

1. What can you see in the picture?

\_\_\_\_\_

2. Name some buildings near your school.

\_\_\_\_\_

3. What important places are shown by numbers?

1. \_\_\_\_\_                      3. \_\_\_\_\_

2. \_\_\_\_\_                      4. \_\_\_\_\_

### Lesson 6

#### **SOUND ai**

mail    cain    gain    paint    hair  
maid    afraid    rail    pair    paid  
fail    wait    chair    jail    mail raid  
chain    sail    main    daily sailor  
laid    pail    again    brain

1. The sailor got into a ship.
2. The man in jail stole a pail.
3. May I sit on the chair?
4. I want to buy a pair of socks.
5. It was raining in the morning.
6. The boy is afraid of that dog.
7. My father paid my school fees early.

8. The sailor is sailing in boat.

## Lesson 7

### LETTER PRACTICE

---

---

---

---

jug	joy	January	Joshua	Jack
Jerry	John	jungle	jam	July
jumping	joke			
Jesca	June	jail		Japan

1. Judges work in courts.
2. January is the first month of the year.
3. James is a jolly boy.
4. John was taken to jail.
5. I ate a jack fruit yesterday.
6. July is the seventh month of the year.
7. Jesus died on the cross.
8. Jesca and Jack are related.
9. Jane is fond of making jokes in class.

## Lesson 8

**Re arrange these sentences to make a good story.**

### A

1. He dresses himself.
2. My father wakes up in the morning.
3. He has his breakfast.
4. Then he goes to work.
5. He drops the children to school.

### B

a} Then we go to our class.

b} We go to school. c} Our teacher teaches us. d} Ali ring the bell. e} We have an assembly and we pray.

**C**

1. She shoed her doll to all her friends.
2. Mother bought a doll for her.
3. Her friends were happy to see the doll.
  4. It was Teddy s birthday.
5. Teddy was very excited to get the doll.

Lesson 9

**GUIDED COMPOSITION RELATED TO SCHOOL SYMBOLS AND THEIR USES.**

**Fill in correctly using these words.**

**Forge a head, navy blue, smart, anthem, different, uniform, mission.**

School symbols are the things which make our school \_\_\_\_\_ from other schools. Some of these symbols are, school \_\_\_\_\_, school flag, school badge, school \_\_\_\_\_, school motto, school name and school \_\_\_\_\_ mission statement. The school uniform makes us look smart. Colours of our school uniform are \_\_\_\_\_ and white. The title of our school anthem is \_\_\_\_\_.

Lesson 10

**FREE COMPOSITION ABOUT OUR SCHOOL GUIDED BY THE TEACHER.**

---

---

---

---

---

---

**Suggest guiding questions**

**What is the name of your school?**

**Where is your school found?**

**When did the school start?**

**What is the name of your headmaster?**

**Lesson 11**

**SOUND ay as in ai**

day    way    tray    say away    rays    may  
May hay    play    pay  
stay spray    say    way  
day  
Tuesday yesterday    Sunday

1. This is the way to school.
2. I came to pay for my school fees.
3. Can I stay with you?
4. We go to church to pray.
5. I want to play with you.
6. May I sit on this chair?
7. What is the day today?
8. There are seven days in a week.
9. The cups are on a tray.
10. We care for our plants by spraying.

Lesson 12

**Comprehension related to the family relationship.**

Ref Mk Bk 2 Pgs 98 – 99.

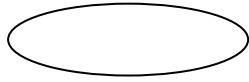
Mrs Kalungi

Mr. Kalungi

Mrs. Mafabi

Mr. Mafabi





### Questions\_

- 1.Name the type of family above.
- 2.Who are the parents of Mr. kasujja.
3. Who are the children of Mr. and Mrs. Kasujja?
- 4.What is an extended family?
5. Draw , name and colour members of in an extended family.

Lesson 13

### LETTER PRACTICE Hh

---

---

---

---

---

Father

weather	there	here	hospital	
Hear	heart	church	have	hotel
Heat	hen	hill	harm	hands
Hut	hat	whole	head	husband

1. My father bought a loaf of bread.
2. We go to church on Sunday.
3. The hen is on the hill.
4. Can you hear my heart beat.
5. My husband has hurt his hand.
6. He has gone to hospital.
7. \_\_\_\_\_
8. \_\_\_\_\_

Lesson 14

### READ THE LETTER AND ANSWER THE QUESTIONS CORRECTLY



Santa Primary School,  
P.O.Box 12, Mukono.  
25<sup>th</sup> March, 2012

Dear Teddy,

How are you at home? I am inviting you for my grandfather's birthday party. He is making 70 years. The party will be at our home on Sunday. There will be lots of eats and drinks. You can come with your cousins Joel and Agatha. I hope to see you on Sunday.

Your friend Betty

**QNS**

1. Who wrote the letter? \_\_\_\_\_
2. To whom was the letter written?  
\_\_\_\_\_
3. What date was the letter written?  
a. \_\_\_\_\_
4. How old will Betty's grand father be?  
a. \_\_\_\_\_
5. Which school does Betty go to?  
a. \_\_\_\_\_
6. On what day is the party?  
a. \_\_\_\_\_

Lesson 15

**SOUND th**

thin throne teeth than  
think thick cloth them  
thing with these that  
thank moth those then  
three tooth teeth these

1. It is good to say thank you.
2. These toys are all mine.
3. Those clothes are very wet.

4. The bad tooth was removed.
5. He threw the ball over the fence.
6. There are three basins under the table. 7 That box has many boxes.
- 8 We wear clothes to be warm.
- 9 There is a thick forest near our home.

## Lesson 16

### LETTER PRACTICE Ee

---



---



---



---

eye enter see here  
 elephant sweep bee she  
 spent sheep pretty Jesus  
 eagle three key sleep eat  
 beef new peter

- 1 My mother is a pretty woman.
- 2, He has lost a bunch of keys
- 3, That boy is a class prefect
- 4, I can see a big dog there.
- 5, Here are peter and Tom.
- 6, peter is sick with fever 7
- James is sleeping at home.
- 8 I prefer standing to sitting.
- 9 A bee can sting very badly.
- 10, \_\_\_\_\_

## Lesson 17

### COMPREHENSION RELATED TO CULTURAL PRACTICES AND VALUES IN THE COMMUNITY.

Culture is the way of living in a society. Things which make up cultural practice are languages, dressing, food, houses, religion, stories, music, dance, and many others. Different tribes have different cultural practices like kneeling, dressing, singing, praying

and cooking. They also have different cultural ceremonies like circumcision, marriage, burial and naming children. The cultural wear for Baganda and Basoga men is a kanzu and a gomesi for women. Baganda women kneel when greeting their elders or husbands.

**QNS**

1. What is culture? \_\_\_\_\_ 2.

Name four things which make up culture.

a: \_\_\_\_\_ b: \_\_\_\_\_

c: \_\_\_\_\_

3. Write any two culture ceremonies mentioned in the story? a: \_\_\_\_\_

b: \_\_\_\_\_

4. What is the cultural wear for the Baganda and the Basoga women?

\_\_\_\_\_

5. What do the Baganda women do when greeting? \_\_\_\_\_

Lesson 18

**Make 10 sentences from the table below**

Jane	is	buried last week.
Peter		wearing a gomesi.
Grand mother	was	going to be circumcised on Sunday.
My aunt		a muganda married
		to a munyakole.

1. Peter is going to be circumcised on Sunday

2. \_\_\_\_\_ 3.

\_\_\_\_\_ 4.

\_\_\_\_\_ 5.

\_\_\_\_\_ 6.

- \_\_\_\_\_ 7.  
 \_\_\_\_\_ 8.  
 \_\_\_\_\_ 9.  
 \_\_\_\_\_  
 10. \_\_\_\_\_

Lesson 19

**SOUND FL**

flag fleet flush flat flee float  
 flop flour floweriness  
 flock flower flatter  
 flame flask flea fly  
 flesh flew flood floor  
 florist

1. The Uganda flag has three colours.
2. Jane is mopping the floor.
3. My mother is a florist.
4. He uses a floater when swimming.
5. I saw many files in the latrine.
6. Mary has a nice flower garden.
7. The flask is under the table.
8. The bird is flying over the tree.
9. \_\_\_\_\_
10. \_\_\_\_\_

Lesson 20

**LETTER PRACTICE Kk**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

kneel kate weak keep kettle  
 kite speak kitchen kitten  
 knife cook kid kennel kind  
 key kick  
 knit kidnap king knee

know knock

1. A young one of a goat is a kid.
2. Peter is having a sharp knife.
3. Kate kicked the ball high.
4. The kettle is in the kitchen.
5. Teddy is knitting a nice basket.
6. A dog lives in a kennel.
7. My aunt is a kind woman
8. James has a blue kite.
9. \_\_\_\_\_
10. \_\_\_\_\_

Lesson 21

**COMPREHENSION RELATED TO THE PARTS OF BODY.**

***A passage about a cake in the armpit***

Daniel's mother left some cakes in the kitchen, she went out. Daniel opened the cupboard with one finger then he held one hot cake in his hand. He bit it with his teeth. Daniel removed the cake quickly from his mouth. It was very hot. His mother came in. Daniel put the pieces of cake under his armpit. He wiped his hands on the head. Wipe the dust on your head," Daniels mother told him. "there's a pain in my armpits," replied Daniel. It is not called a cake, his mother said, she pulled the pieces of cake from his armpit.

**QNS**

1. Who left the cake in the kitchen?  
\_\_\_\_\_ 2.
- How did Daniel open the cup board?  
\_\_\_\_\_ 3.
- What did he remove from the cup board?  
\_\_\_\_\_
4. Where did he put the cake? \_\_\_\_\_
5. Why did Daniel remove the cake from his armpit?  
\_\_\_\_\_ 6. Why was there pain in  
Daniels armpit?

## Lesson 22

### **RE ARRANGE THE SENTENCES TO MAKE A GOOD STORY**

A

The snake pulled out its tongue.  
One day, male went for a walk.  
Male shouted for help.  
On the way, he saw a big snake.  
A kind man came and killed it.

B

She wakes up early in the morning.  
In the evening, she goes back home.  
She treats patients in the hospital.  
She goes to Mulago hospital.  
My mother is a doctor.

C

She gave John some money.  
Johns mother wanted soap.  
And sent him to the shop.  
He lost the money.  
On his way, he found his friend and started playing.

## Lesson 23

### **SOUND OA**

soap float toad foal goat loaf roar board  
boat road roast soak  
coat goal coal throat

1. He left his coat inside the boat.
2. A paper can float on water.

3. A lion can roar very loudly.
4. A toad is like a frog.
5. The cups are in the cupboard.
6. Our school is along mbogo road.
7. Always wash your hand with soap.
8. Mary has a swollen throat.
9. \_\_\_\_\_
10. \_\_\_\_\_

## Lesson 24

### LETTER PRACTICE Rr

---

---

---

---

---

road rules start rat ruler  
part round ride army rope  
bark forty

1. John is riding his bicycle.
2. It is fun to go to a birth day party.
3. My uncle is under the table.
4. The rat is under the table
5. A dog likes barking at night.
6. My young sister counts up to forty.
7. Peter has broken my ruler.
8. There is an accident at the round about.
9. \_\_\_\_\_
10. \_\_\_\_\_

## Lesson 25

## **WASHING HANDS AFTER VISITING THE TOILET**

**Read the conversation and answer the questions in full sentences**

Dora; Hullo Mary

Mary; Hullo Dora.

Dora; Have you washed your hands, Mary?

Mary; washing my hands why?

Dora; Your are from the toilet, Mary you need to wash your hands after visiting the Toilet.

Mary; oh, lam sorry I had forgotten.

Dora ; Remember to use clean water and soap after visiting the toilet. Mary ; Thank you ,Dora , lets run back to class.

### **QNS;**

1. How many children are in the conversation?

\_\_\_\_\_

2. Where was Mary coming from?

\_\_\_\_\_

3. What should we use to wash our hands after visiting the toilet?

\_\_\_\_\_

4. What is the title of the conversation?

\_\_\_\_\_

5. Give the plural of the word soap.

Lesson 26

## **FREE COMPOSITION ABOUT THE PERSONAL HYGIENE, GUIDED BY THE TEACHER.**

### **Guiding qns;**

1. What is personal hygiene?

\_\_\_\_\_ 2.

Mention the ways we clean our bodies.

\_\_\_\_\_

3. Name the things we use to clean our bodies

\_\_\_\_\_ 4.

Give two reasons why we keep our bodies clean.

\_\_\_\_\_



Lesson 27

**SOUND Str**

strong stroke stream  
straight stride strength  
strip stress stripe straw  
street struggle string  
strict stroll

1. The streets are very dirty.
2. Can you draw a straight line.
3. We can get water from a stream.
4. The thief was given many strokes.
5. He is as strong as a lion.
6. She is putting on a striped shirt.
7. There are many straws in our class.
8. Do you have the strength to carry a chair.?
9. \_\_\_\_\_
10. \_\_\_\_\_

**LETTER PRACTICE Dd**

Lesson 28

food today road  
body daddy daughter  
dance need dream  
feed deep dear toad  
found loud draw dry  
die

1. Food is anything we eat or drink.
2. My father is a doctor.
3. Ben has drawn a nice picture
4. I can swim in the deep end.
5. I had a bad dream last night.

6. Mr. Musoke has three daughters.
7. Today is my birth day party.
8. Mary is good at dancing.
9. \_\_\_\_\_
10. \_\_\_\_\_

Lesson 29

**COMPREHENSION RELATED TO HUMAN BODY AND HEALTH.**

One day, Mary fell sick. Her mother took her to the hospital. The doctor examined her and found that she had very high temperature. She was admitted. The nurse then gave her some tables and an injection. The next day Mary was feeling much better. When the doctor come and examined her, he said that Mary could now go home but continues taking the medicine.

**QNS;**

1. Who fell sick?

\_\_\_\_\_.