



## P.2 ENGLISH LESSON NOTES FOR TERM II

### WEEK ONE PERIOD ONE

#### REVISION –TEST

1. Write these words correctly.
  - a. Xob .....
  - b. Bite a .....
  - c. A rich .....
  - d. Ntua .....
  
2. Fill in a or an
  - a. Jane is .....Ugandan.
  - b. She has .....umbrella.
  - c. I have seen .....owl.
  - d. Do you have.....pot?
  - e. Mother bought.....apple yesterday.
  - f.
  
3. Choose the correct word from the brackets and complete the sentence.
  - a. Can you, please ..... here? ( come, calm)
  - b. Jane is not strong .....she can carry a Jerrycan of water. ( but, bat)

- c. Daddy built a .....last year (hut, hat).
- d. Sit down and ..... (write, right)
- e. He used ..... to build his house. (reads, reeds).
- f. A ..... runs faster than a cheetah, (dear, deer)

**PERIOD TWO**

**EVERYDAY TENSE**

Verbs which change to everyday tense by adding “ S”

Verb	everyday tense
Eat	eats
Drink	drinks
Sing	_____
Sit	_____
Get	_____
Hear	_____
Keep	keeps
Kneel	_____
Read	_____
Meet	_____
Pay	_____
Write	_____
Leave	_____
Dance	_____
Make	_____
Ride	_____

Drive \_\_\_\_\_  
 Rise \_\_\_\_\_  
 Shine shines  
 Stand \_\_\_\_\_  
 Swim \_\_\_\_\_  
 Wake \_\_\_\_\_  
 Throw \_\_\_\_\_

**Exercise;**

**Change the verb given to everyday tense.**

1. Mummy .....bananas every day. (Eat).
2. My dad ..... School fees every term. (Pay)
3. The sun ..... from east.(Rise)
4. She .....every morning. (swim)
5. The baby..... Milk every day. (Drink)

**PERIOD THREE**

**Listen and write.**

- |             |                                    |
|-------------|------------------------------------|
| 1. Elephant | 4. Hippopotamus                    |
| 2. Hyena    | 5. Crocodile                       |
| 3. Antelope | 6. The leopard is climbing a tree. |

**Comprehension**

**Study the table below and answer the questions about the people and animals they keep.**

Deo	Peter	Jane	Musa	Joy
Cows	Pigs	Cows	Goats	Sheep

**Questions.**

- a) What is the table about?

\_\_\_\_\_

b) Who keeps pigs?

\_\_\_\_\_

c) How many people keep cows?

\_\_\_\_\_

d) Give the young ones of the following;

Goat \_\_\_\_\_ sheep \_\_\_\_\_

e) Why do you think Musa does not keep pigs?

\_\_\_\_\_

f) What would you keep if you were the one?

\_\_\_\_\_

## PERIOD FOUR

### Grammar

Verbs which change to everyday tense by adding “ es”

Do does

Go \_\_\_\_\_

Wash \_\_\_\_\_

Brush brushes

Watch \_\_\_\_\_

Teach \_\_\_\_\_

Catch \_\_\_\_\_

Fetch fetches

Verbs which change to everyday tense by dropping “ y” and adding “ies”

Verb every day tense

Cry cries

Dry \_\_\_\_\_

Try tries

Fly \_\_\_\_\_

### Use the verb given in the brackets correctly.

He .....his shoes every evening. (Brush)

Our teacher ..... English every day. (teach)  
That bird.....over our house every day. ( fly).  
My grandfather..... coffee every afternoon. (dry)  
She ..... football every weekend. ( watch)

## PERIOD FIVE

### LISTEN AND WRITE

1. Ostrich
2. Crested crane
3. Peacock
4. Eagle
5. Turkey
6. Have you ever seen a penguin?

### Picture composition

#### Study the picture composition and answer questions

Ref: Standard 2 read and write

Page 39.

#### Questions

1. What is the picture about?  
\_\_\_\_\_
2. How many people are working on the farm?  
\_\_\_\_\_
3. What is the man doing?  
\_\_\_\_\_
4. What animals do you see in this picture?  
\_\_\_\_\_
5. What is the boy carrying in hands?  
\_\_\_\_\_
6. What plantation do you see in the far end?

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7. Why do you think the farmer has put a fence around his farm?

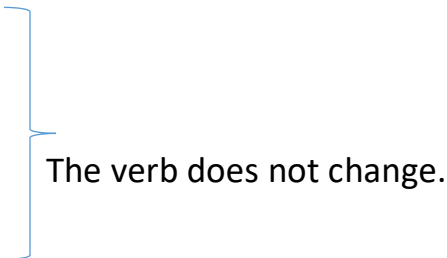
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**WEEK TWO.**

**PERIOD ONE.**

**How to use pronouns on everyday tense.**

I  
We  
They  
You



The verb does not change.

Sarah and john

**Examples**

Mary and peter go to school by bus every day. (go)

I make my bed every morning. (Make).

**Exercise;**

1. We ..... Vegetables every day. ( eat)
2. They ..... in church every Sunday. ( sing)
3. I .....my homework every evening. ( do)
4. You ..... to school every day. ( go)
5. The cows ..... grass every day. ( eat)
6. Mitch and Cathy..... bicycles every morning. ( ride)
7. Mum and dad ..... For use every day. ( dance )

8. They ..... every weekend. ( swim )
9. Every day we ..... Mathematics. ( learn)
- 10.I ..... story books every evening ( read)

**PERIOD TWO.**

She	}	The verb changes
He		
It		
Irish		
Mash		

**Examples**

Mash makes mats every holiday. (Make).

It cries every night ( cry).

**Change the a verb in brackets to everyday tense and complete the sentences.**

1. The sun ..... every day. ( shine )
2. Trish ..... Water every week. ( fetch)
3. My uncle ..... Newspapers every day. ( read)
4. Every day our aunt..... clothes ( wash)
5. He ..... his teeth every day. (brush).
6. That goose .....every books every day. (swim).
7. She ..... our books every day. (mark).
8. The dog ..... every night. ( bark)
9. My mother ..... food every day. ( cook)

10. That girl ..... dolls every day. ( make).

**PERIOD THREE**

**Comprehension**

Read the story and answer the questions about it.

The Ant the pigeon.

An ant and a pigeon were very good friends. One day it rained and the ant was about to be drowned into water. The pigeon saw and helped it by throwing a leaf in the water. The ant climbed the leaf and was saved. After a few days, the pigeon was sick so it was sitting on a tree.

One hunter came to shoot him with the gun. But the ant saved the pigeon by biting the hunter on his foot.

**Questions.**

1. Who were the two friends?

\_\_\_\_\_

2. Why was the ant about to be drowned?

\_\_\_\_\_

3. How did the aunt help the pigeon?

\_\_\_\_\_

4. Who was about to shout the pigeon?

\_\_\_\_\_



5. What is the title of the story?

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**PERIOD FOUR**

**Verbs that change to yesterday tense by adding "ed"**

<b>Verb</b>	<b>Past Tense</b>
Add	added
Call	_____
Answer	_____
Hop	_____
Plant	_____
Pray	_____
Play	_____
Wash	_____
Cook	_____
Jump	jumped
Wait	_____
Paint	_____
Reach	_____
Wait	_____
Start	_____

Shout \_\_\_\_\_

Look \_\_\_\_\_

Pound \_\_\_\_\_

**Use the verbs given in brackets correctly.**

1. We \_\_\_\_\_ maize last season ( plant)
2. Yesterday he \_\_\_\_\_ over the wall. ( Jump)
3. She \_\_\_\_\_ her clothes yesterday. (Wash).
4. I \_\_\_\_\_ my bedroom last week. ( paint )
5. He \_\_\_\_\_ home late last night. (Reach).

**PERIOD FIVE.**

**Jumbled story.**

**Re- arrange the story to give a correct one.**

1. Then we went to our class.
2. We went to school last Monday.
3. Our teacher taught us.
4. Ali rang the ball.
5. We had an assembly and we project

**Correct order.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## **WEEK THREE**

### **PERIOD ONE**

#### **Verbs which change completely**

<b>Verb</b>	<b>Past Tense</b>
Go	went
Come	came
Bite	bit
Do	did
Drink	drank
Draw	drew
Eat	ate
Fall	fell
Fly	flow
Get	got
Am/ is	was
Pay	paid
Sleep	slept
Dig	dag

Grow	grew
Sit	sat
Stand	stood
Keep	kept
Make	made
Meet	met
Kneel	knelt
Write	wrote
Teach	taught
Feed	fed
Has/ have	had
Take	took
Speak	spoke
Sing	sang

### **Use the verbs given correctly**

1. I \_\_\_\_\_ her bed every morning ( make)
2. She \_\_\_\_\_ her clothes the closet last night. (Keep).
3. We \_\_\_\_\_ pots from clay yesterday. ( make)
4. He \_\_\_\_\_ his holiday work last month. (Do).
5. They \_\_\_\_\_ fish last Tuesday. (eat).

### **PERIOD TWO**

#### **Revision exercise about tenses.**

#### **Use the given words in brackets to fill the blanks correctly.**

1. She \_\_\_\_\_ her bed every morning. ( make)
2. I am \_\_\_\_\_ my work. (do)

3. He \_\_\_\_\_ the books in the shelf. (Keep).
4. They are \_\_\_\_\_ clothes. ( wash)
5. We \_\_\_\_\_ to school every day. (go).
6. The dog \_\_\_\_\_ bones yesterday. ( eat)
7. Gloria \_\_\_\_\_ with her doll yesterday. (Play).
8. It is \_\_\_\_\_ a lot of noise.(make)
9. The baby \_\_\_\_\_ every night. (Cry).
10. Lucy \_\_\_\_\_ my call last Friday. (Answer)

### PERIOD THREE

#### Use of “ was” and “ were”

He                      they  
 She                     we  
 It                      was    you  
 Peter                 Paul and John        were  
 Sarah                 boys  
                               Girls

Substitutional

#### Making sentences using table.

She			Dancing
He			Going to school
They			Collecting nector.
We			Fetching water
It			Dreaming at night
Paul			Nice boy.
Sarah and john			Laughing in class

- a. He was dancing
- b. You were laughing in class.

### PERIOD FOUR

### **Listen and write.**

1. Mosquito
2. grasshopper
3. Cockroach
4. butterfly
5. A caterpillar is climbing up the wall.
6. Tsetse flies are dangerous insects.

### **Read the dialogue and answer the questions in full sentences.**

Rukia: Hullo Sam, you don't look well.

Sam: yes Rukia, I am not well. I have not eaten food for two days.

Rukia: why my friend?

Sam : my parents have no money. They lost their jobs. So we can't get food.

Rukia: I am so sorry Sam. I am going to tell my parents to help you with some food.

Sam: Thank you, Rukia for your kindness.

### **Questions**

1. How many children are taking part in the dialogue?
2. Who was not well?
3. Why wasn't he feeling well?
4. What happened to his parents?
5. Will Rakia help Sam to get some food?

## **PERIOD FIVE**

### **Guided composition.**

#### **Complete the guided composition below using the words in brackets.**

( seven, School, Motorcycle, ambulance, doctor, hospital, home).

Juma is \_\_\_\_\_ years old. One day when he was going back \_\_\_\_\_ , a speeding \_\_\_\_\_ came from behind and knocked

him down. Many people came to help him. They called for an ambulance which rushed him to the hospital. His legs were broken but the ambulance tied him with a bandage and treated him. He is now better.

## **WEEKFOUR**

### **PERIOD ONE**

#### **Completing sentences using was or were**

- a. The girl .....sent to the market.
- b. The bulls .....fighting in the field.
- c. The boys .....playing football in the playground.
- d. The glass .....broken by the girl.
- e. We ..... told to go home.
- f. The teacher ..... In the classroom.

### **PERIOD 2**

#### **Use these words in the story to complete the story.**

<b>Was    is    were    are    am</b>
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John a bright boy

John ..... a boy who lives in Naalya. He has brothers and sisters. His brothers and sisters..... At Hillside primary school. All of them did good work.

As john..... sweeping the compound. His brothers and sisters..... Fetching water. After their work, his brothers asked him what he did at school. He said he ..... playing football at 3: o'clock. Though the brothers ..... riding bicycles at the same time.

### **PERIOD THREE**

**Theme: Things we make in the community**

**Sub theme: Things we make in the community**

#### **Vocabulary**

Ball, rope, stove, chair. Stool.

Structures.

What are these?

These are balls, dolls, ropes, stoves.....What is .....doing?

### **PERIOD FOUR**

Joan: I am making a ball out of banana fibres.

Sarah: I can also make a rope out of banana fibres.

Joan: Paul what can you do?

Paul: I can make a mat and a doll.

Sarah: Paul can make a mat and a doll.

#### **Questions.**

Children will answer questions orally and written.

Friday.



Story.

What are they making?

English practice book 2.

## PERIOD FIVE

Study the table and answer the questions in full sentences.

Name	Things they made
John	Pots
Grace	Mats
Anisha	Dolls and ropes
Daniel	Balls

- How many children are shown on the table?
- Who did Anisha make?
- How many people made balls?
- Who made post?
- Give the pronouns of the following nouns.

Daniel

grace

**Theme:** Things we make in the community

**Sub theme:** Things we make in the community.

## WEEK FIVE

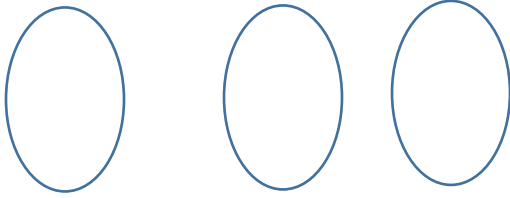
### PERIOD ONE

**Monday.**

Vocabulary.

Clock, time, O'clock, minute, hour, second.

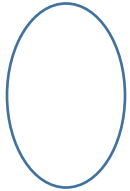
Drawing clock faces putting in the hands (minutes) hand, hour hand.



### PERIOD TWO

Show time.

What time is it?



A – It is three o'clock.

B – It is one o'clock

C – It is four O'clock.

The teacher will give more activity for the learners to do.

### PERIOD THREE

Ball, rope, stove, chair, stool.

#### Structures.

- a. At what time do you go to school?  
I go to school at .....
- b. At what time do you go for break time?  
I go for break time at .....
- c. At what time do you go back home?  
I go back home at.....

- d. At what time do you say your prayers?  
I say my prayers at.....

#### **PERIOD FOUR**

Telling or reading time in a half past.

#### **PERIOD FIVE.**

Showing time in a half past

#### **WEEK SIX**

#### **PERIOD ONE.**

Reading and telling time in a quarter past.

#### **PERIOD TWO**

Showing time in a quarter past.

#### **PERIOD THREE**

**Read the story below and answer the questions in full sentences.**

Ipolo

Yesterday Ipolo switched on the radio at six o'clock. She milked the cow at seven o'clock.

At nine o'clock she cleared her house and she cooked some yams at twelve o'clock.

She played with the baby at two o'clock, she closed the windows at six o'clock .

## Questions

1. Who switched on the radio at six O'clock?
2. At what time did she play with the baby?
3. When did Ipolo close the windows?
4. What was Ipolo doing at twelve O'clock?
5. At what time did she milk the cows?

## PERIOD FOUR

Months of the year.

January, February, March, April, May, June, July, August, September, October, November, December.

## Structures

What is the first, second, fourth, sixth, twelfth month of the year?

## PERIOD FIVE

**Study the time table below and answer the question in full sentences.**

Days	5:00 – 6:00	6:00 – 7:00	7:00 – 8:00	8:00 – 9:00
Monday	Fetching water	Washing plates	Home work	Supper
Tuesday	Collecting firewood	Helping mother	Homework	Supper
Wednesday	Cooking	Homework	Reading stories	supper
Thursday	Washing plates	Ironing clothes	Home work	Supper
Friday	Cooking	Homework	Ironing clothes	supper

## WEEK SEVEN

### PERIOD ONE

**Months and their number of days.**

Jan	Feb	Mar	April	May	June	July	Aug	Sep	Oct	Nov	Dec
-----	-----	-----	-------	-----	------	------	-----	-----	-----	-----	-----

31	28/29	31	30	31	30	31	31	30	31	30	31
----	-------	----	----	----	----	----	----	----	----	----	----

## PERIOD TWO

### Use of there is, there are.

A boy			boys
There is	a girl		girls
	A book	there are	books
	A man		men
	A woman		women
	A desk		desks
	A chair		chairs.

### Use the this table to make sentences.

	Is	Birds on the tree
There		A dog in the kennel
		Four books in my bag.
		Only two packets of milk.
	are	Your pencil
		Flowers in the garden
		A hole in a tube

## PERIOD THREE

### Revision Exercise

#### Monday

There was                      a dog  
   a book on the table.  
   a snake under the tree.  
   a teacher in class.  
   a broom in the dining  
   a baby crying at night.

There were                      two dogs in the kennel.  
   Flowers in the garden  
   Four books in my bag.  
   Ten children in class.  
   Mangoes in the basket.  
   Many ladies here.

Learners will be given an activity to be done.

## PERIOD FOUR

### Guided composition

Use the correct form of the words in the table below to complete the sentences.

Was, did, arranged, come, are, taken.

Eretu: who \_\_\_\_\_ those desks? They are not in order.

Okwiri: Sanyu \_\_\_\_\_ it. She did it in a hurry.

Eretu: where \_\_\_\_\_ the class monitor?

Okwiri: The class monitor was in the staff room. He had \_\_\_\_\_ the books for marking.

Eretu: Now tell Sanyu to \_\_\_\_\_ and explain why she is always in such a hurry.

## **PERIOD FIVE**

### **Vocabulary**

Brown, red, yellow, blue, orange, green.

### **Structures**

What is the colour of the: sweater, desk, chart, pineapple, grass.

The colour of the ..... is .....

Is the sweater blue or red?

## **WEEK EIGHT**

### **PERIOD ONE**

#### **Rhyme**

Ugandan flag

Beat your

Jump and clap

For the yellow

Red and black.

Raise it up.

Wave it high

Ugandan flag!

Ugandan sky!

### **Activity**

Draw a Ugandan flag and colour.

### **PERIOD TWO**

Black, white, grey, pink, purple.

### **Structures.**

What is the colour of the .....

**Theme: Transport.**

**Sub –Theme: means and uses of transport in our community.**

### **Vocabulary**

Train, bicycle, motorcycle, bus, car, aeroplane.

### **Structures**

How do you come to school?

How does .....come to school?

How do you go home?

How does ..... go to home?



## PERIOD THREE

Use the table to make sentences.

### Questions

	go		school
How do you		to	church?
	come		town?
			the market?

			school	by	bicycle
	go		Church		bus
		to	town	on	taxi
	come		market		car
					foot

## PERIOD FOUR

### Use of and

- Joan goes to school by bus.      Joan and Jane go to school by bus.  
Jane goes to school by bus.
- John is sitting on a bicycle.      John and Sarah are sitting on the bicycle.  
Sarah is sitting on a bicycle.
- I bought a toy car.      I brought a toy car and a pencil.  
I brought a pencil.

Learners will make sentences

## **PERIOD FIVE**

Write a story about how you move at home.

How I move from home.

## **WEEK NINE**

### **PERIOD ONE**

#### **More exercise on use of and.**

- |                       |                         |
|-----------------------|-------------------------|
| A. The door is open.  | B. my pencil is missing |
| The window is open.   | My rubber is missing.   |
| C. Peter is out.      | D. bring milk.          |
| David is out.         | Bring sugar.            |
| E. my skirt is small. | F. take money.          |
| My cap is small.      | Take a bucket.          |

### **PERIOD TWO**

#### **Use of but.**

#### **Examples:**

- |                     |   |
|---------------------|---|
| Ruth is reading.    | Ruth is reading but flora is playing.   |
| Flora is playing.   |   |
| The man is tall.    | The man is tall but the woman is short. |
| The woman is short. |   |

#### **Write these pair of sentences as one sentences using but.**

- |  |   |
|--|---|
| 1. My skirt is white.<br>My bag is grey. | 3. Apples are sweet.<br>Oranges are sour. |
| 2. We can walk.                          | 4. The bus is big.                        |

We can't fly.

The car is small.

5. The sun is hot.  
The moon is cold.

6. Milk is white.  
Coal is black.

6. The child fell down  
He did not cry.

8. I asked him.  
He did not answer.

### PERIOD THREE

#### Double words (vocabulary)

**A**

**B**

Today

to + day

Classroom

class + room

Football

foot+ ball.

Blackboard

black + board

Afternoon

after + noon.

#### Write two separate words.

Sunset = ..... + .....

Toothbrush = ..... + .....

Headteacher = ..... + .....

Bedroom = ..... + .....

Teatime = ..... + .....

Newspaper = ..... + .....

Keychain = ..... + .....

Sometimes = ..... + .....

Shopkeeper = ..... + .....

Armchair = ..... + .....

**Re-arrange the sentences to make a sensible story.**

1. Her mother asked her to take them to her grandmother.
2. One day her mother gave her a basket.
3. She was called little Red Riding Hood.
4. With a red clock.
5. Once there was a sweet little girl.

**Correct order**

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**PERIOD FOUR**

Jumbled story

**PERIOD FIVE**

Driver, cyclist, drive, pilot, fly, motorcycle.

**Structures.**

Where is the bus?

The bus is on the road.

Who is ( flying, driving,.....)

## WEEK TEN

**Use the words in the box to complete the sentences.**

Wheelbarrows, bus, taxi, railway, sailing, flying, road, pulling,

The buses are at the .....stop.

The taxis are at the ..... Park.

- a. The trains are at the ..... Station.
- b. The ..... are in the lorry park.
- c. The aeroplane is..... over the lake.
- d. The ship is .....on the lake.
- e. The boy is moving on the .....
- f. The boy is ..... the wheelbarrow.

## PERIOD TWO

My father is a lorry driver. He drives a school bus of viva primary school. Our bus can carry 80 children altogether. It is blue in colour. Sometimes the older children stand when they don't get where to sit. When on the bus, we put on our hats, unlike in the class. We also sing songs when travelling on the bus. We usually see people riding bicycles, move on foot and still others by motorcycles. We shall use the motorcycles" bodabodas". Some of my friends are bought to school by their class.

## PERIOD THREE

### Comparisons.

#### One

Small

Big

Tall

Thick

Smart

Clean

Short

Fat

#### Two

smaller

bigger

taller

thicker

smarter.

cleaner

shorter

fatter.

John is a tall boy.

John is taller than Sarah.

### Use a correct form of word in brackets.

- Sarah is a .....girl. ( short, shorter)
- Joan is ..... than Ritah. ( fat, fatter)
- This is ..... Class. (class, cleaner)
- That man is ..... than the other one. (Taller, tall).