

## Primary Two Scheme of Work for Term Two

| W<br>K | P<br>D | THEME           | S/THEME        | L/A | CONTENT  | COMPETENCE  | METHODS                                      | ACTIVITY   | LIFE SKILLS  | L/AIDS   | REF                          | R<br>M |
|--------|--------|-----------------|----------------|-----|--|---|--|--|--|--|------------------------------|--------|
| 1      | TUE    | OUR ENVIRONMENT | COMMON ANIMALS |     | GOING THROUGH HOLIDAY WORK   |   |  |  |  |  |                              |        |
|        | WE     |                 |                |     | GOING THROUGH HOLIDAY WORK   |   |  |  |  |  |                              |        |
|        | THU    |                 |                |     | GOING THROUGH HOLIDAY WORK   |   |  |  |  |  |                              |        |
|        | FRI    |                 |                | ENG | <ul style="list-style-type: none"> <li>Vocabulary on common animals.</li> <li>Structures</li> </ul> What is this / that? | Reads the words given<br>.Reads and answers questions.              | Demonstration<br>Dramatization<br>Discussion | Reading the words and using them in sentences.<br>Writing and using the vocabulary in sentences. | Creative thinking.<br>Effective communication.<br>Critical thinking. | Chalkboard illustrations.<br>A chart showing common animals. | MK Book 2 Page 5.            |        |
|        | FRI    |                 |                | LIT | <ul style="list-style-type: none"> <li>Sound ng</li> <li>Words and sentences</li> </ul>                                  | Pronounces given words.<br>Spells words using the structures learnt | Whole class discussion                       | Pronouncing given words<br>Answering oral and written questions                                  | Creative thinking<br>Critical thinking                               | A chart showing animals and their young ones                 | Junior English bk 2 pg 41-42 |        |

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|---|-----|-----------------|----------------|------|---|--|---|--------------------------------------|---|--|--|--|
| 1 | FRI |                 |                | NEWS | RE  | V  | I   | S I                                  | O   | N  |  |  |
|   | FRI |                 |                | MTC  | Counting from 501<br>– 600<br>Writing number words  | -counts<br>- writes number words.  |   |                                      |   |  |  |  |
| 2 | MON |                 |                | ENG  | Alphabetical order by the second letters e.g Crow, close, chicken, cow  | Identifies the second letters of the given words.<br>Arranges words in alphabetical order. | Whole class discussion<br><br>Brainstorming | Arranging words in ABC order         | Creative thinking<br><br>Critical thinking                                | Chalkboard illustration                      | Junior English bk 2<br>pg 28             |  |
|   | MON | OUR ENVIRONMENT | COMMON ANIMALS | NEWS | Domestic and wild animals<br>Definition of domestic and wild animals.<br>Examples of domestic and wild animals.<br>Caring for animals | Gives the differences between wild and domestic animals.<br><br>Names the animals          | Whole class discussion<br><br>Brainstorming | Writing<br><br>Naming<br><br>Drawing | Creative thinking<br><br>Effective communication<br><br>Critical thinking | Textbooks<br><br>A chart<br>C/b illustration | Mk integrated prim Scie bk 2<br>page 7-9 |  |

|   |     |                    |                   |       |  |   |  |                                |  |  |  |  |
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| 2 | MON |                    |                   | LIT   | Sound 'ng' wing,<br>sing, bring<br>Sentences<br>Letter pattern<br>Kk Kk Kk Kk Kk | Identifies the<br>words<br><br>Reads<br><br>Writes words<br>correctly   | Whole class<br>discussion<br><br>Brainstorming | Reading<br>and writing         | Creative thinking<br><br>Effective<br>communication                      | A chart<br>C/b<br>illustration           | Tr' s collection                         |  |
|   | MON |                    |                   | MTC   | Counting from 601<br>– 700<br>Writing number<br>words                            | Counts the<br>given<br>numbers.<br>Reads and<br>Writes number<br>words. | Whole class<br>discussion<br><br>Brainstorming | Counting<br>Reading<br>Writing | Creative thinking<br>Appreciation<br><br>Respect                         | Textbooks<br>C/b<br>illustrations        | MK Primary Maths<br>bk 2 , Pri Curr bk 2 |  |
|   | TUE | OUR<br>ENVIRONMENT | COMMON<br>ANIMALS | LIT   | Spelling and<br>dictation  | Pronounces<br>given words<br>Spells given<br>words                      | Whole class<br>discussion<br><br>Brainstorming | Spelling<br><br>writing        | Critical thinking<br><br>Creative thinking<br>Effective<br>communication | A chart<br><br>C/b<br>illustrations      |  |  |
|   | TUE |                    |                   | MATHS | Counting from 701<br>– 800   | Counts the<br>given<br>numbers.<br>Reads and<br>writes number<br>words. | Whole class<br>discussion<br><br>Brainstorming | Counting<br>Reading<br>Writing | Critical thinking  | Bottles,<br>cups, jerry<br>cans<br>water | Fountain Mtc bk 2 . MK<br>Mtc bk 2       |  |

|   |     |               |                |       |   |   |   |  |   |  |                                     |  |
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| 2 | TUE |               |                | ENG   | Alphabetical order by the third letter.                                       | Writes given words in alphabetical order.           | Whole class discussion<br>Brainstorming | Writing given words in alphabetical order. | Creative thinking<br>Effective communication<br>Critical thinking | C/b illustrations                        | Standard English Book3'             |  |
|   | TUE |               |                | NEWS  | How animals and birds move.<br>Birds – fly<br>People – walk<br>Snakes – Glide | Identifies the words<br>Names the animal movements  | Whole class discussion<br>Brainstorming | Identifying<br>Naming<br>Writing           | Creative thinking<br>Critical thinking                            | A chart<br>C/b illustrations             | MK Integrated Prim Scie BK 2        |  |
|   | WED | OUR ENVIRONME | COMMON ANIMALS | LIT   | Comprehension   | Reads<br>Writes<br>Answers questions                | Whole class discussion<br>Brainstorming | Reading<br>Writing<br>Answering questions  | Creative thinking<br>Effective communication<br>Critical thinking | A chart<br>c/B Illustration              |                                     |  |
|   | WED |               |                | MATHS | Counting from 801 To 1000   | Counts the given numbers<br>Writes the number words | Whole class discussion<br>Brainstorming | Counting<br>Reading                        | Critical thinking<br>Problem solving                              | c/B Illustration<br>Text books           | Understanding Maths bk 2 ,          |  |
| 2 | WED |               |                | NEWS  | How animals protect themselves.<br>Bee/ wasp-sting                            | Names<br>Identifies<br>Describes                    | Imitating<br>Brainstorming              | Naming<br>Writing                          | Creative thinking<br>Effective communication                      | Text books<br>Charts<br>C/b illustration | MK Integrated Prim Scie BK 2 page 5 |  |

|   |      |                 |                |       |                             |   |   |   |   |                                     |   |  |
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|   | WED  | OUR ENVIRONMENT | COMMON ANIMALS | LIT   | Composition                 | Reads<br>Writes<br>Answers questions                            | Whole class discussion<br><br>Brainstorming | Reading<br>Writing<br>Answering questions | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustration                 | MK Integrated Prim Scie<br>BK 2 page 1. |  |
|   | THUR |                 |                | ENG   | Use of was and were         | Uses words was and were correctly.                              | Whole class discussion<br><br>Brainstorming | Fill in exercise                          | Creative thinking<br>Effective communication<br>Critical thinking | Text books<br>C/B<br>Illustration   | Junior English bk 1 pg 31, bk 2 pg 2.   |  |
| 2 | THUR |                 |                | MATHS | Finding the missing numbers | Fills in the missing number.<br>Finds numbers before and after. | Whole class discussion                      | Writing<br>Counting<br>Filling            | Creative thinking<br>Effective communication<br>Critical thinking | Real objects<br>C/B<br>Illustration | Mk Mtc Bk 2, Understanding MTC<br>BK2   |  |

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|   | THUR |          | NEWS  | Use of animals and birds (domestic)                                    | Names the birds<br>Identifies<br>Describes  | Whole class discussion                      | Writing<br>Answering questions | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustration              | MK Integrated<br>Prim Scie BK 2  |  |
|   | THUR |          | LIT   | Sound 'le'<br>Let<br>Letter<br>-Letter pattern<br>Ss Ss Ss Ss Ss Ss Ss | Pronounces the given letter sounds.         | Whole class discussion<br><br>Brainstorming | Reading<br>Writing             | Creative thinking<br>Effective communication                      | C/B<br>Illustration              |                                  |  |
|   | FRI  |          |       | WEEKLY TESTS   |   |   |                                |   |                                  |                                  |  |
| 3 | MON  |          | ENG   | Opposites of adjectives.   | Finds opposites of adjectives in comparison | Whole class discussion<br><br>Brainstorming | Writing opposites              | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks<br>C/B<br>Illustration | Std Eng bk 3 pag 39.             |  |
|   | MON  | Capacity | MATHS | Writing number words in figures  | Writes number words.                        | Whole class discussion<br><br>Brainstorming | Writing<br>Reading             | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks<br>C/B<br>Illustration | Pri sch Mtc bk 2,<br>MK MTC BK 2 |  |

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|   | MON | OUR ENVIRONMENT | COMMON ANIMALS | NEWS | Uses of animals and birds (wild)  | Names<br>Identifies<br>Describes uses of the birds                                | Whole class discussion<br>Brainstorming | Naming the uses of the given animals.     | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks<br>C/B<br>Illustration | MK Integrated Prim Scie<br>BK 2 page 10.   |  |
| 3 | MON |                 |                | LIT  | Spelling and dictation<br>Stems, roots, water, e.t.c  | Spells given words.   | Whole class discussion<br>Brainstorming | Spelling<br>Writing                       | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks<br>C/B<br>Illustration | MK Integrated Prim Scie<br>BK 2 page 63-73 |  |
|   | TUE |                 |                | ENG  | Vocabulary on plants<br>Structures.<br>What are these / those?<br>Those / these are .... Likes and Dislikes about food. | Pronounces words.<br>Spells words learnt. Writes the food one likes and dislikes. | Whole class discussion<br>Brainstorming | Spelling words<br>Constructing sentences. | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustration              | Prim Curr. Bk 2.                           |  |

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|   | TUE |                 | Place values and values | MATHS | Place values up to 1000                                       | Works out place values up to 1000.         | Whole class discussion<br>Brainstorming | Oral work<br>Working out place values     | Creative thinking<br>Effective communication<br>Critical thinking | Text books<br>C/B<br>Illustration             | MK BK 3 , Understanding<br>Mtc bk 2      |  |
| 3 | TUE |                 |                         | NEWS  | Names of common insects.<br>Useful insects e.g. Grasshoppers. | Names<br>Identifies<br>Groups<br>Describes | Whole class discussion<br>Brainstorming | Oral and Written work                     | Creative thinking<br>Effective communication<br>Critical thinking | Some insects<br>Chart<br>C/B<br>Illustration  | MK Integrated Prim Scie<br>BK 2 page 19. |  |
|   | TUE | OUR ENVIRONMENT | COMMON ANIMALS          | LIT   | Comprehension about plants.                                   | Reads<br>Writes<br>Answers questions.      | Whole class discussion<br>Brainstorming | Reading<br>Writing<br>Answering questions | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustration<br>photocopy of the story |  |  |



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|   | WED |  |  | ENG  | Uses of some and any   | Identifies Sentences to fill in with some and any. | Whole class discussion                  | Filling in missing words.                  | Creative thinking<br>Effective communication<br>Critical thinking | Text books<br>Real objects like pencils, books<br>C/B<br>Illustration | Eng aid bk 3 pg 46.                          |  |
|   | WED |  |  | MTC  | Values of numbers  | Finds values of numbers.                           | Whole class discussion<br>Brainstorming | Identifies values of numbers.              | Creative thinking<br>Critical thinking                            | C/B<br>Illustration   | MK Primary MTC<br>BK 2. Pri Sch Mtc          |  |
| 3 | WED |  |  | NEWS | Harmful insects.<br>These are insects which are dangerous to us. | Identifies dangerous insects.                      | Whole class discussion<br>Brainstorming | Identifying<br>Writing                     | Creative thinking<br>Effective communication<br>Critical thinking | Env't   | MK Integrated Scie bk 2<br>pg 17, Teacher' s |  |
|   | WED |  |  | LIT  | Guided composition about plants.                                 | Reads<br>Writes<br>Answers questions.              | Whole class discussion<br>Brainstorming | Reading<br>Writing<br>Answering questions. | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustration   |  |  |

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|   | THU  |  |                 | ENGLISH | Possessive pronouns e.g hers, theirs, his.               | Identifies possessive pronouns. | Whole class discussion<br>Brainstorming | Identifying possessive pronunciation<br>Underlining possessive pronouns. | Creative thinking<br>Effective communication<br>Critical thinking | A chart on pronouns.       | Std Eng Pg 35,<br>Eng aid bk 3 pg 61. |  |
|   | THUR |  | Forming numbers | MTC     | Forming numbers from 3 digit numbers                     | Forms numbers                   | Group discussion<br>Brainstorming       | Forming new numbers  | Critical thinking<br>Sharing.                                     | Textbooks<br>Real objects. | Understanding<br>Mtc bk 2             |  |
| 3 | THUR |  |                 | NEWS    | The life cycles of insects                               | Names<br>Explains               | Whole class discussion<br>Brainstorming | Naming<br>Drawing  | Creative thinking<br>Effective communication                      | Textbooks<br>Charts        | MK Integrated<br>Scie bk 2 pg 15,     |  |
|   | THUR |  |                 | LIT     | Sound "oo"<br>Sentences<br>Letter pattern<br>Ee Ee Ee Ee | Spells<br>Reads                 | Whole class discussion<br>Brainstorming | Reading<br>Spelling<br>Writing   | Critical thinking   | A chart on pronouns        | Teacher' s collection.                |  |

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|   | FRI |                      | ENG  | Reflexive pronouns                           | Identifies reflexive pronouns<br>Underlining reflexive pronouns | Whole class discussion<br>Brainstorming | Identifying<br>Underlining            | Creative thinking<br>Effective communication<br>Critical thinking | A chart on pronouns             | Std Eng Pg 35,<br>Eng aid bk 3 pg 61. |  |
|   | FRI | Operation of numbers | MTC  | Addition of 2 digit numbers with re-grouping | Adds numbers<br>Re – groups numbers                             | Whole class discussion<br>Demonstration | Adding orally<br>Writing written work | Critical thinking<br>Problem solving                              | counters<br>real objects        | MK Primary MTC<br>BK 2 and Bk 3       |  |
| 3 | FRI |                      | NEWS | Naming the main parts of an insect.          | Names each part of an insect.                                   | Whole class discussion<br>Brainstorming | Writing<br>Drawing                    | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks.<br>A chart           | MK Integrated Scie bk 2<br>pg 13.     |  |
| 4 | MON |                      | LIT  | Spellings and dictations.                    | Spells the given words.   | Whole class discussion<br>Brainstorming | Spelling<br>Writing                   | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustrations<br>A chart |                                       |  |

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|   | MON | Things we make in the community | Things we make in the community | ENG  | Vocabulary on things we make in the community.<br>Structures<br>Where is the .....? (Prepositions) | Pronounces words correctly.<br><br>Spells given words. | Whole class discussion<br><br>Brainstorming | Spelling<br><br>Constructing sentences using the words learnt. | Creative thinking<br>Effective communication<br>Critical thinking | Real materials<br><br>A chart | Prim Curri for UG Prim 2<br>pg 29.            |
| 4 | MON |                                 |                                 | MTC  | More addition of 2 digit numbers with re- grouping   | Adds numbers<br>Re – groups numbers                    | Whole class discussion<br><br>Brainstorming | Adding orally<br>Writing written work.                         | Creative thinking<br>Critical thinking<br>Self awareness          | Textbooks                     | MK Primary MTC Bk 2<br>and Bk 3               |
|   | MON |                                 |                                 | NEWS | Classifying harmful insects e.g Insects which sting.   | Classifies<br><br>Identifies the insects               | Whole class discussion<br><br>Brainstorming | Oral and written work.   | Creative thinking<br>Critical thinking                            | Real objects<br><br>Charts    | MK Integrated Prim<br>Scie Pupils bk 2 pg 17. |
|   | TUE |                                 |                                 | LIT  | Comprehension about break time.  | Reads<br>Writes<br>Answers questions                   | Whole class discussion<br><br>Brainstorming | Reading<br>Writing<br>Answering questions.                     | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustration           | Monitor English bk<br>2.                      |

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|   | TUE |            |               | ENG  | Interrogative pronouns                        | Identifies interrogative pronouns.<br>Fills in correct interrogative pronouns. | Whole class discussion<br>Brainstorming | Identifying interrogative pronouns.<br>Fill in correct interrogative pronouns. | Creative thinking<br>Effective communication<br>Critical thinking | Text book<br>C/B<br>Illustration | Basic Eng Bk 2-3 pg 44,<br>Eng aid 3 pg 52.   |  |
| 4 | TUE |            |               | MTC  | Word problems on addition with re – grouping, | Reading<br>Writing<br>Identifying figures                                      | Whole class discussion<br>Brainstorming | Reading Working out numbers<br>Showing the working                             | Creative thinking<br>Appreciation<br>Respect                      | Text book<br>C/B<br>Illustration | MK Primary MTC<br>BK 2.                       |  |
|   | TUE | OUR ENV' T | COMMON PLANTS | NEWS | Examples of common plants                     | Names<br>Draws   | Whole class discussion<br>Brainstorming | Oral and written work  | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustration              | MK Integrated Prim Scie<br>Pupils bk 4 pg 21. |  |
|   | WED |            |               | LIT  | Composition                                   | Reads<br>Writes<br>Answers questions   | Whole class discussion<br>Brainstorming | Reading<br>Writing<br>Answering questions                                      | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustration              |   |  |

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|---|------|------------|----------------------|------|---|---|---|--|---|----------------------------------|--|--|
| 4 | WED  |            | Adjectives           | ENG  | Comparing irregular adjectives e.g bad, worse, worst. | Compares irregular adjectives.            | Whole class discussion<br>Brainstorming | Written adjectives                                       | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks<br>C/B<br>Illustration | Basic Eng 2-3 pg 20<br>Spell well pg 32. |  |
|   | WED  |            | Operation of numbers | MTC  | Subtraction with re – grouping.                       | Subtracts with re- regrouping             | Whole class discussion<br>Brainstorming | Writing<br>Showing the working                           | Critical thinking<br>Problem solving                              | Textbooks<br>Drawn charts.       | Understanding<br>MTC bk 2                |  |
|   | WED  | OUR ENV' T | COMMON PLANTS        | NEWS | Parts of a plant                                      | Names the parts<br>Draws                  | Whole class discussion<br>Brainstorming | Drawing<br>Colouring<br>Answering oral and written work. | Creative thinking<br>Effective communication<br>Critical thinking | Real plants<br>A chart           | MK Int Scien Bk 4 pg 21.                 |  |
| 4 | THUR |            |                      | LIT  | Sound "st" sentences<br>Letter pattern Ww             | Pronounces the given words with the sound | Whole class discussion<br>Brainstorming | Oral and written work.                                   | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustrations             |  |  |

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|   | THUR |  | ENG  | Adjectives which are compared by adding more and most. | Compares adjectives using more and most. | Whole class discussion<br>Brainstorming | Oral and written work.           | Creative thinking<br>Critical thinking                            | Textbooks<br>C/B<br>Illustrations           | Basic Eng 2-3<br>pg 21.    |  |
|   | THUR |  | MTC  | More subtraction with re – grouping                    | Subtracts with re- regrouping            | Whole class discussion<br>Brainstorming | Writing<br>Showing the working   | Critical thinking<br>Sharing                                      | Textbooks<br>C/B<br>Illustrations           | Understandin<br>g Mtc bk 2 |  |
|   | THUR |  | NEWS | Uses of plants to people<br>For food<br>For wood       | Names<br>Draws                           | Whole class discussion<br>Brainstorming | Answering oral and written work. | Creative thinking<br>Effective communication<br>Critical thinking | Fruits<br>Leaves<br>Banana fibres, charcoal | Fruits<br>Leaves           |  |
|   | FRI  |  |      | <b>REVISION</b>  | <b>REVISION</b>                          | <b>REVISION</b>                         | <b>REVISION</b>                  | <b>REVISION</b>   | <b>REVISION</b>                             |                            |  |
| 5 | MON  |  | LIT  | Spellings and dictation.                               | Spells<br>Writes                         | Whole class discussion<br>Brainstorming | Answering oral and written work. | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustrations                        | MK Int Pri Sci Bk2         |  |

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|   | MON |  | ENG  | Filling in missing letters.                      | Fills in missing letters.                                | Whole class discussion<br>Brainstorming | Answering oral and written work. | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustrations              | Teacher' s collection.                               |  |
|   | MON |  | MTC  | Subtraction with re – grouping in word problems. | Reads the given sentences<br>Works out the given numbers | Whole class discussion<br>Brainstorming | Answering the given questions    | Sharing<br>Estimation<br>Critical thinking                        | C/B<br>Illustrations<br>Textbooks | MK Primary MTC BK 2 & 3<br>Kenya MTC BK 2 pg 117-118 |  |
| 5 | MON |  | NEWS | Harmful plants                                   | Defines Names  | Whole class discussion<br>Brainstorming | Oral and written work.           | Creative thinking<br>Effective communication<br>Critical thinking | Real plants                       | MK Int Scien Bk2 pg 71.<br>Bk 3 pg 10.               |  |



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|   | TUES |  |  | LIT  | Comprehension<br>Mrs Budongo's craft shop                     | Reads<br>Writes<br>Answers questions             | Whole class discussion<br><br>Brainstorming | Reading<br>Writing<br>Answering questions. | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustrations<br><br>Textbooks |                                 |                  |
|   | TUES |  |  | ENG  | <b>Spellings of some adverbs.</b>                             | Spells words and uses some of them in sentences. | Whole class                                 | Reading<br>Writing<br>Answering questions. | Creative thinking<br><br>Critical thinking                        | Pencil and papers                     | Examinations.                   |                  |
| 5 | TUES |  | Operation of numbers in multiplication | MTC  | Multiplication with re – grouping                             | Multiplies numbers with re – grouping            | Whole class discussion<br><br>Brainstorming | Multiplying<br>Counting<br>Writing         | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks.                            | Kenya Pri Mtc                   | standard 2 tr' s |
|   | TUES |  |  | NEWS | Seeds<br>Examples of seeds<br>Conditions of seed germination. | Names<br>Observes                                | Whole class discussion<br><br>Brainstorming | Oral and written work.                     | Creative thinking<br>Effective communication<br>Critical thinking | Real seeds<br><br>A chart             | Understanding<br>Inte Scie bk 2 |                  |

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|     | WED        |               |      | LIT | Guided composition                         | Reads<br>Writes<br>Answers questions.      | Whole class discussion<br><br>Brainstorming | Reading<br>Writing<br>Answering questions. | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustrations                  |                                   |  |
|     | WED        |               |      | MTC | More Multiplication with re – grouping     | Multiplication with re – grouping          | Whole class discussion<br><br>Brainstorming | Oral work<br>Using tables                  | Creative thinking<br>Critical thinking                            | Textbooks.                            | MK Primary MTC<br>Bk 2.           |  |
|     | WED        |               |      | ENG | Vocabulary and materials and their sources | Pronounces the words.<br>Spells the words. | Whole class discussion<br><br>Brainstorming | Oral and written work.                     | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks<br><br>C/B<br>Illustrations | Pri Curr. Bk 2.                   |  |
| WED | OUR ENV' T | COMMON PLANTS | NEWS |     | Dangers of plants.                         | Identifies dangerous plants.               | Whole class discussion<br><br>Brainstorming | Oral and written work.                     | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks                             | MK Integrated<br>Scie bk 3 pg 10. |  |

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| 5 | THUR |  |  | LIT | Sound "ai"<br>Sentences<br>Letter pattern.                       | Pronounces<br>given words<br>properly.                        | Whole class<br>discussion<br><br>Brainstorming | Oral and written<br>work. | Creative<br>thinking<br>Effective<br>communication<br>Critical<br>thinking | A chart<br><br>C/B<br>Illustrations. |  |  |
|   | THUR |  |  | ENG | Spellings of words<br>of some things we<br>make.                 | Spells words<br>correctly                                     | Whole class<br>discussion<br><br>Brainstorming | Oral and written<br>work. | Creative<br>thinking<br>Effective<br>communication<br>Critical<br>thinking | C/B<br>Illustrations.                | English papers.                            |  |
|   | THUR |  |  | MTC | Multiplying<br>numbers<br>With re – groping<br>in word problems. | Solves word<br>problems<br><br>Interprets<br>word<br>problems | Whole class<br>discussion<br><br>Brainstorming | Oral and written<br>work. | Creative<br>thinking<br>Effective<br>communication<br>Critical<br>thinking | C/B<br>Illustrations.<br>Text books  | MK Prim MTC Primary Sch<br>MTC for Uganda. |  |

| W<br>K | P<br>D | THE<br>ME      | S/THEM<br>E                      | L<br>/<br>A | CONTENT                                       | COMPETENCE   | METHODS                                     | ACTIVITY               | LIFE SKILLS   | L/AIDS                | RE<br>F                           | R<br>M |
|--------|--------|----------------|----------------------------------|-------------|---|--|---|------------------------|---|-----------------------|-----------------------------------|--------|
| 5      | THUR   | THINGS WE MAKE | Things we make in the community. | NEWS        | Play materials<br>Ropes, dolls, sticks, e.t.c | Names the play materials<br>Identifies the materials | Whole class discussion<br><br>Brainstorming | Oral and written work. | Creative thinking<br>Effective communication<br>Critical thinking | Real play materials.  | Teacher' s collection.            |        |
|        | FRI    |                |                                  | LIT         | Spelling and dictations<br>Paragraph.         | Spells the given words                               | Whole class discussion<br><br>Brainstorming | Oral and written work. | Creative thinking<br>Effective communication<br>Critical thinking | A chart of spellings. | Teacher' s collection.            |        |
|        | FRI    |                |                                  | ENG         | Adverbs<br>Identifying adverbs in sentences   | Defines the word adverb.<br>Identifies adverbs.      | Whole class discussion<br><br>Brainstorming | Oral and written work. | Critical thinking<br>Problems solving.                            | A chart on adverbs    | Basic Eng pg 35,<br>Beginners Eng |        |

|   |     |                |   |      |  |   |  |  |  |                 |   |
|---|-----|----------------|---|------|--|---|--|--|--|-----------------|---|
| 5 | FRI |                | OPERATION OF<br>NUMBERS I N<br>DIVISION | MTC  | Division of two<br>digit numbers by<br>one digit.              | Divides two<br>digits by one<br>digit.                        | Whole class<br>discussion<br><br>Brainstorming | Oral and written<br>work.                    | Critical<br>thinking<br>Problems<br>solving.                                   | Textbooks       | MK Primary Mtc bk 2<br>Pri school MTC bk 2. |
|   | FRI | THINGS WE MAKE | Things we make in the<br>community.     | NEWS | Things we use in a<br>home e.g Kitchen,<br>stove, plate, e.t.c | Identies the<br>use of the<br>materials<br>Names<br>Describes | Whole class<br>discussion<br><br>Brainstorming | Oral and written<br>work.                    | Creative<br>thinking<br>Effective<br>communicat<br>ion<br>Critical<br>thinking | Real<br>objects | Teacher' s own<br>collection.               |
| 6 | MON |                |   | LIT  | Comprehension<br>(Rhyme)                                       | Reads<br>Writes   | Whole class<br>discussion<br><br>Brainstorming | Reading<br>Writing<br>Answering<br>questions | Creative<br>thinking<br>Effective<br>communicat<br>ion<br>Critical<br>thinking | Text books      | Teacher' s resource bk<br>pg 54, 57.        |
|   | MON |                |   | ENG  | Formation of<br>adverbs by<br>adding -ly                       | Forms adverbs<br>from verbs.                                  | Whole class<br>discussion                      | Oral and written<br>work                     | Creative<br>thinking<br>Critical<br>thinking                                   | Textbooks       | Junior English bk<br>2 pg 53.               |

|   |      |                |                                  |      |  |  |   |   |   |                                |                            |  |
|---|------|----------------|----------------------------------|------|--|--|---|---|---|--------------------------------|----------------------------|--|
| 6 | MON  |                |                                  | MTC  | Division of two digit numbers using the sign.          | Divided numbers using the symbol.  | Whole class discussion<br>Brainstorming | Oral and written work                     | Creative thinking<br>Critical thinking                            | C/B Illustrations              | Fountain MTC bk 2.         |  |
|   | MON  | THINGS WE MAKE | Things we make in the community. | NEWS | Materials e.g banana fibres, mud, palm leaves, straws. | Names<br>Describes   | Whole class discussion<br>Brainstorming | Oral and written work                     | Creative thinking<br>Effective communication<br>Critical thinking | Real objects                   | Teacher' s own collection. |  |
|   | TUES |                |                                  | LIT  | Composition  | Reads<br>Writes<br>Answers questions.  | Whole class discussion<br>Brainstorming | Reading<br>Writing<br>Answering questions | Creative thinking<br>Effective communication<br>Critical thinking | C/B Illustrations              |                            |  |
|   | TUES |                |                                  | ENG  | More adverbs on words ending with y before adding -ly  | Identifies words that end with -y.<br>Forms adverbs from words ending with -y. | Whole class discussion<br>Brainstorming | Oral written work.                        | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks<br>C/B Illustrations | Junior Eng Bk 2 pg 43.     |  |

|   |      |  |      |   |   |   |                    |   |                                   |                        |  |
|---|------|--|------|---|---|---|--------------------|---|-----------------------------------|------------------------|--|
| 6 | TUES |  | MTC  | Division of numbers of numbers in word problems.        | Interprets word problems and divides the numbers.           | Whole class discussion<br>Brainstorming | Oral written work. | Creative thinking<br>Critical thinking                            | Textbooks<br>C/B<br>Illustrations | MK MTC 2000 bk 2       |  |
|   | TUES |  | NEWS | Sources of these materials forest, factory, swamp.      | Identifies the sources<br>Names<br>Draws                    | Whole class discussion                  | Oral written work. | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks<br>Env't                | Teacher' s collection. |  |
|   | WED  |  | LIT  | Sound "tr"<br>Sentences<br>Letter pattern Pp            | Identifies<br>Makes sentences<br>Writes                     | Whole class discussion                  | Oral written work. | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks<br>C/B<br>Illustrations | Teacher' s collection. |  |
|   | WED  |  | ENG  | Vocabulary on things we have made and their importance. | Pronounces words correctly.<br>Gives plurals of some words. | Whole class discussion                  | Spelling words.    | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustrations              | Teacher' s collection. |  |

|   |      |  |           |      |  |   |   |                       |   |                                   |   |
|---|------|--|-----------|------|--|---|---|-----------------------|---|-----------------------------------|---|
| 6 | WED  |  | FRACTIONS | MTC  | Naming fractions<br>Reading fractions<br>Writing fractions         | Names fractions<br>Reads and writes fractions                   | Whole class discussion<br>Brainstorming | Oral and written work | Creative thinking<br>Critical thinking                            | Textbooks<br>C/B<br>Illustrations | MkPrimary MTC bk 2 ,<br>Fountain MTC bk 2 |
|   | WED  |  |           | NEWS | Importance of things we make.<br>Domestic use<br>For play<br>e.t.c | Names<br>Mentions   | Whole class discussion<br>Brainstorming | Oral and written work | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustrations<br>Env't     | Teacher' s own collection.                |
|   | THUR |  |           | ENG  | Using a piece of..... a piece of wood a piece of glass             | Reads the given words fills in correctly using the given nouns. | Whole class discussion<br>Brainstorming | Oral and written work | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustrations<br>A chart   |   |
|   |      |  |           |      |  |   |   |                       |   |                                   |   |



|   |      |                |                                 |      |   |                                       |   |                                 |   |                                   |                                      |  |
|---|------|----------------|---------------------------------|------|---|---------------------------------------|---|---------------------------------|---|-----------------------------------|--------------------------------------|--|
| 6 | THUR |                |                                 | MTC  | Practical work  | Cuts and folds<br>Two make fractions  | Whole class discussion<br>Brainstorming | Oral and written work           | Creative thinking<br>Critical thinking                            | Textbooks<br>Papers<br>Fruits     | MK MTC bk<br>2.                      |  |
|   | THUR | THINGS WE MAKE | Things we make in the community | NEWS | Income generating e.g hats, chairs, dolls, balls, baskets, e.t.c<br>For promotion of cultural heritage. | Names<br>Draws                        | Whole class discussion<br>Brainstorming | Writing<br>Answering questions. | Creative thinking<br>Effective communication<br>Critical thinking | Balls, ropes, dolls, tables.      | Teacher' s collection.               |  |
|   | THUR |                |                                 | LIT  | Comprehension about a busy town.  | Reads<br>Writes<br>Answers questions. | Whole class discussion<br>Brainstorming | Writing<br>Answering questions. | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks<br>C/B<br>Illustrations | Teacher' s resource book<br>page 58. |  |
|   | FRI  |                |                                 |      | <b>Revision</b>   |                                       |   |                                 |   |                                   |                                      |  |

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|---|-----|----------------------------|--------------------------------------|------|---|---|---|---|---|--|--|--|
| 7 | MON |                            |                                      | ENG  | Conjunction "and"                                 | Joins sentences using "and"   | Whole class discussion                  | Oral and written work.                    | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks<br>C/B<br>Illustrations        | Better Eng bk 2 pg 31.<br>Junior Eng bk 2 pg 16. |  |
|   | MON |                            |                                      | MTC  | Drawing and naming fraction                       | Draws and names fractions   | Whole class discussion<br>Brainstorming | Oral and written work.                    | Creative thinking<br>Critical thinking                            | Textbooks<br>Counters                    | MK Prim MTC bk 2 pg 98-99.                       |  |
|   | MON | TRANSPORT IN OUR COMMUNITY | Means of transport in our community. | NEWS | Means of road transport Bicycle, car, lorry, bus. | Names means of transport<br>draws<br>Groups the means of transport. | Whole class discussion<br>Brainstorming | Oral and written work.                    | Creative thinking<br>Effective communication<br>Critical thinking | A chart<br>C/B<br>Illustrations<br>Env't | MK Standard SST bk 3 pg 80, Bk 2 pg 63.          |  |
| 7 | MON |                            |                                      | LIT  | Conjunction "too-to"                              | Reads<br>Writes<br>Answers questions                                | Whole class discussion<br>Brainstorming | Reading<br>Writing<br>Answering questions | Creative thinking<br>Effective communication<br>Critical thinking | A chart<br>C/B<br>Illustrations          | Improve your Eng bk 2 pg 63.                     |  |

|   |      |                               |  |              |   |  |  |   |  |  |                            |  |
|---|------|-------------------------------|--|--------------|---|--|--|---|--|--|----------------------------|--|
|   | TUES |                               |  | ENG          | Conjunction<br>"too-----to"   | Joins<br>sentences<br>using too-----<br>to   | Whole class<br>discussion                      | Oral and written<br>work                      | Creative<br>thinking<br>Effective<br>communicat<br>ion                         | Textbooks<br><br>C/B<br>Illustrations              | Junior Eng bk 2 pg<br>16.  |  |
|   | TUES |                               |  | MTC          | Finding the<br>shaded and un<br>shaded fractions                        | Finds shaded<br>and un<br>shaded<br>fraction | Whole class<br>discussion<br><br>Brainstorming | Oral and written<br>work                      | Cooperation<br><br>Creative<br>thinking  | Textbooks<br><br>C/B<br>Illustrations              | MK bk 2 , Prim<br>MTC bk 2 |  |
|   | TUES | TRANSPORT IN OUR<br>COMMUNITY | Means and uses of<br>transport in our<br>community | LITERACY ONE | Uses of transport<br>Carrying people,<br>carrying food,<br>water, e.t.c | Listing the uses<br>of transport.            | Whole class<br>discussion<br><br>Brainstorming | Oral and written<br>work                      | Creative<br>thinking<br>Effective<br>communicat<br>ion<br>Critical<br>thinking | Real road<br>signs<br>Textbooks                    | Teacher' s collection.     |  |
| 7 | TUES |                               |  | LIT          | Sound "sp"<br>Sentences<br>Letter pattern<br>Mm                         | Pronounces<br>the given<br>words.            | Whole class<br>discussion<br><br>Brainstorming | Reading<br>Writing<br>Answering<br>questions. | Creative<br>thinking<br>Effective<br>communicat<br>ion<br>Critical<br>thinking | Prepared<br>paper work<br><br>C/B<br>Illustrations | Teacher' s collection.     |  |

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|---|------|--|--|----------|--|--|---|---|---|-----------------------------------|----------------------------|--|
|   | WED  |  |  | ENG      | Vocabulary on means of transport in our community. | Pronounces words correctly. Uses the structures correctly. | Whole class discussion<br>Brainstorming | Constructing sentences<br>Spelling words correctly. | Creative thinking<br>Effective communication<br>Critical thinking | A chart on transport.             | Monitor Eng bk 2 pg 43-46. |  |
|   | WED  |  |  | MTC      | Reading and writing fraction in words.             | Reads and writes fraction in words.                        | Whole class discussion<br>Brainstorming | Oral and written work                               | Critical thinking<br>Problem solving                              | Textbooks<br>C/B<br>Illustrations | MK bk 2<br>Pr. MTC bk 2.   |  |
|   | WED  |  |  | LIT      |  |  | Whole class discussion<br>Brainstorming | Finding missing numbers                             | Cooperation<br>Appreciation<br>Problem solving.                   | Textbooks<br>C/B<br>Illustrations | Mk book 2 & 3.             |  |
|   | WED  |  |  | LITERACY |  |  |   |   |   |                                   |                            |  |
| 7 | THUR |  |  | MTC      | Practical Comparing fractions                      | Compares fractions   | Whole class discussion<br>Brainstorming | Oral and written work                               | Cooperation<br>Problem solving                                    | Textbooks<br>C/B<br>Illustrations | MK bk 2 & 3.               |  |

|     |      |                            |  |              |   |  |   |                       |   |   |                             |  |
|-----|------|----------------------------|--|--------------|---|--|---|-----------------------|---|---|-----------------------------|--|
|     | THUR |                            |  | ENG          | Conjunction "so"<br>Joining sentences.                        | Joins sentences using so.                        | Whole class discussion<br><br>Brainstorming | Oral and written work | Creative thinking<br>Effective communication                      | Textbooks<br>C/B<br>Illustrations       | Junior Eng bk 2<br>pg 16.   |  |
|     | THUR | TRANSPORT IN OUR COMMUNITY | Means and uses of transport in our community | LITERACY ONE | Un-safe ways of using the road e.g playing on the road, e.t.c | Draws Names<br>The dangerous things on the road. | Whole class discussion<br><br>Brainstorming | Oral and written work | Creative thinking<br>Effective communication                      | Real objects e.g nails, broken glasses. | MK Inte Scie bk 4 pg 71-72. |  |
|     | THUR |                            |  | LIT          | Spelling and dictation.                                       | Spells the given words                           | Whole class discussion<br><br>Brainstorming | Oral and written work | Creative thinking<br>Effective communication                      | C/B<br>Illustrations                    |                             |  |
| FRI |      |                            |  | ENG          | Vocabulary on causes of common accidents at home.             | Reads the words and uses them in sentences.      | Whole class discussion<br><br>Brainstorming | Oral and written work | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustrations<br><br>Papers      | Junior Eng Bk 2. Pg 34.     |  |

|   |     |             |  |              |   |  |   |  |   |  |                                  |
|---|-----|-------------|--|--------------|---|--|---|--|---|--|----------------------------------|
| 7 | FRI |             |  | MATHS        | Arranging in ascending and descending order                           | Arranges fractions in the given orders.                              | Whole class discussion                  | Oral and written work                                | Creative Thinking<br>Critical thinking<br>Respect                 | Text books                                       | MK MTC bk 2<br>page 137-140.     |
|   | FRI |             |  | LITERACY ONE | Dangerous things on the road e.g broken bottles, nails, wires, e.t.c. | Names identifies the dangers things                                  | Whole class discussion<br>Brainstorming | Oral and written work                                | Creative thinking<br>Effective communication<br>Critical thinking | Real objects.                                    | Teacher' s collection.           |
|   | FRI |             |  | LIT          | Comprehension about accidents.  | Reads<br>Writes<br>Answers questions.                                | Whole class discussion<br>Brainstorming | Reading<br>Writing<br>Answering questions.           | Creative thinking<br>Effective communication<br>Critical thinking | Prepared paper work.<br><br>C/B<br>Illustrations | Teacher' s resource bk<br>pg 65. |
| 8 | MON | Road safety |  | ENG          | Vocabulary on road safety.  | Pronounces the words correctly.<br>Spells the given words correctly. | Whole class discussion<br>Brainstorming | Spelling words Correctly.<br>Constructing sentences. | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks<br><br>C/B<br>Illustrations            | Prim Curr Bk 2.                  |

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|---|------|--|--|--------------|--|---|--|--|--|---|------------------------------|--|
| 8 | MON  |  |  | MTC          | Addition<br>Of fractions with<br>the same<br>denominators. | Adds the<br>given fractions   | Whole class<br>discussion                      | Creative thinking                            | Creative<br>thinking,<br>Appreciation<br>Respect                           | Text books<br>Rulers                                | Mk Mtc bk 2                  |  |
|   | MON  |  |  | LITERACY ONE | People who help<br>in traffic e.g<br>policemen,<br>parents | Identifies<br>Names   | Whole class<br>discussion<br><br>Brainstorming | Oral and written<br>work.                    | Creative<br>thinking<br>Effective<br>communication<br>Critical<br>thinking | A chart.  | Teacher's own<br>collection. |  |
|   | MON  |  |  | LIT          | Composition  | Reads<br>Writes<br>Answers<br>questions                                   | Whole class<br>discussion<br><br>Brainstorming | Reading<br>Writing<br>Answering<br>questions | Creative<br>thinking<br>Effective<br>communication<br>Critical<br>thinking | Prepared<br>paper work<br><br>C/B<br>Illustrations. |                              |  |
| 8 | TUES |  |  | ENG          | Opposites using<br>un.                                     | Pronounces<br>the words<br>correctly.<br>Writes<br>opposites<br>using un. | Oral and<br>written work.                      | -do-   | Creative<br>thinking<br>Effective<br>communication<br>Critical<br>thinking | Textbooks.<br><br>C/B<br>Illustrations.             | Junior Eng bk 2 pg 34        |  |

|   |      |           |                                       |              |  |  |   |                           |   |                                  |                                    |  |
|---|------|-----------|---------------------------------------|--------------|--|--|---|---------------------------|---|----------------------------------|------------------------------------|--|
|   | TUES |           |                                       | MTC          | Word problems in addition of fractions.          | Interprets word problems in fractions. | Whole class discussion                  | Oral and written activity | Appreciation<br>Creative thinking.                                | Rulers                           | Pr. Sch MTC bk 2 pg 55.            |  |
|   | TUES | ACCIDENTS | Causes of accidents in our community. | LIT          | Subtraction of fractions of the same denominator | Subtracts the given fractions          | Creative thinking                       | Critical thinking         | Creative thinking<br>Creative thinking                            |                                  | Oxford Eng bk 2 pg...              |  |
|   | TUES |           |                                       | LITERACY ONE | Common accidents                                 | Names the accidents colours            | Demonstration<br>Whole class discussion | Oral and written activity | Creative thinking<br>Creative thinking                            | c/b illustrations                | MK Pri MTC                         |  |
| 8 | WED  |           |                                       | LITERACY ONE | How to prevent accidents.                        | Lists ways of preventing accidents.    | Whole class discussion<br>Brainstorming | Oral and written work.    | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks.<br>C/B Illustrations. | MK Inte prim Scie bk 3 pg 143-145, |  |

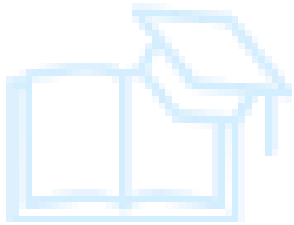


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|---|------|--|-----------|--------------|---|---|---|---------------------------------------|---|----------------------------------|---|--|
|   | WED  |  |           | LIT          | Spelling and dictation                        | Spells the given words.                 | Whole class discussion<br>Brainstorming | Oral and written work.                | Creative thinking<br>Effective communication<br>Critical thinking | A chart<br>C/B Illustrations.    |   |  |
|   | WED  |  |           | ENG          | Present simple negative                       | Forms past simple structures correctly. | Whole class discussion<br>Brainstorming | Oral and written work.                | Effective communication<br>Critical thinking                      | A chart<br>C/B Illustrations.    | Oxford Eng bk 2<br>pg...                    |  |
| 8 | WED  |  |           | LIT          | Comprehension<br>Conversation                 | Reads<br>Writes<br>Answers questions    | Whole class discussion                  | Finding perimeter of regular figures. | Creative thinking<br>Appreciation.                                | Textbooks.<br>C/B Illustrations. | MK MTC Bk 3<br>Kenyaq MTC bk 2.             |  |
|   | THUR |  | First aid | LITERACY ONE | First aid<br>Things found in a first aid box. | Explains<br>Applies                     | Whole class discussion<br>Brainstorming | Oral and written work.                | Effective communication<br>Critical thinking                      | A chart<br>Real objects.         | MK Inte Prim Scie bk<br>4 pg 72-75, Bk 3 pg |  |

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|---|------|----------------------|----------------------------|--------------|--|---|--|---|---|--|---|--|
|   | THUR |                      |                            | MATHS        | Word problems in subtraction of fractions.   | Interprets word problems in fractions                 | Whole class discussion<br>Brainstorming  | Reading<br>Writing<br>Answering questions | Creative thinking<br>Effective communication<br>Critical thinking | Prepared paper work<br>C/B<br>Illustrations. | Teacher' s resource bk<br>pg 66.                    |  |
| 8 | THUR |                      |                            | ENG          | Vocabulary about dangerous things on the road<br>Structure.<br>Past simple negative. | Pronounce words correctly.<br>Spells words correctly. | Whole class discussion<br>Brainstorming  | Oral and written work.                    | Creative thinking<br>Critical thinking<br>awareness               | Real objects.<br>C/B<br>Illustrations.       | Pri Curr bk 2 pg....                                |  |
|   | THUR | ACCIDENTS AND SAFETY | Causes of common accidents | LITERACY ONE | How to prevent accidents.  | Lists ways of preventing accidents.                   | Whole class discussion<br>Brain storming | Oral and written work.                    | Creative thinking<br>Effective communication<br>Critical thinking | Text books<br>C/b<br>illustration            | MK Int Pri Sci bk3 pg143-145<br>Fountain Bk2 pg107- |  |
|   | FRI  |                      |                            |              | Test   |   |  |   |   |  |   |  |

|   |     |  |              |   |   |  |                          |  |                    |                            |  |
|---|-----|--|--------------|---|---|--|--------------------------|--|--------------------|----------------------------|--|
| 9 | MON |  | ENG          | Vocabulary on common accidents<br>Structures compound words                                   | Pronounces words correctly.<br>Spells given words.          | Whole class discussion<br>Brainstorming  | Oral and written work.   | Creative thinking<br>Critical thinking<br>Awareness<br>Awareness   | C/B Illustrations. | Prim Curr bk 2 pg ..       |  |
| 9 | MON |  | LITERACY ONE | First aid<br>Things found in a first aid box.   | Explains<br>Applies   | Whole class discussion<br>Brain storming | Oral and written work. . | Creative thinking<br>Effective communication<br>Critical thinking. | Real objects       | MK Int Pri Sci Bk4 pg72-75 |  |
|   | MON |  | ENG          | Collective nouns<br>e.g A herd of cattle, a flock of sheep, a gang of bees, e.t.c<br>Similies | Identifies nouns and collective nouns.<br>Fills in similies | Whole class discussion<br>Brainstorming  | Oral and written work.   | Creative thinking<br>Critical thinking<br>Awareness<br>Awareness   | C/B Illustrations. | Junior Eng bk 2 pg 35.     |  |

|   |     |  |         |       |   |   |   |                        |   |                      |  |  |
|---|-----|--|---------|-------|---|---|---|------------------------|---|----------------------|--|--|
|   | MON |  |         | MATHS | Adding Fractions to make whole numbers.             | Adds fractions to make whole numbers.                 | Whole class discussion<br>Brainstorming | Oral and written work. | Effective communication                             | Text books           |  |  |
|   |     |  |         | MATHS | Fraction of whole numbers                           | Works out fractions of whole numbers                  | Whole class discussion                  | Oral and written work. | Critical thinking                                   | Text books           |  |  |
| 9 |     |  | ALGEBRA |       | Addition with a box at beginning and in the middle. | Works out numbers with a box first and in the middle. | Whole class discussion                  | Oral and written work. | Critical thinking<br>Awareness                      | C/B<br>Illustrations |  |  |
|   |     |  |         |       | Word problems in algebra.                           | Interprets word problems in algebra.                  | Whole class discussion                  | Oral and written work  | Effective communication                             | Text books           |  |  |
|   |     |  | GRAPHS  |       | Data Handling<br>Interpreting a pictograph          | Interprets a pictograph.                              | Whole class discussion                  | Oral and written work  | Creative thinking<br>Critical thinking<br>Awareness | C/B<br>Illustrations |  |  |



# Tekart learning