
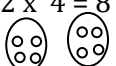
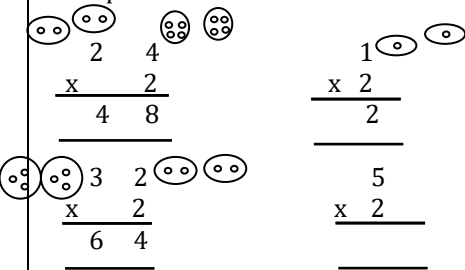
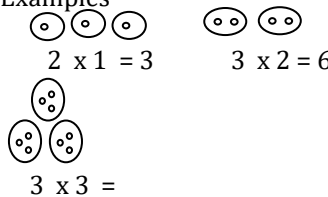
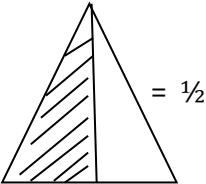
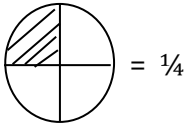


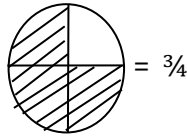
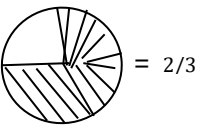

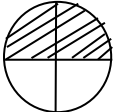
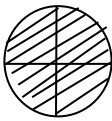


Primary One Mathematics Scheme of Work

Wk	Pd	Theme	S. Theme	Content	Competence	Methods	Activity	L/skill	T/l aids	Ref	Rmks
1	1 & 2	WEATHER	MULTIPLICATION	<p>Multiplication of one digit number table 2</p> <p>Example</p> $2 \times 1 = 2$  $2 \times 4 = 8$ 	<p>Multiples</p> <p>Counts</p> <p>Draws groups</p>	<p>Demonstration</p> <p>Explanation</p> <p>Guided discovery</p>	<p>Multiplying</p> <p>Counting</p> <p>drawing</p>	<p>Creative thinking</p> <p>Critical thinking</p>	<p>Real objects</p> <p>e.g straws, stones</p>	<p>MK p/s mtc 2000pg58, 59</p>	
	3			<p>Multiplication of two digit numbers. Vertically.</p> <p>Examples</p> 	<p>Multiples correctly</p> <p>Counts</p> <p>Draws groups correctly</p>	<p>- Demonstration</p> <p>- Explanation</p> <p>- Guided discovery</p>	<p>- Multiplying</p> <p>- Counting</p> <p>- Drawing</p>	<p>- Create thinking</p> <p>- Critical thinking</p>	<p>- Counts</p> <p>Eg, straws, sticks, stones</p>	<p>MK p/s mtc 2000pg58, 59</p>	
	4			<p>Table 3</p> <p>Multiplication of one digit numbers.</p> <p>Examples</p> <p>Examples</p> 	<p>Multiplies correctly</p> <p>Draws groups</p> <p>Counts correctly</p>	<p>Guided discovery</p> <p>Explanation</p> <p>Demonstration</p>	<p>Multiplying</p> <p>Drawing groups</p> <p>counting</p>	<p>Creative thinking</p> <p>Critical thinking</p>	<p>Counters</p> <p>Eg, straws, sticks, stone</p>	<p>MK thematic maths bk pg 71</p> <p>MK p/s maths pg 60, 61</p>	

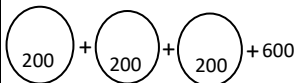
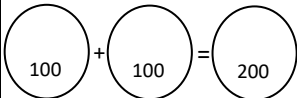
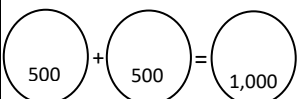
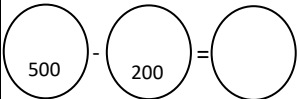
Wk	Pd	Theme	S. Theme	Content	Competence	Methods	Activity	L/skill	T/l aids	Ref	Rmks
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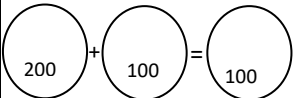
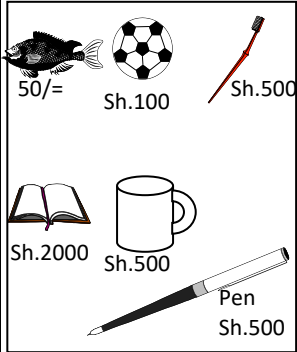
1	5	WEATHER	MULTIPLICATION	Multiplication of two digit numbers vertically. Examples <div><div><div><div>1</div><div>3</div></div><div><div>3</div><div>3</div></div></div><div><div>4</div><div>3</div></div><div><div>12</div><div>3</div></div></div> <div><div><div>1</div><div>2</div></div><div><div>3</div><div>6</div></div></div> <div><div><div>1</div><div>0</div></div><div><div>3</div><div>0</div></div></div>		Multiples correctly Draws groups Counts correctly 0	Demonstration Explanation Guided discovery	Multiplying Counting Drawing groups	Creative thinking Critical thinking	Counting e.g, straws, sticks, stones	MK p/s mtc 2pg 64 & 65	
WK	PD	THEME	SUB-THEME	CONTENT	COMPETENC E	METHODS	ACTIVITY	LIFE SKILL & V	T/L AIDS	REF.	RE M	
1	1 2	LIVING TOGETHER	FRACTIONS	Fractions A Fraction is a part of a whole Examples of wholes <div><div><div><div></div><div></div></div></div><div><div><div></div><div></div></div><div><div></div><div></div></div></div></div> <div>One Whole 2 Wholes</div>	Defines a fraction Folds and identifies the parts of fractions Cuts the fractions	Discussion Guided Discovery Demonstration	Defining Folding Cutting	Creative thinking Logical thinking Critical thinking	Real objects e.g. Oranges papers	M.K Primary Maths Page 82 Thematic Maths Practice Page 63, New P/s MTC bk2 pg 89		
		Parts of a whole Naming fractions Examples <div><div><div><div>1/2</div><div>1/2</div></div></div><div><div><div>1/2</div><div>1/2</div></div></div></div> <div>Two halves</div> <div><div><div>1/2</div><div>1/2</div></div></div> <div>A half/ One half</div> <div><div><div>1/4</div><div>1/4</div></div><div><div>1/4</div><div>1/4</div></div></div> <div><div>1/4</div></div> <div>One quarter/ A quarter</div>		Identifies & Names the fractions Reads Spells Counts Writes	Naming Counting Writing Spelling Drawing							



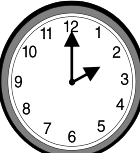


	3	LIVING TOGETHER	Fractions	<p>Reading and shading fractions</p> <p>Examples:-</p>    <p>Drawing and shading for the fractions.</p>    <p>Naming the unshaded part</p>   	<p>Reads Shades Draws</p> <p>Reading Drawing Counting Shading</p> <p>Identifies the unshaded parts</p> <p>Counts</p> <p>Writes</p>	<p>Illustrating Demonstrating</p> <p>Guided discovery</p>	<p>Reading Drawing Shading</p> <p>Drawing Shading Accounting</p>	<p>Logical thinking Critical thinking Creating thinking</p>	<p>Fruits</p>	<p>New M.K Primary Page 80, 81 & 82, Thematic Maths Page 52 & 63, New P/s MTC bk2 pg 94</p>	
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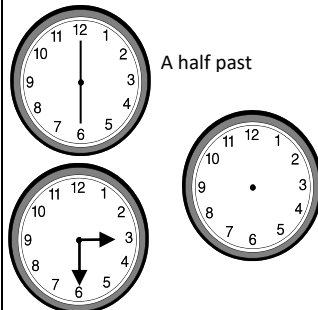
WEEK	PERIOD	THEME	SUB-THEME	CONTENT	COMPETENCE	METHODS	ACTIVITY	LIFE SKILL & V	T/L AIDS	REF.	REM
2	1	LIVING TOGETHER	FRACTIONS	<p>Addition of fractions</p> <p>Examples:-</p> <p>a) $\frac{1}{4} + \frac{1}{4} = \frac{1+1}{4} = \frac{2}{4}$</p> <p>b) $\frac{1}{3} + \frac{2}{3} = \frac{3}{3}$</p> <p>c) $\frac{4}{5} + \frac{1}{5} = \frac{4+1}{5} = \frac{5}{5}$</p> <p>d) $\frac{2}{4} + \frac{2}{4} = \frac{4}{4}$</p> <p>$\frac{1}{2}$ plus $\frac{1}{2} =$</p>	<p>Reads</p> <p>Counts</p> <p>Adds</p>	<p>Guided</p> <p>Discussion</p> <p>Guided</p> <p>Discovery</p>	<p>Creative thinking</p> <p>critical observation</p> <p>cooperation</p>	<p>Reading</p> <p>Counting</p> <p>Subtracting</p>	<p>Real Objects like Oranges</p>	<p>M.K Primary Maths</p> <p>Page 82, 83</p> <p>Thematic Maths Practice Page 54, 60</p> <p>Supplementary sandard pg 34-35</p> <p>New Mk Mtc Bk 2 pg 47</p>	
				<p>Subtraction of fractions</p> <p>Examples:-</p> <p>a) $\frac{3}{4} - \frac{1}{4} = \frac{3-1}{4} = \frac{2}{4}$</p> <p>b) $\frac{5}{7} - \frac{3}{7} = \frac{5-3}{7} = \frac{2}{7}$</p> <p>c) $\frac{4}{4} - \frac{3}{4} = \frac{4-3}{4} = \frac{1}{4}$</p> <p>Daddy bought a Cake and cut it in two halves. He gave away one half. How many halves remained?</p>	<p>Reads</p> <p>Counts</p> <p>Subtracts</p>						

2 & 3	OUR TRANSPOR T	Money	Forms of money There are two forms of money:- Coin money Paper money Examples of coin money:- One hundred coin (100/=) Two hundred coin (200/=) Five hundred coin (500/=) One thousand coin (1,000/=) Features of Coins: 200 shillings – A fish 100 shillings – A cow 500 shillings – A head of a Crested Crane	Identifies the sizes, colour Recognizing the values. Recognizes the features to the coins. Writes amounts of the coins Mention features. Reads Writes the amount. Relates the forms of money	Illustration	Recognizing money. Reading Matching Drawing	Creative thinking Critical thinking Sharing self awareness	Real money (Coins)	M.K Primary Maths Page 95 Thematic Maths Practice Page 82 Supp MTC stand.pg76	
	4	OUR TRANSPOR T	Money	Paper money (notes) 1,000 shillings or shs.1,000/= 2,000 shillings or shs.2,000/= 5,000 shillings or shs.5,000/= 10,000 shillings or shs.10,000/= 20,000 shillings or shs.20,000/= 50,000 shillings or shs.50,000/=		Guided Discovery Guided discussion Illustration	Mention Reading Writing	Critical thinking. Responsibility Creative thinking. Self awareness	Money notes	Primary Maths Practice Page 70 M.K Primary Maths Page 94 M.K Primary Maths Page

	5			<p>Addition of money. Examples:- $50 + 50 = 100/=$</p> <p>  </p> <p>  </p> <p>  </p> <p>$500 + 500 = 1,000$</p>	<p>Reads Counts Writes Adds</p>	<p>Guided discovery Guided discussion</p>	<p>Counting reading adding writing</p>	<p>Creative thinking Self awareness</p>	<p>Money</p>	<p>M.K Primary Maths Page 181 Thematic Maths Page 96 New MK MTC bk2 pg 126 Thematic maths pg 83, 74, MK Primary mtc pg 97</p>	
				<p>Subtraction of money</p> <p>  </p>	<p>Reads Counts Subtracts Writes</p>						

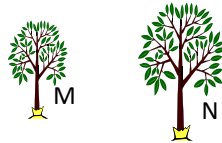

3	1	OUR TRANSPORT	<p>Money</p> <p>Subtraction of money</p> <p>Examples</p>  <p>Shs200 – shs100 = shs 100</p> <p>Sh.500 – Sh.100 = Sh.400</p> <p>Sh.500 Sh.800 ⁰⁰ Sh.200</p> <p>- <u>Sh.200</u> - <u>Sh.300</u> - <u>Sh.200</u></p> <p><u>Sh.300</u> <u>Sh.500</u> <u>Sh.100</u></p> <p>How much do they have altogether</p> <p>Shopping List</p> <p>Examples :-</p>  <p>Questions:-</p> <p>How many items are on the price list? <u>6 items</u></p> <p>How much is a tooth brush? <u>500/=</u></p> <p>How much can u pay for a pen and a cup?</p>	<p>Reads</p> <p>Counts</p> <p>Subtracts</p> <p>Writes</p> <p>Studies the list</p> <p>Reads</p> <p>Answers</p> <p>Questions</p>	<p>Guided discovery</p> <p>Guided discussion</p>	<p>Reads</p> <p>Counts</p> <p>Subtracts</p> <p>Reading</p> <p>Calculating</p> <p>Answering</p>	<p>Creative thinking</p> <p>Critical thinking</p> <p>Self awareness sharing</p>	<p>Money</p> <p>Shop</p>	<p>M.K Primary Maths Page 126</p> <p>MK bk3 pg 181</p> <p>New MK MTC pg 97</p> <p>M.K Primary Maths Page 96</p>	
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3	3	OUR ENVIRONMENT	TIME	<p>Hands in the clock Hour hand Minute hand Second hand</p> <div><p>Second hand Minute hand hour hand</p></div> <p>Telling time</p> <div><p>It is 1 O'clock</p></div> <div><p>It is 2 O'clock</p></div>	<p>Identifies and recognizes the hands.</p> <p>Tells time</p> <p>Shows time</p>	<p>Guided discovery</p> <p>Guided discussion</p>	<p>Telling time</p> <p>Showing time</p>	<p>Critical thinking Self awareness Creative thinking</p> <p>Co-operation</p>	<p>Wall clock</p>	<p>M.K. Primary maths Page 109 Book 1</p> <p>Thematic maths Page 95 Book 1 Supp Mtc stand.pg86</p>	
	4			<p>Showing time</p> <p>Example:-</p> <p>7:00 or 7 O'clock</p> <div></div> <div><p>Sarah takes breakfast at 8 O'clock</p></div>	<p>Tells event which take place in a day.</p> <p>Shows the time on the clock face</p>					<p>Thematic maths Practice Book 1 Page 29 & 20</p> <p>M.K. Primary maths Page 108</p>	



3	5	OUR ENVIRONMENT	TIME	<div>Showing time using a half past</div> <div>Examples:-</div> <div>A half past means</div> <div>The minute hand moves half a Clock</div> <div></div>	<div>Reads</div> <div>Recognizes</div> <div>Shows a half past</div> <div>Tells things which tell time</div>	<div>Guided discovery</div> <div>Look and say illustration</div>	Showing a half past	<div>Critical thinking</div> <div>Creative thinking</div>	A Clock face	<div>M.K. Primary maths</div> <div>Page 109, 110</div> <div>Thematic</div> <div>Page 65</div>																	
4	1		Days of the week	<div>Days of the week</div> <table><thead><tr><th>Days</th><th>Short form</th></tr></thead><tbody><tr><td>Sunday</td><td>Sun.</td></tr><tr><td>Monday</td><td>Mon.</td></tr><tr><td>Tuesday</td><td>Tue.</td></tr><tr><td>Wednesday</td><td>Wed.</td></tr><tr><td>Thursday</td><td>Thur.</td></tr><tr><td>Friday</td><td>Fri.</td></tr><tr><td>Saturday</td><td>Sat.</td></tr></tbody></table>	Days	Short form	Sunday	Sun.	Monday	Mon.	Tuesday	Tue.	Wednesday	Wed.	Thursday	Thur.	Friday	Fri.	Saturday	Sat.	<div>Mentions</div> <div>Writes</div> <div>Reads</div> <div>Spells</div> <div>Writes the short forms of the days</div> <div>Identifies the 1st, 2nd, 3rd etc.</div>	<div>Explaining</div> <div>Question and answer</div> <div>Guided discovery</div>	<div>Reciting</div> <div>Spelling</div>	<div>Self awareness effective Communication, Identity</div>	<div>Calendar</div> <div>Word Cards</div>	<div>M.K. Primary maths</div> <div>Page 106 & 107</div> <div>New Mk bk2 pg 133</div> <div>Practice pg 65</div>	
Days	Short form																										
Sunday	Sun.																										
Monday	Mon.																										
Tuesday	Tue.																										
Wednesday	Wed.																										
Thursday	Thur.																										
Friday	Fri.																										
Saturday	Sat.																										
4	2 & 3	OUR ENVIRONMENT	Months of the Year	<div>Months of the Year.</div> <div>There are 12 months in a year.</div> <div>Namely:-</div> <table><tbody><tr><td>January</td><td>May</td></tr><tr><td>February</td><td>June</td></tr><tr><td>March</td><td>August</td></tr><tr><td>April</td><td>September</td></tr><tr><td>October</td><td>November</td></tr><tr><td>December</td><td></td></tr></tbody></table>	January	May	February	June	March	August	April	September	October	November	December		<div>Mention the months.</div> <div>Reads</div> <div>Spells</div> <div>Write short forms</div>	<div>Guided discovery.</div> <div>Discussion</div>	<div>Reading spelling writing</div>	<div>Self awareness</div> <div>Creative thinking</div> <div>Critical thinking</div>	<div>Calendar cards</div>	<div>M.K. Primary maths</div> <div>Page 106 & 107</div> <div>Thematic mtc pg 130</div>					
January	May																										
February	June																										
March	August																										
April	September																										
October	November																										
December																											

	4		Algebra	Find the missing number Examples:- $\boxed{3} + 1 = 4$ $\boxed{3} + 1 = 4$ $\boxed{7} + 1 = 8$ $\boxed{7} + 1 = 8$ $\boxed{2} + 2 = 4$	Reads Counts Subtracts Adds	Guided discovery Guided Discussion	Reading Counting Subtracting Adding	Self awareness Cooperation Critical thinking	Number cards Counters like bottle tops	M.K. Primary math Page 112 & 113	
	5		Algebra	Find the missing numbers						M.K. Primary math Page 116 & 117, 118 & 119	
				$1 + \boxed{2} = 4$ $3 + \boxed{2} = 5$ $\boxed{} = 7$ $2 + \boxed{3} = 5$							
5	1	OUR ENVIRON MENT ACCIDENTS & SAFETY	Algebra	Find the mission Examples $3 - 1 = \boxed{2}$ $2 - \boxed{2} = 1$ $4 - \boxed{} = 2$ $\boxed{}$ Minus three gives five Six minus $\boxed{}$ gives 2 (two)	Reads Counts Draws Subtracts Fills	Guided discovery	Reading Counting Drawing Subtracting Reading Counting Adding Writing	Self- awareness Cooperation Critical thinking Creative thinking	Number cards Counters	M.K. Primary math Page 118, 119 & 120 New mtc bk pg 98,106	



	2			<p>Finding the missing number</p> <p>Example:</p> $\begin{array}{r} \boxed{2} - 1 = 1 \\ 0 + 0 \end{array}$ $\begin{array}{r} \boxed{6} - 2 = 4 \\ 0 + 00 \\ 0 \quad 00 \end{array}$ $\begin{array}{r} \boxed{11} - 2 = 9 \\ 00 + 000 \\ \quad 000 \\ \quad \quad 000 \end{array}$	<p>Reads</p> <p>Counts</p> <p>Adds</p> <p>Writes</p>						
	3	ACCIDENTS & SAFETY	LENGTH	<p>Length:</p> <p>Length is how long or short an object is.</p> <p>Things used to measure length.</p> <p>Rules Threads</p> <p>Ropes Sticks</p> <p>Tape measure</p>	<p>Mentions</p> <p>Draws and names</p> <p>Names the body parts</p>	Guided discover	Naming Drawing	<p>Critical thinking</p> <p>Creating thinking</p>	Real objects	M.K. Primary maths Page 105	
	4			<p>Body parts used to measure length</p> <p>Foot Hands</p> <p>Arm</p> <p>Things we can measure.</p> <p>Desks Paper</p> <p>Tables Wall</p> <p>Cupboard Floor</p>	<p>Names</p> <p>Draws</p> <p>Measures</p>	<p>Explanation</p> <p>Discussion</p> <p>Question</p> <p>Guided Discussion</p>	<p>Reading</p> <p>Comparing</p>	<p>Critical thinking</p> <p>Creating thinking</p> <p>Self awareness</p>	<p>Real objects like pencils, books, tables</p>	<p>M.K. Primary maths Page 105</p> <p>Thematic maths Practice Page 28 Book 1</p>	

	5			<p>Comparing length of object.</p> <p>Examples:</p> <p>Use taller or shorter</p>  <p>Tree M is taller than tree N</p> <p>Tree N is shorter than tree M</p>  <p>(a) Pencil A is longer than pencil B</p> <p>(b) Pencil B is shorter than pencil A</p> <p>A B</p>	<p>Reads</p> <p>Compares</p> <p>Writes</p>						
7	1	ACCIDENTS & SAFETY	Length	<p>Addition in metres and centimeters.</p> <p>Examples:</p> <p>3 metres + 3 metres = 6 metres</p> <p>4 metres + <u>9</u> metres 13</p> <p>Timothy walked 5km on Monday. He also walked 2km on Tuesday. What distance did he move altogether</p> <p>5 km + <u>2</u> km 7 km</p>	<p>Define</p> <p>Lengths</p> <p>Reads</p> <p>Names</p> <p>Writes</p> <p>Counts</p> <p>Adds</p> <p>Reads</p>	<p>Logical thinking</p> <p>Critical thinking</p> <p>Cooperation</p>	<p>Counting</p> <p>Adding</p> <p>Writing</p>	<p>Critical thinking</p> <p>Logical thinking</p>	<p>Counters like Sticks</p>	<p>M.K. Primary math Page 100</p> <p>Thematic maths Page 28 & 29</p> <p>New mk mtc bk3 pg 149-158</p>	

	2			<p>Subtraction in metres and centimeters</p> <p>Examples:-</p> <p>(i) 10 metres – 3 metres =</p> <p>(ii) 7 metres</p> <p>(ii) 40 cm - <u>20 cm</u> 20 cm</p> <p>What is 8m and 3m less 8m – 3m = 5m</p> <p>John had 5m of a clothe, he cut off 3m. How many metres remained? <u>2m</u></p> <p>5m - 3m = 2m</p>	Subtracts Counts						
	3	PEACE & SECURITY	Weight	<p>Weight:</p> <p>Weight is the heaviness or lightness of an object.</p> <p>Units for measuring eight is grammes</p> <p>Things used to measure weight.</p> <p>Beam balance</p> <p>Spring balance</p> <p>A set of scale blance</p>	<p>Define weight</p> <p>Mentions the units.</p> <p>Mentions things we use to measure</p>	<p>Defines weight</p> <p>Mentions Draws</p>	<p>Critical thinking</p> <p>Logical self aware-ness</p>	<p>Real objects like Spring balance etc.</p>	<p>Guided discovery</p> <p>Explanation</p> <p>Question and answer</p>	<p>M.K. Primary math Page 104 & 103.</p> <p>Thematic maths Page 98</p> <p>M.K Primary maths Page 168. Bk.3 old edition</p>	
	4			<p>Things we measure:</p> <p>- Beans - People - Salt - Millet - Sugar - Cassava - Flour - Maize - Coffee</p>	<p>Mentions things we measure</p> <p>Draws</p>	<p>Mention or names writing</p>					

	5			<p>Comparing the weight</p> <p>Examples:</p> <div style="display: flex; align-items: center;">   <div style="margin-left: 10px;"> <p>Apple</p> <p>A pineapple</p> </div> </div> <p>(a) Which fruit is <u>heavier</u> A pineapple</p> <p>(b) An apple is <u>lighter</u> than a pineapple</p>	Recognizes Compares	Comparing					
8	1	PEACE AND SECURITY	Weight	<p>Addition in kg and g</p> <p>Examples:</p> $12 + 2g = 14g$ <div style="display: flex; justify-content: space-around;"> <div> <p>Kg</p> <p>2</p> <p>+ 6</p> <hr/> <p>8</p> </div> <div> <p>g</p> <p>2</p> <p>4</p> <hr/> <p>6</p> </div> </div> <p>Joseph weights 2kg. Sam weighs 6kg. Find the total weight of the two children $2kg + 6kg = 8kg$</p>	Counts Adds Writes	Guided discovery Guided discussion	Counting Adding Writing	Critical observation Logical thinking Cooperation	Counters	M.K Primary maths Page 171	
	3			<p>Subtraction of kg and g horizontally.</p> <p>Examples:</p> $4kg - 1kg = 3kg$ <p>Kato had 7kg of sugar he have away five (5kg) to Zziwa. How many kg remained?</p> $7kg - 5kg = \underline{\hspace{1cm}} kg$	Reads Counts Subtracts Writes	Guided discovery Guided discussion	Reading Subtracting Writing Counting	Logical thinking Creative thinking Self-awareness		M.K Primary maths Page 103	

	4		Weight	<p>Subtraction of kg and g vertically.</p> <p>Examples:</p> <table><tr><td>Kg</td><td>g</td></tr><tr><td>3</td><td>5</td></tr><tr><td>- 1</td><td>2</td></tr><tr><td><u>2</u></td><td><u>3</u></td></tr></table> <table><tr><td>Kg</td><td>g</td></tr><tr><td>8</td><td>4</td></tr><tr><td>- 4</td><td>1</td></tr><tr><td><u>4</u></td><td><u>3</u></td></tr></table>	Kg	g	3	5	- 1	2	<u>2</u>	<u>3</u>	Kg	g	8	4	- 4	1	<u>4</u>	<u>3</u>	Reads Counts Subtract Writes Reads Comprehends Subtracts Counts Writes					M.K Primary maths Page 173			
Kg	g																												
3	5																												
- 1	2																												
<u>2</u>	<u>3</u>																												
Kg	g																												
8	4																												
- 4	1																												
<u>4</u>	<u>3</u>																												
	5	PEACE & SECURITY	Weight	<p>More subtraction in Kg & g</p> <p>Examples:-</p> <p>Mum has 80kg of meat Musa has 50kg of meat How many kg do they have?</p> <table><tr><td>8</td><td>0kg</td></tr><tr><td>- 5</td><td>0kg</td></tr><tr><td><u>3</u></td><td><u>0kg</u></td></tr></table>	8	0kg	- 5	0kg	<u>3</u>	<u>0kg</u>					Counters	M.K Primary maths Page 174													
8	0kg																												
- 5	0kg																												
<u>3</u>	<u>0kg</u>																												
8	1		Capacity	<p>Capacity:</p> <p>Capacity is the amount of liquid a container can hold Capacity is measured in litres.</p> <p>Examples of liquids:</p> <table><tr><td>Milk</td><td>Juice</td></tr><tr><td>Paraffin</td><td>Tea</td></tr><tr><td>Water</td><td>Urine</td></tr><tr><td>Soda</td><td>Acid</td></tr><tr><td>Diesel</td><td></td></tr></table> <p>Containers used to measure liquids:-</p> <table><tr><td>Basin</td><td>Cup</td></tr><tr><td>Bucket</td><td>Bottles</td></tr><tr><td>Pots</td><td>Tins</td></tr><tr><td>Drums</td><td>Jerry cans</td></tr></table>	Milk	Juice	Paraffin	Tea	Water	Urine	Soda	Acid	Diesel		Basin	Cup	Bucket	Bottles	Pots	Tins	Drums	Jerry cans	Draws		Mentioning Writing Drawing		Real Containers	M.K Primary maths Page 160 Book 3	
Milk	Juice																												
Paraffin	Tea																												
Water	Urine																												
Soda	Acid																												
Diesel																													
Basin	Cup																												
Bucket	Bottles																												
Pots	Tins																												
Drums	Jerry cans																												

	2	PEACE & SECURITY	Capacity	<p>Comparing capacity</p> <p>Examples:-</p> <div><p>Cup</p><p>Pot</p></div> <p>Which container holds more liquid?</p> <p>A bucket holds more water than a cup.</p> <p>A cup holds less water than a pot.</p>	Comparing	Guided discovery	Critical thinking Creative thinking Logical thinking Self-awareness	Comparing	Real objects e.g. Cups Jerrycans	M.K Primary maths Page 160 Book 3 M.K Primary maths Page 44	
	3			<p>Addition of litres</p> <p>Examples:</p> <p>3 litres + 1 litre = 4 litres 5 litres + 2 litres = 7 litres 5 litres + 3 litres = 8 litres</p> <div><div>2 4 litres</div><div>+ 2 4 litres</div><div>4 8 litres</div></div> <p>Liz had 6 litres of water, she fetched another 2 litres of water. How many litres of water does she have altogether? 6 litres + 2litres = 8 litres</p>	Reads Counts Adds Writes			Reading Counting Adding Writing			

8	4	PEACE & SECURITY	Capacity	<p>Subtraction in litres</p> <p>Examples:</p> <p>9 litres - 4 litres = 5 litres</p> <p>4 litres - 1 litre = 3 litres</p> <p> $\begin{array}{r} 5 \text{ litres} \\ - 4 \text{ litres} \\ \hline 1 \text{ litre} \end{array}$ </p> <p>More about subtraction in litres</p> <p>Examples:</p> <p>5 litres plus Three litres take away two litres equals</p>	<p>Reads</p> <p>Counts</p> <p>Subtracts</p> <p>Writes</p>	<p>Reading</p> <p>Counting</p> <p>Subtracting</p> <p>Writing</p>	<p>Logical thinking</p> <p>Critical thinking</p> <p>Self-awareness</p>	Counters	<p>M.K Primary maths Page 164 old edition</p>		Taught
	5			<p>More about subtraction in litres</p> <p>Examples:</p> <p>Three litres take away two litres equals</p> <p>$3 - 2 = 1$ litre</p> <p>Paul had 14 litres of water and used seven litres of it. How many litres of water were left? $14 - 7 = 7$ litres</p>							Taught