

S.6 HOLIDAY WORK TERM ONE 2020

GENERAL PAPER

INSTRUCTIONS

Attempt any Two questions.

Examine the causes and effects of corruption in your society.

Discuss the major achievements that Uganda has registered in her 57 years of independence.

Justify the view that unemployment is a national concern in Uganda.

END.

CHEMISTRY

Instructions: attempt all questions.

Explain the following observations.

Zinc and scandium are not considered as transition elements.

When sodium hydroxide solution was added dropwise until in excess to potassium chromium (III) sulphate solution, a green precipitate was formed that dissolved to give a deep green solution. On addition of hydrogen peroxide the solution turns from green to yellow brown.

The boiling point of trimethylamine is less than that of dimethylamine

Calcium phosphate is sparingly soluble in water. It is less soluble in calcium nitrate solution but more soluble in dilute hydrochloric acid.

When ammonia solution is added to a solution of magnesium sulphate a white precipitate is formed. However, when it is added to the same solution in the presence of ammonium chloride solution no precipitate is formed.

(a) A hydrocarbon P, on complete combustion in oxygen produces 67.95g of water and 172.58dm³ of carbon dioxide gas. In the Victor Meyer experiment, when 3.34g of P was volatilized, it was found to occupy a volume of 790cm³ at 27°C and a pressure of 760mmHg.

Determine the empirical formula of P (5 marks)

Work out the molecular formula of P (4 marks)

(b) P instantly decolorizes a solution of bromine in tetrachloromethane. When P is refluxed with alkaline manganate (VII) and the resultant solution acidified, a white crystalline precipitate Q with molecular formula C₇H₆O₂ is obtained. On heating Q with a mixture of solid calcium hydroxide and sodium hydroxide, compound R is formed. R gives no apparent reaction with bromine until a little iron powder is added to it.

Identify P, Q and R (3 marks)

(c) Write equations and suggest possible mechanisms for reactions between bromine and

(i) P in tetrachloromethane (3 marks)

(ii) R in presence of Iron powder

(3 marks)

(d) Write equations, indicating conditions to show how Q can be obtained from R

PHYSICS 1

1(a)(i) what is meant by the kinetic theory of gases (3marks)

(ii) State and explain two postulates which have to be modified to obtain the Van Der Waals equation of state (4marks)

(b) A cylinder containing 5kg of a gas at a pressure $4.5 \times 10^5 \text{ pa}$ is kept in a store at 7°C . When it's moved to the work shop where the temperature is 27°C a safety valve operates releasing some gas. Given that the valve allows the gas to escape when its pressure exceeds $5.0 \times 10^5 \text{ pa}$. Calculate the mass of gas that escapes. (5marks)

(c)(i) What is meant by an isovolumetric process? (1mark)

(ii) Nitrogen gas is trapped in a cylinder of volume $3 \times 10^{-3} \text{ m}^3$ at a pressure $3.0 \times 10^5 \text{ pa}$. it's temperature is the raised from 0°C to 50°C . Calculate the change in internal energy given that $C_v = 20.8 \text{ J mol}^{-1} \text{ K}^{-1}$ (4marks)

(d) Sketch pressure versus volume graphs for a real gas according to the experiments by Andrews (3marks)

2. 2 (a) Define angular velocity (1mark)

(b) Derive the expression for the acceleration of a body moving in a circular motion (5marks)

(c) A pendulum bob of mass 0.205 kg is attached to one end of an inelastic string of length 1.0 m , the bob moves in a horizontal circle with the string making an angle 60° with the horizontal. Calculate;

(i) the tension in the string (2marks)

(ii) the period of motion (4marks)

(d) Explain why roads are always banked at the corners (4marks)

(e) Describe a simple experiment to determine the coefficient of static friction (4marks)

END

PHYSICS 2

1. (a) Define the terms *principal focus* and *power* of a lens. (02 marks)

(b) Derive the relation between the focal length, f object distance, u , and image distance, v , for a thin lens. (07 marks)

A thin converging lens, P, of focal length 10 cm and a thin diverging lens, Q, of focal length 15 cm are placed coaxially 50 cm apart. If an object, O, is placed 12 cm from P on the side remote from Q. Find the position, nature and magnification of the final image (07 marks)

sketch a ray diagram to show the formation of the finite image (02 marks)

Explain why white light is dispersed by a transparent medium (02 marks)

2. (a)(i) State *Coulomb's law*. (01 mark)

(ii) Show that the electric flux through a spherical surface enclosing a charge in vacuum is $\frac{Q}{\epsilon_0}$. (02 marks)

Define the terms *electric field intensity* and *electric potential*. (02 marks)



Three point charges Q_1 , Q_2 and Q_3 of magnitude $+5 \mu C$, $+6 \mu C$ and $-20 \mu C$ respectively are situated along a straight line as shown in the figure above.

Calculate the electric field;

(i) intensity mid-way between Q_1 and Q_2 . (03 marks)

(ii) potential mid-way between Q_1 and Q_2 (03 marks)

(i) Explain why two insulating bodies rubbed together acquire equal and opposite charges (03 marks)

(ii) Describe the mode of operation of a van der graff generator. (06 marks)

End

ECONOMICS

INSTRUCTIONS: DO ALL QUESTIONS

1a) Distinguish between capital intensive techniques and labour intensive techniques of production. (04mks)

b) Under what circumstances may the producer adopt capital intensive techniques of production? (16mks)

2a) Explain the demographic transition theory of population growth. (06mks)

b) Account for the high rate of population growth in Uganda. (14mks)

ENTREPRENEURSHIP

INSTRUCTIONS

Answer all questions in all papers
Evidence must be attached for paper three

PAPER ONE

- 2(a). Describe the creative selling process. (10 mks)
- (b). Mention the advantages of creative selling. (10 mks)
- 1(a). Discuss the various methods of pricing products in an enterprise. (10 mks)
- (b). Explain the factors considered when determining the price of a product. (10 mks)

PAPER TWO

You have established a tailoring project in an urban center. As the general manager, you want to improve the general operations and the market share of the project.

- (a). Prepare a marketing plan for the business.
- (b). Draft new guidelines for improving the creative ability of your employees.
- (c). Present a programme for effective personal selling of your products.
- (d). Generate strategies to be adopted by business to overcome business failure.

The following information was extracted from the books of MALIGUMU TRADERS LTD for the period ended 31/12/2018.

Shs

Opening Inventory	6,000,000
Closing Inventory	5,000,000
Stock turnover	3 times
Net profit ratio	20%
Delivery van	1,800,000

Fixtures and fittings	1,000,000
Average debtors	1,650,000
Average creditors	2,500,000
Premium unpaid	1,500,000
Bank	750,000
Cash	600,000
Net sales	30,500,000
Equipment	250,000

Calculate;

Cost of sales,
 Net Purchases,
 Goods available for sale,
 Total operating expenses.

Compute and interpret the following ratios:

Current ratio
 Quick asset ratio.
 Debt collection period in weeks.
 Fixed asset turnover.

PAPER THREE

Read the case study below and answer the questions that follow;

Birungi, a university graduate is a successful entrepreneur owing and operating Birungi Poultry Farm (BPF) in her home district since 2007. Before she started the project, she carried out market research and established that poultry was a viable and profitable business. There were few poultry farms in the area producing low quality products.

Birungi had saved shs.200,000 which she topped up with a loan of shs.1,800,000 from her parents that was payable within two years. With this capital, she built a poultry house, bought chicken feeds, drugs, feeding and egg trays and 1000 chicks.

During the initial stage, Birungi encountered a few challenges; 100 chicks died in transit and thieves broke into the farm and stole 50 chicks, fire gutted part of the store and destroyed chicken feeds worth 250,000. More losses were incurred when workers sold eggs and never remitted the money to the cashier, and when cash was robbed in transit from the bank.

Despite all the above challenges, the poultry farm is doing well offering high quality products at affordable prices. It makes a monthly net profit of shs.500,000.

The farm employs 20 workers including a manager, a cashier and a security guard. Weekly meetings are held to evaluate employee performance. Workers are paid in time and are provided with meals and accommodation. The farms vision is "The customer is king." A suggestion box has been put in place to get a feedback from customers.

Credit facilities are extended to trustworthy and loyal customers. Discounts are offered to customers who buy in bulk and pay promptly. Free transport is also given depending on the quantities purchased.

Birungi has been able to educate her children and build houses for rent. The project has served as a model farm for schools and surrounding communities.

Questions

What factors influenced Birungi to start the poultry project? (05mks)

Advise Birungi on strategies that should be adopted to minimize losses in BPF. (05mks)

How has BPF been able to withstand competition from other farms? (06mks)

Explain the benefits of BPF to the surrounding areas. (06mks)

Suggest the types of records that should be kept by BPF. (03mks)

- With reference to your School Entrepreneurship Club Business Project;
- describe the business project carried out (04mks)
- what entrepreneurship activities were carried out in the business? (05mks)
- explain the business ethics practiced by the business towards the customers. (04mks)
- describe the forms of written communication used in the business. (04mks)
- (i) What challenges were encountered during the operation of the business? (04mks)
- ii) Outline the measures the business took to minimize the challenges mentioned in (e) (i) above. (04mks)

FINE ART

P615/1 attempt one alternative

Make a study of an up rooted potato with the stock and leaves still intact.

P615/2 choose either from a or b

A male model without a shirt and dressed in shorts stands with his right hand supporting the body on the wall above his shoulder while the left hand rests on his waist. He faces the students while his body is at a ¾ view. Students should draw a full figure

Create a pictorial composition in color from one of the following topics

Students struggling to have a look

We made it

What a great harvest

In a board room

P615/3

Design wallpaper with a theme depicted from butterflies.

P615/4 attempt all questions

- a) What is the difference between weaving and basketry? (2 marks)
- b) Explain the different types of weaves (10 marks)
- a) Define the term pottery (2 mark)

b) For any pottery art work u have ever made, describe the technique you employed
(10 marks)

Give and explain the different types of puppets (10 marks)

(a) What is a kiln (02 marks)

(b) Explain three types of kilns (6 marks)

c) describe the different ways of firing pottery articles (6 marks)

a) Define the term fabric printing. (2 marks)

b) Explain the different ways of creating repeats in printing. (10 marks)

S6 HISTORY 1

(NATIONAL MOVEMENTS AND NEW STATES OF AFRICA)

Attempt all questions

How far did Dr. Hastings Kamuzu Banda contribute to the attainment of independence in Nyasaland (Malawi)? (25 marks)

Account for survival of UDI in southern Rhodesia

P310/3

NOVELS AND SHORT STORIES.

INSTRUCTIONS: ANSWER ALL QUESTIONS.

Questions

Discuss the idea that poverty is the mother of crime with reference to the novel A Walk in the Night.

Analyze willieboy's character and show his contribution towards plot development of the novel A Walk in the night by Alex La Guma.

END.

CRE P245/2(THE NEW TESTAMENT)

INSTRUCTIONS TO CANDIDATES:

*Attempt any **four (4)** questions.*

SECTION A

(a) Examine the process by which the New Testament acquired the form it is in now.
(15mks)

b) Why were some books left out of the New Testament canon?

(10mks)

SECTION B attempt two questions from this section.

(a) Give an account /evidence of Jesus' hiding of his messiah ship in the gospel according to Mark. (13mks)

b) How does John's gospel depart from Mark's presentation of the Messiah? (12mks)

(a) Examine the circumstances under which Jesus healed a paralyzed man in the gospel according to Mark. (13mks)

b) Explain its significance to Christians in Uganda today. (12mks)

Compare the presentation of the anointment of Jesus in the gospels according to Mark and John. (25mks)

(a) Examine the significance of Jesus' signs in John. (13mks)

b) What is its relevance to Christians in Uganda today? (12mks)

SECTION C

(a) Explain James' teaching about the tongue. (13mks)

b) What is its relevance to Christians in Uganda today? (12mks)

(a) Explain Paul's teaching about law and faith in his letter to the Galatians (13mks)

b) How relevant is Paul's teaching to Christians today? (12mks)

COMPUTER STUDIES

Attempt all questions

Use the image below to answer the questions that follow



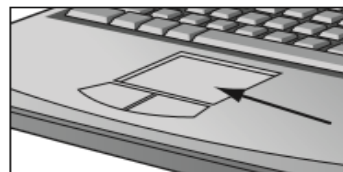
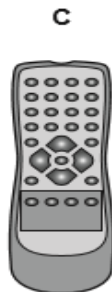
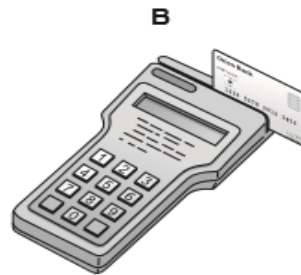
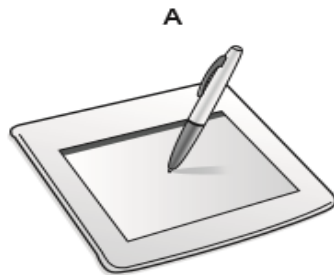
Write down the path for the subfolder called **icons**

Write down three methods you can use to recover an accidentally deleted folder from the desktop

Clare received a file with the following name; “exams.ppt”.

- What does part **.ppt** stand for?
- What is the function of the part **ppt.**?
- He wanted to change the name of the file, he right clicked, what command did he choose?

Name the input devices **A, B, C** and **D** using the words from the list.



Buzzer

Digital camera

Graphics tablet

Laser printer

Magnetic Stripe Reader

Pen drive

Remote control

Touch pad

A

B

C

D

CRE

INSTRUCTIONS. Answer only two questions.

- 1a. Examine the circumstances that lead to the anointment of king David
- b. What factors would God look for in a good leader?
- 2a. Examine the encounter between Prophet Elijah and the prophets of Baal on Mt. Sinai
- b. Comment on the theme of a suffering servant as presented by Isaiah
- 3a. How did Job respond to the suffering he was going through
- b. How did God respond to Job's suffering.
- 4a. Examine the message in Psalm 20
- b. How relevant is the above Psalm to modern Christians

END

MATHS I 2020

1. (a) The position vectors of points P and Q are $2\mathbf{i} - 3\mathbf{j} + 4\mathbf{k}$ and $3\mathbf{i} - 7\mathbf{j} + 12\mathbf{k}$ respectively. Determine the
 - (i) size of \mathbf{PQ} .
 - (ii) Cartesian equation of the line joining P and Q. **3**
 - (iii) equation of the plane containing the points P, Q and the line
$$\mathbf{r} = \mathbf{i} - 4\mathbf{j} + (2\mathbf{i} + \mathbf{j} - 3) .$$
2. (a) Solve the equation: $2Z - i\bar{Z} = 5 - i$, where $Z = x + iy$.
(b) Find, in Cartesian form, the cube roots of $-\sqrt{2} + i\sqrt{6}$.
3. (a) Find the particular solution of the equation $x\frac{dy}{dx} + y = 2$ given $y(2) = 4$.

(b) The rate at which mangoes fall off a tree is directly proportional to the number of mangoes remaining on the tree. A certain tree initially had 100 fruits, 2 hours later the fruits had reduced to 80 mangoes
 - (i) Find the numbers of mangoes which had remained after $3\frac{1}{2}$ hours
 - (ii) calculate the time it takes for just 1 mango to remain

MATH PAPER 2

INSTRUCTIONS: Attempt all questions.

1. The table below shows the marks of students obtained in a Math test.

Marks	5 - < 15	15- <	25- <	35- <	45- <	55- <	65- <	75- < 85
Number of students	5	7	19	17	7	4	2	3

- Construct a cumulative frequency curve for the data.
 - Use your graph to find the i) range between 10th and 70th percentiles.
 - calculate the standard deviation
2. Show that the equation $x - 3\sin x = 0$ has a root between 2 and 3. b)
- Show that the Newton Rahson formula for for estimating the root of the equation above is given by $X_{n+1} = \frac{3(\sin X_n - X_n \cos X_n)}{1 - 3 \cos X_n}$, $n = 0, 1, 2 \dots$
 - Hence find the root of the equation to 2 decimal places.
3. A force $F = (2t \mathbf{i} + \mathbf{j} - 3t\mathbf{k})$ N acts on a particle of mass 2kg . the particle is initially at a point (0,0,0) and moving with and moving with velocity $(\mathbf{i} + 2\mathbf{j} - \mathbf{k}) \text{ ms}^{-1}$ Determine the
- Magnitude of the acceleration of the particle after 2seconds
 - Velocity of the particle after 2seconds

Displacement of the particle after 2seconds

SUBMATH

1. The table below shows the cumulative frequency distribution of marks of 800 candidates who sat a national mathematics contest.

Mark(%)	1-10	11-20	21-30	31-40	41-50	51-60	61-70	71-80	81-90	91-100
F	30	80	180	330	480	610	700	760	790	800

- Calculate the mean and standard deviation
 - Construct an Ogive for the data and use it to estimate the;
 - Median mark
 - Quartile deviation
 - Proportion of candidates that failed if the pass mark was 50%
2. a) Given that $2\sin(A-B) = \sin(A+B)$; Show that $\tan A = 3\tan B$. Hence determine the possible values of A between -180° and 180° when $B=30^\circ$.
- (b) Solve the equation $\sin 2x - \cos 2x = 1$ for $0^\circ \leq x \leq 360^\circ$.
- (c) Without using tables or calculators, show that $\cos 75^\circ = (\sqrt{2}(\sqrt{3}-1))/4$
3. a) Bodies of mass 6kg and 2kg are connected by a light inextensible string passing over a

smooth fixed pulley with the masses hanging vertically. Find the acceleration of the system when released from rest.

(b) A body of mass 2kg moves along a smooth horizontal surface with speed of 2ms^{-1} . It then meets a rough horizontal surface whose co-efficient of friction is 0.2. Find the horizontal distance it travels on the rough surface before it comes to rest.

(c) A particle of mass 5kg rests on a smooth surface of a plane inclined at angle 30° to the horizontal. When a force X acting up the plane is applied to the particle, it rests in equilibrium. Find the normal reaction and force X.

HISTORY P210/3

Attempt all questions

1. "Cavour and cavour alone was responsible for the Italian unification" Discuss (25 marks)
2. To what extent was Turkey responsible for the out break of the 1854-56 cremian war (25 marks)

ST.LAWRENCE ACADEMY, SCHOOLS AND COLLEGES
S.6 KISWAHILI P320/2 TERM ONE 2020 HOLIDAY WORK

MAAGIZO: CHAGUA MASWALI MAWILI

1. Jadilimaudhuiyaumaskinikatikatamthiliamizigo.
2. LinganishayaleyanayojitokezakatikatamthiliaKimya! Kimya! kimya!
nayaleyanayojitokezakatikajamiiyako
3. Aliyejumngojeechini.
JadilimethalihiikwamujibuwatamthiliamfameEdipode

ST LAWRENCE, ACADEMY SCHOOLS AND COLLEGES

S.6 LITERATURE HOLIDAY WORK

LITERATURE 310/1 PROSE AND POETRY

END OF TERM I HOLIDAY WORK 2020

Instructions: Answer all questions.

Read the passage below and answer the questions which follow;

A younger generation has been calling attention to itself again. These crises in the public appraisal of the young used to occur at longer intervals; now, with acceleration of social changes, they appear with increasing frequency. Some of us remember the jazz Age; this was followed by the lost generation; now we are in a state of alarm about the silent Generation.

I have been given an article on "The Younger Generation" which appeared in the Time Magazine on November 5, 1951, and have been asked to comment on it. There I read that these young people "do not issue manifestoes, make speeches, or carry posters. . . Do not want to go into the Army. . . Their ambitions have shrunk . . . They want a good secure job. . . either through fear, passivity, or conviction, they are ready to conform They are looking for a faith." All this I recognize. I propose that we read the manifestations differently.

The jazz age preceded and accompanied the First World War. The lost Generation was the generation that did not know what to do with its new liberties. The young generation of today is facing the too-long delayed task of consolidating its liberty and of impressing upon it a design, a meaning, and a focus. No wonder they strike us as silent.

An even greater task rests on their shoulders. They are fashioning the twentieth century man. They are called upon to illustrate what the Germans call a "life-style" for our times. The silent generation holds its tongue because it cannot both explore itself and explain itself.

The first charge against these young people is **apathy**. They do not fling themselves into cause; they are not easily moved to enthusiasm; the expression on their faces is impassive, is "dead pan".

But I know where they learned this impassivity. They learned it at home, and from adolescents, guarding themselves against their parents. In all my reading I have discovered no age in which there was so great a gulf between parents and child. A seismic disturbance has taken place in the home. Within forty years America has **ceased** to be a **patriarchy**; it is ^{falling} moving towards amatriarchy but has not yet recognized and confirmed it. There is nothing wrong with a matriarchy; it does not **connote** any emasculation of men, it is merely a shift of balance. These young people grew up in the fluctuating tides of **indeterminate authority**. A father was no longer held to be, ex officio, wise and unanswerable. The mother had not yet learned the rules of supporting and circumscribing her new authority. Father, mother and children have had daily to improvise their roles. This led to a constant emotion racket in the air. The child either learned a silent self-containment or **fell into neurosis**.

The second charge is that they "aim low"- they want a good secure job. The article in time says that, as far as their domestic life is concerned, they look forward to a "**sub-urban idyll**"

What they want at all cost is not to find themselves in "false situation". Life is full of false situations, especially American life today. The most frequent and glaring of them is incompetence in high places. My generation saw a great deal of this in government, the army, in culture and education. This generation is not impressed by any vested authority whatever. And their freedom to judge authority is accompanied by their willingness to be judged. Their caution **reposes** upon their unwillingness to exercise any authority or responsibility for which they don't feel themselves to be solidly prepared and adequate. They hate the false and they shrink from those conspicuous roles which all but inevitably require a certain amount of it.

I have said that the Silent Generation is fashioning the twentieth century man. It is not suffering and bearing forward a time of transition, it is figuring forth a new mentality.

In the first place, these young people will be the first truly international men and women. Compared to them my generation was **parochial**. Their experience and their reading-their newspapers as well as their textbooks-have impressed upon them that the things all men hold in common are more important and more productive than the things which separate them.

For instance, we went to war against and among foreigners and "enemies." That attitude was narrow; henceforward all wars are civil wars. This generation goes forward not to punish and destroy, but to liberate oppressed and misguided brothers. The army authorities go into anxious huddles over the **unabashed candour** with which young men can be heard exploring ways of avoiding military service.

Today young people are interested in the nature of belief itself. Some of us in the previous generations hurled ourselves into social reform and social revolution; we did it with a personal passion that left little room for deliberation and long-time planning. This generation is silent because these changes cannot for argument but for **rumination**. These young people are setting new patterns for the relation of the individual to the society about him. Members of this generation exhibit a singular insistence on wishing to be appraised for themselves alone.

[Slightly edited from an article by Thornton Wilder in Contemporary American Prose]

Questions:

- (a) Suggest a suitable title to the passage. (02 Marks)
- (b) What charges does the writer bring against the silent generation? (04 Marks)
- (c) Explain the characteristics of the young generation as given in the passage. (08 Marks)
- (d) Explain the meaning of the following words and expressions as used in the passage;
 - (i) apathy (02 Marks)
 - (ii) ceased to be a patriarchy (02 Marks)
 - (iii) Cannote (02 Marks)
 - (iv) Indeterminate authority (02 Marks)
 - (v) fell in neurosis (02 Marks)
 - (vi) sub-urban idyll (02 Marks)
 - (vii) reposes (02 Marks)
 - (viii) parochial (02 Marks)
 - (ix) unabashed candour (02 Marks)
 - (x) rumination (02 Marks)

End.

GIVE

He removed his handkerchief
Mopped his face;
Looking at the camera
he said:
“Give! If you want blessings!
The Lord loves a cheerful giver!
Are you poor?
Give and it shall be given back;
A hundred fold . . . overflowing .
WHEN you don’t GIVE
You steal from the Lord!
Malachi 3 . . . says:
‘Give! The Lord will open your womb.’”

Frothing at the mouth,
He lifted the offertory bags
And admonished:
“Coins, coins!
Give the kind that that does not make noise,
To disturb the Lord’s ear!”
He forgot the poor woman
Two very small copper coins
Mightily impressing the Lord.

The service is soon over.
He gets into his Mercedes Benz
His wife and children in tow
While we, covered in a cloud of dust,
Walk home, mightily blessed;
Mightily determined to give henceforth,
To please the Lord;
To rid us of this gnawing hunger;
To give us beautiful mansions, cars . . .
Like our pastor’s.

Nyambura Njuguna
(Kenya)

- (a) Comment on the appropriateness of the title? (05 marks)
- (b) Show how the poet portrays religious leaders in the poem? (10 marks)
- (c) What feelings does the poem arouse in you? (05 marks)
- (d) Examine the effectiveness of the writer's style in the poem. (12 marks)

But I know where they learned this impassivity. They learned it at home, and from adolescents, guarding themselves against their parents. In all my reading I have discovered no age in which there was so great a gulf between parents and child. A seismic disturbance has taken place in the home. Within forty years America has **ceased** to be a **patriarchy**; it is ^{fall} moving towards amatriarchy but has not yet recognized and confirmed it. There is nothing wrong with a matriarchy; it does not **connote** any emasculation of men, it is merely a shift of balance. These young people grew up in the fluctuating tides of **indeterminate authority**. A father was no longer held to be, ex officio, wise and unanswerable. The mother had not yet learned the rules of supporting and circumscribing her new authority. Father, mother and children have had daily to improvise their roles. This led to a constant emotion racket in the air. The child either learned a silent self-containment or **fell into neurosis**.

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- (b) What charges does the writer bring against the silent generation? (04 Marks)
- (c) Explain the characteristics of the young generation as given in the passage. (08 Marks)
- (d) Explain the meaning of the following words and expressions as used in the passage;
 - (i) apathy (02 Marks)
 - (ii) ceased to be a patriarchy (02 Marks)
 - (iii) Cannote (02 Marks)
 - (iv) Indeterminate authority (02 Marks)
 - (v) fell in neurosis (02 Marks)
 - (vi) sub-urban idyll (02 Marks)
 - (vii) reposes (02 Marks)
 - (viii) parochial (02 Marks)
 - (ix) unabashed candour (02 Marks)
 - (x) rumination (02 Marks)

End.