

CLEVERS' ORIGIN JUNIOR SCHOOLS

PLE TEST 2022

PRIMARY SEVEN

SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes

Index No.

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Candidate's Name: _____

Candidate's Signature: _____

School Name: _____

Read the following instructions carefully:

1. The paper has **two** sections: **A** and **B**
2. Section **A** has 40 questions (40 marks)
3. Section **B** has 15 questions (60 marks)
4. Answer **ALL** questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary crossing of work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated;
For Examiner's use only.

FOR EXAMINER'S USE ONLY

FOR EXAMINER'S USE ONLY		
Qn. No	MARK	SIGN
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

Turn over

SECTION A

1. Namukasa was travelling in the South west direction. If she turns 45° Anti clock wise, which new direction will she face?
.....
2. Mention any one method used to control tsetse flies in Miombo woodland?
.....
3. In which country did the Maji Maji rebellion took place?
.....
4. Why is it important for farmers to know information about weather in their area?
.....
5. Why is cattle -rearing suitable in Savanna areas?
.....
6. Identify any one contribution of the Asians (Indians) to the development of trade in East Africa.
.....
7. State the use of a scale on a map.
.....
8. Give one reason why the Masai, Karimajong and Pokot at times move out of their districts with their cattle into the neighbouring districts.
.....
9. State the service that tourists get from hotels.
.....
10. Mention any one human activity that has led to destruction of wetlands in Uganda.
.....
11. State the importance of River Nile to development of industries in East Africa.
.....
12. What is the use of road safety rules and signs?
.....
13. Why should governments of East Africa protect Stone Age sites?

-
14. Suggest one reason why you think that the location of Kenya and Tanzania has helped them in export and import trade.
.....
 15. Name the African country where people were segregated according to their race.
.....
 16. State the economic value of limestone mining in Uganda.
.....
 17. Which ministry is responsible for prisons in Uganda?
.....
 18. Name the organ of government which interprets laws.
.....
 19. Give one reason why King Mutesa I invited missionaries.
.....
 20. How does one become a minister in the central government of Uganda?
.....
 21. Give any one way in which The Aids Support Organization (TASO) has assisted HIV/AIDS victims in Uganda.
.....
 22. Give one reason why the British introduced cotton growing in Uganda.
.....
 23. Give one reason that led to the lowering of the Union Jack and the raising of the Uganda flag.
.....
 24. How can commercial banks help crop farmers in Uganda to improve their income?
.....
 25. What are the Seychelles Islands remembered for in the history of Buganda?
.....
 26. State one reason why the Imperial British East Africa Company (IBEACO) failed in Uganda.

-
27. What was the main duty of the Legislative Council (LegCo) in Uganda before independence?
.....
28. Mention the economic activity carried out by people of Buvuma district.
.....
29. In Uganda, people in rural areas divide their land into small plots among the relatives. What is the disadvantage of this system?
.....
30. Give one reason why Dedan Kimathi is remembered in the history of Kenya.
.....
31. Write in full the first political party to be formed in Uganda.
.....
32. Give one reason why most farmers in East Africa carry out subsistence farming.
.....
.....
33. Name the missionary who brought cotton seeds in Uganda.
.....
34. Name the officer who heads all civil servants in a district.
.....
35. Mention the name given to tax charged on all goods entering the country.
.....

For questions 36 to 40, answer EITHER the Christian OR Islamic question but not both. No marks will be awarded to a candidate who attempts both alternatives.

36. **Either:** State one commandment which protects married Christians.
.....
- Or:** Give one Pillar of Imman which is similar to that of Ibadat.
.....

37. **Either:** What does Jesus teach us to do to those who do wrong to us?

.....

Or: What reward is given to a person who repents sincerely to Allah?

.....

38. **Either:** Give one reason why God made Sunday a day of resting.

.....

Or: What is the importance of a Friday to a Muslim?

.....

39. **Either:** Why was King Herald not happy with the birth of Jesus?

.....

Or: Why did Muhammed leave Mecca to go to Medina?

.....

40. **Either:** Give one reason why Christians consider Abraham as a man of great faith.

.....

Or: Give one reason why Muslims consider Ibrahim as a man of great faith.

.....

.....

SECTION B

41.a) Give two advantages Nigeria has over Uganda in terms of :

(i) Export

.....

(ii) Man power

.....

(b) State any two importance of the Southern part of Nigeria in the economic development of this country.

(i)

.....

(ii)

.....

42a) Give any two reasons why there are landslides in some districts of Eastern Uganda.

(i)

(ii)

(b) Mention any two districts in Eastern Uganda where landslides are common.

(i)

(ii)

43. Use the map of Uganda below to answer question 43.





(a) Which name is given to the latitude marked with letter Q?

.....

(b) Give the name of the district marked with letter P.

.....

(c) Name the river marked with letter Y.

.....

(d) In which way does the river you have named in 43 (c) above show that Lake Victoria is at a lower altitude than Lake George.

.....

.....

44a) Give any two reasons why the coat of Arms is important.

(i)

.....

(ii)

.....

(b) Mention two occasions at which the National Anthem is sung.

(i)

(ii)

45. (a) Mention any two trade items which people in towns buy from villages.

(i)

(ii)

(b) Give two reasons why it is bad for the youth to leave rural areas and settle in urban areas.

(i)

(ii)

46. a) The areas around lake Victoria experience a lot of flooding.

Mention any three problems which people living around Lake Victoria are likely to face as a result of floods.

(i)

(ii)

(iii)

.....

(b) Mention one economic activity carried out on Lake Victoria.

.....

47. a) Mention any two disadvantages of newspapers as a method of communication in Uganda.

(i)

.....

(ii)

.....

(b) Give any two reasons why a radio is an important method of communication?

(i)

.....

(ii)

.....
48a) Mention the major cause of refugees in Africa.

.....
(b) Give any two problems that refugees face in the camps where they stay.

(i)
.....

(ii)
.....

(c) Name the agency of the United Nations Organization which helps to improve the welfare of refugees.

.....
49.a) Give any two types of budget.

(i)
.....

(ii)
.....

(b) State any two reasons why a school should make a budget.

(i)
.....

(ii)
.....

50. a) Who heads the Common Wealth?
.....

(b) Give any one way in which Common Wealth countries are similar.

.....
(c) Name any two African countries which were colonized by Britain.

(i)
.....

(ii)
.....

For each of the questions 51 to 54, answer EITHER the Christian OR Islamic question, but not both. No marks will be awarded to a candidate who attempts both alternatives in a number.

51. **Either:**

(a) State two lessons which Christians learn from the parable of the prodigal son.

(i)
.....

(ii)
.....

(b) Name the sacrament which helps to strengthen the faith of a Christian.

.....

(c) How does Jesus Christ continue to live among Christians today?

.....

Or: Give any four reasons why fasting is useful to Muslims.

(i)

(ii)

(iii)
.....

(iv)
.....

52. **Either:**

(a) State any two reasons why God created Adam.

(i)

(ii)

(b) Name the punishment which was given to the following creatures.

(i) Adam and Eve.

.....

(ii) Serpent

.....

Or:

(a) State any two reasons why God created Adam.

.....

.....

(b) Name the punishment which was given to the following creatures.

(i) Adam and Hawa.

.....

(ii) Snake

.....

53. (a) **Either:** Give any two reasons why Christians pray.

(i)

(ii)

(b) Why do Christians kneel down when praying?

.....

(c) Why do Christians close their eyes when in prayer?

.....

Or: Give any two reasons why Muslims pray.

(i)

(ii)

(b) State two reasons why Muslims perform ablution before starting to pray.

(i)

(ii)

54. Either:

(a) What does the term *Gospel* mean?

.....
.....

(b) Name any two *Gospel* books in the holy Bible.

(i)

(ii)

(c) Who guided the people mentioned above to write the *Gospels*?

.....

Or:

(a) Give any two books used in Islamic faith.

(i)

(ii)

(b) Name the prophets to whom the above books were given.

(i)

(ii)

55. To be answered by all candidates.

State any four way religious organizations have contributed to the development of Uganda.

(i)

(ii)

(iii)

(iv)

END

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1. North direction / Southern direction/ Southerly direction
2. Using tsetse fly traps/ spraying using pesticides.
3. Tanzania
4. To know when to plant and harvest his crops.
 - To plan for the agricultural activities.
5. Plenty of pasture for animals

6. Built shops/ built the Uganda railway / Introduced Rupees for trade. / Introduced growing sugar canes on plantation/ Built factories / industries.
 7. To measure the actual distance between places on a map.
 8. To look for pasture and water for their animals. / They live in a dry area/ semi desert area / semi arid area.
 9. Accommodation / Refreshments / Recreation e.g swimming/ sports viewing / live band music
 10. Industrialization / Agriculture / farming/ Road construction.
 11. Help in the generation of HEP
 12. To ensure that people use roads safely / To control road accidents.
 13. Attracts tourists/ to encourage research in history/ To keep them for memory of our heritage
 14. Both have sea ports
 15. South Africa
 16. Employment / income from taxes / Revenue from cement exports.
 17. Ministry of Internal Affairs
 18. Interpret laws / punishes law breakers.
 19. He expected guns.
 - To teach his people how to read and write.
 - He waited to have protection against his enemies.
 - To spread Christianity.
 - To have trade partners
 20. Through appointment by the president
 21. Provide guidance and counseling
 - Provide medical care
 - Provide food.
 22. To get raw material for home industries.
 - For local people to get money and pay taxes.
 - To stop Uganda from depending on Britain
 - To provide income for the administration of Uganda.
 23. Uganda had got her independence.
 24. Give loans to people.
 - Keep people's important documents
 - Keep people's money safely
 25. The king of Buganda , Mwanga II was exiled in the Seychelles.
 26. It ran Bankrupt
 27. To make laws
 28. Fishing / Tourism / Farming
 29. It leads to land disputes / leads to low food production.
 30. He was the military leader of Mau Mau
 31. Uganda National Congress
 32. It is cheap
 - It requires a small piece of land.
 - It requires low labour force.
 33. Kenneth Borup
 34. CAO/ Chief Administrative Officer
 35. Import tax / Custom duty
 36. **Either:** sixth commandment/ Do not commit adultery
Or: Shahadat / Believe in one God.
 37. **Either:** For give them
Or: He / she is forgiven
 38. **Either:** It is a day for worshiping
Or: It is a day for Juma prayers
 39. **Either:** He thought Jesus was going to take over his throne.
Or : The people of Mecca wanted to kill him / To spread Islam.
 40. **Either:** – He accepted to sacrifice his only son.
 - He accepted to go to a foreign land.
 - Or: He accepted to sacrifice his only son Ismael
 - He accepted to go to a foreign land.
 - He built the Kaaba
 - He destroyed idol worshiped around Mecca.
- SECTION B**
41. -
 - a) (i) Nigeria has more exports than Uganda.
(ii) Nigeria has cheap labour force.
 - b) There is trade
 - Presence of oil wells/ oil fields
 - Has a sea port.
 42.
 - a) (i) Heavy rainfall / The steep slopes or high gradient
(ii) Defforestation
 - b) Bududa / Manafwa / Mbale
 43. -
 - a) Equator
 - b) R. Kalangala
 - c) R. Katonga
 - d) R. Katonga flow from L. George to L. Victoria
 44. –
 - a) It is a symbol of independence.
 - It is a symbol of a nation
 - It is a national symbol
 - It is a symbol of identity
 - b) At school Assembly
 - Independence day celebration
 - Opening of parliamentary meeting
 45. –(a) (i)Food (animal and plant products)
(ii) Charcoal / wood fuel / timber
(b) (i) low agricultural production in rural areas
 - Unemployment in urban areas

- (ii) Increase in crime
46. –
- Easy spread of water borne diseases
 - Attacks from dangerous wild water animals
 - Deaths of people / loss of lives
 - Displacement of people
 - Destroy people's crops / property
 - Fishing/ Tourism/ Agriculture/ Transport/ Trade.
47. –
- It is expensive
 - Most people cannot read.
 - It does not cater for illiterates
 - Newspapers are not written in all local languages
 - Newspapers do not reach rural areas at the same time.
 - It is cheap / many people have radios
 - It has a wide coverage
 - It caters for the illiterates
48. –
- civil wars / Unrest
 - (i) Overcrowding /poor health conditions / Diseases
(ii) Shortage of food / intercultural mix –up losing cultural values.
 - UNHCR
49. –
- Balanced / surplus deficit budget
 - For easy accountability
 - To spend the money wisely
 - To avoid over spending
 - To identify priorities
 - To identify sources of income
50. (a) The Queen of England
(b) All were colonized by Britain
(c) Uganda / Kenya / Nigeria/ Ghana/ Sudan/ Egypt
51. **Either:**
- Forgiveness / Repentance
 - Confirmation
 - Through the Holy Spirit / Through the Holy Communion
- Or:**
- Fulfillment of the 4th pillar of islame
 - Observe repentance
 - Observe forgiveness
 - Observe reconciliation
 - Observe confession
 - Strengthen one's faith
- Built school

52. **Either:**
- To worship Him / Adore / Praise / To look after God's creation
 - (i) Chased out of the garden of Eden
(ii) To crawl on its belly / To be an enemy of man
- Or:**
- To worship Him/ Adore / Praise / To look after God's creation
 - (i) Chased out of paradise / Heaven / Janah
(ii) To crawl on its belly / To be an enemy of man.
53. **Either(a)**
- To ask for forgiveness
 - To thank God
 - To communicate to God
 - To strengthen one's faith
 - To get blessing
 - To get rewards
 - To intercede for others
- (b) To show respect/honour / fear of God
(c) To avoid getting distracted / To pay much attention to praying / To remain focused
- Or (a)**
- To fulfill the 2nd pillar of Islam
 - To ask for forgiveness
 - To thank God
 - To communicate to God
 - To strengthen one's faith
 - To get blessings
 - To get rewards.
- (b) It is a command from Allah / To be clean before Allah
54. **Either:**
- God news
 - Mathew/ Mark / Luke / John
 - Holy Spirit
- Or:**
- Taurat / Quran / Zabur / Injir
 - Pomusa / Mohammed / Dauda / Isa
55. **For both candidates.**
- Built school
 - Built hospitals
 - Built mosques
 - Start income generating project
 - Provide guidance and counseling
 - Organize peace talks
 - Teach morals
 - Built orphanage

