



SURE KEY EXAMINATIONS BOARD
SPECIAL PRIMARY LEAVING EXAMINATION
2021

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Index No.	Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

School Random No.

District ID:.....

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **40** questions and Section **B** has **15** questions. The paper has **16 printed pages** altogether.
3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: "**For Examiners' Use only**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn.No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A: 40 MARKS

Questions **1** to **40** carry **one mark** each

1. Mention **one** feature a person can use to locate a school.

.....

2. Name any **one** raw-material for pottery industries.

.....

3. Write **one** human activity that can lead to environmental degradation.

.....

4. State **one** way Africa is unique from the other continents of the world.

.....

5. Give **one** reason why a Stevenson screen is built with louvers.

.....

6. Write **one** way the government of Uganda is ensuring the proper health of children against diseases such as COVID-19.

.....

.....

7. Why are radios more widely used than televisions as means of communication in most parts of Uganda?

.....

8. State **one** reason why the Uganda railway was extended to Kasese.

.....

9. Which discovery marked the end of the Stone Age period?

.....

10. Mention any **one** way parents can encourage good behaviour among their children.

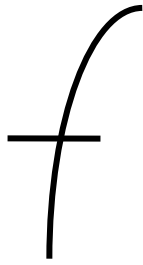
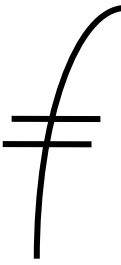


.....

11. How do high employment opportunities promote development in a country?

.....

.....

Study the map symbols below carefully and use them to answer questions **12** to **15**.

			
W	X	Y	Z

12. Which of the map symbols above represents a feature that can make navigation on most rivers difficult?

.....

13. Identify the map symbol that can represent a feature which joins two land masses.

.....

14. Which map symbol represents what the British used to stop slave trade activities in East Africa?

.....

15. Which of the map symbols is constructed by the government to reduce on power load shedding in the country.

.....

16. Give **one** reason why Europeans built forts in East Africa.

.....

17. State **one** advantage of a multi-party system of governance.

.....

18. Name the British official who prepared Uganda for independence.

.....

19. Mention **one** way of maintaining peace in a classroom.

.....

20. What administrative policy did the Germans use in Tanganyika?

.....



21. Give **one** reason why very few people use air transport in Uganda.

.....

22. How are the Ngoni and Chagga of East Africa similar in terms of tribal grouping?

.....

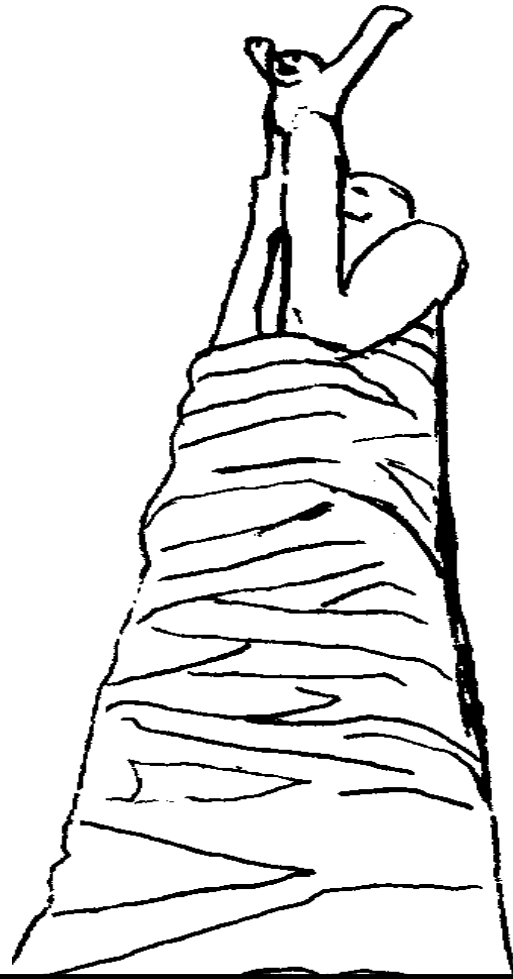
23. State **one** factor that influences population distribution in an area.

.....

24. Give **one** way traditional leaders are important in Uganda.

.....

Below is Uganda's independence monument. Use it to answer questions **25** to **27**.



INDEPENDENCE MONUMENT

25. Name the Ugandan who designed the above monument.

.....

26. What does the child on the monument above symbolize?

.....

27. State **one** significance of the above monument to Ugandans.

.....

28. What was the first railway line to be built in East Africa?

.....

29. Write down **one** result of the Great Trek in South Africa.

.....

30. What was the major cause of the Nyangire rebellion in Uganda?

.....



31. Give **one** reason why some people in Uganda fail to get better human needs for themselves.

.....

32. State the main cause of land conflicts in Uganda today.

.....

33. Who was the first executive president of independent Uganda?

.....

34. Why was the Berlin Conference important to European countries?

.....

35. State any **one** role played by the RDC at the district level.

.....

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. **EITHER:**

Who is a martyr according to Christianity?

.....

OR:

What term is used to refer to a holy war in Islam?

.....

37. **EITHER:**

What was Jesus' greatest act of love to people?

.....

OR:

State one way Prophet Muhammad and the early Muslim converts were mistreated by the Meccans because of their great love for Allah.

.....

38. **EITHER:**

Give any **one** event that will happen on the Day of Judgment.

.....

OR:

Give any **one** event that will occur on the Day of Judgment.

.....

39. **EITHER:**

How are the Ten Commandments important to Christians today?

.....

OR:

How are the pillars of Islam important to Muslims today?

.....

40. **EITHER:**

Mention any **one** way Christians reconcile among themselves.

.....

OR:

Mention any **one** way Muslims reconcile among themselves.

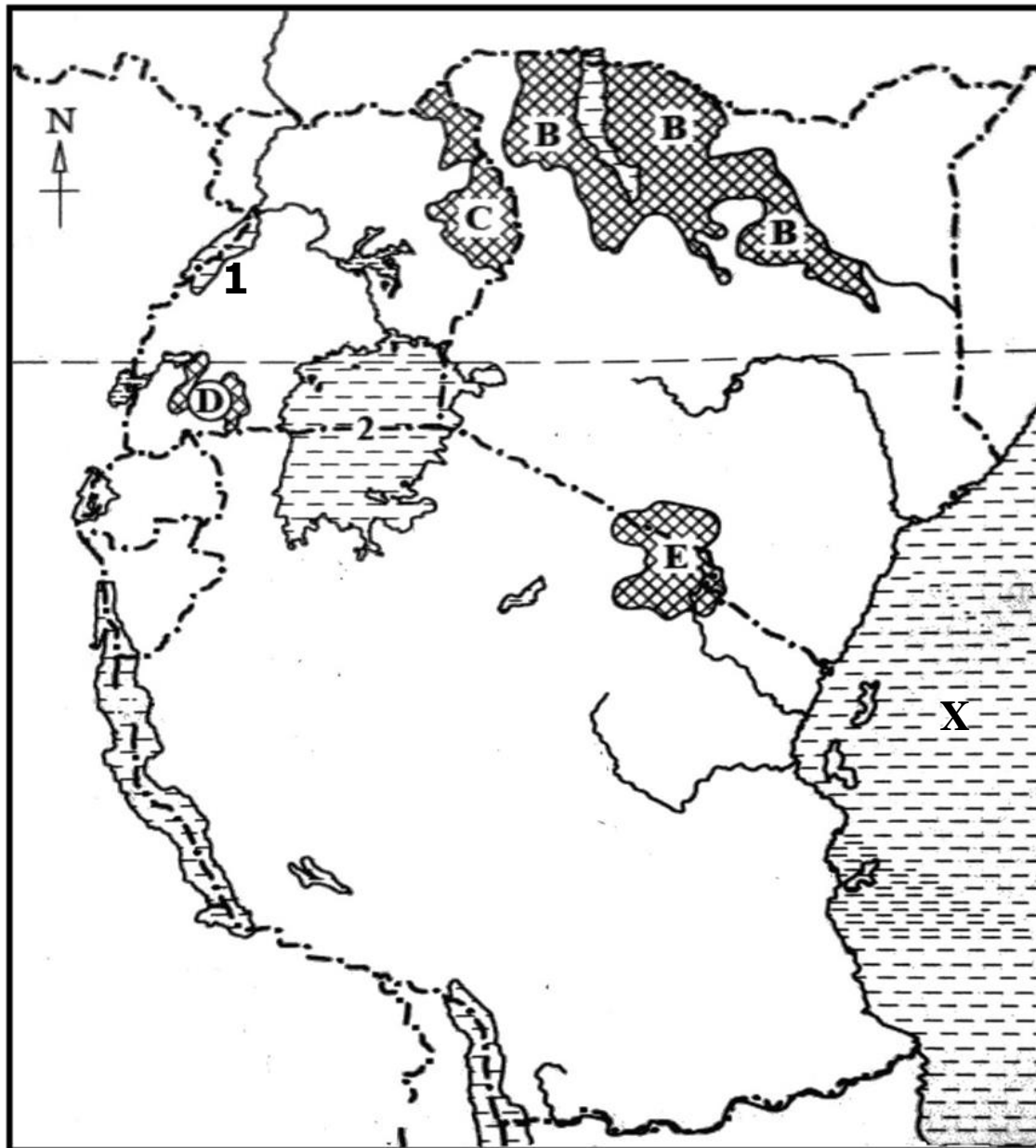
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SECTION B: 60 MARKS

Questions **41** to **55** carry four marks each.

41. (a) Study the sketch map of East Africa below carefully and use it to answer the questions that follow.



- (a) Give **one** similar economic activity among tribes that settled in areas marked **B**, **C**, **D** and **E**.

.....

- (b) Name any **one** Island country found in water body marked **X**.

.....

- (c) How is the formation of lake marked 1 different from that of lake 2?

.....

.....

- (d) Name **one** inland port on lake marked 2 in Tanzania.

.....

42. (a) Who was the first British representative of the Imperial British East Africa Company (IBEACO) to East Africa?

.....

(b) Give **two** reasons for the formation of IBEACO in East Africa.

(i)

(ii)

(c) State **one** factor that made IBEACO bankrupt to the extent of withdrawing its activities from East Africa.

.....

43. (a) Mention **one** role played by each of the following organs in keeping peace and security.

(i) Uganda Prisons

(ii) UPDF

(b) Give **one** way in which the Uganda Police as a security organ protects human rights?

.....

(e) Apart from security organs, name any **one** other government agency that protects human rights in Uganda.

.....



44. (a) State **two** reasons why the government carries out the general counting of people in the country.

(i)

(ii)

(b) How many people per square kilometer would be in an area of 20 square kilometer with a total population of 80,000 people?

.....

- (c) Give **one** reason why most industries are located in areas with a high population density.

.....

45. (a) Why was Kabaka Daudi Chwa represented by Sir Apollo Kaggwa during the signing of the Buganda Agreement of 1900?

.....

- (b) Apart from Sir Apollo Kaggwa, name the other **two** regents of Kabaka Daudi Chwa.

(i)

(ii)

- (c) State the reason why Kabaka Mwanga II did not sign the agreement yet he was still alive.

.....

46. Below is one of the symbols of the East African Community. Study it carefully and then answer the questions that follow.



- (a) What name is given to the above symbol of EAC?

.....

- (b) State any **one** importance of the above symbol to the East African countries.

.....

(c) What do the following symbolize on the above symbol?

(i) the olive branches

(ii) the handshake



47. (a) Where was the original homeland of the following tribal groups?

(i) Bantu

(ii) River – Lake Nilotes

(b) Give any **one** reason why most tribal groups migrated to East Africa.

.....

(b) State **one** way the coming of the different tribal groups to East Africa affected the lives of the indigenous people.

.....

48. (a) Name the commonest type of fish caught in most lakes of Uganda.

.....

(b) Write down **two** local methods of catching fish used in Uganda.

(i)

(ii)

(c) Mention any **one** problem facing fishermen in Uganda today.

.....

49. (a) Name the type of budget where the expected income is less than the expected expenditure.

.....

(b) Give any **two** sources from which the government can get the income to meet its expected expenditures.

(i)

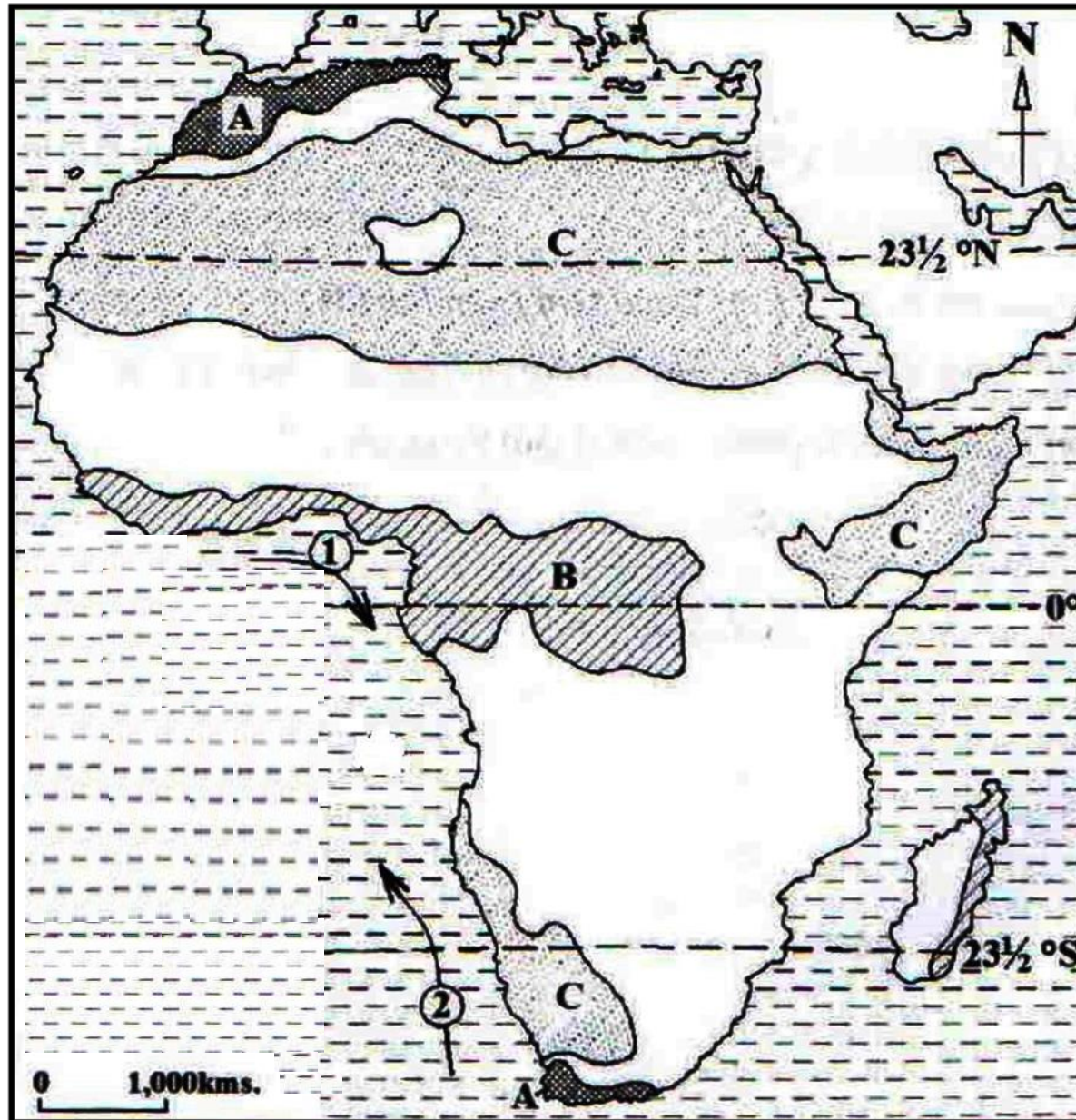
(ii)

- (c) Give one way the government can overcome the challenges caused by the type of budget named in (a) above.

.....



50. Study the sketch map of Africa below and then answer the questions that follow.



- (a) Give **one** reason why people in climatic region **B** build houses with slanting roofs.

.....

- (b) How do people in climatic regions marked **C** ensure food security?

.....

- (c) Name any **one** crop that grows well in regions marked **A**.

.....

- (d) State **one** way in which ocean currents **1** and **2** differ?

.....

For each of the questions **51** to **55**, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. EITHER:

Match and rewrite persons in list **A** to what they are known for in list **B** correctly.

List A	List B
(i) Adam	endurance
(ii) Moses	swallowed by a big fish
(iii) Job	deliverance
(iv) Jonah	creation
(i) Adam
(ii) Moses
(iii) Job
(iv) Jonah

OR:

Match and rewrite persons in list **A** to what they are known for in list **B** correctly.

List A	List B
(i) Adam	endurance
(ii) Musa	born without a father
(iii) Ayub	deliverance
(iv) Issa	creation
(i) Adam
(ii) Musa
(iii) Ayub
(iv) Issa

52. **EITHER:**

(a) What marks the beginning and ending of fasting in Christianity?

(i) Beginning

(ii) Ending

(b) State any **two** ways fasting is important to Christians.

(i)

(i)

OR:

(a) What marks the beginning and ending of Ramadhan in Islam?

(i) Beginning

(ii) Ending

(b) Mention **one** category of people exempted from fasting in Islam.

.....

(c) State **one** circumstance under which a Muslim may be allowed to break his/her fast before sunset.

.....

53. **EITHER:**

(a) Write down any **two** qualities of a good Christian friend.

(i)

(ii)

(b) Give **one** factor that can force a Christian to stop a friendship Immediately according to the laws of the Bible.

.....

(c) As a Christian, why are you advised to have more friends than enemies?

.....

OR:

(d) Write down any **two** qualities of a good Muslim friend.

(i)

(ii)

(e) Give **one** factor that can force a Muslim to stop a friendship immediately according to Islamic ruling.

.....

(f) As a Muslim, why are you advised to have more friends than enemies?

.....



54. **EITHER:**

“Look, I have had another dream: And behold, the sun, the moon, and eleven stars were bowing down to me” **Genesis 37:9.**

(a) Who had this dream according to Bible?

.....

(b) Who was the father of the person that had this dream?

.....

(c) According to the interpretation of the dream, what did the eleven stars represent?

.....

(d) What did the brothers of the person in (a) above do to him when he narrated the dreams to them?

.....

OR:

“O my father! Lo! I saw in a dream eleven stars and the sun and the moon, I saw them prostrating themselves unto me” **Qur’an: (12 :4)**

(a) Who had this dream according to the Quran?

.....

(b) Who was the father of the person who had this dream?

.....

(c) According to the interpretation of the dream, what did the eleven stars represent?

.....

(d) What did the brothers of the person in (a) above do to him when he narrated the dreams to them?

.....

55. **FOR ALL CANDIDATES TO ATTEMPT:**

(a) Name the organization that unites all religious faiths (denominations) in Uganda.

.....

(b) Mention any **two** religious denominations that are members to the above organisation.

(i)   

(ii)

(c) State **one** way the above organization promotes peace in the country.

.....

