



UGANDA NATIONAL EXAMINATIONS BOARD

**PRIMARY LEAVING EXAMINATIONS**

**2020**

SOCIAL STUDIES AND RELIGIOUS EDUCATION

**OFFICIAL MARKING GUIDE**

## SECTION A: 40 MARKS

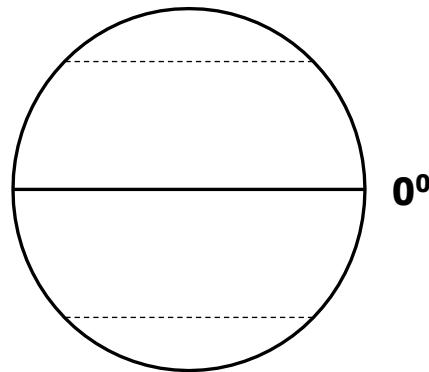
Questions **1** to **40** carry **one mark** each.

- 1. Name the type of rainfall received in the plain areas of Uganda.**  
-Cyclonic rainfall / Frontal rainfall
- 2. State one advantage of a music festival in a community.**  
-Promotes culture.                      -For entertainment.                      -Promotes talent.  
-Promotes morals.                      -Promotes friendship.                      -For physical fitness.  
-Promotes unity.                      -Promotes cooperation.                      -Creates market.  
-Creates employment.                      -For awareness.                      -Promotes fame.  
-For education purposes.                      -For skill development.                      -Source of income.  
-For advertisement of local goods.                      -Develops craft industry.
- 3. Name the most common type of transport used in Uganda.**  
-Road transport.
- 4. Who were the first group of foreigners to come to Uganda?**  
-Arab traders.    -Arabs.    -Traders.
- 5. Name any one type of grassland that covers a large portion of Africa.**  
-Savanna grasslands / Tropical grassland.
- 6. Why should children greet visitors at home?**  
-To show respect.                      -Sign of discipline.                      -To show love.  
-To promote love.                      -To promote morals.                      -To show humility.  
-To welcome them.                      -It is part of culture / custom.
- 7. How did the people of Kenya struggle to get independence?**  
-They staged rebellions.                      -They formed political parties.                      -Through riots.  
-They staged strikes.                      -Through trade unions.                      -Through revolts.  
-Through uprisings.                      -Through demonstrations.                      -Through boycotts.
- 8. How can a market help people to meet their needs?**  
-People buy basic needs from the market. (Accept specific basic needs)  
-People sell their needs from the market.                      -It is a source of revenue.  
-It is a source of income.                      -It provides employment / jobs.
- 9. Why is Arusha an important town to the East African countries?**  
-It is the headquarters of the East African Community. (E.AC)  
-It is where the secretariat of E.AC is found.  
-It is where the East African Court of Justice is found.  
-It is where EALA meetings take place.  
-It is where the headquarters of EAC are found.

10. **Give any one reason why the United Nations Organisation sends peace keeping missions to war torn areas.**

- To promote peace.
- To encourage peace talks.
- To protect people and their property.
- To ensure safe delivery of relief materials to the people.
- To promote security.
- To protect human rights.
- To prevent death of people.

The diagram below shows the globe. Use it to answer question **11**.



11. **Name the latitude marked 0°.**

- Equator.

12. **Give the type of weather suitable for maize harvesting period.**

- Sunny weather. / Sunny. / Hot weather.

13. **State any one resource we get from water bodies.**

- Water. -Sand. -Salt. -Fish. -Minerals. -Soda ash.
- Stones. -Shells. -Papyrus. -Clay. -Water hyacinth.
- Mangrove trees/ forests. -Coral reefs. -Craft materials.

14. **Give any one reason why places that have many economic activities attract a high population.**

- They are source of income. -They have job opportunities / employment
- There is market for goods. -Improved security.
- Improved social services.
- Presence of improved infrastructure (Accept specific examples)

15. **Why are warm ocean currents important to the areas along the coast of Africa?**

- They bring rain / rainfall. -They modify climate.
- They make coastal areas warm.

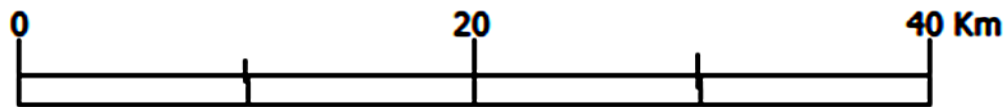
16. **How did the early explorers promote the work of European traders in Africa?**

- They wrote reports about resources of Africa.
- They mapped various areas.      -They discovered trade routes.
- They discovered raw materials.      -They invited European traders.
- They discovered trade opportunities.
- They made Africa known to the rest of the world.

17. **How does a good road network promote development in an area?**

- It promotes tourism.      -It makes transportation of goods easy.
- It promotes trade.      -It makes delivery of services easy.
- It creates market for local goods.      -It makes administration easy.
- It attracts investors.      -It promotes industrialization.

18. **How is the symbol shown below useful to a map?**



- It helps the map user to calculate the actual ground distance on a map.
- It helps to calculate distance between two places on a map.

19. **State the importance of Kainji Dam to people of Nigeria.**

- It generates hydro Electric power.      -It has created employment / jobs.
- It is a fishing ground.      -It provides water for irrigation.
- It promotes tourism.      -It provides water for industrial use.
- It is used for study purpose.      -It controls floods.
- It provides water for domestic use.

20. **Why is a sign post important?**

- For locating places.      -For identification of a place.
- It is for advertisement.      -A signpost directs people.
- It guides people to a place.

21. **State the major crop grown in the High Velds of South Africa.**

- Maize

22. **Mention one type of tax directly paid by civil servants in Uganda today.**

- Pay As You Earn (PAYE)      -Income tax.      -Local Service tax
- Local Government service tax.

23. **Give any one factor that brings about differences in the vegetation distribution in mountainous regions.**
- Difference in temperature.      -Difference in altitude.
  - The nature of the soil.      -Rainfall distribution.
24. **Apart from controlling soil erosion, give any one other reason why a school compound should have vegetation cover.**
- For beauty / decoration.      -For study purpose.      -It reduces dust.
  - For fresh air / oxygen.      -For fruits.      -For herbal medicine.
  - For timber.      -For shade.      -For firewood.
  - To act as wind breaks.      -To demarcate the school compound.
  - To control trespassing.      -
25. **Why is pastoralism not highly developed among the nomadic communities in Africa?**
- Poor veterinary services.      -They have poor breeds of cattle.
  - Shortage of water.      -Over stocking / keeping large number of cattle.
  - Insecurity.      -Cattle rustling.      -Shortage of pasture
  - The culture of keeping large herds of cattle.      -Cattle diseases.
26. **Mention any one way through which the government of Uganda is able to find out the problems affecting its people.**
- Through talk shows.      -Through population census.      -Through NGOs.
  - Through their leaders.      -Through political rallies.      -Through radios.
  - Through field visits /research.      -Through health workers.
  - Through demonstrations.      -Through televisions.      -Through internet.
  - Through music festivals.      -Through whistle blowers.
  - Through workshops / Seminars / conferences / meetings.
27. **State any one social challenge that has been caused by thick forests in the Democratic Republic of Congo.**
- Poor transport network.      -They are hiding places for rebels / insecurity.
  - They harbor disease vectors.      -Poor communication network.
  - They discourage human settlement.      -Floods.
  - Difficult in provision of social services.
28. **State any one way in which the use of biogas leads to conservation of natural vegetation.**
- Reduces the rate of deforestation.      -Reduces the use of wood fuel.
29. **Give any one economic result of the movement of the Boers to the interior of South Africa.**
- It led to the discovery of minerals.      -It led to discovery of gold.
  - It led to the discovery of diamond.      -It led to land grabbing.

30. **Give any one reason why a country should maintain peace and security.**
- To promote tourism.                      -To promote trade.                      -To ease administration.
  - For easy implementation of government policies.                      -To attract investors.
  - To ease movement of people.                      -To ease movement of goods.
  - For easy transportation of labour.                      -To promote human rights.
  - to promote industrialization.                      -To promote international co-operation.
  - To promote international relationships/friendship.
  - To protect people and their property.
31. **Mention any one desert found in Africa.**
- Kalahari desert.                      -Sahara desert.                      -Namib desert.
32. **Give any one way in which the finding of the sea route to India benefitted the Portuguese.**
- Trade on spices and silk was made easy.                      -They paid less taxes.
  - They were able to transport more at once.                      -They got more profits.
  - The Portuguese were able to get new areas to conquer.
  - It became safer for them to trade with India.
  - They controlled the coastal trade.
  - It helped them to spread Christianity.
  - They collected taxes from coastal areas.
  - It was peaceful for the Portuguese to trade.
33. **State any one problem that has made plantation farming difficult in rural areas of Uganda.**
- |   |                              |
|---|------------------------------|
| -Shortage of land.                      | -Land fragmentation.         |
| -Shortage of capital / it is expensive. | -Lack of machinery.          |
| -Poor road network. / Poor transport.   | -Shortage of skilled labour. |
| -Low levels of technology.              | -Mountainous / hilly areas.  |
| -Land tenure system / land policy.      | -Poverty.                    |
| -Hostility of the people.               | -Poor climate.               |
| -Price fluctuations / unstable prices.  |                              |
34. **Which mountain forms a natural boundary between Rwanda and Uganda?**
- Mountain Mufumbiro
35. **Mention any one duty of a veterinary officer in our community.**
- |  |                       |
|--|-----------------------|
| -To treat sick animals.                          | -To vaccinate animals |
| -To advise Livestock farmers                     | -Castrates animals    |
| -To carryout artificial insemination in animals. | - De-horns animals    |
| -To inspect on animal health                     | -To inspect meat      |

- Gives permits for move of livestock
- Enforces quarantine policy
- Gives report to the district about animal health
- To help animals to deliver

For each of the questions **36 to 40**, answer **EITHER** the Christian **OR** Islamic question but **not** both. **No marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

**36. EITHER:**

**Give one benefit of helping the needy.**

- Get blessings.
- Promotes love.
- Brings people closer to God.
- Strengthens ones faith.
- Get rewards.
- Promotes unity.
- Promotes security to the giver.
- Restores hope for the needy.
- Promotes friendship
- Makes the needy happy.
- It pleases God

**OR:**

**Give one benefit of giving zakat.**

- Get blessings.
- Promotes love.
- Brings people closer to Allah.
- Strengthens ones faith.
- It pleases Allah.
- Purifies your heart.
- Leads to forgiveness of sins.
- Get rewards.
- Promotes unity.
- Promotes security to the giver.
- Restores hope for the needy.
- Purifies one's wealth (chapter 9:103)
- Increases your wealth (chapter 2:261)
- Promotes friendship
- Makes the needy happy.

**37. EITHER:**

**How did God test Abraham's faith?**

- He ordered him to sacrifice his only son (his son) Genesis 22:2
- He ordered him to leave his homeland to unknown land / promised land / foreign land.

**OR:**

**How did Allah test Ibrahim's faith?**

- He ordered him to sacrifice his only son (his son)
- He ordered him to leave his homeland to unknown land / promised land / foreign land.
- He told him to build the Kaaba.

38. **EITHER:**

**Why should a Christian couple go for HIV testing before marriage?**

- To be safe from HIV.
- To control the spread of HIV.
- To take a right decision.
- Enables the couple to get guidance and counseling.
- To control misunderstandings.
- To have a healthy family.
- To produce healthy children.
- To prevent infecting others.
- To prevent re-infection.

**OR:**

**Why should a Muslim couple go for HIV testing before marriage?**

- To be safe from HIV.
- To control the spread of HIV.
- To take a right decision.
- Enables the couple to get guidance and counseling.
- To control misunderstandings.
- To have a healthy family.
- To produce healthy children.
- To prevent infecting others.
- To prevent re-infection.

39. **EITHER:**

**Write down one bad habit that a Christian may show while others are praying.**

- Laughing.
- Talking on phone.
- Unnecessary movements.
- Sleeping /dozing.
- Talking.
- Noise.
- Farting / gassing.
- Reading newspapers / books.
- Bad dressing.
- Stealing.
- Bad touches.
- Eating.
- Quarrelling.
- Fighting.

**OR:**

**Write down one bad habit that a Muslim may show while others are praying.**

- Laughing.
- Talking on phone.
- Unnecessary movements.
- Sleeping /dozing.
- Talking.
- Noise.
- Farting / gassing.
- Reading newspapers / books.
- Bad dressing.
- Stealing.
- Bad touches.
- Eating.
- Quarrelling.
- Crying.
- Fighting.

40. **EITHER:**

**Who was the mother of Ismael according to the Holy Bible?**

- Hagar.

**OR:**

**Who was the mother of Ismail according to the Holy Qur'an?**

- Hajara / Hajarrah.



## SECTION B: 60 MARKS

Questions **41** to **55** carry four marks each.

41. **(a) Mention any two member states of the Inter-Governmental Authority on Development (IGAD) apart from Kenya and Uganda.**
- Eritrea.                                      -South Sudan.                                      -Sudan.
  - Ethiopia.                                      -Djibouti.                                      -Somalia.
- (b) Give any two reasons why IGAD was formed.**
- To control drought / desertification / promoting environmental protection.                                      -To promote co-operation.
  - To solve the problem of water supply.
  - To solve the problem of boarder conflicts.
  - To promote security.                                      -To promote unity.
  - To increase food production / fight hunger.
  - To promote trade in the region / reduce taxes on goods / to have a common market.                                      -To improve upon transport.
  - To promote development in the region.
  - To allow free movement of people.
  - To allow easy movement of goods.
43. **(a) Mention any two reasons why the bank of Uganda is important to the government.**
- It prints new currency.                                      -It issues new currency.
  - It controls inflation / money in circulation.                                      -It mints coins.
  - It keeps money for the government.                                      -It pays government loans.
  - It controls commercial banks / regulates commercial banks.
  - It loans money to the commercial banks.
  - It advises the government on financial issues.
  - It issues licenses to commercial banks to operate / permits forex bureau.                                      -It keeps government documents.
  - It keeps valuable materials like gold.                                      -It gives financial advice.
  - It provides jobs to people/ employment.                                      -It carries out public awareness on fake currency in circulation / fighting counter feit currency.                                      -It controls all foreign currency.
  - It removes worn out / torn currency and replaces it.

(b) **Give any two ways in which a person benefits from keeping money in a bank.**

- Easy access to loans / mortgage.      -One gets profits / interests.
- Money is kept safely.                      -One gets financial advice.
- Easy transfer of money / provides financial cards.
- Promotes saving / money for future use.
- Enables one to buy shares.

44. (a) **Name the colonial power that ruled Tanganyika after the first world war.**

-Britain.

(b) **Give any one way in which industrial growth in Europe contributed to the colonization of Africa.**

- They wanted raw materials.      -They needed market.
- They wanted cheap labour in Africa.
- Settlement of excess population.
- To find areas where to invest surplus capital.

(c) **Mention any two challenges Europeans faced in the process of colonizing Africa.**

- Language barrier / difficulty.                      -Hostile tribes.
- Poor transport / travelling long distances.      -Few administrators.
- Tropical diseases / malaria , sleeping sickness.
- Crossing thick forest was difficult.      -Attacks from wild animals.
- Difficult terrain.      -Harsh climate.      -Shortage of funds.
- Shortage of supplies / medicine , food.      -Rebellions / resistance.
- Unfriendly leaders / kings ,chiefs.

42. **Study the sketch map of Africa below and answer the questions that follow.**



- (a) Name the countries marked;**

**A:** Libya.

**D:** South Africa / Republic of South Africa / SA.

- (b) What advantage does country marked C have over country marked B in terms of location?**

-Country marked C has a seaport while country marked B is landlocked.

-Goods in country C do not delay in transit unlike goods in country B.

-Goods in country C are charged less transport cost than those in country B.

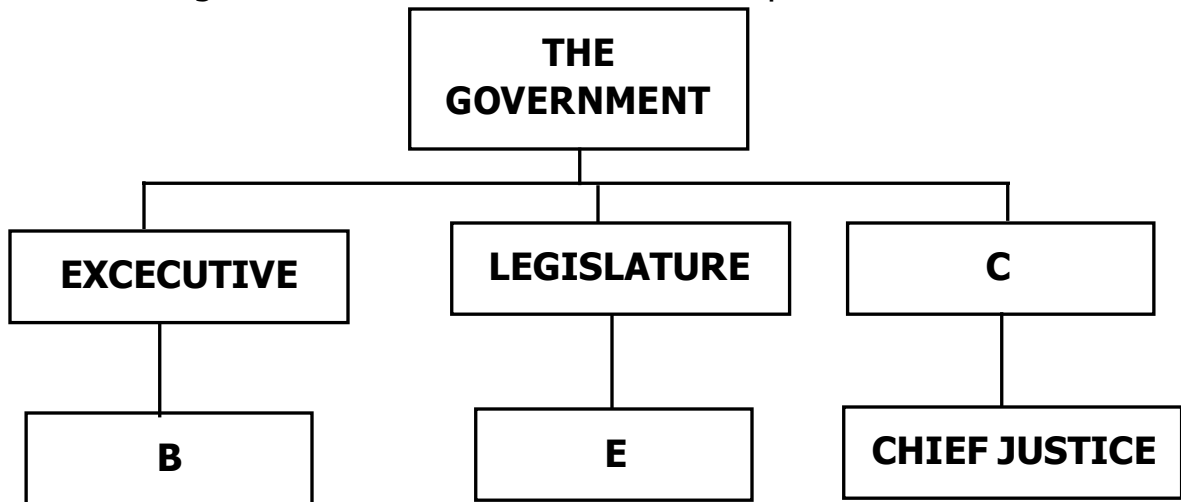
-Country marked C pays less taxes on imports while country marked B pays high taxes in imports and exports.

-Country C has privacy on her imports and exports unlike country B.

- (c) Which climatic region of Africa is found in the shaded area marked E?**

-Mediterranean climate.

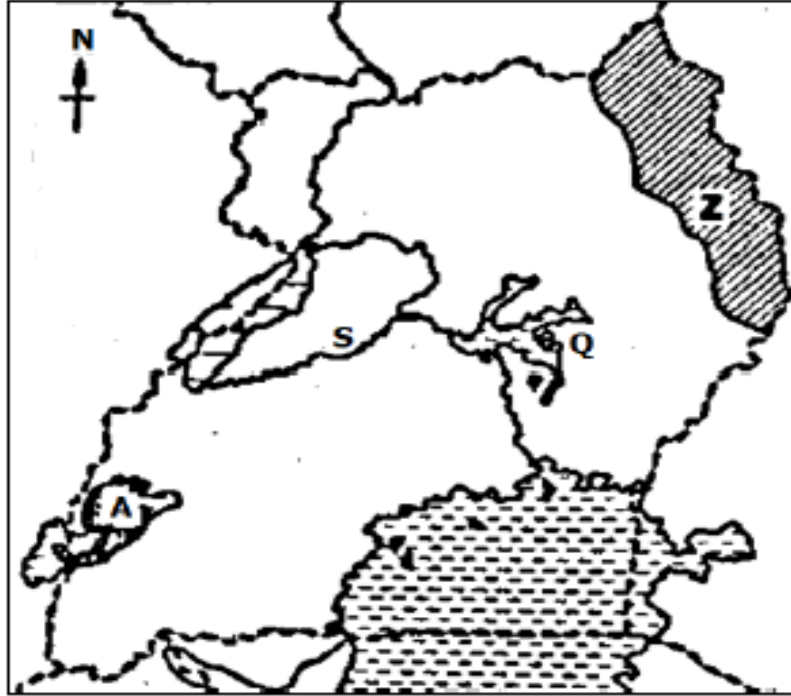
45. The diagram below shows the organs and titles of heads in each organ of a democratic government. Use it to answer the questions that follow.



- (a) **Name the organ of government marked C.**  
-Judiciary.
- (b) **Mention the title of the heads marked;**  
**B:** President.  
**E:** Speaker of parliament / Speaker.
- (c) **Apart from the head of the organ, give any one other example of people who work under C.**  
-Magistrates.      -Judges.      -Lawyers.      -Prosecutors.  
-Advocates.      -Court registrars.      -Attorney.      -Court interpreters.
46. (a) **John exchanged a cock for a bunch of matooke. What system of trade did John practice?**  
-Barter trade.
- (b) **State any one reason why early traders used the system of trade in (a) above.**  
-There was no money / medium of exchange.  
-It was the only way of acquiring goods.
- (c) **State any one problem caused by the system in (a) above.**  
-It promoted cheating.      -There was no standard measure.  
-Difficulty in transporting bulky goods / transport.  
-Difficult to get change  
-Double coincidence of needs / difficult to get trade partners.
- (d) **Which system of trade is practiced by buying and selling of goods using money?**  
-Monetary trade.

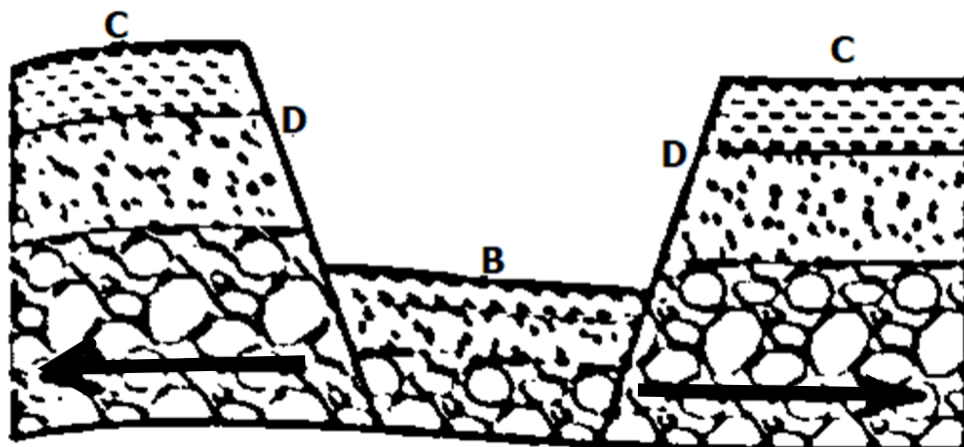


49. Study the sketch map of Uganda below and then answer the questions that follow.



- (a) **Name the national game park found in the area marked A.**  
 -Queen Elizabeth National Park.
- (b) **Why is the lake marked Q swampy with floating vegetation?**  
 -It is shallow.                      -It is highly silted.
- (c) **Name the river marked S.**  
 -River Kafu / Kafu.
- (d) **Why does the region marked Z experience semi-arid climate?**  
 -It receives dry winds / cold dry winds / effect of North east trade winds  
 -Lack of permanent water bodies.      -Presence of scanty vegetation.

50. The diagram below shows a formation of a physical feature. Use it to answer the questions that follow.



- (a) **Name the process shown with arrows on the diagram.**  
-Tensional force.
- (b) **Which physical feature is formed in the area marked B?**  
-Rift valley.
- (c) **What term is used to mean the slopes marked D on the diagram above?**  
-Escarpments / fault scarps
- (d) **State any one reason why area marked C is cooler than the area marked B on the diagram**  
-Area C is on a higher altitude than area B.  
-Area B is on a lower altitude than area C.  
-Area C is a highland while area B is on a low land.

In each of the questions **51** to **55**, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. **EITHER:**

- (a) **Mention any one book which was written by Moses.**  
-Deuteronomy.      -Leviticus.      -Numbers.  
-
- (b) **State any one way in which the Bible is different from other books.**  
-The writers of the Bible were inspired by the Holy Spirit unlike other books.      -The Bible contains religious beliefs unlike other books.  
-The Bible has God's words unlike other books.  
-The Bible has divine power unlike other books.  
-The Bible is used in swearing of leaders unlike other books.  
-The Bible is used in preaching the word of God unlike other books.  
-The Bible is used for healing unlike other books.  
-The Bible is a Holy book for Christians unlike other books.  
-The Bible has no mistakes unlike other books.  
-The Bible has prophetic words unlike other books.
- (c) **Mention any two ways in which the Bible is important to Christians.**  
-It is used to cast out demons.      -For correction      -For inspiration.  
-The Bible is used for preaching.      -For praying.      -For guidance.  
-The Bible is used for spiritual healing.      -For counseling.

- It is used for taking oath.                               –The Bible gives Christians hope.
- God communicates to Christians through the Bible.
- The Bible strengthens faith for Christians.       –For study purpose.

**OR:**

**(a) Mention the Holy book in Islam which was received by Prophet Musa.**

- Tauret. / Taurat / Torah.

**(b) State any one way in which the Qur'an is different from other books.**

- The writers of the Quran were inspired by the angels unlike other books.       –The Quran contains Islamic beliefs unlike other books.
- The Quran has Allah's words unlike other books.
- The Quran has divine power unlike other books.
- The Quran is used in swearing of leaders unlike other books.
- The Quran is used in preaching the word of Allah unlike other books.
- The Quran is used for healing unlike other books.
- The Quran is a Holy book for Muslims unlike other books.
- The Quran has no mistakes unlike other books.
- The Quran has prophetic word unlike other books.
- The Quran is the word of Allah. (chapter 2:2 , 5:9)
- The Quran is on top of other books.

**(c) Mention any two ways in which the Qur'an is important to Muslims.**

- It is used to cast out demons.                               –For correction       –For inspiration.
- The Quran is used for preaching.                       –For praying.       –For guidance.
- The Quran is used for spiritual healing.               –For counseling.
- It is used for taking oath.                                       –The Quran gives Muslims hope.
- Allah communicates to Muslims through the Quran.
- The Quran strengthens faith for Muslims.       –For study purpose.

52. **EITHER:**

**(a) Mention any two groups of church leaders who conduct marriages.**

- Priests.   –Bishops.   –Arch Bishops.
- Reverend.   –Reverend fathers.

**(b) Give any two ways in which Christian marriages have promoted morals among Christians.**

- Promotes loves.   –Promotes respect for one another.



- Promotes forgiveness / reconciliation.
- Discourages adultery.
- Builds trust.
- Promotes endurance.
- Promotes unity.
- Discourages divorce.
- Promotes faithfulness.
- Promotes commitment.

**OR:**

**(a) Mention any two groups of Muslim leaders who conduct marriages.**

- Imam / Immam.
- Mufuti.
- Kadhi.
- Amir.

**(b) Give any two ways in which marriages have promoted morals among Muslims.**

- Promotes loves.
- Promotes forgiveness / reconciliation.
- Discourages adultery.
- Builds trust.
- Promotes endurance.
- Promotes respect for one another.
- Promotes unity.
- Discourages divorce.
- Promotes faithfulness.
- Promotes commitment.

53. **EITHER:**

**(a) Write down any two ways in which Christians prepare themselves for the Christmas day.**

- Buying clothes.
- Repenting / going for the sacrament of penance.
- Giving gifts.
- Decorating / painting / smearing houses.
- Doing charitable work / charity.
- Slashing the compound of the church / home.
- Buying animals to slaughter.
- Reconciling with one another.
- Buying gifts.
- Praying.
- Singing Christmas carols / songs.
- Fetching firewood.
- Paying Christmas offertory.
- Buying food and drinks.
- Rehearsing Christmas songs.
- Saving money.

**(b) Mention any two ways in which Christians share the joy of Christmas with other people.**

- Sharing gifts.
- Playing together.
- Visiting relatives and friends.
- Watching Christmas films together.
- Visiting recreational centres with others.
- sharing meals.
- Dancing with others.
- Inviting friends and relatives.
- Giving gifts.

**OR:**

**(a) Write down any two ways in which Muslims prepare themselves for Idd-el-fitr.**

- Buying clothes.                      -Buying gifts.                      -Saving money.
- Repenting.                              -Paying Zakat fitir.              -Fetching firewood.
- Giving gifts.                      -Singing Christmas carols / songs.
- Decorating / painting / smearing houses / mosque.
- Doing charitable work / charity.              -Praying.
- Slashing the compound of the mosque / home.
- Buying animals to slaughter.              -Buying food and drinks.
- Reconciling with one another.              -Rehearsing Christmas songs.

**(b) Mention any two ways in which Muslims share the joy of Idd-el-fitr with other people.**

- Sharing gifts.                              -sharing meals.                      -Giving gifts.
- Playing together.                      -Dancing with others.
- Visiting relatives and friends.              -Inviting friends and relatives.
- Visiting recreational centres with others.

54. **EITHER:**

**(a) Mention any two roles that were played by the prophets in Christianity.**

- They warned people.(Ezekiel 33:27)              -They foretold events.
- They prepared the way for the coming of the Messiah.
- They preached the word of God. (Mark 1:4)
- They baptized people.                      -They led people. (Ezekiel 33: 1-2)
- They guided people.                      -They led people to repent
- They healed people.                      -They performed miracles.
- They delivered God's messages.              -They anointed kings.
- They converted people to God's kingdom.
- They saved people from God's anger.
- They interceded for God's people.

**(b) State any two ways in which prophets changed the lives of people.**

- They healed people.                      -They led people to repentance.
- People were converted / worshiped the true God.
- They restored people's hope.              -They united people.
- They strengthened people's faith.              -They saved people.
- They rescued people from slavery / bondage.
- They prepared people for the coming of the Messiah.
- They brought joy to the people.

**OR:**

**(a) Mention any two roles that were played by the prophets in Islam.**

- They warned people.      -They foretold events.
- They announced the coming of other prophets.
- They preached the word of Allah.
- They led people.
- They guided people.      -They led people to repent
- They healed people.      -They performed miracles.
- They delivered Allah's messages.
- They converted people to Allah.
- They saved people from Allah's anger.
- They interceded for Allah's people.

**(b) State any two ways in which prophets changed the lives of people.**

- They healed people.      -They led people to repentance.
- People were converted / worshiped true Allah.
- They restored people's hope.      -They united people.
- They strengthened people's faith.      -They saved people.
- They rescued people from slavery / bondage.
- They brought joy to the people.

55. **EITHER:**

**(a) Where will sinners go on the day of Judgment?**

- Hell / lake of fire. (Revelation 21:80)

**(b) State any three ways in which Christians should prepare for the day of Judgment.**

- Fasting.                      -Repenting.                      -Reading God's words.
- Loving one another / sharing with others.      -Forgiving others.
- Helping the needy.                      -Accepting Jesus as a savior.
- Following God's commandments./ (Accept specific commandments)
- Observing the sacraments.      -Reconciling with others.
- Going for spiritual counseling.      -Counseling others spiritually.
- Taking part in church activities.      -Serving people.      -Paying debts.

**OR:**

**(a) Where will sinners go on the day of judgment?**

-Jahannam / Hell fire / Hell.

**(b) State any three ways in which Muslims should prepare for the day of Judgment.**

- Observe five daily prayers.      -Paying Zakat.      -Avoiding sin.
- Fasting in the month of Ramadhan.      -Giving sadaqah / swadaq.
- Making a pilgrimage (Hijja) to the Holy land.      -Serving Allah.
- Asking for forgiveness.      -Doing good deeds.      -Paying debts.
- Belief in the oneness of Allah (Shahadat)
- Belief in Holly books.      -Belief in Prophets.      -Belief in angels.
- Belief in the day of judgment.      -Accept the decision of Allah.
- Following Allah's commandments.      -Loving one another.
- Reconciling with others.      -Preaching the word of Allah to others.
- Going for spiritual counseling.      -Counseling others spiritually.
- Taking part in mosque activitie