



UGANDA NATIONAL EXAMINATIONS BOARD
PRIMARY LEAVING EXAMINATIONS
2020
ENGLISH

Time allowed: 2 hours 15 minutes

Index No.	Random No.					Personal No.		

Candidate's name :

Candidate's signature :

School Random number :

District No. :

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Read the following instructions carefully :

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**.
Section **A** has **50** questions and section **B** has **5** questions. The paper has **16 printed papers** altogether.
3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **NOT** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: "**For examiners' use only**" and the boxes inside the question paper.

FOR EXAMINER'S USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub - Section I

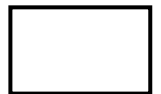
Questions **1** to **50** carry one mark each.

In each of the questions **1** to **5**, fill in the blank space with a suitable word.

1. My sister sat a tree after taking medicine.
2. Most people enjoy to radio talk shows.
3. John and Mary are good at solving Mathematical problems.
4. Thein our trading centre did not sell meat yesterday.
5. How do you visit your grandparents?

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.

6. Alito Jonah handed in her homework neatly
(write)
7. I prefer cakes to circular ones. (triangle)
8. Vivid Bank has a very hard working (cash)
9. The hungry baby ate porridge (hurry)
10. Banana fibres can be used for..... firewood together. (tie)



11. Many children lose teeth because of eating a lot of sugary foods. (they)
12. Our librarian me a very interesting story book last week. (lend)
13. My classmates behaved very on our sports day. (good)
14. Of the three girls who is the? (lazy)
15. Nakawombe Glaura has been humble since (child)

In questions **16** and **17**, write the **full form** of the given abbreviations.

- 16. Prof.
- 17. MC

In questions **18** to **20**, rewrite the sentences giving **a single word** for the underlined group of words.

- 18. The referee has told the player to start again the game.
.....
- 19. In addition to being a carpenter, he is also a farmer.
.....
- 20. Amita drove safely through a road that was covered with a lot of dust.
.....



For questions **21** and **22**, rewrite the sentences giving the **plural** form of the **underlined** word.

- 21. Chuma gave me the sweetest potato from his garden.
.....
- 22. The dog will chase away the brave thief.
.....

In questions **23** and **24**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

- 23. Weight.....
- 24. Wait.....

In questions **25** and **26**, rearrange the given words to form a **correct sentence**.

- 25. how to know I ride a bicycle.
.....

26. nephew old is How your?
.....

In questions **27** and **28**, rearrange the given words in **alphabetical order**.

27. scared, happy, worried, unhappy
.....

28. revise, resource, recall, receive
.....

For questions **29** and **30**, rewrite the sentences giving the **opposite** of the **underlined word**.

29. Our home is two kilometers after the market.
.....

30. Arthur likes staying in urban areas during holidays.
.....



Sub-section II

In each of the questions **31** to **50**, rewrite the sentences as **instructed** in the brackets.

31. That is the secondary school. My father studied from there. (Rewrite as **one** sentence using: where)

.....
.....

32. The beautiful pens belong to Musa. (Rewrite the sentence using: owner)

.....
.....

33. Don't forget to feed your little sister. (Rewrite the sentence beginning: Remember.....)

.....
.....

34. The old man has not seen the bride. The old man has attended the wedding. (Rewrite as **one** sentence beginning: Much as)

.....
.....

35. The fuel station is next to our home. (Rewrite the sentence using: near)

.....
.....

36. We were travelling to Kasese. We saw an elephant. (Rewrite as **one** sentence using: while)

.....
.....

37. The dancers are very skillful. (Rewrite the sentence beginning: How !)

.....
.....

38. Of what use is a hammer? (Rewrite the sentence using: used?)

.....
.....

39. Mr. Bbosa went to the market. He bought gifts for the best pupils in our school. (Rewrite as **one** sentence using: so that)

.....
.....

40. Okello had very few reeds. Okello managed to weave a beautiful small basket. (Rewrite as **one** sentence using: even though)

.....
.....



41. Assumpta has bought a ring. It is made of gold. It is new.

(Rewrite as one sentence **without** using: "and", "which")

.....
.....

42. The mechanic did not buy a screwdriver. He did not buy a spanner.

(Rewrite as **one** sentence using: neither)

.....
.....

43. We worked for an old man yesterday. The old man thanked us.

(Rewrite as **one** sentence using: whom)

.....
.....

44. The journalist made a statement at police. His camera was stolen.

(Rewrite as **one** sentence using: whose)

.....
.....

45. "Debates have improved our spoken English", the candidates said.

(Rewrite the sentence beginning: The candidates said)

.....
.....

46. Byanyima Hope has been living in Rwanda for two years. She can speak

Kinyarwanda fluently. (Rewrite as **one** sentence using: because)

.....
.....

47. Unless Babirye pays money to the seamstress, she will not sew her

wedding gown. (Rewrite the sentence beginning: If)

.....
.....

48. Our neighbour's wife gave birth to twins a few minutes ago.
(Rewrite the sentence using: just)

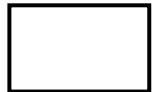
.....
.....

49. I don't like fighting with my friends. (Rewrite the sentence using:
..... hate)

.....
.....

50. We usually read through our answers after writing an examination.
(Rewrite the sentence using: sometimes)

.....
.....



SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. Read the passage below carefully and then answer **in full sentences** the questions that follow.

Primary seven pupils and their teachers sat under a mango tree in the school compound. They started to discuss activities they would do in the holidays to earn some money. Kato Allan was the first to speak. He said that he was going to make pancakes and sell them to their neighbour's children. His aunt taught him how to make pancakes during COVID-19 lockdown.

Lokaris said that he was going to weave mats and baskets. The sell them in the market every Saturday. When he was asked about the source of materials, he answered that his mother would be of great help.

Nyaps reported that when she was in Primary Five, she learnt knitting and making other crafts from her sister. They would make bags and decorate them with beads. So, Nyaps was going to make small bags for pupils to put their pencils, pens, note books and other things.

Amooti was already a known artist in the school. He informed the class about drawing pictures of people washing hands, sanitising and social distancing while wearing masks. His art teacher would sell the pictures to schools and markets. "I want to sensitize people about the COVID-19 pandemic", Amooti said. The classmates were very excited about his idea.

One of the teachers asked Ibra, the soft spoken boy in the class, what his plans were. He answered that he was going to help his father to sell in the family shop. He wanted to improve on his counting skills.

Mrs. Oringo Susan the class teacher, thanked the pupils for their holiday plans. She urged them to put their talents and skills to good use. She also encouraged them to read their books and practice their talents.

- (a) Why did pupils and their teachers sit under the mango tree?

.....
.....

(b) Where had Kato Allan learnt making pancakes from?

.....
.....

(c) From whom would Lokaris get the materials for his art and crafts work?

.....
.....

(d) When did Nyaps learn how to make bags?

.....
.....

(e) Who would help Amooti to sell his art work?

.....
.....

(f) Why were the classmates excited about Amooti's idea?

.....
.....

(g) How would selling things in the shop be useful to Ibra?

.....
.....

(h) What did Mrs. Oringo Susan urge the pupils to do?

.....
.....

(i) How many teachers' names were given in the passage?

.....
.....

(j) Give another **word** or **group of words** with the **same meaning** as each of the **underlined** words in the passage.

(i) decorate

(ii) excited



52. Read the poem below carefully and then answer **in full sentences** the questions that follow.

Yes, the day has come!
To celebrate and rejoice together!
Grandma, eighty years old!
Everybody gathered to congratulate her.
Oh! We thank God.

Sons, daughters, grandchildren of grandma,
From far and near,
Relatives, in-laws, neighbours,
Have come along with gifts of all kinds.
Oh! We glorify God.

Plenty of food to eat,
Plenty of drinks to all,
Lots of talking and laughing,
Lots of singing and dancing, everybody happy.
Oh! We praise God.

What a great day it is!
What a wonderful day it is!
Grandma's heart at peace,
United with all her dear relatives.
Oh! We love God.

Peninah Birungi

- (a) What is the poem about?
.....
- (b) Where have the sons and daughters come from?
.....
- (c) Why do you think people came with gifts of all kinds?
.....
- (d) What has pleased the grandma's heart?
.....
- (e) How many stanzas are in this poem?
.....
- (f) What was in plenty according to the poem?
.....
- (g) Who wrote the poem?
.....
- (h) Give another **word** or **group of words** with the **same meaning** as each of the **underlined** words in the passage.
- (i) congratulate
- (ii) united
- (i) Suggest a suitable title for the poem.
.....



53. Below is an extract from Mukumer Health Centre III records, taken on 27th February, 2021. Study it carefully and then answer **in full sentences** the questions that follow.

S/N	Name of patient	Sex	Age	Disease	Comment on treatment
1.	Magunda Peter	M	50	Malaria	Given tablets
2.	Obisa Vincent	M	15	Cholera	Admitted for one week
3.	Achieng Matilda	F	85	Cough	Given tablets
4.	Drako Silver	M	2	Diarrhoea	Given oral rehydration salts and deworming
5.	Musoke Usaini	M	6	Malaria	Injections for 2 days
6.	Akware Margaret	F	30	Malaria	Injections for 2 days
7.	Tusiime Alawi	M	4	Measles	Injections for 2 days
8.	Nyayuk Mary	F	36	Diarrhoea	Given oral rehydration salts and deworming
9.	Muntu David	M	40	Tuberculosis	referred

Compiled by Dr. Paul Kibirige

(a) From which health centre was this record extracted?

.....

(b) When was the extract written?

.....

(c) How many patients were recorded in this extract?

.....

(d) Mention the number of female patients who received treatment from Mukumer Health Centre III.

.....

(e) Why do you think Achieng Matilda would easily suffer from COVID-19?

.....

(f) Why was Obisa Vincent admitted?

.....

(g) What should people around this health centre III do to avoid malaria?

.....

(h) Which patient was not treated at this health centre?

.....

.....

(i) Why should Drako Silver and Nyaruk Mary be treated using oral rehydration salts?

.....

.....

(j) Who compiled the extract?

.....



54. Below is a conversation between Agero Noel, a P.6 pupil of Okwara Primary School and her teacher, Madam Nawudo Mariam. She went to invite her for Easter celebration at their home in Totokidwe. What the teacher said is given. Write what you think Agero Noel said.

Noel:

Teacher: Yes please, come in.

Noel:

Teacher: Good morning young girl. What is your name?

Noel:

Teacher: In which class are you, Noel?

Noel:

Teacher: What have you brought for me, Noel?

Noel:

Teacher: A letter! What is it about?

Noel:

Teacher: Thank you. You are inviting me for Easter celebration, where will it take place?

Noel:

Teacher: Have you invited your class teacher Mr. Matovu?

Noel:

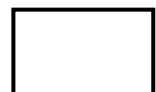
Teacher: Thank you for inviting both of us for Easter celebration.

Noel:

Teacher: We shall be there.

Noel:

Teacher: You're welcome.



- 55. You are a pupil at Meri Primary school, P.O. Box 222, Nguli. Your class is organizing an educational tour to Queen Elizabeth National Park. Write a letter to your parent/guardian asking for permission. Mention the amount of money to be paid. Request her/him to pay before the end of the term. Promise that you will learn new things and behave well.

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