



SURE KEY EXAMINATIONS BOARD
PRIMARY LEAVING EXAMINATION
MARCH 2021
ENGLISH OFFICIAL MARKING GUIDE

SECTION A: 50 MARKS

Sub – Section I

Questions 1 to 50 carry one mark each

In each of the questions **1** to **5**, fill in the blank space with a suitable word.

1. The teacher told us **to** sanitize our hands regularly.
2. The pupil under **whose** desk a cat lay ,is my cousin.
3. My broken car was **towed** away by a breakdown.
4. **The / A** ewe has given birth to five lambs.
5. The **requiem** mass for the late NUP Presidential bodyguard was led by Rev.Kiibi.

In each of the questions **6** to **15**, use the correct form of the word given in the brackets to complete the sentence.

6. Kongo **studies** in the school near our home these days. (study)
7. Your story has been quite **exciting** (excite)
8. We have not **begun** our weekly exams. (begin)
9. One of John's **relatives** is a tailor. (relate)
10. Pupils should always be **thankful** to their teachers for the knowledge they get. (thank)

11. Peter and Joan have been **happily** married since last year.
(happy)
12. The hunter was **injured** during the poaching exercise. (injury)
13. That good book of **theirs** has a lot of information. (them)
14. The youngest girl in our family is **friendlier** than the others.
(friend)
15. All schools in Uganda will hold **religious** functions this term.
(religion)

In each of the questions **16** to **18**, re-write the sentence giving the plural form of the underlined word.

16. The P.6 class has visited the radio-studio.
The P.6 class has visited the **radio-studios**.
17. The fly did not drop in my tea.
The **flies** did not drop in my tea.
18. Don't involve yourself in bad acts at school.
Don't involve **yourselves** in bad acts at school.

In questions **19** and **20**, arrange the given words in alphabetical order.

19. dipping , disc , die , dirty
die, dipping, dirty, disc
20. niece , nearby , night , nearly
nearby, nearly, niece, night

For questions **21** to **23**, re-write the sentence giving one word for the underlined group of words.

21. Miriam has not remembered to hand in her book.
Miriam has **forgotten** to hand in her book.
22. Our parents will visit us three times this term.
Our parents will visit us **thrice** this term.

23. Odora is with a lot of interest in volley ball.

Odora is **interested** in volley ball.

For questions **24** and **25**, write the short form of the given full forms.

24. afternoon. **p.m**

25. I would **I'd**

In questions **26** to **28**, re-write the sentence giving the opposite form of the underlined word.

26. Mende's sons are well behaved.

Mende's **daughters** are well behaved.

27. You will explain your late departure to the teacher.

You will explain your late **arrival** to the teacher.

28. The nurse who talked to us was very unfriendly.

The nurse who talked to us was very **friendly**.

For questions **29** and **30**, use the given word in a sentence to show that you know the difference in their meaning.

29. knit **an idea of making or joining clothes together / idea of closeness in connection e.g. families ,friends etc**

30. neat **an idea of a person or something to be tidy ,good and clever. Or something without additives**

Sub-Section II

For each of the questions **31** to **50**, re-write the sentences as instructed in the brackets.

31. The waiter wanted to serve a customer. The waiter cleaned the plate.

(Rewrite as one sentence using:in order that.....)

The waiter cleaned the plate in order that he could serve a customer.

32. Neither Kobe nor his wife goes to the market.

(Rewrite the sentence using:and neither.....)

Kobe does not go to the market and neither does his wife.

33. James reported John to the health workers as soon as he suspected him to be with signs of COVID 19. (Rewrite the sentence using:no sooner.....)
James had no sooner suspected John to be with signs of COVID 19 than he reported him to the health workers.
34. Mabala started repairing my bicycle last month. He is still doing it. (Rewrite as one sentence using:since.....)
Mabala has been repairing my bicycle since last month.
35. "We must wait for our parents at school," said the pupils. (Rewrite the sentence using: The pupils said that.....)
The pupils said that they had to wait for their parents at school.
36. Musumba wears glasses because he cannot see. (Rewrite the sentences using:unless.....)
Musumba cannot see unless he wears glasses.
37. No body came to see the sick person, did they? (Rewrite the sentence beginning: Somebody)
Somebody came to see the sick person, didn't they?
38. Samson reads the news loudly. Mweruka reads the news loudly (Rewrite and join the sentence usingas.....as.....)
Samson reads the news as loudly as Mweruka.
39. The farmer's animals liked him in spite of the fact that he was rude. (Rewrite the sentence using:but.....)
He was rude but the farmer's animals liked him.
40. The man sat on a wet chair. He jumped off immediately. (Rewrite as one sentence using: Sitting.....)
Sitting on a wet chair , the man jumped off immediately.
41. We expect to go on a tour very soon. (Rewrite the sentence using:look forward.....)
We look forward to going on a tour very soon.

42. The party will begin at midday. The guest of honour will arrive at ten to one in the afternoon. (Rewrite the sentences using: By the time.....)
- By the time the guest of honour arrives, the party will have begun.**
- By the time the party begins, the guest of honour will not have arrived.**
43. People make ropes out of sisal. People make ropes out of banana fibres. (Rewrite as one sentence using:not only.....)
- People make ropes not only out of sisal but also out of banana fibres.**
44. Water does not talk. It cannot thank people who use it. (Rewrite the sentences as one using:would.....)
- If water talked, it would thank people who use it.**
- Water would thank people who use it if it talked.**
45. Sugar is an important need. Most people enjoy using it. (Rewrite as one sentence using:which.....)
- Sugar is an important need which most people enjoy using.**
46. I don't want to write a letter. I want to send an SMS. (Rewrite as one sentence using:would rather.....)
- I would rather send an SMS than write a letter.**
47. The old dishes were very dirty. The cook could not use them. (Rewrite as one sentence using:too.....to.....)
- The old dishes were too dirty for the cook to use.**
48. The Speaker of the Parliament talked to the members. She talked to them on Monday. She talked to them in the Parliament lobby. She talked to them angrily. (Rewrite as one sentence without using; 'and', 'when' or 'where')
- The Speaker of the Parliament talked to the members angrily in the Parliament lobby on Monday.**
49. The opposers collected many views. They understood the motion very well. (Rewrite the sentences as one using: Thethe.....)
- The better the opposers understood the motion, the more views they collected.**

50. It was not necessary for the Imam to close the mosque.
(Rewrite the sentence using:needn't.....)
The Imam needn't have closed the mosque.

SECTION B: 50 MARKS

- 51.** Read the story below and then answer **in full sentences** the questions that follow.

I am a resident of Zowo Sub – County. We consider ourselves lucky. All the roads were well made. We are proud of that. Motorists and cyclists enjoy high speed on these roads. But pedestrians have had great trouble. Crossing these roads has become a problem.

Many people have either been hurt or lost their lives. The speeding motorcycles are the major enemy. For that matter, it is a must that all those who travel by motorcycles must wear helmets on their heads. But the riders don't listen to that.

One day a motorcycle rider picked a passenger from the trading centre. After about a kilometre, they met a traffic officer. He was on a traffic police van. The rider remembered that he did not have a helmet on the head. This was not easy for him as he had to control the motorcycle. This scared the passenger she tried to jump off the motorcycle. Within a very short time, the motorcycle lost control. The two people lay down in the middle of the road. The rider calling for help, his right leg had got stuck in the behind wheel of the motorcycle. The helmet had squeezed the nose. The passenger sat down quietly but scared. She was not bruised.

When the traffic officers arrived, they drove the rider to hospital. The motorcycle was towed to the police station. The passenger decided to go back home by taxi.

- (a) Where does the writer live according to the story?
❖ **The writer lives in Zowo Sub –county according to the story.**
- (b) Which people make the roads in the area dangerous?
❖ **The speeding motorists and cyclists make the roads in the area dangerous.**

- (c) What do pedestrians in this area find difficult?
❖ **Pedestrians in this area find crossing the roads difficult.**
- (d) What must motorcycle users do in this area?
❖ **Motorcycle users must wear helmets on their heads.**
- (e) Where was the passenger going?
❖ **The passenger was going back home.**
- (f) What reminded the rider that he was not wearing his helmet?
❖ **Meeting a traffic officer reminded the rider that he was not wearing his helmet.**
- (g) How did the passenger show that she was frightened?
❖ **The passenger showed that she was frightened by trying to jump off the motorcycle.**
- (h) Which body part of the rider was most painful?
❖ **The right leg of the rider was most painful.**
- (i) Where do you think the motorcycle is now?
❖ **I think the motorcycle is at the police station now.**
- (j) Suggest a suitable title to the story.
AN ACCIDENT, A CARELESS RIDER, ROAD ACCIDENTS ,CARELESS DRIVING

An Accident, A careless Rider , Road Accidents, Careless Driving

52. The sentences below are **not** in **correct order**. Re-write them in the correct order to form a good story about **"The Kind Conductor"**.

- (a) Unfortunately, he fell asleep and almost passed his destination.
- (b) When it arrived, it stopped and he boarded.
- (c) Kyewazo was going to visit his grandmother.
- (d) It was next to the driver's seat.
- (e) So he had to take a bus.
- (f) He then paid the fare and got a receipt.
- (g) The conductor showed him where to sit.
- (h) She lives a long way from his home.
- (i) He walked to the bus stage and waited.
- (j) But the conductor woke him up as soon as he reached the stage.

CORRECT ORDER

"The Kind Conductor".

- a. Kyewazo was going to visit his grandmother.
- b. She lives a long way from his home.
- c. So he had to take a bus.
- d. He walked to the bus stage and waited.
- e. When it arrived , it stopped and he boarded
- f. He then paid the fare and got a receipt
- g. The conductor showed him where to sit.
- h. It was next to the driver's seat.
- i. Unfortunately, he fell asleep and almost passed his destination.
- j. But the conductor woke him up as soon as he reached the stage.

53. Gracolo Junior School held a Sports Day. Below is the information that was given to the guests who had come to attend. Study it carefully, and in **full sentences** answer the questions that follow.

SPORTS DAY PROGRAMME 3RD FEBRUARY, 2021.

Time	Activity	Person responsible
9:30am	Arrival and registration of guests	Duty-teacher & Sports-prefect
10:00am	Assembly followed by anthems	Head-prefect & Choir-master
10:20am	Welcome Speech	Head-teacher
10:30am	Games Activities	Games-mistress, House-masters & Pupils
Noon	Receiving of the Guest of Honour	Head-teacher & Head-prefect
12:10pm	Parade	School Band & Scouts
1:00pm	Lunch followed by serving cake	School Chef & Guest of Honour
2:10pm	Final Football match & receiving prizes	Games-mistress, Head-teacher & Guest of Honour
3:15pm	Departure	

By: Joslin Kwagala
Sports-master

- (a) Who received the above information?
 ❖ **Guests at the Sports Day of Gracolo Junior School received the above information.**
 ❖ **The guests who had come to attend Gracolo Junior School's Sports Day received the above information.**
- (b) What was the above information about?
 ❖ **The above information was about a Sports Day Programme at Gracolo Junior School.**
- (c) What did the guests do after they had arrived?
 ❖ **The guests registered after they had arrived.**

- (d) According to the information, who led the anthems?
❖ **According to the information, the head prefect and the choirmaster led the anthems.**
- (e) Who welcomed the visitors?
❖ **The head teacher of Gracolo Junior School welcomed the visitors.**
- (f) Which activity did the Head teacher and the Head-prefect do together?
❖ **The head teacher and the head prefect received the guest of honour together.**
- (g) Which activity did the guest of honour attend as soon as he came?
❖ **The guest of honour inspected the parade /went through the parade as soon as he came.**
- (h) How long did lunch take?
❖ **Lunch took one hour and ten minutes.**
- (i) What was the last sports activity?
❖ **The last sports activity was the final football match/a football match.**
- (j) Who prepared this information?
❖ **Joslin Kwagala ,the sports master of Gracolo Junior School prepared the information.**
54. Read the poem below and then answer **in full sentences** the questions that follow.

A good family has happy members,
That enjoy working together,
They are admired by other families,
Where **sadness** is the routine

The family is hardworking.
Their gardens produce a lot of food,
Good feeding is their song,
And they all become strong and healthy.

The family will always be rich,
Since they educate their children,
Who make sure they have jobs,
That pay them very highly.

The family has well behaved children,
That wish their parents well,
As the only way to thank them,
For the protection and food they get.

- (a) Where can we find happy people?
❖ **We can find happy people in a god family.**
- (b) What is common in other families?
❖ **Sadness is common in other families.**
- (c) Which families have a lot of food?
❖ **Hardworking families have a lot of food.**
- (d) According to the poem, what does good feeding do to a person?
❖ **According to the poem, good feeding makes a person strong and healthy.**
- (e) Which family has educated members?
❖ **A rich family has educated members.**
- (f) According to the poem, how can one get a good job?
❖ **According to the poem, one can get a good job by getting educated.**
- (g) Why should children thank their parents?
❖ **Children should thank their parents because they get protection and food from them.**

For each of the questions (h) and (i), give another **word** or **group of words** with the same meaning as each of the **underlined words** in the poem.

(h) sadness **unhappiness/ sorrow**

(i) get **receive/obtain.**

(j) Suggest a suitable title to the poem.

A HAPPY FAMILY/ A Happy Family/ FAMILY

55. Imagine you are **Alex Oziri**. You go to **Kisoro Junior School**, Turn Over

P. O. Box 750, Ntinda. You would like your uncle to teach the COVID 19 preventive guidelines to the other family members whom you left at home. Write a letter to him about it. In your letter, mention atleast two guidelines you would like him to emphasize.

Tell him to send your regards to your parents and advise him to keep all the family members safe against the pandemic. Use your school address.

MARKING POINTS

- ❖ **Writer's address 01 mark**
- ❖ **Date 01 mark**
- ❖ **Salutation 01 mark**
- ❖ **Greetings 01 mark**
- ❖ **Main body: mention at least two guidelines 02 marks**
- ❖ **Send regards to your parents 01 mark**
- ❖ **Advise him to keep all the family members safe against the pandemic 01 mark**
- ❖ **Conclusion 01 mark**
- ❖ **Signing off 1/2 a mark**
- ❖ **Name 1/2 a mark**

END