



CLASS: Nursery SUBJECT: Language TERM: Two

WK	PD	L/AREA	L/OUTCOME	COMPETENCE	CONTENT	ACTIVITIES	SKILLS	L/AIDS	REF	CM
1	1 & 2	Developing and using my language appropriately	Listening with acuity for information, enjoyment and responding appropriately in a wide range of situations.			<p>-reciting rhymes like: I know how to clap, there*3 there at home, a pot for water, elephant*2 go in the bus, besides am standing etc. - listening to short stories like,</p> <p>-watching videos - listening to rhymes.</p>		-toys -school environment.		

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2	1 & 2	Developing and using my language appropriately.	Listening with acuity for information, enjoyment and responding appropriately in a wide range of situations.	Listens and re-tells stories.	A three sentences story.[At the butcher]	-listening to a short -answering oral questions.	-listening - effective communication. -problem solving	Pictures of the story.	Learning frame work pg.52 - Monitor bk. 1 pg.74	
3	1 &	Developing and using my	Listening with acuity for	Listens and re-tells stories.	A short story. [Kugonza	-Arranging story sequence	-listening. -effective	Story cut out	Learning frame	

	2	language appropriately.	information, enjoyment and responding appropriately in a wide range of situations.		climbing a tree]	pictures. -telling. -answering oral questions.	communication. -problem solving. - creative thinking.	pictures.	work pg.52 - Monitor bk. 1 pg.73.	
4	1 & 2	Developing and using my language appropriately.	Listening with acuity for information, enjoyment and responding appropriately in a wide range of situations.	Listens and re-tells stories.	A short story. [Playing on the road].	-Arranging story sequence pictures. -re-telling. -answering oral questions.	-listening. - effective communication. -problem solving. - creative thinking.	Story cut out pictures.	Learning frame work pg.52 - Monitor bk. 2 pg.53	
5	1 & 2	Developing and using my language appropriately.	Listening with acuity for information, enjoyment and responding appropriately in a wide range of situations.	Expresses oneself well.	-Naming things in my school - structures to be used: Is this a.... Yes, it is or no, it is not, it is a bottle.	-listening. - reading pictures. -saying. - responding to questions using the given structure.	-listening. - effective communication. -problem solving. - creative thinking.	-real pictures. -drawn pictures.		

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6	1 & 2	Developing and using my language appropriately.	Listening with acuity for information, enjoyment and responding appropriately in a wide range of situations.	Expresses oneself well.	What is your father's name? My father's name is..... Where do you live? I live at	-listening - identifying their parents' names and where they stay.	-effective communication. -self esteem. -listening.	children. - real objects.	Learning frame work pg.52 - MK bk. 2 pg. 155.	
7	1 & 2	Developing and using my language appropriately.	Listening with acuity for information, enjoyment and responding appropriately in	Expresses oneself well.	Riddles	- responding to riddles e.g. i have 4 legs you sit on me what am I? You are a chair.	-listening. - effective communication. -problem solving. - creative	-real objects. pictures.	Learning frame work pg. 54.	

			a wide range of situations.				thinking.			
8	1 & 2	Developing and using my language appropriately.	Communicating confidently, effectively and meaningfully in spoken in a wide range of situations.	Expresses oneself well.	My home. [Things at home].E.g cups, plates, dog, cat etc.	-Naming things at home. - Colouring things at home. - Matching things at home.	-effective communication. -problem solving. - creative thinking.	-A chart showing things at home. -pencils. -books. crayons.	Learning frame work pg. 54.	

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9	1 & 2	Developing and using my language appropriately.	Communicating confidently, effectively and meaningfully in spoken in a wide range of situations.	Expresses Oneself well.	My home. [People at home]. -uncle, aunt Grandmother , grand father etc.	-Naming people at home including the extended family. -Singing songs about people at home. - Drawing and matching people at home. -Pasting. -Role playing.	-effective communication. -problem solving. - creative thinking.	-A chart showing people at home.	Learning frame work pg. 54.	
10	1 & 2	Developing and using my language appropriately.	Communicating confidently, effectively and meaningfully in spoken in a wide range of situations.	Expresses oneself well.	Things at school e.g. classrooms, toilets, kitchen, slides	-Naming parts of the body. - Reciting a rhyme. -Drawing. -Pasting. -Matching.	-effective communication. -problem solving. - creative thinking.	-A chart showing parts of the body. children themselves.	Learning frame work pg. 54.	
11	1 & 2	Developing and using my language appropriately.	Communicating confidently, effectively and meaningfully in spoken in a wide range of situations.	Expresses oneself well	Structural patterns. i)Is this a....? -Yes it is. i) Is this is a...? _No,it is not. It is a.....	-Constructing sentences using the given structure. _Responding to the given question. _Naming objects using the given structure.	-effective communication. -problem solving. - creative thinking.	-A chart showing things in the school	Learning frame work pg. 54.	
								Real objects Eg pencil, book.		

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11	1 & 2	Developing and using my language appropriately.	Communicating confidently, effectively and meaningfully in spoken in a wide range of situations.	Expresses oneself well	Proverbs. E.g One by one makes a bundle. Better late than never. One man's meat is another man's poison	-listening to proverbs. - saying the proverbs. - Completing proverbs.	-effective communication. -problem solving. - creative thinking.	-real objects. -pictures Eg sticks	Learning frame work.	
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