

SCHEME OF WORK FOR APTITUDE FOR TOP CLASS TERM II Learning area 1: Relating with others in acceptable way.

Wk	Da y	L/earning outcome	Content	Competence	Suggested development activities	Methods	L/Activities	Instructiona I materials	Ref	REM
an d 2	To 5	- Keeping healthy and practicing good health habits	- Taking care of myself for proper growth and development	- I can identify food that is good for my health.	- Naming foods eaten at home and at school identifying good food to be eaten Identifying sources of food e.g garden, market, shops, lakes, etc Explaining the importance of eating clean fresh foods and safe drinks.	- discussion - explanatio n - demonstra tion - role playing - recitation - dramatizin g	Grouping the food Naming foods and drinks Singing songs Reciting rhymes Praising God for the gift of food and drinks	Real foods and drinks Magazine Clay/doug h Papers and colours Glue and cereals	- LFW Pg 36 – 37	-

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					- Explaining the importance of washing hands before and after eating food Talking about foods that make up a balanced diet Identifying foods which aren't eaten.		Telling stories Drawing and colouring foods and drinks. Helping in preparing food. Advising the parents on good feeding Modeling and pasting Types of foods Making scrap books about food/drinks			
an d	to	- Caring for the body	- Taking care of myself for proper growth and development	- I can protect and care for my body.	Naming clothes we wear drawing types of clothes. Explaining the importance of wearing	- discussion - explanatio n - demonstra tion	Naming clothes Drawing and colouring Cutting and	Paper work Scissors Colours Glue Cereals Paint	- LFW Pg 10-20	-
G .	5				clothes Role playing the safety of keeping clothes.		sticking Pasting with cereals	Brushes		

4					- Cutting out types of clothes - Matching clothes to definite parts displaying types of clothes according to colours, sizes, sex		Displaying cutouts Painting the colours			
An d	To 5	- exploring and knowing my immediate environmen t	- Taking care of myself for proper growth and development	- I can identify , care,. talk about plants in my environment	- The children to practice planting, caring of seedlings Tell uses of plants , food, fruits, flowers, decorations, wood, medicine, shade/shelter, manure, grass, firewood, etc Observing and respecting pictorial environmental messages/signs e.g "Keep off grass." - To have a field trip to watch the nature of plants.	- Discussion - demonstra tion - explanatio n - role playing	Naming plants they know Creating a class garden with vegetables Watering the seedlings Transplanting the seedlings to the garden from the nursery beds. Drawing and naming plants at home and at the learning centre.	Hoes Slashers Trowels Seeds Manure Strings	- LFW 19-20	-

							Singing and reciting simple compositions about plants.			
7 An d 8	1 To	- Knowing and appreciatin g important places in my environmen t	- Taking care of myself for proper growth and development	- I can make use of the important places and things responsibly.	- Naming important places around home or school e.g police stations, clinic, hospitals, churches, mosques, markets, stadiums, schools talking about their importance - naming people found in each place Role playing/dramati zing activities done at each place Carrying out educational visits to the mentioned places Telling stories or news Listening to a resourceful person	- discussion - explanatio n - demonstra tion - role playing - discovery	Naming important places Drawing pictures Narrating short stories Dramatizing the roles of each Paying visits to any nearby place.	Pictures Magazine Scrap books Newspap ers Photogra phs Costumes e.g policeme n, doctors,	- Resour ceful people - LFWW Pg 21	

9	1	- Experimenti	- Taking care of	- I can compare and	- Naming				
9	1		- Taking Care Of	contrast different		-		_	
		ng and	myself for		things/means				
		understandi	proper	kinds of transport	we used for				
		ng the	growth and	in my environment	transport.				
		concept of	development		- bicycles, cars,				
	To	movement			buses, trains,				
		in the			wheel barrows,				
		environmen			motorcycles,				
		t			donkeys,				
					aeroplanes,				
					boats, etc				
	5				- Talking about				
					different ways				
					of transport.				
					e.g road				
					transport,				
					water				
					transport, air				
					transport, rail				
					transport.				
					- Drawing the				
					means of				
					transport used.				
					- Identifying				
					common means				
					in and out the				
					environment.				
					- Modeling,				
					drawing,				
					colouring				
					everyday means				
					- Singing and				
					reciting rhymes				
					related to				
					transport				
					- talking about				
					the zebra				

	1	1	I	1					1	т —
					crossing and					
					people who					
					help us.					
					 talking about 					
					different kinds					
					of roads.					
10	1	- Identify	-	- I can keep my	- Talking about	- discussion	Naming		LFW Pg	1
10	-	dangers		environment clean	dangerous	- demonstra	dangerous		22 and	
		and taking		and guard against	things in our	tion	things		38	
		precautions		dangerous things.	environment	- role	tilligs		30	
							Talking			
		of keeping		- I am sensitive to	e.g sharp	playing	about			
	То	safe and		dangerous things	objects (Broken	 explanatio 				
		avoiding		and can respond	things), snake	n	precautions			
		accidents		to safety rules.	bites, road		Drawing			
					accidents,		Drawing,			
					poisonous		colouring,			
					food, and		modeling			
	5				drinks,		c: ·			
					open/broken		Singing			
					electric wires,		Dooiting			
					pot holes, dug		Reciting			
					holes, ponds,		Dala planina			
					medicine, fire,		Role playing			
					etc.		about			
							dangerous			
					- Talking about		situations			
					first aid and					
					what should be		Watching			
					done to		film shows			
					common					
					accidents.		Dramatizing/			
					- Drawing and		practicing			
					naming		satety rules.			
					dangerous					
					things.					
					- Talking about					
					safety rules.					
					- Watching film					
					shows /CD's					
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			- Singing and				1	
1 '	1		reciting poems.	i '	,	1	1	1
1 '	1		- Role playin	i '	,	1	1	
1 '	1	!	situations	1		1	1	
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