



SCHEME OF WORK FOR APTITUDE FOR TOP CLASS TERM II
Learning area 1: Relating with others in acceptable way.

Wk	Day	L/earning outcome	Content	Competence	Suggested development activities	Methods	L/Activities	Instructional materials	Ref	REM
1 and 2	1 To 5	- Keeping healthy and practicing good health habits	- Taking care of myself for proper growth and development	- I can identify food that is good for my health. -	- Naming foods eaten at home and at school. - identifying good food to be eaten. - Identifying sources of food e.g garden, market, shops, lakes, etc. - Explaining the importance of eating clean fresh foods and safe drinks.	- discussion - explanation - demonstration - role playing - recitation - dramatizing	Grouping the food Naming foods and drinks Singing songs Reciting rhymes Praising God for the gift of food and drinks	Real foods and drinks Magazine Clay/dough Papers and colours Glue and cereals	- LFW Pg 36 – 37	-

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					<ul style="list-style-type: none"> - Explaining the importance of washing hands before and after eating food. - Talking about foods that make up a balanced diet. - Identifying foods which aren't eaten. 		<p>Telling stories</p> <p>Drawing and colouring foods and drinks.</p> <p>Helping in preparing food.</p> <p>Advising the parents on good feeding</p> <p>Modeling and pasting</p> <p>Types of foods</p> <p>Making scrap books about food/drinks</p>			
3	1 to 5	- Caring for the body	- Taking care of myself for proper growth and development	- I can protect and care for my body.	<ul style="list-style-type: none"> - Naming clothes we wear - drawing types of clothes. - Explaining the importance of wearing clothes. - Role playing the safety of keeping clothes. 	<ul style="list-style-type: none"> - discussion - explanation - demonstration 	<p>Naming clothes</p> <p>Drawing and colouring</p> <p>Cutting and sticking</p> <p>Pasting with cereals</p>	<p>Paper work</p> <p>Scissors</p> <p>Colours</p> <p>Glue</p> <p>Cereals</p> <p>Paint</p> <p>Brushes</p>	- LFW Pg 10-20	-

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4					<ul style="list-style-type: none"> - Cutting out types of clothes - Matching clothes to definite parts. - displaying types of clothes according to colours, sizes, sex 		<p>Displaying cutouts</p> <p>Painting the colours</p>			
5 And 6	1 To 5	- exploring and knowing my immediate environment	- Taking care of myself for proper growth and development	- I can identify , care,. talk about plants in my environment	<ul style="list-style-type: none"> - The children to practice planting, caring of seedlings. - Tell uses of plants , food, fruits, flowers, decorations, wood, medicine, shade/shelter, manure, grass, firewood, etc. - Observing and respecting pictorial environmental messages/signs e.g "Keep off grass." - To have a field trip to watch the nature of plants. 	<ul style="list-style-type: none"> - Discussion - demonstration - explanation - role playing 	<p>Naming plants they know</p> <p>Creating a class garden with vegetables</p> <p>Watering the seedlings</p> <p>Transplanting the seedlings to the garden from the nursery beds.</p> <p>Drawing and naming plants at home and at the learning centre.</p>	<p>Hoes</p> <p>Slashers</p> <p>Trowels</p> <p>Seeds</p> <p>Manure</p> <p>Strings</p>	- LFW 19-20	-

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							Singing and reciting simple compositions about plants.			
7 And 8	1 To 5	- Knowing and appreciating important places in my environment	- Taking care of myself for proper growth and development	- I can make use of the important places and things responsibly.	- Naming important places around home or school e.g police stations, clinic, hospitals, churches, mosques, markets, stadiums, schools. - talking about their importance - naming people found in each place. - Role playing/dramatizing activities done at each place. - Carrying out educational visits to the mentioned places. - Telling stories or news. - Listening to a resourceful person	- discussion - explanation - demonstration - role playing - discovery	Naming important places Drawing pictures Narrating short stories Dramatizing the roles of each Paying visits to any nearby place.	Pictures Magazine Scrap books Newspapers Photographs Costumes e.g policeman, doctors,	- Resourceful people - LFWW Pg 21	

					- Singing and reciting poems. - Role play in situations					
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