



MIDDLE CLASS RELIGIOUS EDUCATION SCHEME OF WORK FOR THIRD TERM

Learning area: taking care of myself for proper growth and development

LEARNING OUTCOMEXIII: knowing and relating with God and his creation.

W K	P D	MAJOR COMP	SPECIFIC COMP	CONTENT	COMPETE NCES	TECHNIQ UES	INDICATOR S OF LIFE SKILLS AND VALUES	ACTIVITIE S	T/L AIDS	REF	R E M
1	1	Identifyi ng and observin g God's creation	God	Names of God in different languages Seeing a song about God. (Katonda Mulungi)	The learner -recognizes the different names of God in different languages	Question and answer Guided discovery	Effective communicat ion Respect Confidence Love Appreciatio n	Answering oral questions Singing the song “ Katonda Mulungi”	Pictur e cards	CRE activit y level 1 page 1	

For more schemes of work, visit www.uganda.madpath.com

2	1	Identifying and observing God's creation	Jesus	Prayer to thank God for his creation Song about Jesus' love. "Jesus loves me" Picture of Jesus and the little children. Colour the picture of Jesus	The learner; -realizes Jesus' love for his people	Question and answer Guided discovery	Care Love Appreciation Concern	Praying Answering Oral questions Colouring picture cards Text books Children's bibles	Picture cards Text books Children's Bible	CRE activity level 1 page 6
3	1	Identifying and observing God's creation	God's creation (sources of light)	Naming things created by God. (both living and non living) Animals, plants, birds, moon, star, sun. Drawing and shading the natural sources of light	The learner; -reads words -spells words -identifies the sources of light	Look and say Guided discovery	Effective communication Concern Love Appreciation	Naming and shading things created by God	Our environment Colours picture cards Text books	C.R.E activity level 1 and 2 page 18
4	1		Living things	Song about God's creation. (I want to know)	The learner;	Look and say	Effective communication	Joining dots	Our environment	CRE for pre primary

For more schemes of work, visit www.uganda.madpath.com

				Identifying things made by God. E.g plants, birds, insects, animals. Join dots and colour the plant	-recognizes living things -reads words -spells words -identifies parts of a plant	Question and answer discussion	Love Appreciation	Shading with nice colours things created by God	Text book	y level 1 and 2 page 16
5	1	Identifying and observing God's creation	Animals' sounds	Imitating animals sounds. cow – moo – moo cow – mee – mee sheep – bee – bee cat – meow	The learner ; -recognizes the various animals and their sounds. Reads words Spells words	Imitation Question and answer Look and say	Creative thinking Logical thinking Confidence	Reading, spelling and imitating animal sounds	Picture cards Chalk board illustration	CRE for pre-primary level 1 page 22
6	1	Participating in religious practice	Prayer	Prayer postures Time for prayers after bed, before bed, meal time	The learner; -recognizes prayer postures -recognizes prayer time	Look and say Discussion Listen and say	Respect Concern Creative thinking Articulation	Praying before, after meal and bed	Picture cards Text books	CRE for pre-primary activity level 1 and

For more schemes of work, visit www.uganda.madpath.com

						Observation				2 page 23	
7	1	Participating in religious practice	Prayer	Conducting prayer i.e before eating e.g “some have food but can’t eat.....”	The learner; -recognizes the different important people found in the important places	Listen and say Observation Explanation	Creative thinking Logical thinking	Praying	Picture cards Text books	CRE activity level for pre-primary level a and 2 page 23-26	
8	1	Participating in religious practice	Places of worship	Churches “ Rubaga, Namirembe, Nakasero saints, church Leaders in church Reverend, pastors, priests, days of worship	The learner; Reads words -recognizes the different important people found in the important places	Discussion Question and answer	Self awareness Love Respect Appreciation	Reading and spelling places of worship and leaders	Picture cards Text books	CRE activity for pre-primary page 26 and 27	
9	1	Participating in	Places of worship	Story telling about places of worship	The learner;	Question and answer	Respect	Answering oral questions	Text book	CRE activity for	

For more schemes of work, visit www.uganda.madpath.com

		religious practice		“ Jesus in the temple” Mark 11:15-18 Mat21:12-17 Luk 19:45-48	-recognizes the dos and don'ts in a church	Listen and say Guided discovery	Love Care	about Jesus in the temple	Pictur e cards	pre-primar y page 30 Bible
1 0	1	Participating in religious practices	Places of worship	Mosques e.g Nakasero Mosque, Old Kampala, Kibuli Mosque, Kawempe Mosque People found in the mosque Imam, sheikh, mwassin, mwalim	The learner; -recognizes the important people found in a mosque -reads names of mosques	Question and answer Observation	Love Care Respect	Answering oral questions and reading places of worship	Pictur e cards Text books	Activit y for pre-primar y page 26, and 27 Teache rs collecti on