
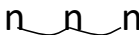





SCHEME OF WORK FOR WRITING TOP CLASS TERM II

Wk	Pd	Learning area	Learning outcome	Competencies	Content	Learning Activities	Life skills	L/Aids	Ref
1	1 To 3	Developing and using my language appropriately	Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	Use my hands and eyes to perform different activities as instructed.	Letter Kk Kk Kk Kk Kitty kin Kim has a kit k k k k	Writing the letters in the air Writing the letters in books Writing given patterns. Colouring patterns	Eye hand coordination Decision making	Pencils, Book Blackboard illustration Colours	
2	1 To 3	Developing and using my language appropriately	Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	Use my hands and eyes to perform different activities as instructed.	Letter l l l l Lillian Lilly I have a lily l l l	Writing the letters in the air Writing the letters in books	Eye hand coordination Decision making	Pencils, Book Blackboard illustration Colours	

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						Writing given patterns. Colouring patterns			
3	1 To 3	Developing and using my language appropriately	Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	Use my hands and eyes to perform different activities as instructed.	Letter m Mm Mm Mm Mum man Mum has my mat. 	Writing the letters in the air Writing the letters in books Writing given patterns. Colouring patterns	Eye hand coordination Decision making	Pencils, Book Blackboard illustration Colours	
4	1 To 3	Developing and using my language appropriately	Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	Use my hands and eyes to perform different activities as instructed.	Letter n Nn Nn Nn Nanny Nan My nanny has a nun. 	Writing the letters in the air Writing the letters in books Writing given patterns. Colouring patterns	Eye hand coordination Decision making	Pencils, Book Blackboard illustration Colours	
5	1 To 3	Developing and using my language appropriately	Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	Use my hands and eyes to perform different activities as instructed.	Letter "o" Oo Oo Oo Onion oats Opio has old books. 	Writing the letters in the air Writing the letters in books Writing given patterns.	Eye hand coordination Decision making	Pencils, Book Blackboard illustration Colours	

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						Colouring patterns			
7	1 To 3	Developing and using my language appropriately	Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	Use my hands and eyes to perform different activities as instructed.	Letter "q" Qq Qq Qq Queen quack It is a quilt	Writing the letters in the air Writing the letters in books Writing given patterns. Colouring patterns	Eye hand coordination Decision making	Pencils, Book Blackboard illustration Colours	
8	1 To 3	Developing and using my language appropriately	Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	Use my hands and eyes to perform different activities as instructed.	Letter "r" Rr Rr Rr Rolin Robin Roland has a lorry	Writing the letters in the air Writing the letters in books Writing given patterns. Colouring patterns	Eye hand coordination Decision making	Pencils, Book Blackboard illustration Colours	
9	1 To 3	Developing and using my language appropriately	Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	Use my hands and eyes to perform different activities as instructed.	Letter "s" Ss Ss Ss Cissy Stop Cissy has a pussy cat. S S S	Writing the letters in the air Writing the letters in books Writing given patterns. Colouring patterns	Eye hand coordination Decision making	Pencils, Book Blackboard illustration Colours	

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10	1 To 3	Developing and using my language appropriately	Writing different kind of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	Use my hands and eyes to perform different activities as instructed.	Letter "t" Tt Tt Tt Tom Tim Titty has a kit t t t	Writing the letters in the air Writing the letters in books Writing given patterns. Colouring patterns	Eye hand coordination Decision making	Pencils, Book Blackboard illustration Colours	
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