


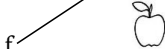


**LEARNING AREA 4 DEVELOPING AND USING MY LANGUAGE APPROPRIATELY**  
**ENGLISH SCHEME OF WORK FOR BABY CLASS TERM III**





Learning outcome III: Reading to enjoy, acquire knowledge and understanding.

W K	P D	MAJOR COMPE TENCE	SPECIFI C COMPET ENCE	CONTENT	COMPETENCES	METHOD /TECHNI QUES	ACTIVIT IES	IND. OF L. SKILLS & VALUES	T/AID S	REF	R E M
1	1	Followin g instructi ons and comman ds	Orientati on	Sharing guidelines (rules) e.g. no making noise in the classroom.	The learner; - listens and follows the rules.	explanation demonstrati on	following the rules	respect responsi bility	real situatio ns	Teachers collectio n	
	2	Letters	Alphabeti cal letters	Copying letters a b c d e	The learner; - recognizes and reads letters. - copies the letters correctly.	explanation questions & answer	reading copying	effective commun ication	cards	Oxford fun with reading	
	3			Copying letters f g h i j	The learner; - reads the letters. - mentions the pictures for the letters. - copies the letters	explanation questions and answer	reading copying	effective commun ication	letter cards	Oxford fun with reading	

For more schemes of work, visit [www.uganda.madpath.com](http://www.uganda.madpath.com)




	4	Letters	Alphabetical letters	Copying letters k l m n o	The learner; - reads the letters - mentions the pictures for the letters. - copies the letters.	explanation question & answer	reading copying	effective communication	letter cards	Oxford fun with reading	
2	1	Letters		Copying letters p q r s t	The learner; - reads the letters - mentions pictures for the letters - copies the letters.	explanation question & answer	reading copying	effective communication	letter cards	Oxford fun with reading	
	2		Alphabetical letters	Copying letters u v w x y z	The learner; - reads the letters - mentions pictures for the letters. - copies the letters.	explanation question and answer	reading copying	effective communication	letter cards	Oxford fun with reading	
	3	Letters		Matching same letters and write. a      b      b b      a      _____	The learner; - reads letters. - matches same letters and writes.	explanation demonstration question & answer	reading matching writing	effective communication	cards	Oxford fun with reading	
	4		Alphabetical letters	Matching a letter to the picture. a  f 	The learner; - reads the letters and pictures - matches a letter to the picture.	explanation demonstration question & answer	reading matching writing	decision making	letter and picture cards	Oxford fun with reading	
3	1	Letters		Sorting letters	The learner; - identifies and sorts the given letter.	explanation question and answer	sorting	making a choice	letter cards	Oxford fun with reading	
	2		Alphabetical letters	Writing the letters correctly. a      a f      f	The learner; - identifies the letter and writes it correctly.	explanation question and answer	writing the letters correctly	problem solving	letter cards	Oxford fun with reading	






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	3			Writing the next letter. a b _____ a b c ____	The learner; - reads the letters. - identifies and writes the next letter.	explanation demonstration questions & answer	reading writing	problem solving	letter cards		
	4	Letters		Filling in the missing letters orally. a b ___ d ___ f	The learner; - identifies and fills in the missing letters. - reads letters	explanation demonstration question & answer	reading filling in missing letters	critical thinking	letter cards	Oxford fun with reading	
4	1	Home	Things in the sitting room	<b>Vocabulary</b> mat, chair, T.V, table, fun, radio, flower etc.. <b>Structure</b> It is a mat.	The learner; - mention things found in the sitting room. - reads simple words. - makes oral sentences.	explanation questions and answer LSU 123	reading mentioning making oral sentences	effective communication	picture cards		
	2		Things found in the sitting room.	Drawing and naming some of the things in the sitting room.  chair  mat fan	The learner; - names pictures - reads and spells words. - draws pictures and writes the words.	question and answer 1 2 3 L S U	naming reading spelling drawing writing	fluency confidence	picture and word cards	Oxford fun with reading	
	3		Things found in the sitting room	Copying things in the sitting room.  table  stool	The learner; - names objects and pictures. - reads and spells words. - copies the pictures and words.	explanation question & answer	naming reading pronouncing spelling copying	fluency confidence accuracy	picture and word cards	Oxford fun with reading	











				flower							
	4	Home		Matching a letter to a word orally. m → flower f → mat	The learner; - reads and spells words. - identifies the letter and matches it to the word.	explanation demonstration	reading spelling matching	effective communication	word cards	Oxford fun with reading	
5	1		Things found in the bedroom	<b>Vocabulary</b> bed, lamp, mat, pillow etc.. <b>Structure</b> This is a bed.	The learner; - mentions things found in the bed room. - names pictures - reads and spells simple words. - pronounces words - makes simple sentences orally.	explanation question & answer L S U 1 2 3	mentioning naming pronouncing reading spelling making simple sentences	fluency confidence accuracy audibility	pictures word cards		
	2	Home		Making sentences for the pictures.  It is a bed.	The learner; - names the pictures - reads the words sentences. - write sentences for the pictures.	questions and answer explanation L S U	naming reading spelling drawing writing	effective communication	pictures word cards	Oxford fun with reading	
	3			<b>Vocabulary</b> cup, jug, mug, pot, knife, spoon etc.. <b>Structure</b> That is a cup.	The learner; - mentions things found in the kitchen. - reads and spells simple words. - pronounces words. - makes simple sentences orally.	explanation question and answer	mentioning naming reading spelling pronouncing	effective communication	real objects word cards		

							making simple sentences				
	4	Home	Things found in the kitchen	Naming pictures  cup  pot	The learner; - names pictures - reads words - pronounces words - names the pictures.	explanation question & answer	naming reading spelling drawing	effective communication	real objects words cards	Oxford fun with reading	
6	1	Home		Reading words orally. spoon, plate, fork, stove, knife.	The learner; - names the objects - reads and spells words.	explanation question & answer	naming reading spelling	fluency accuracy	real objects word cards		
	2			Reading words and drawing pictures. cup  pot _____ jug _____	The learner; - names the objects and pictures. - pronounces words. - reads and spells words. - reads and draws pictures.	explanation question & answer	naming reading spelling drawing	effective communication	real objects	Oxford fun with reading	
	3	Home	Things found in the bathroom	<b>Vocabulary</b> soap, sponge, water, basin etc.. <b>Structure</b> This is a sponge.	The learner; - mentions things found in the bathroom. - names the pictures. - reads and spells simple words. - makes simple sentences orally.	explanation demonstration 1 2 3 L S U	mentioning naming reading spelling making simple sentences	effective communication	real objects pictures	Oxford fun with reading	
	4		Playing materials in a home.	<b>Vocabulary</b> toy, car, doll, ball, rope, gun etc.. <b>Structure</b> It is a gun	The learner; - mentions the play materials. - names the objects and pictures.	explanation question and answer	mentioning naming reading spelling	effective communication	real objects word cards		


					- reads and spells simple words. - makes simple sentences.	L SU	making simple sentences				
7	1	Home	Playing materials in a home	Copying pictures and words.  ball  car  gun  doll	the learner; - names the pictures and objects. - reads and spells words. - pronounces words. - copies pictures and words.	explanation question and answer 1 2 3	naming reading spelling copying	fluency confidence accuracy	real objects pictures word cards	Oxford fun with reading	
	2			Copying sentences for the pictures.  It is a ball.	The learner; - names pictures - reads and spells words - reads sentences - copies sentences for the pictures	explanation question and answer	naming reading spelling copying	fluency confidence accuracy	pictures words cards		
	3	Home	Playing materials in a home	<b><u>Vocabulary</u></b> gumboots, tie, dress, hat, vest etc.. <b><u>Structure</u></b> This is a dress.	The learner; - mentions the things we wear. - names the objects & pictures. - reads simple words. - makes simple sentences orally.	explanation look and say demonstration question & answer	naming reading spelling	effective communication	word and picture cards real objects	Oxford fun with reading	

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	4			Copying the things we wear.  dress  hat	The learner; - names the objects and pictures. - reads and spells words. - copies the things we wear	questions and answer explanation demonstration	naming reading spelling copying	self awareness responsibility independence	real objects word cards		
8	1	School	Things found in the classroom	<b>Vocabulary</b> book, pen, ruler, pencil e.t.c <b>Structure</b> What is this/that?	The learner; - mention things in class. - names objects and pictures. - reads and spells words.	explanation demonstration question & answer	naming reading spelling making simple sentences	fluency confidence audibility accuracy	real objects picture cards word card	Oxford fun with reading	
	2	School	Things found in the classroom	Copying sentences for the pictures.  This is a box.  This is a book.	The learner; - names the pictures and objects. - reads and spells words. - makes and reads sentences. - copies sentences for the pictures.	explanation question & answer  L S U	naming reading spelling copying	effective communication	real objects word cards	Oxford fun with reading	
	3			Drawing pictures for the sentences. It is a bag _____	The learner; - names pictures and objects. - reads words and sentences. - makes some oral sentences.	question and answer explanation L S U	naming reading spelling drawing writing	fluency confidence accuracy	real objects word cards	Oxford fun with reading	
	4	School	Things found in	Oral reading of word and simple sentences.	The learner; - names objects and pictures.	question and answer	naming reading spelling	effective communication	word cards	Oxford fun with reading	

			the classroom		- reads words and sentences. - makes some oral sentences.		making simple sentences		picture cards		
9	1	Home and school	Play material and things found in the classroom	Naming pictures.  mat  _____  _____	The learner; - names objects and pictures. - reads and spells words. - pronounces words. - names the pictures.	question and answer	naming reading spelling drawing	self awareness	word & picture cards  real objects	Oxford fun with reading	
	2	School		<b>Vocabulary</b> tree, compound, shade, leaf, car, van etc... <b>Structure</b> That is a leaf.	The learner; - mentions things found in the compound. - names objects and pictures. - reads and spells simple words. - makes simple sentences orally.	explanation  question and answer  L S U 1 2 3	naming reading spelling making simple sentences	effective communication	real objects	Oxford fun with reading	
	3	School	Things found in the compound	Reads words and draw pictures. tree  leaf bus	The learner; - names the objects and pictures. - reads and spells words. - draws pictures for the words.	question and answer	naming reading spelling drawing	fluency confidence	real objects	Oxford fun with reading	
	4		Things found in the school	Matching same words. tree — bus	The learner; - recognizes and identifies same words.	explanation demonstration	reading spelling matching	fluency confidence	word cards	Oxford fun with reading	



				bus tree	- matches the same words. - reads and spells words.	question & answer		audibility accuracy	real objects		
10	1	School	Building found in the school	<b>Vocabulary</b> kitchen, classroom etc.. <b>Structure</b> Where are you going?	The learner; - mentions the buildings. - surveys the school.	explanation question and answer	naming surveying making simple sentences	effective communication	real objects	Teachers collection	
	2		People at school	<b>Vocabulary</b> teacher, director, pupils, driver etc.. <b>Structure</b> Who is this/that?	The learner; - mentions and names people at school. - visits the people at school.	explanation question & answer	naming visiting	effective communication	people at school	Teachers collection	
	3	On the way	Things on the way	<b>Vocabulary</b> hill, valley, bicycle, car, bus etc..	The learner; - mentions the things on the way. -reads and spells simple words.	question & answer	reading spelling	fluency confidence	real objects	Teachers collection	
	4	Food	Things/food we eat	<b>Vocabulary</b> egg, apple, yam, banana etc.. <b>Structure</b> It is an egg. Completing sentences.  It is an <u>apple</u> .	The learner; - mentions the food we eat. - names pictures and objects. - reads and spells words. - completes the sentences. - reads the sentences	explanation question and answer	naming reading spelling making sentences	self awareness	real objects	Teachers collection	
11	1	Animals	Animals and sounds	Mentioning animals and their sounds. cow moos	The learner; - mentions the animals - names the pictures - imitates the sounds.	explanation questions & answer	naming imitating the	self awareness	pictures	Teacher collection	

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							animals sounds.				
2		Animals	<p>Draw and name the animals.</p>  <p>cat</p>  <p>rat</p>	<p>The learner;</p> <ul style="list-style-type: none"> <li>- names the pictures</li> <li>- draws pictures</li> <li>- reads and spells words.</li> </ul>	<p>explanation question &amp; answer</p>	<p>reading drawing naming</p>	<p>effective communication</p>	<p>picture and word cards</p>	<p>Teachers collection</p>		
3	Colours	Primary colours	<p><b>Vocabulary</b> red, black, yellow, blue, green</p> <p><b>Structures</b> What colour is this?</p>	<p>The learner;</p> <ul style="list-style-type: none"> <li>- mentions the primary colours.</li> <li>- reads the words.</li> <li>- makes oral sentences</li> </ul>	<p>demonstration question &amp; answer</p>	<p>naming different colours reading words</p>	<p>effective communication</p>	<p>colours</p>	<p>Teachers collection</p>		
4			<p>Sorting objects with different colours.</p>	<p>The learner;</p> <ul style="list-style-type: none"> <li>- identifies the colours.</li> <li>- sorts objects of the same colours.</li> <li>- sorts objects of the given colours.</li> </ul>	<p>explanation demonstration questions &amp; answer</p>	<p>sorting</p>	<p>problem solving decision making</p>	<p>colours</p>	<p>real objects</p>		