



SCHEME OF WORK FOR APTITUDE FOR MIDDLE CLASS TERM II

Learning area : Relating with others in an acceptable way

Wk	Day	L/earning outcome	Content	Competence	Suggested development activities	Methods	L/Activities	Instructional materials	Ref	REM
1 and 2	1 to 3	- Identifying - taking interest and observing people around me.	- Taking care of myself for proper growth and development	- I can observe and talk about people at home and learning centre	- Imitating body movement of people e.g walking like an old person. - identifying body sizes of people e.g big, small, tall, short. - telling news about people, events at	- discussion - demonstration - explanation - role playing - recitation	- imitating - identifying - reciting - singing - playing games	- pictures - film shows	LFW Pg 12	

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					home and at the learning centre. - Practicing good health habits. - Obeying and following rules of the group of people we play with					
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Learning area 2: Interacting with exploring knowing and using my environment

3	1	- exploring and knowing my immediate environment	- taking care of myself for proper growth and development	- i can identify people, animals, plants and other things at the learning centre.	- naming people, animals and plants in the learning centre. - classifying animals according to types e.g wild and domestic animals and birds. - sorting between living and non-living things. e. trees, flowers, grass, food crops, medicinal plants and fruits.	- discussion - demonstration - explanation - role playing	- naming people, animals, plants and birds - sorting	- flash cards - plants - charts	lfw pg 19	
to	to									
4	3									

					<ul style="list-style-type: none"> - classifying animals according to types e.g talking about their uses to us. - talking about each of the identified items needed for growth. 					
5 to 6	1 to 3	<ul style="list-style-type: none"> - exploring and knowing my immediate environment 	<ul style="list-style-type: none"> - taking care of myself for proper growth and development 	<ul style="list-style-type: none"> - i can identify people, animals and other things at the learning centre 	<ul style="list-style-type: none"> - painting, making mosaic, drawing, cutting and pasting pictures of animals, plants, insects and birds. - talking about each of the identifies items needed for growth. - tearing - playing games like jig-saws, lotto, domino about animals - discovering animal homes e.g under stones, on trees and walls 	<ul style="list-style-type: none"> - discussion - demonstration - explanation - role playing 	<ul style="list-style-type: none"> - naming plants - playing - pasting - tearing - transplanting 	<ul style="list-style-type: none"> - cut outs - glue - scissors 	lfw pg 19	
7	1	<ul style="list-style-type: none"> - knowing and appreciating important 	<ul style="list-style-type: none"> - taking care of myself for proper growth and development 	<ul style="list-style-type: none"> - i can report about important places in the environment 	<ul style="list-style-type: none"> - visiting these places in the environment - drawing, tracing, completing and 	<ul style="list-style-type: none"> - discussion - demonstration - explanation 	<ul style="list-style-type: none"> - visiting places - drawing - tracing - completing 	<ul style="list-style-type: none"> - glue - crayons - chart 	lfw pg 20	

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to 8	to 3	places in my environment			<ul style="list-style-type: none"> colouring the picture. - singing religious and cultural songs - telling stories about the things and places. - asking questions dealing with what, why, how and when about places visited. - role playing doctor, nurse, shopkeeper, priest, teacher, local leaders. 	<ul style="list-style-type: none"> - role playing - discovery 				
to 9 to 10	1 to 3	<ul style="list-style-type: none"> - experimenting and understanding the concept of movement in the environment 	<ul style="list-style-type: none"> - taking care of myself for proper growth and development 	<ul style="list-style-type: none"> - i can recite the use of wheels to movement 	<ul style="list-style-type: none"> - observing and naming - comparing sizes, colour number and kinds of wheels - talking about their colouring, painting, making collage to make wheels. - making, cutting, sticking and printing wheels. - construction using wheels, round objects 	<ul style="list-style-type: none"> - discussion - demonstration - explanation 	<ul style="list-style-type: none"> - colouring - painting - cutting - sticking - printing - reciting rhymes - singing songs 	<ul style="list-style-type: none"> - crayons - paint - cutters - scissors 	lfrw pg 25	

					<ul style="list-style-type: none">- playing games involving movement- reciting rhymes and singings songs					
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