



MIDDLE CLASS- TERM TWO

SCHEME OF WORK FOR READING

Learning Area 5:

Wk	Day	Learning outcome	Competences	Suggested developmental activities	Methods	Activities	Instructional materials	Ref	Rem						
2	1 TO 5	Listen with acuity form information, enjoyment and responding appropriately in a wide range of situations	I can respond to different sounds and locate different directions	Introducing consonant "h" - Recite sounds "a – h" - recognize sound h - read sound "h" and write words with sound "h" <table border="1" style="margin-left: 20px;"> <tr> <td>h</td> <td>h</td> <td>h</td> </tr> <tr> <td>hut</td> <td>hen</td> <td>house</td> </tr> </table> Introducing consonant j - recite sound "j" - recognize sound "j" - read sound j and write words with sound j	h	h	h	hut	hen	house	- Explanation - Illustration - Demonstration - story telling - look and say	- Reading - writing - sorting - copying - reciting sounds - recognizing the different sounds	- flash card - books - pencils - charts	Teachers collection	
h	h	h													
hut	hen	house													

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				<table border="1"> <tr> <td>j</td> <td>j</td> <td>j</td> </tr> <tr> <td>jug</td> <td>jacket</td> <td>jik</td> </tr> </table> <p>Introducing consonant "k"</p> <ul style="list-style-type: none"> - recite sounds a – k - recognize sound k - read sound k and words with sound k <table border="1"> <tr> <td>k</td> <td>k</td> <td>k</td> </tr> <tr> <td>kite</td> <td>kit</td> <td>kettle</td> </tr> </table>	j	j	j	jug	jacket	jik	k	k	k	kite	kit	kettle											
j	j	j																									
jug	jacket	jik																									
k	k	k																									
kite	kit	kettle																									
3	1 to 5	Listen with acuity form information, enjoyment and responding appropriately in a wide range of situations	I can respond to different sounds and locate different directions	<ul style="list-style-type: none"> - Introducing consonant "l" - Recite sounds a – m - Read sound "l" - Write sound "l" <table border="1"> <tr> <td>l</td> <td>l</td> <td>l</td> </tr> <tr> <td>leaf</td> <td>leg</td> <td>lamp</td> </tr> </table> <p>Introducing sound "m"</p> <ul style="list-style-type: none"> - recite sounds a – m - Recognize a – m - read sound "m" - Write sound "m" <table border="1"> <tr> <td>m</td> <td>m</td> <td>m</td> </tr> <tr> <td>man</td> <td>mat</td> <td>moon</td> </tr> </table> <p>Introducing consonants n – r</p> <ul style="list-style-type: none"> - Recite sounds n – r - Read sound "n" <table border="1"> <tr> <td>n</td> <td>n</td> <td>n</td> </tr> <tr> <td>neck</td> <td>nail</td> <td>nest</td> </tr> </table>	l	l	l	leaf	leg	lamp	m	m	m	man	mat	moon	n	n	n	neck	nail	nest	<ul style="list-style-type: none"> -Explanation -Illustration -Demonstration <p>Look and say discussion</p>	<ul style="list-style-type: none"> -reading Writing Copying Reciting sounds matching - 	<ul style="list-style-type: none"> - flash cards - word chart - chalkboard illustration 	Teachers collection	
l	l	l																									
leaf	leg	lamp																									
m	m	m																									
man	mat	moon																									
n	n	n																									
neck	nail	nest																									
4	1 to 5	Listen with acuity form information,	I can respond to different sounds	<ul style="list-style-type: none"> - Introducing consonant "p" 	-Illustration	-Reading	- flash cards	Teachers																			

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		enjoyment and responding appropriately in a wide range of situations	and locate different directions	<ul style="list-style-type: none"> - Recite sound "p" - recognize sound "p" - Read sound "p" - Write sound p and the words. <table border="1"> <tr> <td>p</td> <td>p</td> <td>p</td> <td>p</td> </tr> <tr> <td>pen</td> <td>pot</td> <td>pin</td> <td>pen cil</td> </tr> </table> <p>Introducing consonant "r"</p> <ul style="list-style-type: none"> - Recite sounds n – z - recognize sound r - Read sound r - Write sound r and the words. <table border="1"> <tr> <td>r</td> <td>r</td> <td>r</td> </tr> <tr> <td>rain</td> <td>rat</td> <td>rabbit</td> </tr> </table> <p>Introducing sound "s"</p> <ul style="list-style-type: none"> - Recite sounds n – z - recognize sound "s" - Write sound "s" and words <table border="1"> <tr> <td>S</td> <td>S</td> <td>S</td> <td>S</td> </tr> <tr> <td>Sna ke</td> <td>Sun</td> <td>Star</td> <td>sto ol</td> </tr> </table>	p	p	p	p	pen	pot	pin	pen cil	r	r	r	rain	rat	rabbit	S	S	S	S	Sna ke	Sun	Star	sto ol	<ul style="list-style-type: none"> -Explanation -Demonstration -look and say discussion 	<ul style="list-style-type: none"> -Writing Copying Matching Crossing understanding 	<ul style="list-style-type: none"> - word chart - chalkboard illustration 	collec tion	
p	p	p	p																												
pen	pot	pin	pen cil																												
r	r	r																													
rain	rat	rabbit																													
S	S	S	S																												
Sna ke	Sun	Star	sto ol																												
5	1 to 5	Listen with acuity form information, enjoyment and responding appropriately in a wide range of situations	I can respond to different sounds and locate different directions	<p>Introducing sound "t"</p> <ul style="list-style-type: none"> - Recite letters n – z - recognize sound "t" - Read sound "t" - Write sound "t" and the words. <table border="1"> <tr> <td>t</td> <td>t</td> <td>t</td> </tr> </table>	t	t	t	<ul style="list-style-type: none"> -Explanation -Illustration -Demonstration discussion 	<ul style="list-style-type: none"> -Reading -Writing Copying Listen and write colouring 	<ul style="list-style-type: none"> - flash cards - word chart - puzzle 	Teach ers collec tion																				
t	t	t																													

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				<table border="1"> <tr> <td>tap</td> <td>tree</td> <td>tin</td> </tr> </table> <p>Introducing sound "v"</p> <ul style="list-style-type: none"> - Recite letter n – z - Recognize sound V - Read sound V - Write sound v and the words. <table border="1"> <tr> <td>v</td> <td>v</td> <td>v</td> </tr> <tr> <td>van</td> <td>vest</td> <td>vim</td> </tr> </table> <p>Introducing sound "w"</p> <ul style="list-style-type: none"> - recite sound n – z - Recognize sound w - Read sound "w" - Write sound w and the words. <table border="1"> <tr> <td>w</td> <td>w</td> <td>w</td> </tr> <tr> <td>watch</td> <td>wall</td> <td>water</td> </tr> </table>	tap	tree	tin	v	v	v	van	vest	vim	w	w	w	watch	wall	water			- jig saws		
tap	tree	tin																						
v	v	v																						
van	vest	vim																						
w	w	w																						
watch	wall	water																						
6	1 to 5	Listen with acuity form information, enjoyment and responding appropriately in a wide range of situations	I can respond to different sounds and locate different directions	<p>Introducing sounds "n -z"</p> <ul style="list-style-type: none"> - recite sound n – z - Recognize sound y - Read sound "y" - Write sound y and the words. <table border="1"> <tr> <td>Y</td> <td>Y</td> <td>Y</td> </tr> <tr> <td>Yes</td> <td>Yellow</td> <td>yam</td> </tr> </table> <p>Introducing sound n - z</p> <ul style="list-style-type: none"> - recite sound n – z - Recognize sound z - Read sound "z" - Write sound z and the words. <table border="1"> <tr> <td>z</td> <td>z</td> <td>z</td> </tr> <tr> <td>zip</td> <td>zebra</td> <td>zoo</td> </tr> </table>	Y	Y	Y	Yes	Yellow	yam	z	z	z	zip	zebra	zoo	<ul style="list-style-type: none"> -Explanation - Illustration - Discussion - Look and say 	<ul style="list-style-type: none"> -Reading -Writing Copying Reciting sounds matching 	<ul style="list-style-type: none"> - flash cards - charts - jig saws - dominos 	Teacher' collection				
Y	Y	Y																						
Yes	Yellow	yam																						
z	z	z																						
zip	zebra	zoo																						

				<p>Read and match</p> <p>h snake z hut j pot m jug p mat s zip</p>					
7	1 to 5	Listen with acuity form information, enjoyment and responding appropriately in a wide range of situations	I can respond to different sounds and locate different directions	<p>- Introducing syllables with vowels "a"</p> <p>ba-g = bag ba-t _____ ba-n _____ ba-r _____</p> <p>Introducing syllable "ca"</p> <p>c-a = ca</p> <p>ca t = cat r = car n = can p = cap</p> <p>Introducing syllable "da"</p> <p>d-a = da</p> <p>da m = dam rk = dark n = dan</p>	<p>-Explanation</p> <p>-Illustration</p> <p>-Demonstration</p> <p>-Look and say</p>	<p>-Reading</p> <p>-Writing</p>	<p>- Chart</p> <p>- Flash cards</p>		
8	1 to 5	Listen with acuity form information, enjoyment and responding appropriately in a	I can respond to different sounds and locate different directions	<p><u>Introducing syllable "fa"</u></p> <p>f-a = fa</p> <p>fa t = fat n = fan r = far</p>	<p>-Explanation</p> <p>-Illustration</p> <p>-Demonstration</p> <p>Look and say</p>	<p>-Reading</p> <p>-Writing</p>	<p>- chart with syllable</p>	<p>Teachers collection</p>	

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		wide range of situations		<p><u>Introducing syllable "ga"</u></p> <p>g - a = ga</p> <p>ga $\begin{cases} \text{p} = \text{gap} \\ \text{m} = \text{gam} \\ \text{s} = \text{gas} \end{cases}$</p> <p><u>Introducing syllable "ma"</u></p> <p>m - a = ma</p> <p>ma - t = mat</p> <p>ma - d = mad</p> <p>ma - p = map</p>			- flash cards																									
9	1 to 5	Listen with acuity form information, enjoyment and responding appropriately in a wide range of situations	I can respond to different sounds and locate different directions	<p><u>Matching syllables with the words</u></p> <table style="border: none;"> <tr> <td>ba</td> <td>hat</td> </tr> <tr> <td>ca</td> <td>gas</td> </tr> <tr> <td>da</td> <td>mad</td> </tr> <tr> <td>fa</td> <td>cat</td> </tr> <tr> <td>ga</td> <td>bag</td> </tr> <tr> <td>ha</td> <td>dam</td> </tr> <tr> <td>ma</td> <td>fan</td> </tr> </table> <p><u>Fill in the missing sound</u></p> <table style="border: none;"> <tr> <td>cat</td> <td>c__t</td> </tr> <tr> <td>bag</td> <td>b__g</td> </tr> <tr> <td>hat</td> <td>h__t</td> </tr> <tr> <td>mat</td> <td>m__t</td> </tr> <tr> <td>_fan</td> <td>f__n</td> </tr> </table>	ba	hat	ca	gas	da	mad	fa	cat	ga	bag	ha	dam	ma	fan	cat	c__t	bag	b__g	hat	h__t	mat	m__t	_fan	f__n	-Illustration -Explanation -Demonstration	-Reading -matching -Writing	Syllable chart Cards	Teacher's collection
ba	hat																															
ca	gas																															
da	mad																															
fa	cat																															
ga	bag																															
ha	dam																															
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