



**NURSERY SCHEME OF WORK
GENERAL KNOWLEDGE LEARNING AREA 2
TERM: 2**

W K	PD	L / AREA	L / OUTCOME	COMPE TENCE	CONTENT	ACTIVITIE S	SKILLS	L / AIDS	RE F	R E M .
1	1					-reciting rhymes like: I know how to clap, there*3 there at home, a pot for water, elephant*2 go in the bus, besides am standing etc. -listening to short stories like, -watching videos - listening to rhymes.				
2	1	Interacting with, exploring, knowing and using my environment.	Exploring and knowing my immediate environment.	Identifies and talks about domestic animals.	-Domestic animals. -definition of domestic animals - examples of domestic animals like: cow, dog, cat, goat etc	-Names domestic animals. -Pasting a drawn picture of a cow. - Song about domestic animals. - Rhyme about cow*3 you're my friend....	-Sharing - Creative thinking - Self esteem -confidence	-Pictures -A chart for domestic animals - Class displays	L/ fra me wor k Pg 19	

3	1	Interacting with, exploring, environment knowing and using my.	Exploring and knowing my immediate environment.	Identifies and talks about domestic animals.	-Domestic animals. -definition of domestic animals - examples of domestic animals like: cow, dog, cat, goat etc	- Names domestic animals like: cow, dog, cat, goat, rabbit and sheep. -Nature walk to see the cows. - Song about little John Brown he had little farm.....	-Creative thinking -Discovery - Appreciating	-Real objects -Pictures and class displays.	L/ fra me wor k Pg1 9
4	1	Interacting with, exploring, environment knowing and using my.	Exploring and knowing my immediate environment	Identifies and talks about domestic animals	- Things we get from animals. -importance of domestic animals.	-Talks about the things that domestic animals give us e.g. milk, meat etc. -importance of animals like: dogs keep security.	-Handling -Critical thinking -Discovery	Real seeds eg, maize, beans millet seeds etc..	L/ fra me wor k Pg1 9
5	1	Interacting with, exploring, environment knowing and using my.	Exploring and knowing my immediate environment	-Talks about domestic birds. - Things that bird give us.	-Definition of domestic birds like; hen, duck, turkey etc. - Importance of domestic birds. -Caring for domestic birds.	-Song about two little black ducks... -pasting a drawn picture of a hen with feathers. - Colouring mother duck.	-Handling -Sharing -Co-operation -Observation - Appreciation	-Pictures of domestic birds on a chart. - real feathers	L/ fra me wor k Pg1 9
6	1	Interacting with, exploring, environment knowing and using my.	Exploring and knowing my immediate environment	Identifies and talks about young ones of domestic animals.	- Young ones of domestic animals like: cow-calf Goat-kid Cat-kitten Dog-puppy. Rabbit-kits or hare.	-Names the young ones of the domestic animals. -Imitates the sounds of the young ones of the domestic animals.	- Handling -Critical observation -Discovery	-Pictures of young ones of domestic animals.	L/ fra me wor k Pg1 9

7	1	Interacting with, exploring, environment knowing and using my.	Exploring and knowing my immediate environment	Identifies and talks about young ones of the domestic birds.	-Young ones of domestic birds e.g. Hen-chick Duck-duckling Turkey-poult	-Names the young ones of domestic birds.	-Observation -Handling -Discovery	-Pictures of young ones of domestic birds.	L/ fra me wor k Pg1 9	
8	1	Interacting with, exploring, environment knowing and using my.	Interacting with, exploring, environment knowing and using my.	Identifies and talks about homes of domestic animals.	- Homes of domestic animals e.g. Dog-kennel Goat-pen Cow-kraal Pig-sty	-Names the homes of domestic animals -colours a kennel.	-Handling -Discovery - Appreciation -Critical thinking.	-Pictures of homes for domestic animals.	L/ fra me wor k Pg1 9	
9	1	Interacting with, exploring, environment knowing and using my.	Interacting with, exploring, environment knowing and using my.	Identifies and talks about home of a hen.	- Homes of hen e.g. Hen-a coop	-Names the home of a hen.	-Handling -Observing -Appreciate		L/ Fra me wor k pg 21	
10	1	Interacting with, exploring, environment knowing and using my.	Interacting with, exploring, environment knowing and using my.	Keeps the environm ent clean.	-Hygienic practices	-Talking about hygienic practices. eg -Washing hands -Covering food -Smoking pit latrines. -Use of dustbins.	-Handling -Decision making	-Real objects like, Water, containers, covers, soap etc..	L/ Fra me wor k pg 21	
11	1	Interacting with, exploring, environment knowing and using my.	Interacting with, exploring, environment knowing and using my.	Recogniz es dangerou s things in the environm ent.	- Dangerous things in the environment eg broken bottles and other sharp things, fire deep water, some animals etc	-Identifying and naming the dangerous things in the environment. -Answering oral questions.	Observation -Awareness	-Real objects eg Nails, broken glasses, razorblades, thorns, bones stones, etc...	L / fra me wor k pg 22	
12	1	Interacting with, exploring,	Knowing how to keep and take care	Recogniz es dangerou	- Cautioning about dangerous	-Mentioning ways of keeping away	-Awareness	-Real objects eg,	ork	

		environme nt knowing and using my.	of the environment.	s things and situations in the environm ent.	things and situations in the environment.	from dangerous things and situations.eg, - Not playing near fire -Not climbing trees - Not throwing stones etc... - Not playing in bushy places. -Not playing with sharp objects.		Nails, bones, thorns, fire, stones, electric wires etc...		
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