

## SCHEME OF WORK FOR READING FOR TOP CLASS TERM III

W	D	Theme	COMPETENCE	SUGGESTED DEVELOPMENTAL	METHODS	ACTIVITIES	INSTRUCTION	REF	RM
Κ	AY	Learning out		ACTIVITIES			AL MATERIALS		
1	1 to 5	come - Reading to acquire knowledge and understanding	<ul> <li>Pronouncing discovered phonic method of words with the correct sound.</li> <li>Constructing sentences using the words orally.</li> <li>Reading the sentences</li> <li>Writing the sentences</li> <li>Completing the sentences</li> <li>Dictation</li> </ul>	<ul> <li>Introducing the new sound 'ay'</li> <li>Words with sound 'ay'</li> <li>may bay</li> <li>lay day</li> <li>pay way</li> <li>gay tray</li> <li>say play</li> </ul>	<ul> <li>Imitation</li> <li>Explanation</li> <li>Look and say</li> <li>Guided</li> <li>discovery</li> </ul>	<ul> <li>Pronounce new words</li> <li>Construct sentences</li> <li>Complete the sentences</li> <li>Read and draw</li> <li>Reading words</li> <li>Writing words</li> <li>Writing words</li> <li>Identify the words</li> <li>Sorting words</li> <li>Tick, underline, cross, circle the word</li> <li>Find the missing sound in the word</li> </ul>	<ul> <li>Real cards</li> <li>Blackboard</li> <li>Pencils</li> <li>Exercise books</li> <li>Charts</li> <li>Real objects</li> <li>Small single letters</li> <li>Paper work</li> </ul>		

2	- Reading to enjoy, acquire knowledge and understanding	<ul> <li>Pronounce words correctly</li> <li>Construct sentences orally.</li> <li>Write words as read by the teacher.</li> <li>Write sentences using the words</li> <li>Underline words</li> <li>Underline words with the correct sound</li> <li>Completing the sentences</li> </ul>	- Introducing sound 'nd' - Words hand land grand band sand mind find kind bond wind under pond bend lend pend send etc	<ul> <li>Phonic</li> <li>Guided discussion</li> <li>Explanation</li> <li>Demonstrati on</li> <li>Dictation</li> <li>Look and say</li> <li>Illustration</li> </ul>	<ul> <li>The words correctly</li> <li>Perform actions</li> <li>Read words</li> <li>Read sentences</li> <li>Draw pictures</li> <li>Listening</li> <li>Writing</li> <li>Identifying words</li> <li>Use given words to form sentences</li> <li>Fill in missing letters</li> <li>Form words</li> <li>Complete the puzzle</li> </ul>	<ul> <li>Bb illustrating</li> <li>Real objects</li> <li>Exercises books</li> <li>Pencils</li> <li>Small single letters</li> <li>Work cards</li> <li>Paper work</li> </ul>	
					<ul> <li>Complete the story</li> </ul>		
3	- Reading to acquire knowledge and understanding	<ul> <li>Pronounce words correctly</li> <li>Construct sentences using the words orally</li> <li>Write sentences</li> <li>Identifying words from the given words</li> </ul>	- Introducing sound 'fl' fly flock flat flue flash flame flow flea flag	<ul> <li>Explanation</li> <li>Dictation</li> <li>Look and say</li> <li>Demonstrati on</li> </ul>	<ul> <li>Pronounce words</li> <li>Construct sentences</li> <li>Write sentences</li> <li>Draw pictures</li> <li>Sorting words with sounds</li> </ul>	<ul> <li>Charts</li> <li>Bb illustration</li> <li>Real objects</li> <li>Exercise</li> <li>books</li> <li>Pencils</li> <li>Single small letters</li> </ul>	

		- Completing the sentences			<ul> <li>Reading sounds</li> <li>Circle, tick, underline, words</li> <li>Forming sentences using the given words</li> <li>Answering a guided story</li> </ul>		
4	- Reading to acquire knowledge and understanding	<ul> <li>Pronounce words correctly</li> <li>Construct sentences</li> <li>Read words and sentences</li> <li>Write words and sentences</li> </ul>	- Introducing sound 'br' words brush broom brash break bring bright breast breath bread brick	<ul> <li>Phonic</li> <li>Imitation</li> <li>Explanation</li> <li>Look and say</li> <li>Guided</li> <li>discovery</li> </ul>	<ul> <li>Pronouncing words</li> <li>Constructing sentences</li> <li>Reading sentences with the words</li> <li>Write sentences</li> <li>Sorting sounds Listen and write</li> <li>Identifying words</li> <li>Naming pictures</li> <li>Read and draw pictures of some words</li> </ul>	<ul> <li>Reading</li> <li>Bb illustration</li> <li>Pencils</li> <li>Exercise books</li> <li>Real objects</li> <li>Single small letters</li> <li>Paper work</li> </ul>	
5	<ul> <li>Reading to enjoy, acquire knowledge</li> </ul>	<ul> <li>Recite the rhyme correctly</li> <li>Identifying words</li> </ul>	<ul> <li>Teach, rhyme swing me over</li> <li>Introducing 'sw' words</li> <li>swing swarm sweet sweep swim</li> </ul>	<ul> <li>Guided</li> <li>discussion</li> <li>Explanation</li> </ul>	<ul> <li>Recite the rhyme</li> <li>Read words</li> </ul>	<ul> <li>Chart</li> <li>Flash cards</li> <li>Exercise</li> </ul>	
	and understanding	with sound ' <b>sw'</b> - Read words	sweater	- Demonstrati on	correctly - Construct sentences	books - Pencils - Real objects	

6	- Reading to enjoy, acquire	<ul> <li>Construct sentences using the words</li> <li>Complete the sentences</li> <li>Building words using small letters cards</li> <li>Read the words correctly</li> </ul>	<ul> <li>Introducing sound 'ck' words</li> <li>sick pick stick kick</li> </ul>	- Guided discussion	<ul> <li>Write sentences</li> <li>Complete sentences</li> <li>Write words</li> <li>Make sentences for the given words</li> <li>Naming pictures for some words</li> <li>Circle, underline, cross, ring, tick words</li> <li>Reading words</li> </ul>	<ul> <li>Paper work</li> <li>Chart</li> <li>Flash cards</li> </ul>	
	knowledge and	<ul> <li>Construct sentences using</li> </ul>	tick cock shock	<ul> <li>Explanation</li> <li>Demonstrati</li> </ul>	correctly - Constructing	<ul> <li>Exercise books</li> </ul>	
	understanding	words orally - Write words and		on	sentences using the	<ul> <li>Pencils</li> <li>Small single</li> </ul>	
		sentences - Complete the			words - Write	letters - Paper work	
		sentences - Form words			sentences using the		
					words - Complete the		
			- Introducing puzzles through finding		sentences - Form words		
			the missing letters e.g.		using the		
			orange Iorry		sound - Write words		
			inkpot		for the sound		
			carrot empty		<ul> <li>Complete the story</li> </ul>		

7	1 to 5	- Reading to enjoy, acquire knowledge and understanding	<ul> <li>Pronounce the new words correctly</li> <li>Write words</li> <li>Construct sentences</li> <li>Draw pictures</li> <li>Write sentences using the words</li> </ul>	- Introducing sound 'wh' words what which where why when wheel who whom whose wheel	<ul> <li>Guided discussion</li> <li>Explanation</li> <li>Demonstrati on</li> <li>Dictation</li> <li>Look and say</li> <li>Illustration</li> </ul>	<ul> <li>Pronounces words</li> <li>Constructing sentences</li> <li>Writing sentences</li> <li>Drawing pictures</li> <li>Using rhymes</li> <li>Complete the story</li> <li>Sorting</li> <li>Sounds</li> <li>Circle, tick, underline, ring, words with sound 'wh'</li> </ul>	<ul> <li>Charts</li> <li>Bb illustration</li> <li>Real objects</li> <li>Resourceful person</li> <li>Exercise books</li> <li>Pencils</li> </ul>	Teach er's correct ion
8	1 to 5	- Reading to enjoy, acquire knowledge and understanding	<ul> <li>Label and decorate the work books for the sounds.</li> <li>Draw pictures</li> <li>Colour pictures drawn</li> <li>Write sentences about pictures (cut from magazines)</li> </ul>	<ul> <li>Making individual work books using different letter sounds</li> <li>e.g. letter sound 'a' apple arm ant etc</li> </ul>	- Guided discovery - Explanation	<ul> <li>Naming and decorating work books</li> <li>Writing words and sentences to a given sound</li> <li>Drawing pictures for the possible words</li> <li>Following teachers instructions</li> <li>Colouring pictures</li> </ul>	<ul> <li>Paper</li> <li>Colours</li> <li>Pencils</li> <li>Bb illustration</li> <li>Rubbers</li> </ul>	Teach er's correct ion
9	1 to 5	Reading to enjoy, acquire	<ul> <li>Pronouncing words correctly</li> </ul>	<ul> <li>Introducing sound 'cl'</li> <li>Words with the sound 'cl'</li> <li>Class clap clot clip cloth clan</li> </ul>	<ul> <li>Imitation</li> <li>Explanation</li> <li>Look and say</li> </ul>	<ul> <li>Pronounce new words</li> </ul>	<ul><li>Real cards</li><li>Blackboard</li><li>Pencils</li></ul>	

		knowledge and understanding	<ul> <li>Constructing sentences using the words orally.</li> <li>Reading the sentences</li> <li>Completing the sentences</li> <li>Dictation</li> </ul>		- Guided discovery	<ul> <li>Construct sentences orally</li> <li>Complete the sentences</li> <li>Read and draw</li> <li>Reading words</li> <li>Writing the sentences correctly</li> <li>Writing words correctly</li> <li>Writing words correctly</li> <li>Identifying the words</li> <li>Sorting words</li> <li>Tick, underline, cross, circle the word</li> <li>Find the missing sound in the word</li> </ul>	<ul> <li>Exercise books</li> <li>Charts</li> <li>Real objects</li> <li>Single small words</li> </ul>	
1	1 to 5		<ul> <li>Pronouncing word correctly</li> <li>Constructing sentences, using the words orally</li> <li>Reading the sentences</li> <li>Completing the sentences</li> <li>Dictation</li> </ul>	<ul> <li>Introducing sound 'tr'</li> <li>Words with sound 'tr'</li> <li>trap truth track true trick truck tree trip</li> </ul>	<ul> <li>Imitation</li> <li>Explanation</li> <li>Look and say</li> <li>Guided discovery</li> </ul>	<ul> <li>Pronounce new words</li> <li>Construct sentences orally</li> <li>Complete the sentences</li> <li>Read and draw</li> <li>Reading words</li> <li>Writing the sentences correctly</li> <li>Writing words correctly</li> </ul>	<ul> <li>Real cards</li> <li>Blackboard</li> <li>Pencils</li> <li>Exercise books</li> <li>Charts</li> <li>Real objects</li> <li>Single small words</li> <li>Paper work</li> </ul>	

			<ul> <li>Identifying the words</li> <li>Sorting words</li> <li>Tick, underline, cross, circle the word</li> <li>Find the missing sound in the word</li> </ul>		
	Sound	Sound 'tr'			
		Trap train truck tree truth			