

Reading (Learning area 5)

Join, read and write the (a) sound words.

h-a-t

hat

b-a-n

b-a-t

m-a-n

r-a-t

f-a-n

f-a-t

r-a-n

m-a-t

d-a-n

r-a-t

v-a-n

m-a-p

c-a-n

t-a-p

r-a-p

g-a-p

s-a-p

n-a-p

Read and draw

hen	Ben has a hat
A man has a pen	A hen has a rat
Dad has a pet cat	A fat man
Ten vans	Fred has a yam
Acap on a tap	Ann has a red cap

Fill in vowel sound 'e' and the word

b _____ g

b _____ ll

d _____ m

b _____ d

b _____ t

fr _____ d

b _____ n

c _____ ll

f _____ ll

v _____ t

p _____ g

m _____ t

w _____ ll

c _____ t

m _____ n

p _____ n

h _____ n

s _____ t

g _____ p

p _____ t

h _____ s

f _____ d

v _____ s

y _____ t

r _____ n

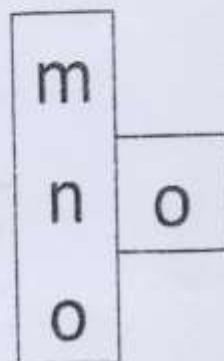
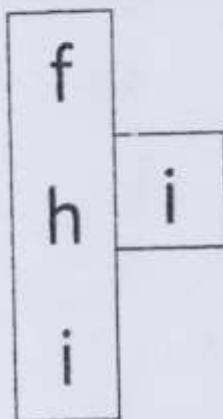
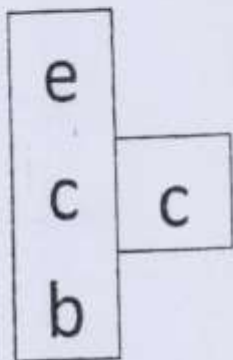
t _____ n

b _____ m

r _____ m

h _____ n

circle the vowel letters



match sound to its picture

c



m



s



Match the letter sounds to words

m	sun
t	boy
b	mat
s	tin

f	snake
m	yam
y	mug
s	fish

Read and draw.

I can see a big rat.

It is a hill.

Look at a fig tree.

A pin in a tin.

A boy has a zip

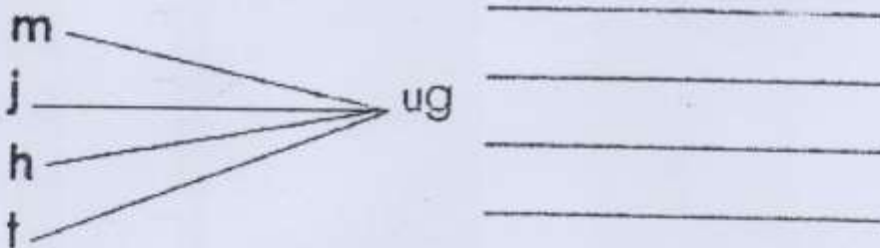
Fill the gaps with 'u' then read.

c__t
j__g
c__b
c__p
h__t
r__g
b__t
b__s
n__t

b__n
f__n
g__n
t__b
p__g
n__n
m__d
m__m
f__ss

r__n
d__ll
b__d
g__m
h__m
p__p
__p
s__n
__s

Join and form words



Read and draw.

Look at the hut



I like to run



He has a cup.



My mum is tall.



The sun.



A jug and a cup.



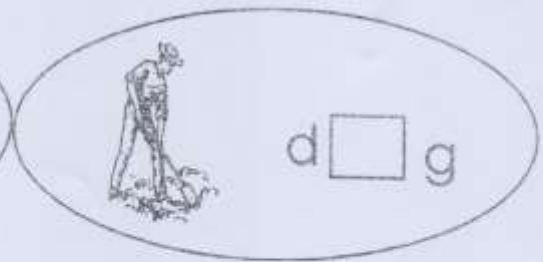
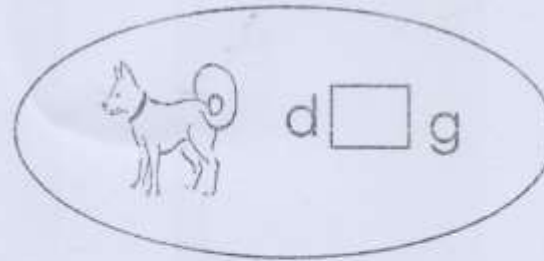
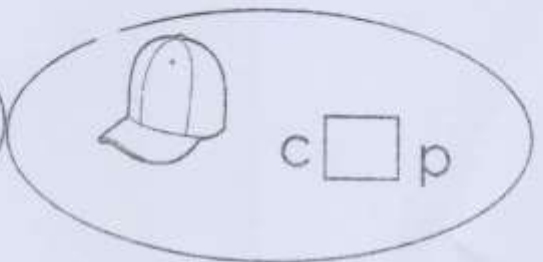
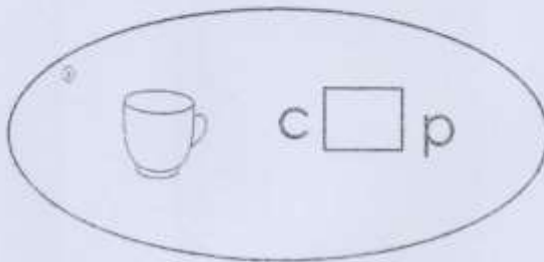
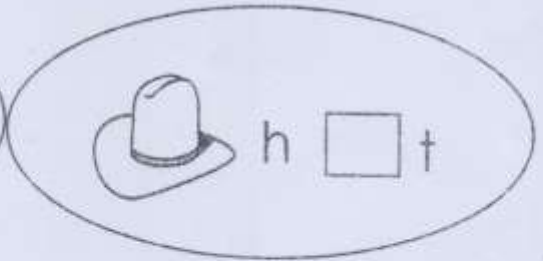
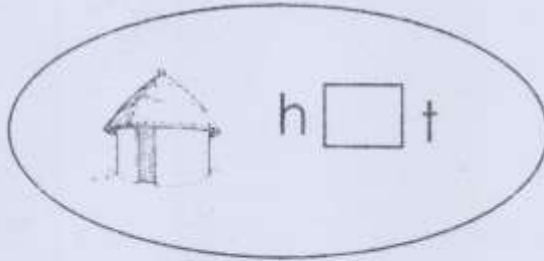
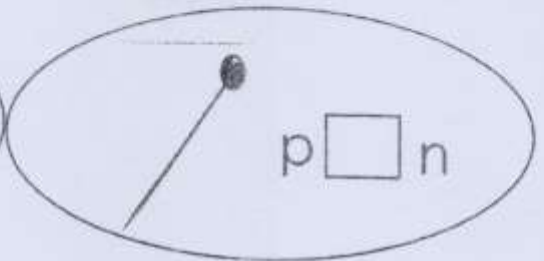
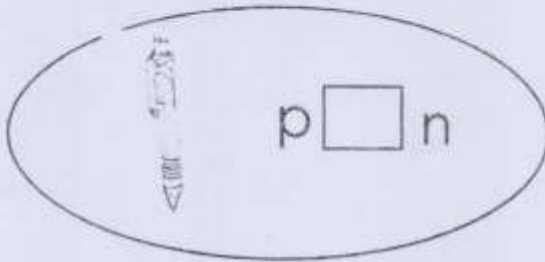
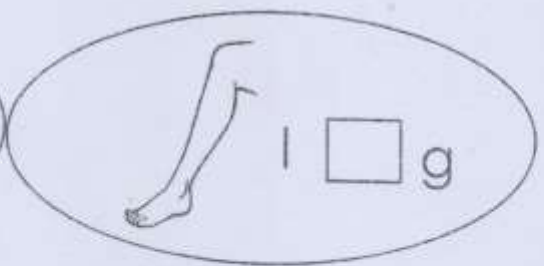
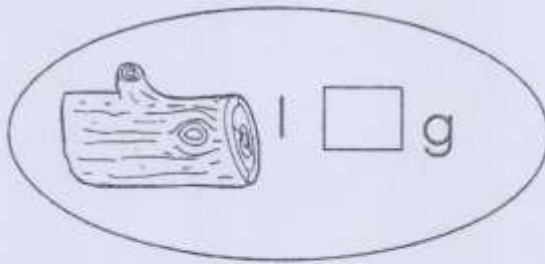
I can see a cub.



This is mud.



Write vowels in the boxes to make two different words.



Vowel and letter sound **ow** (like show)

Put in the double sound **ow**.



b.....



b.....l



cr.....

Use a word from the box to complete each sentence.

pillow throw blows snow mows

The windleaves.

Dad.....the grass.

I canwell.

We made aman.

I sleep with a

Language Development

Form words

s _____
f _____
c _____ oil _____
b _____
t _____

s _____
f _____
b _____ ell _____
t _____
c _____

d _____
c _____ ot _____
p _____
l _____

p _____
w _____
f _____ ig _____
p _____
b _____

Fill in the gaps using
"has" or "have"

She _____ a red pen.

They _____ sweets.

Tom _____ two bags.

I _____ a big house.

We _____ black shoes.

Ruth _____ two oranges.

He _____ a big balloon.

Mary and Sarah _____ cats.



I _____ a blue bag.



School: _____

Name: _____


Date: _____



Complete the story:

Mary is a  _____ . She has a  _____

and a  _____ in her  _____ .

Mary likes to eat  _____ and

 _____ . At home she plays with a

 _____ and a toy  _____ .

She has three  _____ and a red

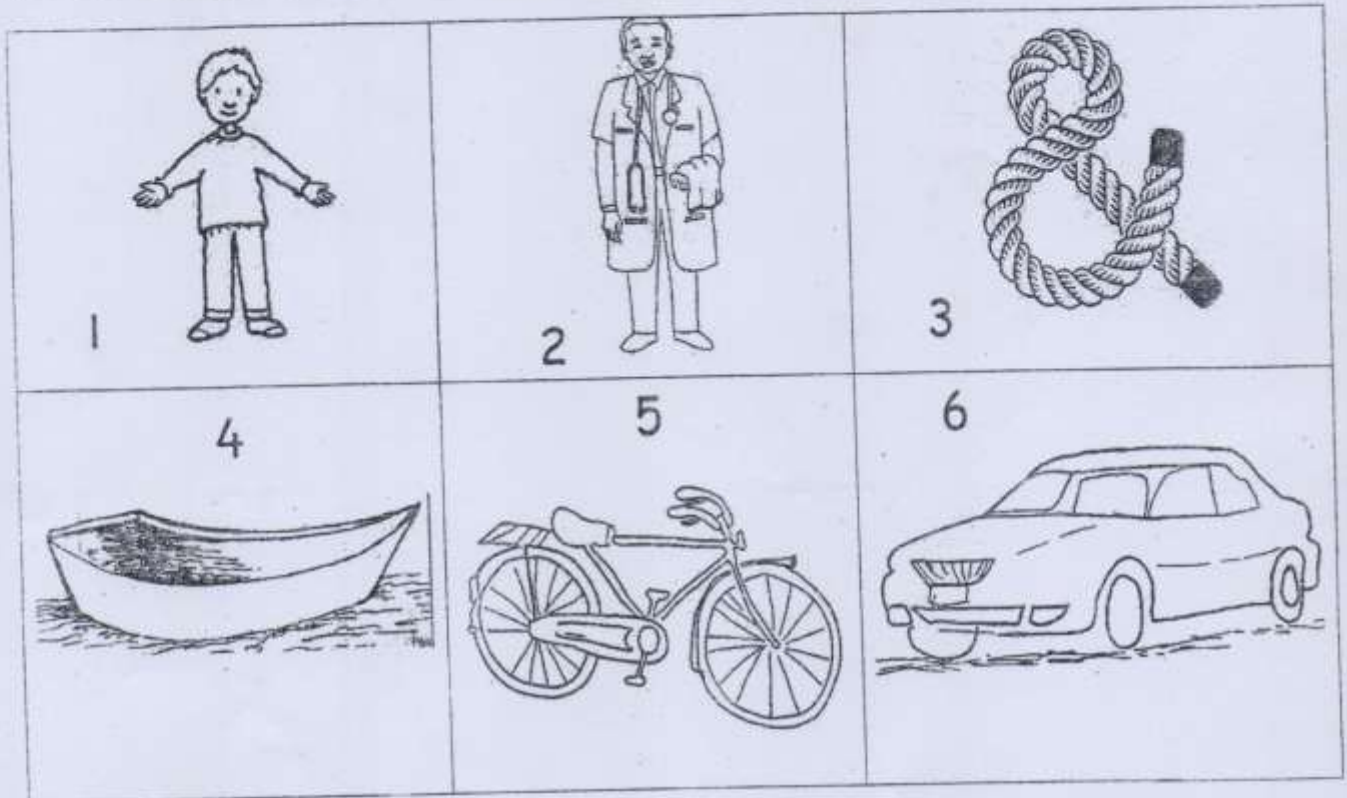
 _____ plus black  _____ .

MY name is :

Date:

My school is

Complete the sentences below



Picture number _____ is a boat

Picture number 3 is a _____

Picture number _____ is a boy.

Picture number 2 is a _____

Picture number _____ is a car.

Picture number 5 is a _____

School: _____

Name: _____ Date: _____

Complete the sentences;



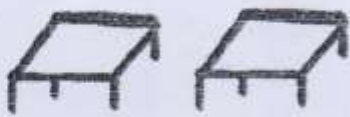
These are _____



These are _____



These are _____



These are _____



These are _____



These are _____



These are _____

NUMERACY

Join dots 1-20 to complete
the picture

