



# KAMPALA PARENTS' SCHOOL 2004

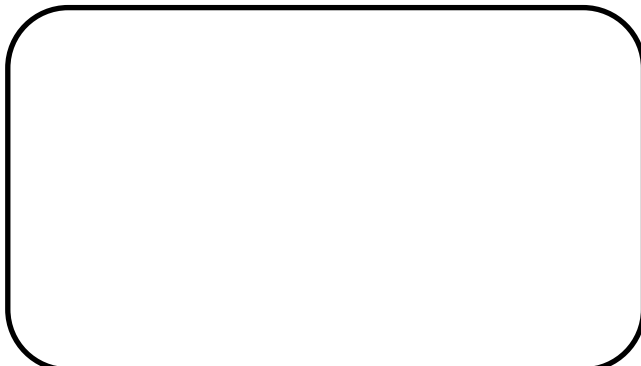
## PRIMARY THREE REVISION WORK

### LITERACY 1A

Name: \_\_\_\_\_ Stream: \_\_\_\_\_

#### SET SEVENTEEN

- Name any **two** insects which undergo complete life cycle.  
(a) \_\_\_\_\_ (b) \_\_\_\_\_
- State any **two** insects which undergo incomplete life cycle.  
(a) \_\_\_\_\_ (b) \_\_\_\_\_
- What name is given to the larva stage of the?  
(a) bee - \_\_\_\_\_ (b) cockroach - \_\_\_\_\_
- Mention any **two** uses of insects to man.  
(a) \_\_\_\_\_  
(b) \_\_\_\_\_
- Write any **two** animals in the bush which feed on meat of other animals.  
(a) \_\_\_\_\_ (b) \_\_\_\_\_
- Give any **two** animals that act as prey and feed on grass.  
(a) \_\_\_\_\_ (b) \_\_\_\_\_
- Mention any **one** example of a non-flowering plant.  
\_\_\_\_\_
- \_\_\_\_\_ are insects that live and work together.
- \_\_\_\_\_ are insects that live and work alone.
- Draw an elephant.



\*\*\*\*\* END \*\*\*\*\*



# KAMPALA PARENTS' SCHOOL 2004

## PRIMARY THREE REVISION WORK

### ENGLISH

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Name: \_\_\_\_\_ Stream: \_\_\_\_\_

### SET SEVENTEEN

Change the verbs to their past tense:

1. sweep - \_\_\_\_\_
2. catch - \_\_\_\_\_
3. fly - \_\_\_\_\_
4. draw - \_\_\_\_\_
5. do - \_\_\_\_\_

Use the verb given in brackets by adding "ed" to form its past tense:

6. I \_\_\_\_\_ for a bus for more than one hour. ( wait )
7. The teacher \_\_\_\_\_ the lesson nicely. ( end )
8. The dog \_\_\_\_\_ on a thief. ( jump )
9. It \_\_\_\_\_ heavily yesterday. ( rain )
10. My father \_\_\_\_\_ me to go on a picnic. ( allow )

\*\*\*\*\* END\*\*\*\*\*





# KAMPALA PARENTS' SCHOOL 2004

## PRIMARY THREE REVISION WORK

### LITERACY 1B AND R.E

Name: \_\_\_\_\_ Stream: \_\_\_\_\_

#### SET SEVENTEEN

1. What is **poultry keeping**?  
\_\_\_\_\_
2. Name any **two** things we get from poultry.  
(a) \_\_\_\_\_ (b) \_\_\_\_\_
3. How is Lake Victoria useful to the people around it?  
\_\_\_\_\_
4. Draw these map symbols.  
(a) a lake  (b) a river 
5. Match correctly:  

A	B
Fishermen	makes things out of wood.
Fishmonger	buys and sells things.
Farmer	catches fish.
Trader	sells fish.
Carpenter	grows crops ad keeps animals.

A	B
Fishermen	- _____
Fishmonger	- _____
Farmer	- _____
Trader	- _____
Carpenter	- _____
6. Name the book in the Bible that talks about the creation story.  
\_\_\_\_\_
7. What is **honesty**?  
\_\_\_\_\_
8. Give **two** examples of people who are dishonest.  
(a) \_\_\_\_\_ (b) \_\_\_\_\_



# KAMPALA PARENTS' SCHOOL 2004

## PRIMARY THREE REVISION WORK

### MATHEMATICS

Name: \_\_\_\_\_ Stream: \_\_\_\_\_

### SET SEVENTEEN

1. Multiply:      8  
                    x 3  
                    —

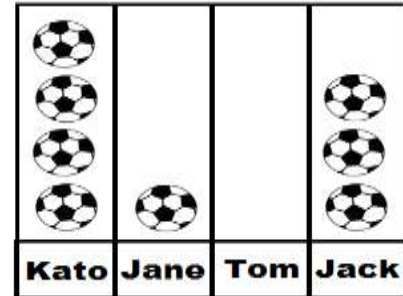
2. A fisherman caught 149 fish in one net and 365 in another net. How many fish did he catch altogether?

3. What is the place value of 8 in 508?

4. Draw the set symbol for Union set

5. Write 247 in words.  
\_\_\_\_\_  
\_\_\_\_\_

6. Study the graph below and answer questions that follow



(a) How many children are shown in the graph above?

\_\_\_\_\_  
\_\_\_\_\_

(b) Who has the biggest number of balls?

\_\_\_\_\_  
\_\_\_\_\_

(c) Who got the least number of balls?

\_\_\_\_\_  
\_\_\_\_\_

(d) How many balls did Kato and Jane have altogether?

\_\_\_\_\_  
\_\_\_\_\_

(e) How many balls do all the children have?

\_\_\_\_\_  
\_\_\_\_\_

\*\*\*\*\* END\*\*\*\*\*