



KAMPALA PARENTS' SCHOOL 2004

PRIMARY FOUR REVISION WORK

ENGLISH

Name: _____ Stream: _____

SET SIXTEEN

Read the passage and answer the questions about it in full sentences:

Banga went to the market last Saturday. He wanted to buy something to eat. When he reached the market, he asked for the price of the chapatti. The seller told him that it was five hundred shillings. It cost a lot of money and Banga did not have the money. He had three hundred shillings only. Banga did not buy it because it was expensive. He then went to the cassava chips seller. She was selling cassava chips at two hundred shillings. This was not expensive so he decided to buy cassava chips. They were cheaper than the chapatti.

Questions:

1. When did Banga go to the market?

2. What did Banga want to the market?

3. Why did Banga buy the chapatti?

4. How much money did Banga have?

5. What was the price of the chapatti?

6. What did Banga buy instead of the chapatti?

7. How much change did Banga get after buying the cassava chips?

8. Suggest a suitable title to the passage.

9. Write the opposite of the word **expensive**. _____
10. How much money did Banga pay for the cassava chips?



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SOCIAL STUDIES

Name: _____ Stream: _____

SET SIXTEEN

1. What is rural-urban migration?

2. State the physical feature found between two hills.

3. Mention any **one** social activity carried out by people in our community.

4. What does the term trade mean?

5. How are telephones useful to traders in our district?

6. Why do people plant short grass in their compounds?

7. Mention **one** tribe in Uganda which carries out circumcision as a cultural practice.

8. Give **one** symbol of a school that helps people to locate a school.

RELIGIOUS EDUCATION

9. Give any **one** symbol of the Holy Spirit.

10. Name the first Prophet in Islam.



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MATHEMATICS

Name: _____ Stream: _____

SET SIXTEEN

1. Express 2403 in expanded form using values.

2. Given that Set $X = \{ 1, 2, 3, 4 \}$. Find the sum of elements in Set X.

3. Find the missing numbers:
14, 12, 10, 8, ____, ____, 2, 0.

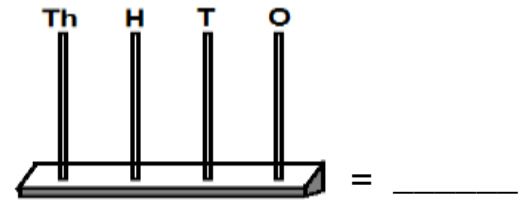
4. Draw a cube in the space below.

5. Given that one apple represents 5 apples. How many apples are represented by the diagrams below?

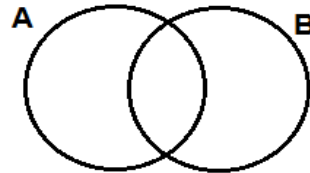


6. Work out: $\frac{5}{10} + \frac{2}{10}$

7. Show 4024 on the abacus.



8. Shade Set A – B.



9. Jane had 426 books. She gave away 202 books to her friend. How many books did she remain with?

10. Write the unshaded fraction.





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INTEGRATED SCIENCE

Name: _____ Stream: _____

SET SIXTEEN

1. Which method should be used by a farmer to preserve his harvest?

2. Why is it advisable to keep cooked food covered?

3. Suggest the best way of preventing deficiency diseases.

4. Define the term malnutrition.

5. How is a rain gauge useful at a weather station?

6. Use the place below to draw a stamen.



7. Why is a spider not regarded as an insect?

8. Besides hearing, give any other function of ears to man.

9. Write any **one** condition necessary for germination of a seed.

10. Name the part of a maize grain which stores food.
