**P235/2**

**ISLAMIC**

**RELIGIOUS**

**EDUCATION**

**Paper 2**

**August**

**2 ½ Hours**



**ELITE EXAMINATION BUREAU MOCK 2016**

**Uganda Advanced Certificate of Education**

ISLAMIC RELIGIOUS EDUCATION

**Paper 2**

**(Hadith and Fiqh)**

**2Hours 30Minutes**

**INSTRUCTIONS TO CANDIDATES**

* *Answer any* ***four*** *questions taking atleast one from each section A and B.*
* *All questions carry equal marks*
* *Any additional question(s) answered shall not be marked.*

**Turn Over**

**SECTION A**

**HADITH**

**(The Traditions of the Prophet)**

1. Discuss the role played by the early collectors of Hadith in the dissemination of Hadith (25marks)

2. Analyse the relationship in the methods of Hadith collection and compilation by Imam Bukhar and Imam Muslim. (25marks)

3. Why are the works of Imam Ibn Majah celebrated by scholars of Hadith? (25marks)

4. In Hadith evaluation, the Matin and Sanad were key Issues adopted. Discuss the way they were applied. (25marks)

5. Analyse the basis upon which scholars considered a hadith maudhu. (25marks)

6. Explain the teachings of Islam drawn from Allah’s statements which are not part of the Holy Quran. (25marks)

**SECTION B**

**Fiqh (Practice)**

7. “The growth and development of sharia from 610AD – 660AD took a unique Framework” comment (25marks)

8. The Quran and Hadith are major sources of sharia. Justify the statement. (25marks)

9. Discuss the origin of the legal classification of acts. (25marks)

10. “The difference in opinion concerning matters of Islamic law between Madina and Kufa jurists was a vital factor in the development of the Sunni schools of law”. Discuss (25marks)

11. a) Explain the Islamic teachings on Zinah (13marks)

b) Examine the impact of Zinah on any community. (12marks)

12. Explain the challenges to the application of sharia in Muslim minority countries. (25marks) **END**