**224/1**

**CHRISTIAN**

**RELIGIOUS**

**EDUCATION**

**Paper 1**

**August**

**2 Hours**



**ELITE EXAMINATION BUREAU MOCK 2016**

**Uganda Certificate of Education**

CHRISTIAN RELIGIOUS EDUCATION

**(The Gospel of St Luke & its Relevance to Africa)**

**Paper 1**

**TIME: 2 Hours**

**INSTRUCTIONS TO CANDIDATES**

* *Attempt only four questions*
* *All questions carry equal marks*
* *Any additional question(s) answered will not be marked.*

**Turn Over**

1. a) Identify ways in Which people in Traditional African communities use the environment to show their belief in God. (13marks)

b) Describe the Traditional Africa understanding of the term “Hierarchy of beings” (12marks)

2. a) What caused a suffering life in the physical world of a typical Traditionalists? (12marks)

b) Give the Jewish interpretation of disability and unprivileged life. (13marks)

3. Give the significance of initiation among the

a) Traditional African communities that valued it, and (13marks)

b) Among Christians (12marks)

4. a) Compare the Virgin Mary and Elizabeth in the Gospel according to St. Luke. (13marks)

b) Why did the Virgin Mary pay a visit to Zacharias’ house according to Luke (1:39-56)? (12marks)

5. a) Why was Jesus taken to the synagogue while 8 weeks old? (13marks)

b) In what ways do Christians dedicate their effort to the church? (12marks)

6. a) Outline the orientation message/guidelines Jesus extended to his disciples as a way of commissioning them in Luke 9:1-6 (12marks)

b) In what ways did Jesus convey the Salvation message in the Gospel according to Saint Luke? (13marks)

7. Two men stood by them in shining garments and said to the three women. “Why do you seek the living among the dead” Luke 24:5

a) Show the meaning of this response with the personality of Jesus. (13marks)

b) Show the meaning of the term veneration among disciples of Jesus today? (12marks)

8. Give the concerns of Luke’s Gospel the author wanted his readers to absorb. (25marks)

**END**