

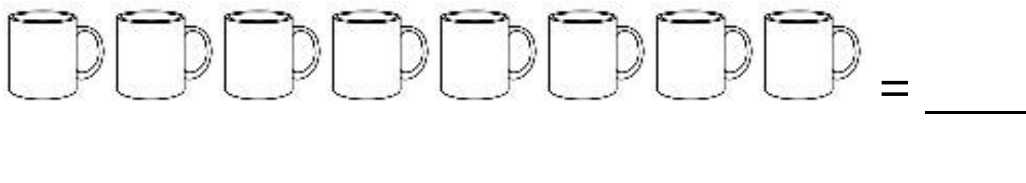
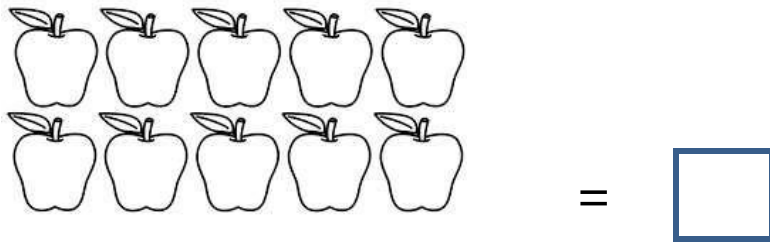
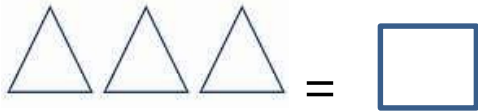


# KINGS WAY NURSERY SCHOOL

TOP CLASS RECESS REVISION 2020

## NUMBERS

Count and write the number.



My name is

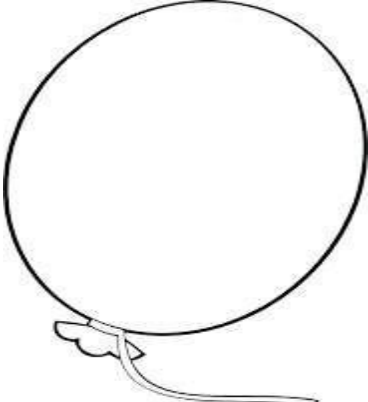
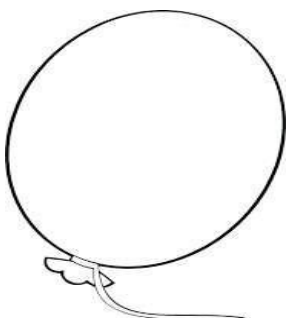
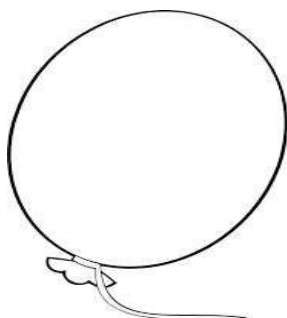

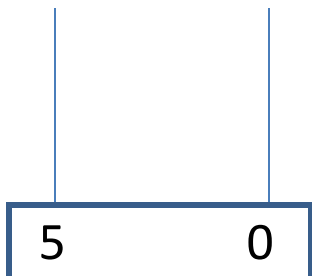
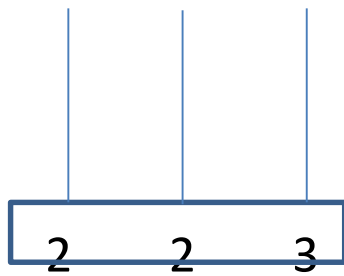
Fill in the missing number.

0    \_\_\_    \_\_\_    3    \_\_\_    \_\_\_    \_\_\_    7    \_\_\_

Draw for the number.

8 =

3 =

9	4	1
		
		

My name is \_\_\_\_\_

Fill in the missing number.

___	2	3	___	___	___	7	8	___	10
-----	---	---	-----	-----	-----	---	---	-----	----

Form small sets from the big set.

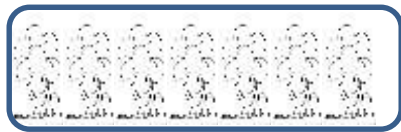
The large set contains 10 objects: 4 soccer balls, 3 chairs, and 3 cans. Three lines connect the bottom of the large set to three empty circles below, indicating that the objects should be grouped into three smaller sets.

My name is \_\_\_\_\_

Count from the set and write.



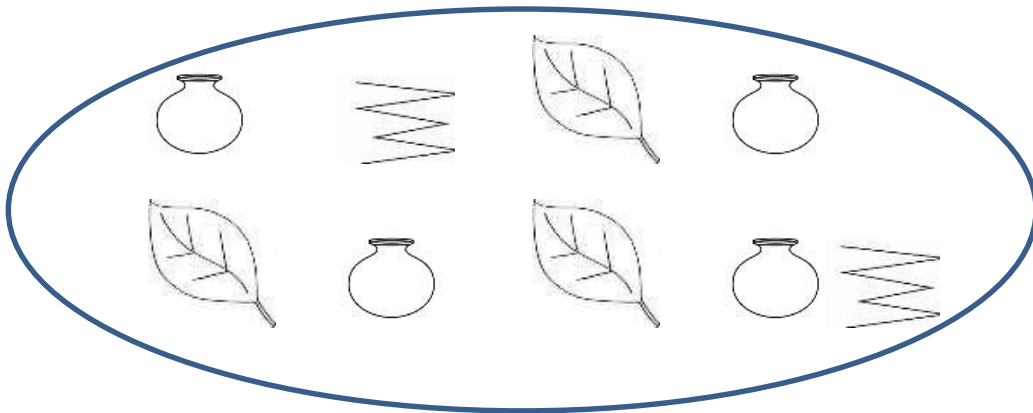
A set of \_\_\_\_\_ bottles.




A set of \_\_\_\_\_ flowers.



A set of \_\_\_\_\_ eggs.



How many  \_\_\_\_\_

How many  \_\_\_\_\_

How many  \_\_\_\_\_

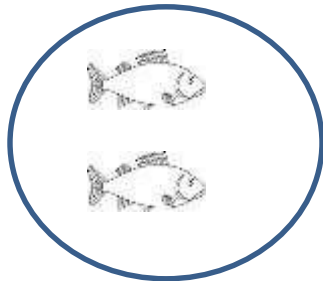
My name is \_\_\_\_\_

Write numbers 11 - 20

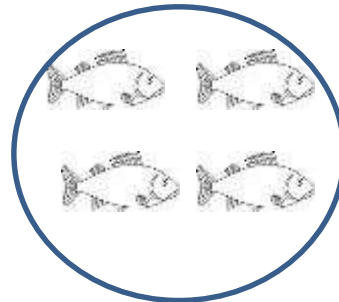


Compare the sets.

Set X



Set A



Set X has \_\_\_\_\_ fish.

Set A has \_\_\_\_\_ fish.

Set \_\_\_\_\_ has 4 fish.

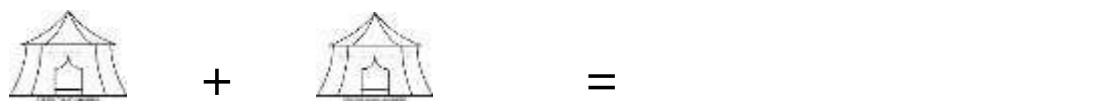
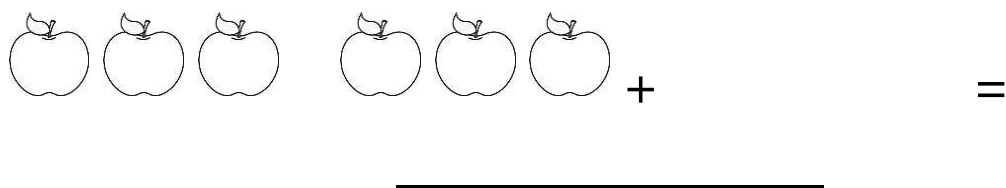
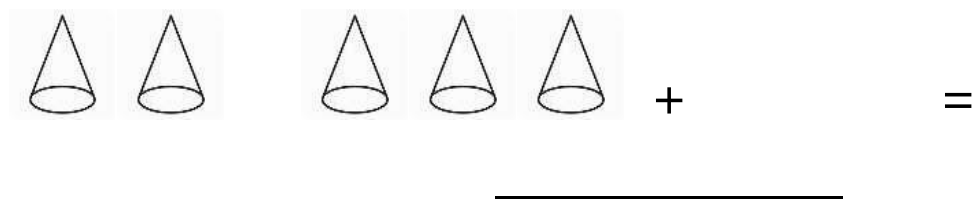
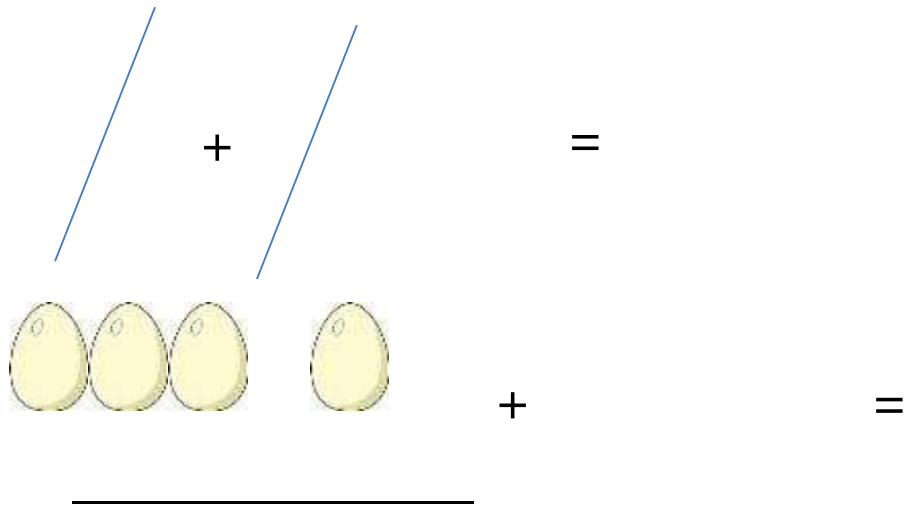
Set X and A have \_\_\_\_\_ fish.

My name is \_\_\_\_\_

I am in \_\_\_\_\_ class.

I am \_\_\_\_\_ years old.

**Add the pictures and draw.**



 +  = \_\_\_\_\_

**My name is** \_\_\_\_\_

I am in \_\_\_\_\_ class.

My school is \_\_\_\_\_

**Match correctly.**

three 2

seven 3

two 7

**Add**

$$2 + 1 = \square$$

$$1 + 3 + 16 + 4 = 2 = \square$$

$$+ 2 + 2 = 1 + 1 = \square$$

$$5 + 0 = \square$$

**Write the number name.**



My name is \_\_\_\_\_

4 \_\_\_\_\_ 6 \_\_\_\_\_ 0 \_\_\_\_\_ 5 \_\_\_\_\_ |

\_\_\_\_\_ 9 \_\_\_\_\_

nine one

six

four zero

five

Fill in the missing numbers.

6	7	_____	_____	10	11	_____	13	_____	_____
---	---	-------	-------	----	----	-------	----	-------	-------

Add.

4	6	0
+ 2	+ 0	+ 0
_____	_____	_____
_____	_____	_____

2	1	7
+ 2	+ 5	+ 3
_____	_____	_____
_____	_____	_____

Write the next numbers.

My name is \_\_\_\_\_

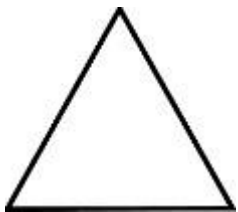
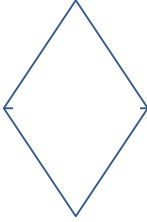
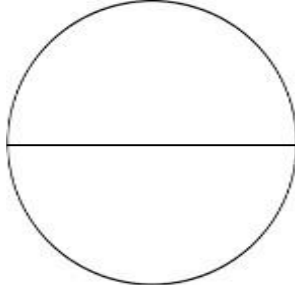
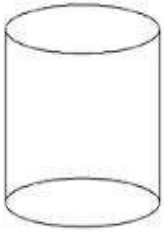
1 2 3 \_\_\_\_\_

6 \_\_\_\_\_

11 12 13 \_\_\_\_\_

17 18 19 \_\_\_\_\_

**Name the shapes.**

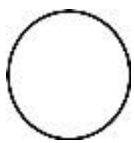
			

(cylinder, semi circle, triangle, diamond )

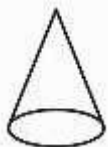
**Match the picture to word.**



cone



zig-zag



circle

My name is \_\_\_\_\_

Write in figures.

nine \_\_\_\_\_ ten \_\_\_\_\_ six \_\_\_\_\_ five

\_\_\_\_\_ two \_\_\_\_\_ eight \_\_\_\_\_

Write the number between.

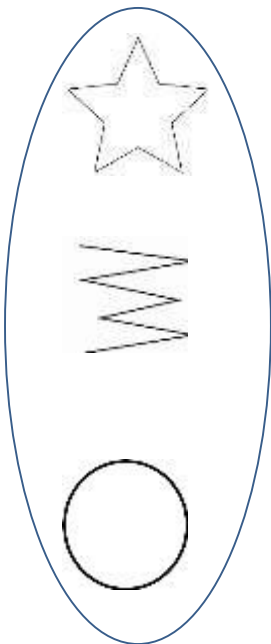
6 \_\_\_\_\_ 8

1 \_\_\_\_\_ 3

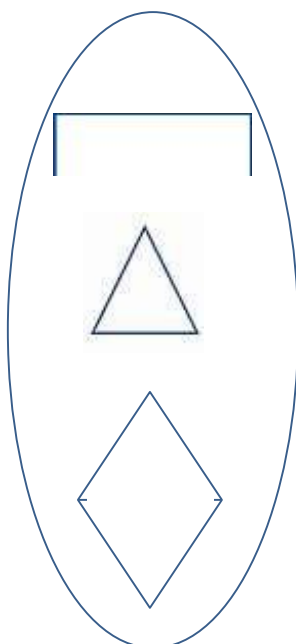
4 \_\_\_\_\_ 13

Read and circle the correct shape.

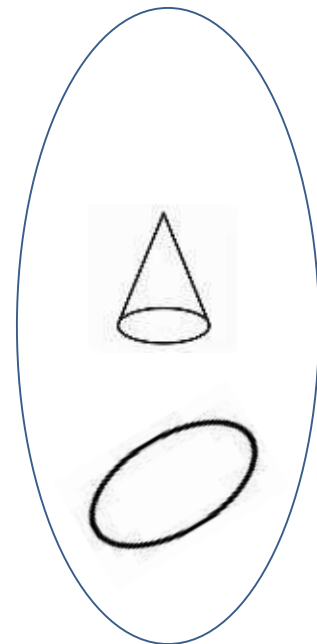
circle



rectangle




cone

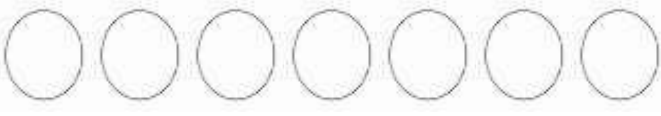


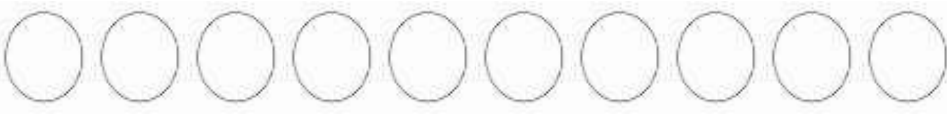
**My name is**

---

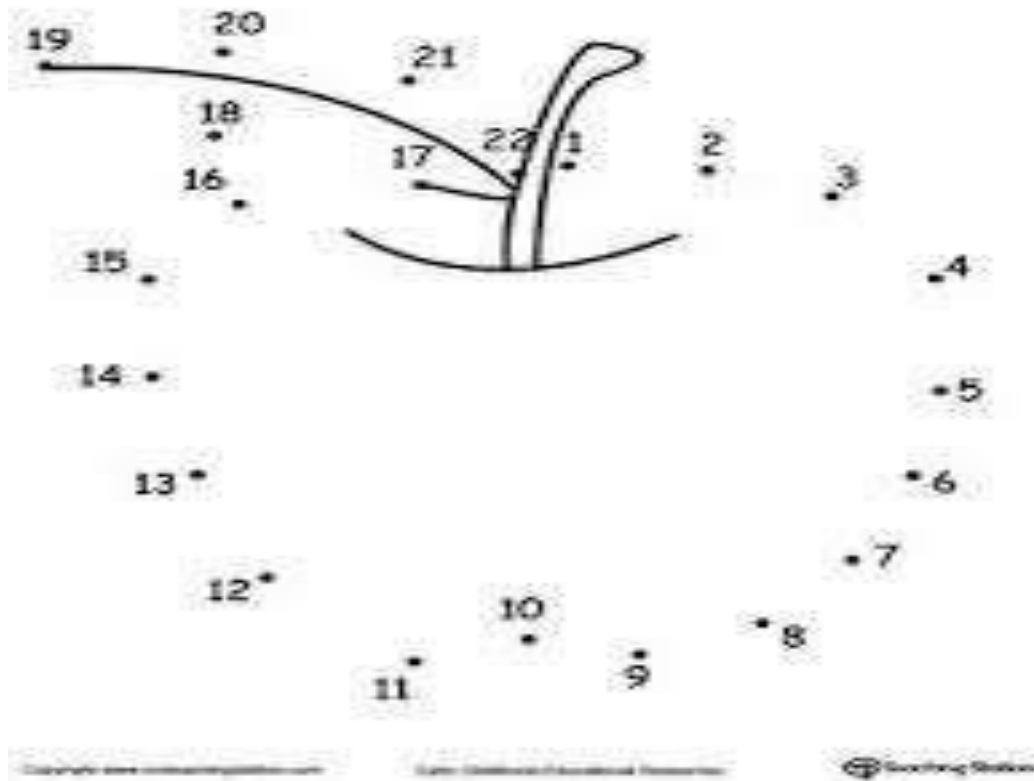
**Shade for the number.**

2 = 

6 = 

8 = 

**Join the dots.**



**Take away.**

$$4 - 1 = \underline{\quad}$$

$$5 - 3 = \underline{\quad}$$

$$6 - 3 = \underline{\quad}$$

$$8 - 2 = \underline{\quad} 2$$

$$\quad - 2 = \underline{\quad}$$

$$3 - 3 = \underline{\quad}$$

**My name is**



# **KINGS WAY NURSERY SCHOOL**

**TOP CLASS RECESS REVISION 2020**

## **READING**

**Read the sentences.**

It is very        wet.

A hen        has        eggs.

A net        is in the        car.

The        cat        likes        me.

I can see a big rat.

A tin has a lid.

A cat has milk.

### **I can read.**

what	they	you	me
who	the	and	to
where	these	like	go
I	those	has	are
my	that	she	the
	have	how	

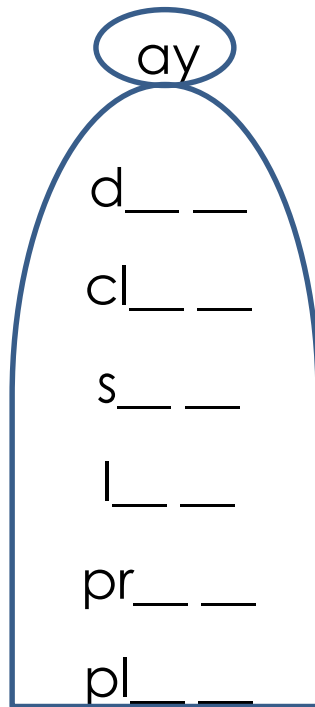
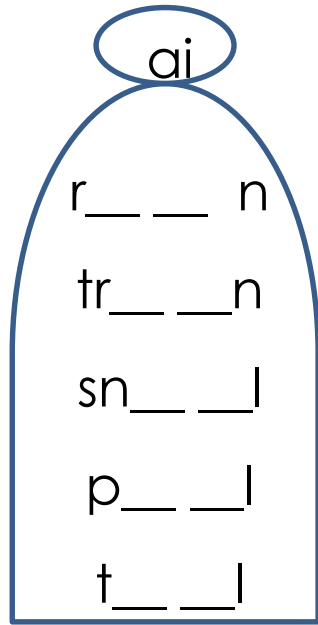
---

### **Read the sounds.**

a	m	c	s	o	k
g	e	u	f	r	t
p	l	n	i	d	h

### **Fill in sound ai / ay and read.**

**My name is**



**My name is** \_\_\_\_\_

**Listen and write sounds.**

--	--	--	--	--	--	--	--	--	--

**Form words for the sounds.**

b      t \_\_\_\_ c    oa    t  
\_\_\_\_ r    **d** \_\_\_\_ s    p  
\_\_\_\_



bl \_\_\_\_\_

sn ow \_\_\_\_\_

\_\_\_\_\_ gr

fl \_\_\_\_\_

\_\_\_\_\_

**Listen and write three lettered words.**

--	--	--	--	--	--	--

\_\_\_\_\_

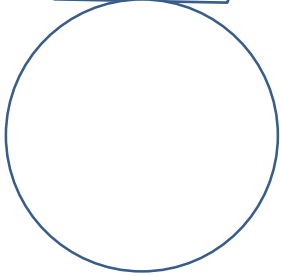
\_\_\_\_\_

**Fill in the missing sound and draw.**

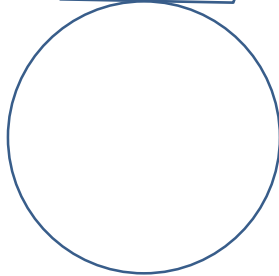
ck	s	or	ai	e	d	al	a	oa
----	---	----	----	---	---	----	---	----

**My name is**

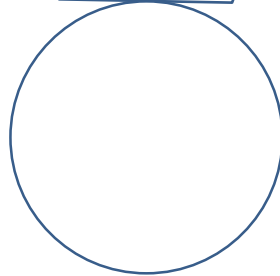
f\_\_k



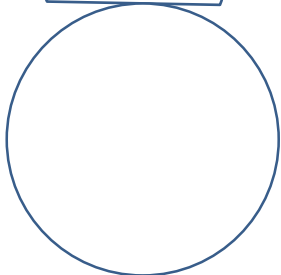
\_\_nt



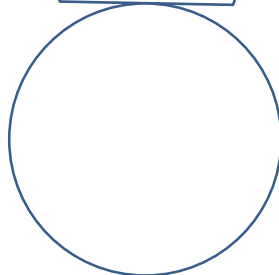
\_\_gg



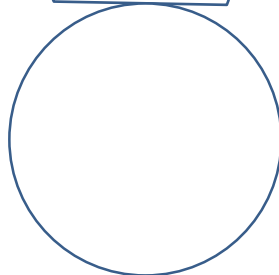
b\_\_l



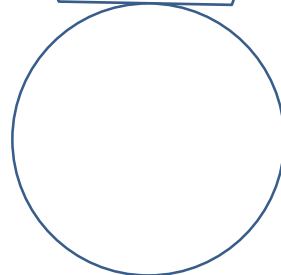
b\_\_t



du\_\_



r\_\_n



**My school is** \_\_\_\_\_

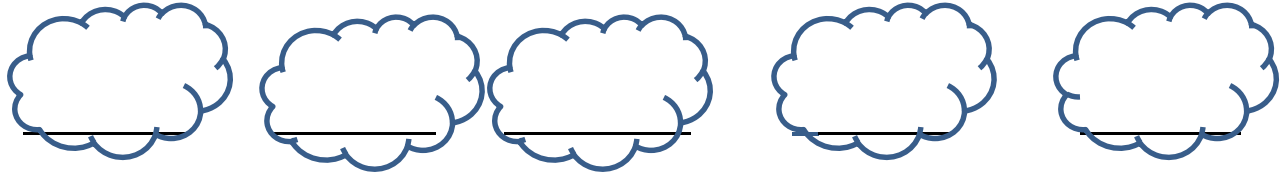
**Listen and write words.**

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

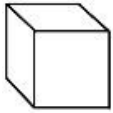
**Listen and write the vowels.**



**Circle a vowel for the picture and write.**



a e i o u tin



a e i o u \_\_\_\_\_



a e i o u \_\_\_\_\_



a e i o u \_\_\_\_\_



a e i o u \_\_\_\_\_

---

I am in \_\_\_\_\_ class.

**Listen and write words.**

**My name is**

\_\_\_\_\_

**Fill in ee / ea.**



tr\_\_ \_\_



t\_\_ \_\_



l\_\_ \_\_ f



b\_\_ \_\_

**Ring words with ee / ea sound.**

It is a tree.

I can see a short.

This is a sea.






I like to eat fish.

My name is \_\_\_\_\_

Read the sounds.

ay      or      ai      ee      ea      s

Study the pictures and complete the sentences.

Tom	Ann	Sam	Joy	Peter
				

Peter has a \_\_\_\_\_

Tom has a \_\_\_\_\_

\_\_\_\_\_ has a doll.

\_\_\_\_\_ has a cup.

Sam has a \_\_\_\_\_







My name is \_\_\_\_\_

oa ee d ck al h

Form a word for the sound. s \_\_\_\_\_

f \_\_\_\_\_ ow \_\_\_\_\_ **Read**

and complete the story.

Ben is a  \_\_\_\_\_. He has a red . He is in Top  
class. He puts his  \_\_\_\_\_ and   
\_\_\_\_\_ in the  \_\_\_\_\_. He likes to play with  
a toy  \_\_\_\_\_.

( books, short, boy, pencil, bag, car )

**My name is** \_\_\_\_\_

**Read the story and fill in the missing word.**

My name is Sarah.

I am a fat woman.

I stay in a hut.

I like to eat fish and posho.

**Fill in the missing words.**

I am a \_\_\_\_\_ woman.

I stay in a \_\_\_\_\_.

I like to eat \_\_\_\_\_ and \_\_\_\_\_

**My school is** \_\_\_\_\_

I am \_\_\_\_\_ years old.

**Listen and write words for the given sound.**

ee \_\_\_\_\_  
\_\_\_\_\_

ay \_\_\_\_\_  
\_\_\_\_\_

b \_\_\_\_\_  
\_\_\_\_\_

**My name is** \_\_\_\_\_

**Read loud.**

A cat has a rat.

A red big coat.

A car has a fan.

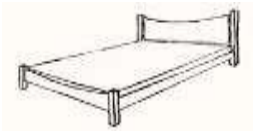
A man has a mat.

Dad has a van.

An egg is in the pan.



**Name the pictures.**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**I can read.**

I have a tin.

A red pen.

It is an orange.

Tim has a bag.

This is my cat.

I like the pot.

A big tree.

**My name is** \_\_\_\_\_

**Read the syllables**

ba ca da fa sa ha wa ya

**Add a sound to form words.** Ca \_\_\_\_\_

ha \_\_\_\_\_ ba \_\_\_\_\_

**Fill in the missing syllables.**

ma	_____	mi	_____	mu
_____	je	_____	jo	_____
ra	re	ri	_____	_____
ga	_____	_____	_____	gu
_____	_____	fi	_____	fu

e be te fe le ne ke pe i bi ri mi vi wi zi o

ro to ho jo co do u su mu cu ju du bu



**KINGS WAY NURSERY SCHOOL**

**TOP CLASS RECESS REVISION 2020**

**ENGLISH**

**My name is \_\_\_\_\_**

**Form words.**

n	<	_____	f	_____	tin n	>	_____
h	<	_____	p	_____	g ill	>	_____
k	<	_____	m	_____		>	_____

**Write the next letter.**

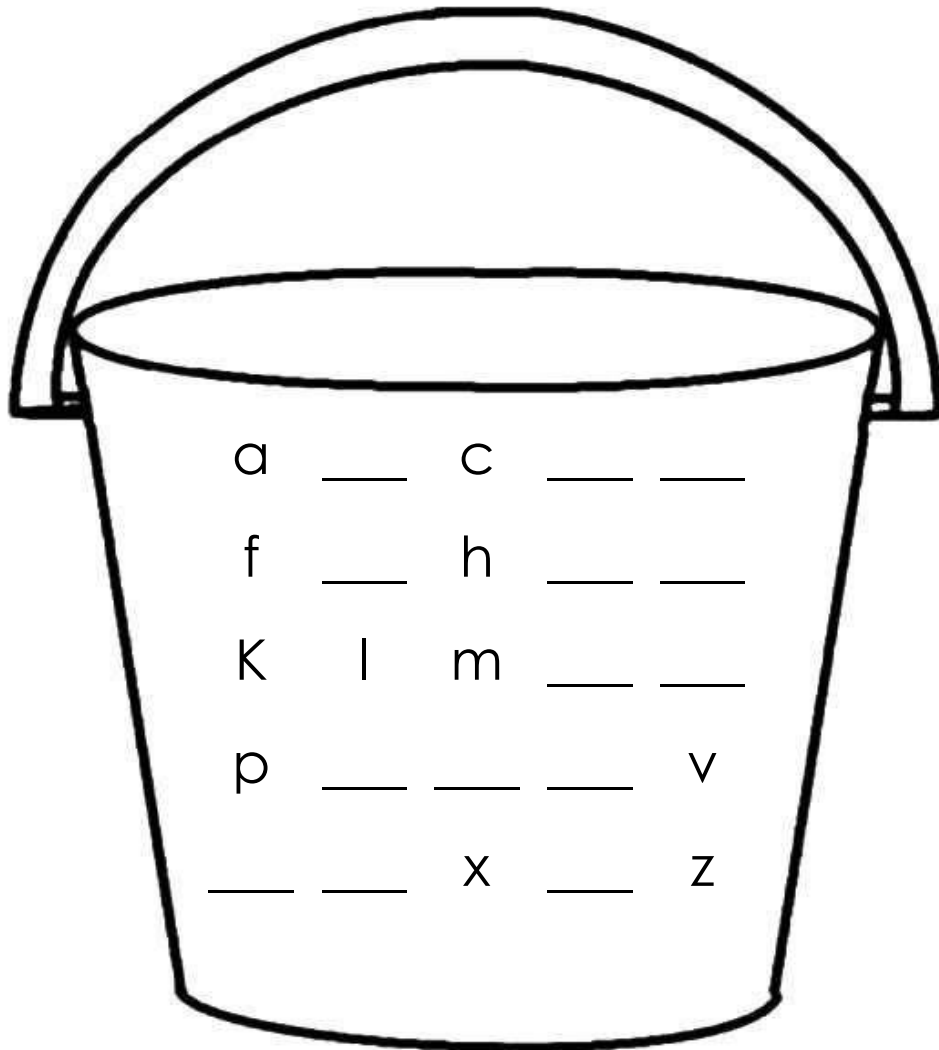
a b \_\_\_ a b c \_\_\_\_\_

a b c \_\_\_\_\_ a b c

d \_\_\_\_\_ a b c d

e \_\_\_\_\_ **Fill in the**

**missing letters.**



**My name is** \_\_\_\_\_

**Change to capital letters.**

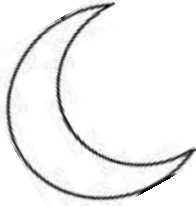




m \_\_\_\_

b \_\_\_\_

e \_\_\_\_

r \_\_\_\_

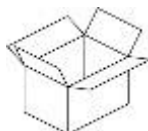
**Fill in the missing letter.**

	m__on		gir__		__at
	c__air		p__t		

**Make sentences using this is a ...**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**My**

**school**

**is**

\_\_\_\_\_

I am in

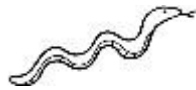
\_\_\_\_\_ class.

--	--	--	--	--	--	--	--	--	--	--	--	--

**Change to capital letters.**

a \_\_\_\_ s \_\_\_\_ d \_\_\_\_ g \_\_\_\_ i \_\_\_\_

**What can you see?**



I can see a \_\_\_\_\_



I can see an \_\_\_\_\_



I can see a \_\_\_\_\_



I can see of \_\_\_\_\_



I can see a \_\_\_\_\_

flower

snake

man

basket

umbrella

**My school is \_\_\_\_\_**

**Listen and write letters a – i.**

--	--	--	--	--	--	--	--	--	--	--	--

Fill in the missing letters.



b\_\_ \_k



f\_\_sh



b\_\_ll

Write more than one.



tin



\_\_\_\_\_



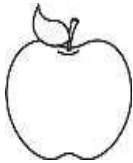
\_\_\_\_\_



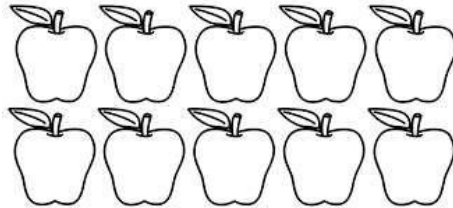
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_




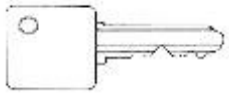


\_\_\_\_\_

My name is \_\_\_\_\_

Write words correctly.

gba \_\_\_\_\_ tni \_\_\_\_\_ eetr \_\_\_\_\_ **Circle**  
**the correct word.**

			
egg eye in	leaf sun car	axe bench fish	key moon pin

**Write the correct preposition.** use

in, on, near, over, under.



The spoon is \_\_\_\_\_ the cup.



The ball is \_\_\_\_\_ the table.



The tin is \_\_\_\_\_ the chair.



The bird is \_\_\_\_\_ the tree.





The cup is \_\_\_\_\_ the bottle.





**My name is** \_\_\_\_\_

A    B    \_\_\_    D    \_\_\_    F    G    \_\_\_    I    \_\_\_

K \_\_\_ M N \_\_\_ P \_\_\_ R S \_\_\_


U V W \_\_\_ Y \_\_\_





**Ring the correct action word.**

			
running sleeping eating	sweeping reading pointing	jumping eating sitting	swimming driving sleeping

**My school is \_\_\_\_\_**

**Fill in the correct action word.**

	Daddy is _____ a car. (pushing, driving)
---	---

	<p>The man is _____ a basket. (driving, pushing)</p>
	<p>She is _____ on the bed. (sleeping, standing)</p>
	<p>He is _____ food. (eating, swimming)</p>
	<p>The man is _____. (sitting, digging)</p>



# KINGS WAY NURSERY SCHOOL

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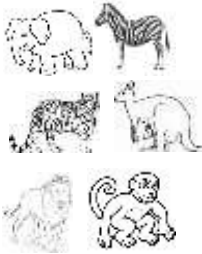



## HEALTH HABITS

My name is \_\_\_\_\_

Show these body parts.

lips    neck    tongue    thighs    toes

Name things created by God.

(animals, plants, river, hills, people) **Match**

picture to words and write.



stars \_\_\_\_\_

stones \_\_\_\_\_

birds \_\_\_\_\_

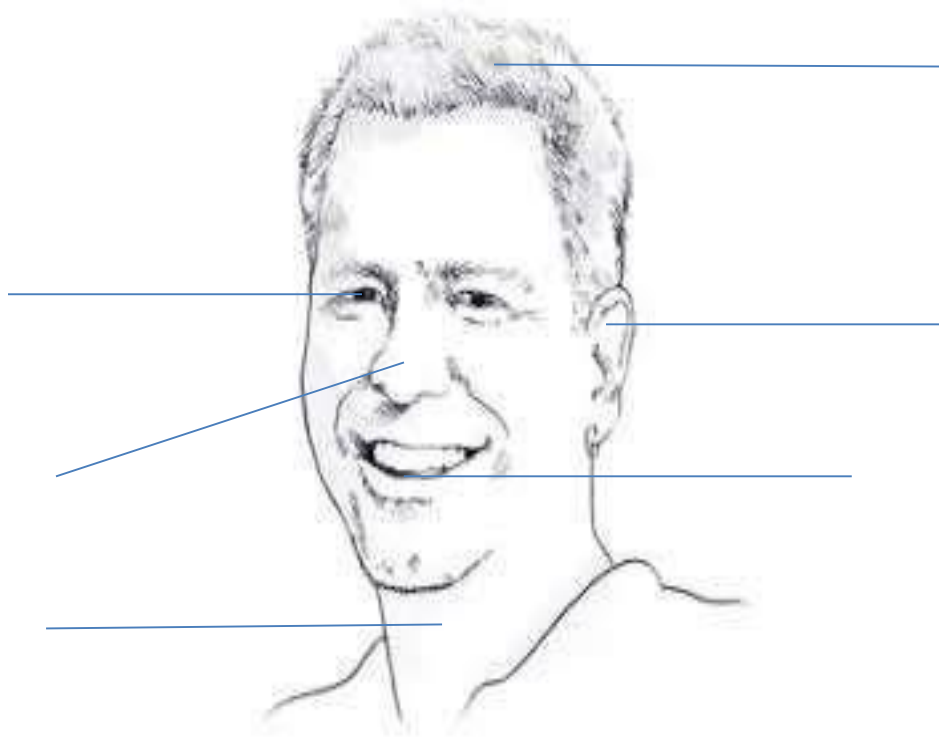
insects \_\_\_\_\_

**My name is** \_\_\_\_\_

**Show these parts of the body** chest shoulders

armpit hands knees

**Name the body parts.**



a \_\_\_\_\_

b \_\_\_\_\_

c \_\_\_\_\_

d \_\_\_\_\_

e \_\_\_\_\_ f

\_\_\_\_\_

eye

ear

nose

mouth

neck

hair

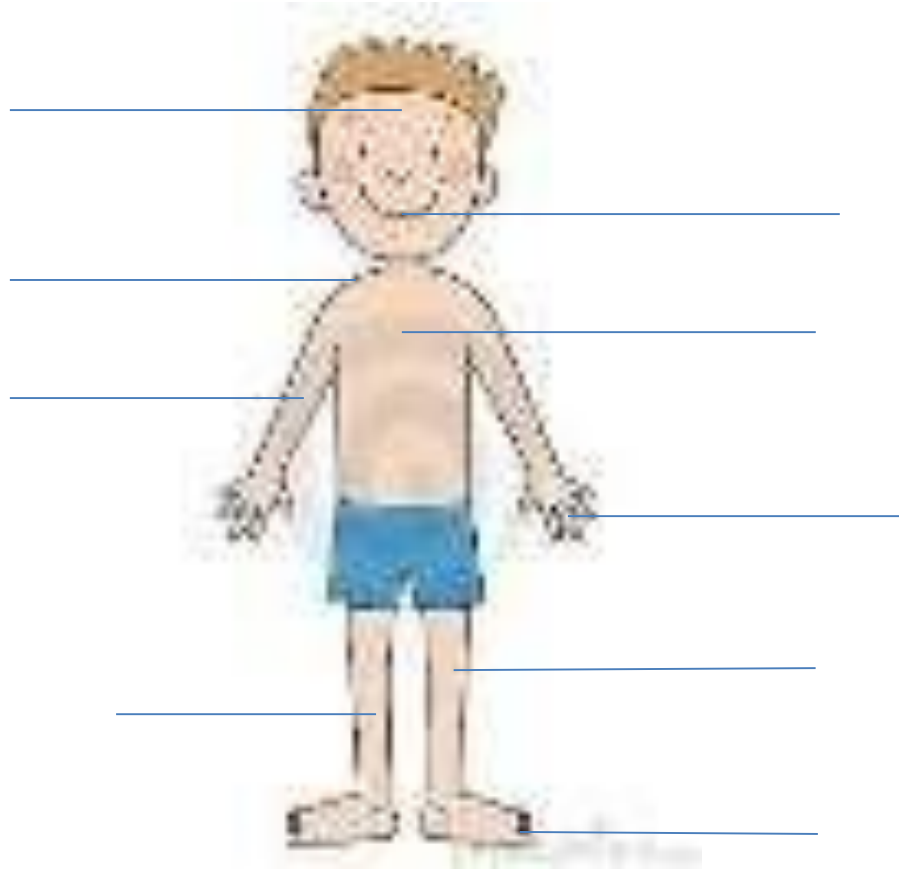
**My school is** \_\_\_\_\_

I have \_\_\_\_\_ eyes.

I have \_\_\_\_\_ nose.

I have \_\_\_\_\_ fingers (4 10).

**Name the parts of the body.**



( toes, leg, arm, mouth, head, knee, fingers, shoulders chest )

**My name is** \_\_\_\_\_

I have \_\_\_\_\_ ears.

I have \_\_\_\_\_ senses.

**Oral Questions** legs

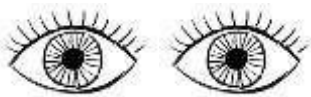
for \_\_\_\_\_ . mouth

for \_\_\_\_\_. teeth

for \_\_\_\_\_.

### Complete the sense correctly.

I use my  to \_\_\_\_\_.

I see using my  to \_\_\_\_\_.

I use my  to \_\_\_\_\_.

I feel using my  \_\_\_\_\_.

I taste with my  \_\_\_\_\_.

( tongue, skin, eyes, hear, smell )

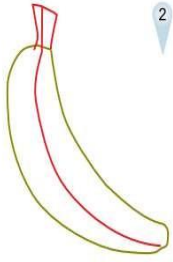
**My name is** \_\_\_\_\_

It  is \_\_\_\_\_ now (rainy, cloudy)

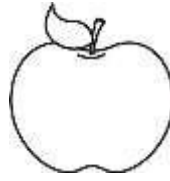
It  is \_\_\_\_\_ now (windy, sunny)

**Fill in the missing letter.**



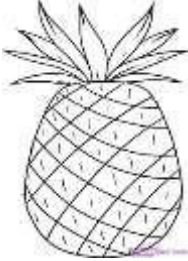


banana apple

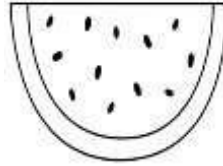


b\_\_na\_\_a

\_\_pple



pineapple



watermelon

p\_\_n\_\_appl\_\_ \_\_atermelon

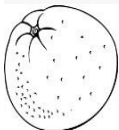
**Match correctly.**



pawpaw



grapes




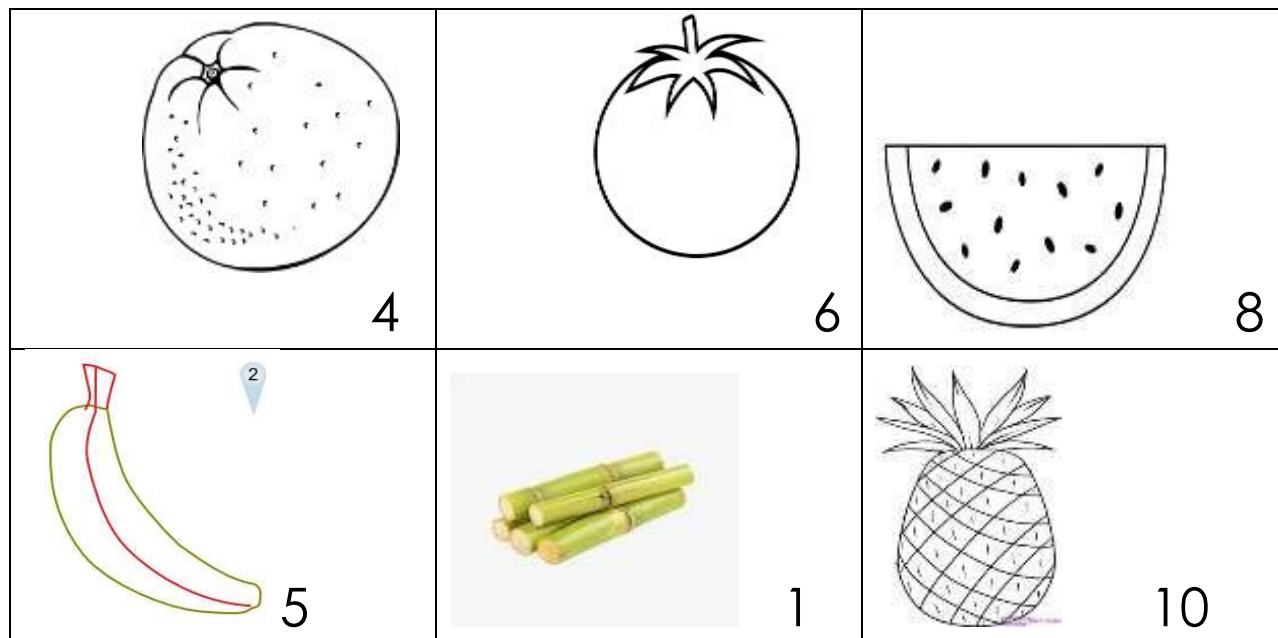
sugarcane



orange

**My name is \_\_\_\_\_**

It is  \_\_\_\_\_ now. (sunny, windy) **Write the picture number.**



orange \_\_\_\_\_

watermelon \_\_\_\_\_

passion fruit \_\_\_\_\_

pineapple \_\_\_\_\_

banana

\_\_\_\_\_

sugarcane \_\_\_\_\_

**My name is** \_\_\_\_\_

How do you keep your body clean?

What do you do before eating food?

What do you use to speak?

Show me your chest, thighs, and feet. Towel, soap, water and sponge are \_\_\_\_\_

### Complete the sentences.



Look at the \_\_\_\_\_

A



\_\_\_\_\_ and a



\_\_\_\_\_



This is my \_\_\_\_\_




We use the \_\_\_\_\_ for bathing.

### Read and draw.

toothbrush	comb	water	toothpaste

My name is \_\_\_\_\_

It is  \_\_\_\_\_ now. (sunny, cloudy)

Watermelon, apples, pineapples are?

What do you use to smell?

What is the use of a  nail cutter?

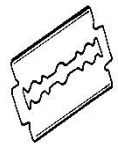
### Name the dangerous objects.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

### Match word to the picture.

fire

pin

broken-glasses

injection





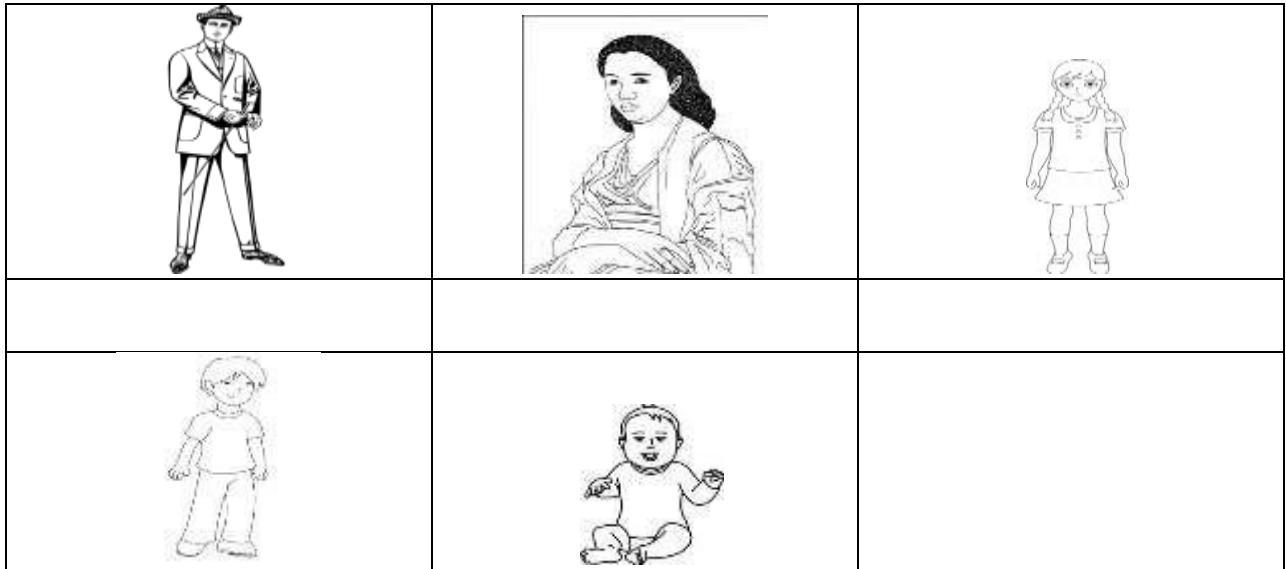
# KINGS WAY NURSERY SCHOOL

TOP CLASS RECESS REVISION 2020

## SOCIAL DEVELOPMENT

What is your name?

---



**Name the people found at home.**

( father baby brother sister mother ) **Fill  
in the missing letter.**

mo\_\_her      f\_\_ther      bab\_\_      si\_\_ter

What is your name?

---

In which class are you?

---

**My name is** \_\_\_\_\_

**Things we use to clean our environment Match  
word to the picture.**

wheelbarrow



spade



dustbin



slasher



**Name the pictures.**



( panga, broom, rake, axe, hoe )

What is your name?

---

In which class are you?

---

Tell things found in class.

---

**Write the picture number.**

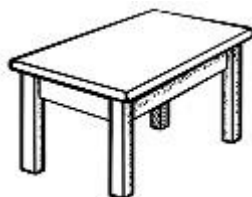


4



6

2



8 10



7



59



3

table \_\_\_\_\_ bench \_\_\_\_\_ book \_\_\_\_\_  
 pencil \_\_\_\_\_ chair \_\_\_\_\_ ruler \_\_\_\_\_  
 duster \_\_\_\_\_ pen \_\_\_\_\_

**My school is \_\_\_\_\_**

**Read and draw things found in class.**

tin	book	pencil
chair	bag	rubber

**Complete the sentences.**





I can see a \_\_\_\_\_

**box**



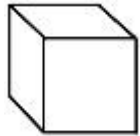
I can see a \_\_\_\_\_

**bench**



I can see a \_\_\_\_\_

**chalkboard**



I can see a \_\_\_\_\_

**ruler**

I can see a \_\_\_\_\_

**duster**

In which class are you?

---

How old are you?

---

**Means of transport Read  
and draw.**


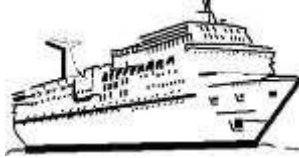



This is a car.

This is a train.

This is an aeroplane.

This is a bicycle.


**Name the pictures.**

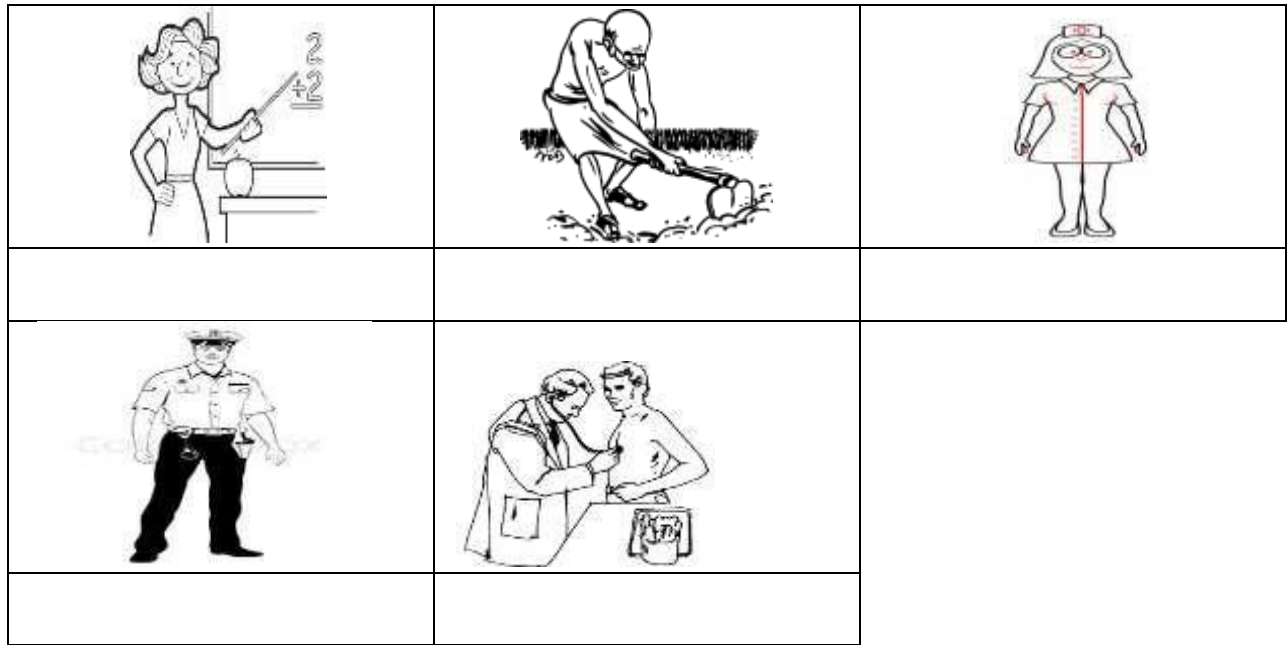
**My school is** \_\_\_\_\_

I am \_\_\_\_\_ year old.

What can you see?

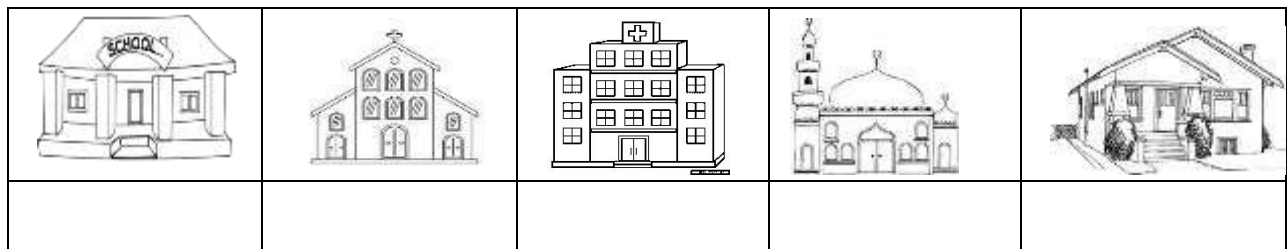
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**Name the important people.**



( teacher, doctor, policeman, farmer, nurse )

**Name the important places.**



( home, church, school, hospital, mosque )

**My school is \_\_\_\_\_**

**Match picture to word.**



driver



priest



imam



cook



cleaner

My name is \_\_\_\_\_

I am \_\_\_\_\_ years old.

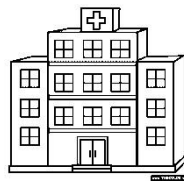
Match people to place and word.



hospital



church



school



mosque

**My name is** \_\_\_\_\_

In which class are you? \_\_\_\_\_

What can you see? \_\_\_\_\_

**Name things we wear.**



Here is a \_\_\_\_\_



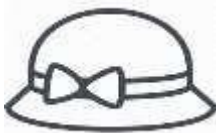
Here is a \_\_\_\_\_



Here is a \_\_\_\_\_



Here is a \_\_\_\_\_



Here is a \_\_\_\_\_

**trouser**

**dress**

**shirt**

**shoe**

**My name is** \_\_\_\_\_



Here is a \_\_\_\_\_

**Read and match**

tie

vest



**My name is** \_\_\_\_\_

skirt



short

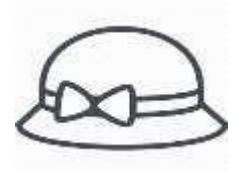


hat



belt

trouser







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