

THE SIPROH LEARNER'S WORK TOP CLASS

•									
OL:									
NUMBERS 1. Write numbers I- 30									
	: OL: <u>Wr</u>	OL:	OL:	OL:	OL:NUM	OL: NUMBER	OL: NUMBERS	OL: NUMBERS	OL: NUMBERS

2. Write in words.

3. Count the letters and match.

<u>ELEPHANT</u>	<u>3</u>
MONKEY	<u> </u>
STONE	<u>8</u>
FISH	<u>6</u>
DOG	5

4. Make new numbers.

and

and

4 = -----

and 8 = _____

and 0 = _____

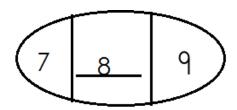
and 7 = _____

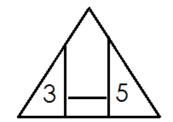
and 0 = _____

5. Count and write the number.

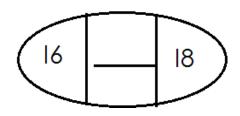
$$\triangle \triangle \triangle \triangle \triangle \triangle \triangle \triangle \triangle =$$

6. Write the missing numbers.

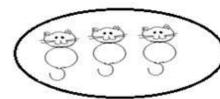




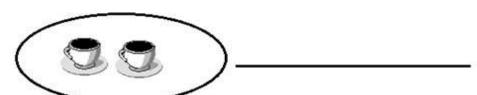


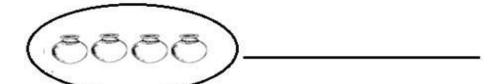


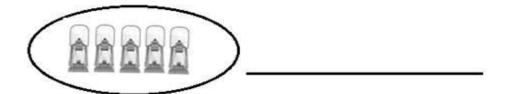
7. Name the sets.



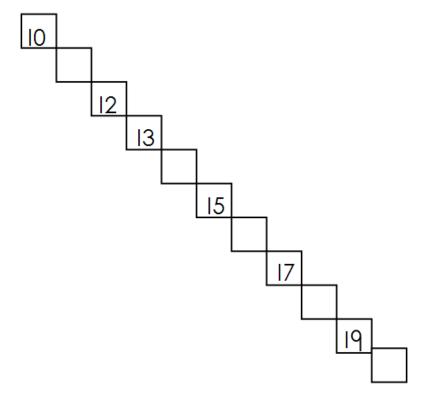
A set of 3 cats.







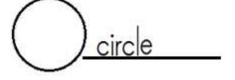
8. <u>Fill in the missing numbers.</u>

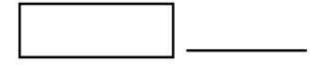


9. Add the numbers.

$$1 + 2 = 3$$

10. Name the shapes.

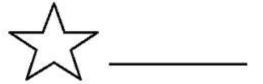












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star, zig-zig, triangle, circle, rectangle
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11. Read the number and draw the flowers.



12. Complete the line.

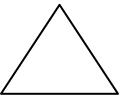
	2,			
8,	<u></u> /			.//
15,	10,	1/,	 	·//
5,	6,	7,		.//

13. Shade the biggest objects.





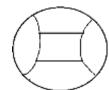








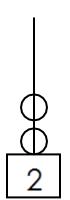


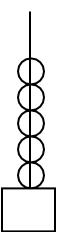


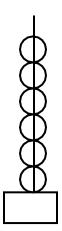


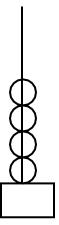


14. Count and write the number.

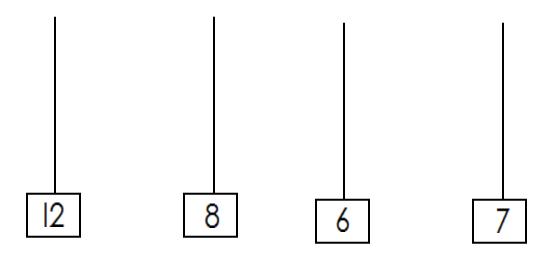




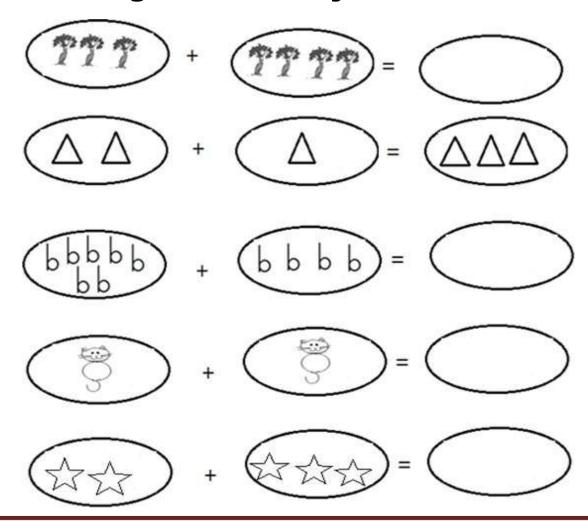




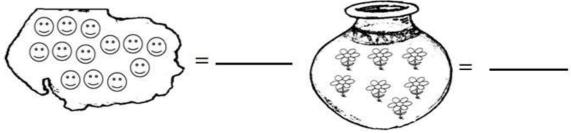
15. Draw for the number.



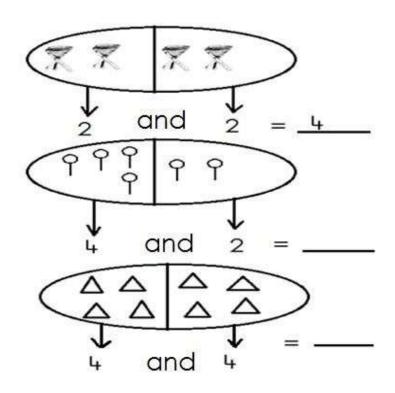
16. Put together the objects.



17. Count and write the number.



18. Add the objects.

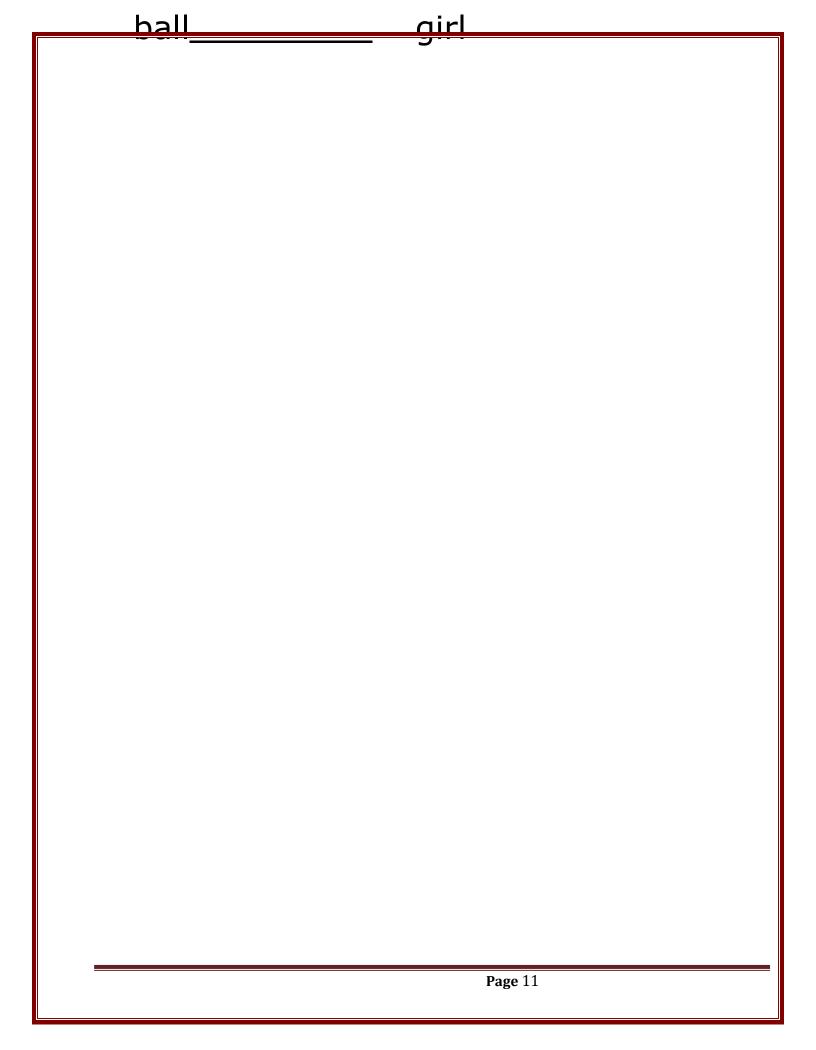


19. Write the number word.

I	7	8	7	6	3

flower__six____tree_____

house_____chair____



20.	Com	olete	balls	for	the	number.	1

7 = 0 0

4 = _____

3 = 00

9 = 000

 $I0 = \bigcirc\bigcirc\bigcirc\bigcirc$

 $I2 = \bigcirc\bigcirc\bigcirc\bigcirc$

ENGLISH

1. Write letters Aa – Zz.

2. Change words to capital letters.

apple _____

ball <u>BALL</u>

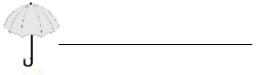
insect _____

door____

dress _____

chair____

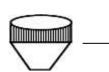
3. Name the picture.





















4. Fill in the missing letters.

p - ncil

b-sk-t

g rl

t ble

tr___

w = nd = w

b_ttle

umbr II

z br

m r

5.	<u>Fill</u>	in	the	qa	ps	with	<u>`a'</u>	or	<u>`an'.</u>
					_				

- umbrella

— pen

_ tin

_ egg

— orange

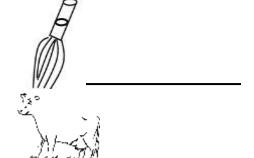
— short

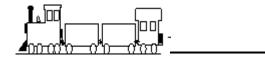
— wall

 $_{\rm ink}$

6. Name the pictures.











7. Match the same words.

table
shirt
BOTTLE
window
ELEPHANT
mosque

WINDOW elephant MOSQUE TABLE SHIRT bottle

8. <u>Draw and shade.</u>
red bottle green chair
blue dress yellow bag
9. Fill in the gaps with near, in, under,
over, on.
The cat isthe table
The water isthe bucket.
The bird is flyingthe tree.
The milk isthe jug.
The house isthe tree.

10.		entences going to		aw pictu	<u>res.</u>			
	She is reading a book							
	There are five chairs.							
	He has	an apple	e.					
11.	Make s	entence	<u> </u>					
	Щ.	2	Ш 3					
	5	6	7	8				
_	=				-			
3 = 4 =		and a bo)y					
5 =			-					
D =								

12.	Write	words	correctly

allb = _____ lowerf =_____

oxb = _____ naske =____

atc = _____ oonm =____

gge = _____ ailn =_____

hairc = _____ itek =_____

READING

1. Write the vowel letters.

2. Write words for the syllables.

Su = _____ ju =____

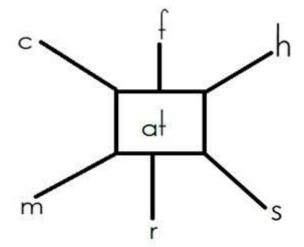
Ti = _____ le =____

Po = bo =

Ne = ve = ____

Hu = gu =

3. Make words.



4. Match and write.

g

OW_____

b

in<u>tin</u>

h

nd _____

 \boldsymbol{C}

un _____

t

an _____

a

en

f

0

5. Write words and draw.

ee	tree	
ir		
OW		
br		
tr		
st		
ch		
m		
S		

6. Write words for the sound and draw.

b = _____

Z = _____

j = ______

p = _____

r =

7.	Read	and	dra	W.

snake _____

tent_____

church _____

dress_____

mosque_____

jacket____

train _____

house ____

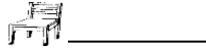
table _____

chair _____

8. Write sounds for the pictures.





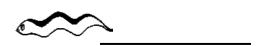


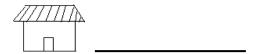




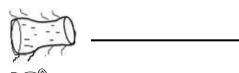




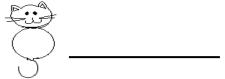












9.	Read sentend Ben has a red		_	<u>drav</u>	<u>W.</u>		
	A net on the l	bed.]	
	A hen has ten eggs.						
	Ben in a tent.					_	
10	. Read syllab	les o	f 'a	['] SO	<u>und.</u>		
	a ba ca da		13.1				
	ka la ma na	pa	ra	şa	 a		
	va wa ya za	•					
	Make words draw. baskel	for	the_	<u>syll</u>	able a	<u>and</u>	
						- - -	

11.	Fill	in	the	missing	syl	<u>lables</u>

ta be bi bo bu

he ho hu se so

ma mi mu

12. Fill in the missing vowels.

g – rl	ch – ir	qu — — n
b_y	m n	fl – w – r
h_us_	k_ttl-	c_ p

13. Circle the vowels and write.

word _____ that____

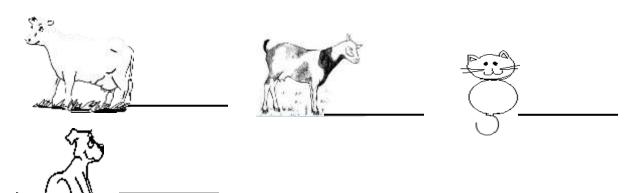
fish_____ tent ____

box _____ will____

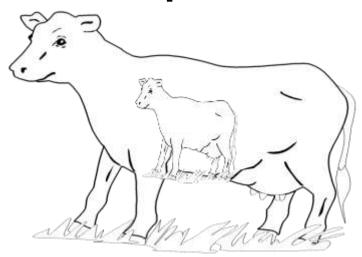
egg_____yolk _____

vest____ Mary____

1. Name the animals kept at home.



2. Look at this domestic animal and answer the questions.



This is a_____

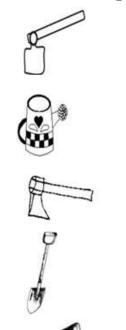
It eats _____

It gives us_____

A young cow is called a_____

grass, calf, milk, cow

3. Match picture to the word.



panga

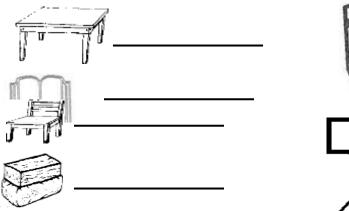
axe

hoe

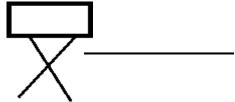
watering cane

spade

4. Name things found in class.







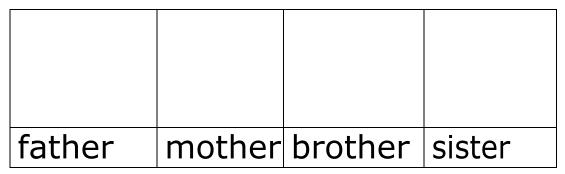
blackboard, chair, book, pencil, table, duste

5. Name these body parts.

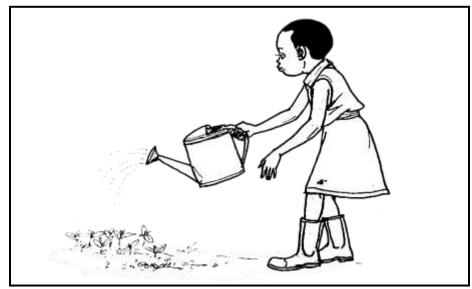


head, legs, ears, legs, mouth, eyes

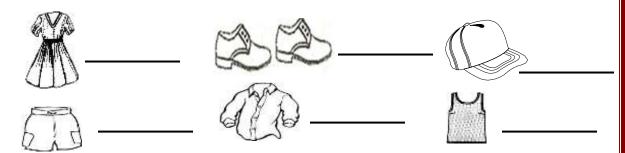
6. <u>Draw people found at home.</u>



7. Shade neatly.

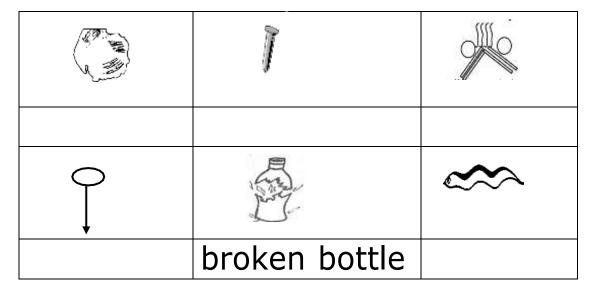


8. Name these clothes.

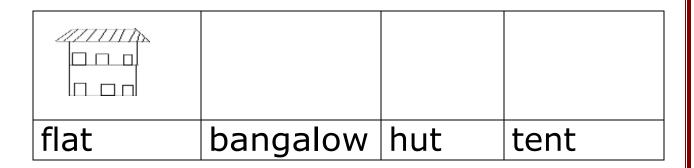


shirt, short, hat, vest, trouser, dress

9. Name the dangerous things.



10. Draw our houses.



ORAL READING

1. Tick what he/she can read

an	Am	at	as	ant
wax	Jam	tag	lap	dad
men	Bell	belt	Ben	den
pip	Him	fin	rim	Jim
not	Joy	dot	sob	lob
snake	seven	stone	arrow	arm
tree	Train	insect	train	cow
kettle	envelope	house	rice	rake
mouth	mango	monkey	four	of
yellow	Drum	duck	umbrella	zero
up	On	un	us	sheep
bit	But	bin	zap	boat
letter	Friday	quill	yolk	has
soap	broom	dog	bench	hag

2. Tick the sentences he/she can read.

An axe on a stone.

Tom has two tins.

My arm is big.

It is my ink pot.

My name is Tina.

Pick up that nail.

The pig is in the pit.

This is a long train.

A bat hit a ball.

The lion has four legs.

Look at the zebra.

That monkey is black

Here is a big church.

My hen has ten eggs.

She is going to school.